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EXECUTIVE SUMMARY

Submitted by: Richard Heppner, Vice President for Academic Affairs

Despite the challenges AY 2009-2010 placed before us, I am pleased to submit this year-end report as illustration of the incredible amount of work that takes place within the academic area each and every day. It is also further testament to the professionalism of our academic departments and the Chairs who guide them. As the reader reviews the pages that follow, it is important to remember that each bullet noted represents the hard work of an individual – or individuals – within the academic structure. As always, their efforts are directed towards maintaining high standards and offering the most effective educational experience to the citizens of Orange County that we can.

Prior to the specific reports from the three academic divisions, it is important to mention a number of efforts undertaken during the previous year that have impacted or involved the entire academic structure.

- Hired, provided orientation for, and mentored nineteen new faculty members. While continued growth makes it difficult to ever catch-up in terms of the ratio between full-time and part-time faculty members, the addition of these new faculty – both in Middletown and Newburgh – certainly aided in our attempts to do so.

- Successfully implemented first-ever, student evaluations of faculty in all classes. New system requires faculty to respond to evaluations through post-semester reflections submitted to their Chair.

- Implemented new grading policy that eliminated the C- grade as equivalent to 2.0.

- After a number of previous efforts, successfully concluded negotiations with the Faculty Association relating to the development of a consistent, fair, and equitable PRT procedure for faculty moving through the tenure process.

- Developed and implemented a new Professional Development course through which participating faculty could receive a total of three alternative credits toward promotion.

- Developed and instituted, as part of a Developmental Oversight Team recommendation, a new intervention policy whereby developmental students receiving an H grade could choose to enroll in a two week intensive tutorial program. At the conclusion of the two weeks, students will be retested. Those passing, as a result, will not have to repeat the developmental course they did not pass during the following semester. 76% of those tested during the initial offering passed.

- Developed, in conjunction with the Staff and Chairs Association, criteria for an “abatement bank,” whereby Chairs, facing program accreditation or undertaking special projects, could receive an additional, one-time load abatement. It is hoped this will go into effect sometime during the upcoming academic year.
• Through collaboration between departments, divisions, and the Associate Vice Presidents, began process to develop a new Academic Master Plan for Academic Affairs. Included within the plan are seven academic themes, initially developed through input from faculty and department chairs, which will be at the center of the academic mission for the next five years. Plan was completed over the summer of 2010 and is, as of this writing, being presented to the college community.

• Oversaw planning and hosting of Beacon Conference. 17 member colleges from the mid-Atlantic region came to Orange County Community College to participate in academic presentations and awards.

• Work began in earnest in anticipation of the expansion in Newburgh. Complete program offerings were opened to students attending Newburgh in Fall, 2009, permanent faculty were assigned to Newburgh for the first time, and ongoing efforts continued in preparation for the opening of the Kaplan building in Spring, 2011.

• Continued collaboration between Academic Affairs and Student Services on developing a more effective advising system.

• Continued to collaborate with other Vice Presidents on establishing effective communication between campuses.

• Expanded on progress of the OURS Consortium. During the course of the academic year, OCCC approved both Green Building Technologies and Fire Sciences. As of this writing, both Sullivan and Ulster have approved our Cyber Security program.

• Developed plans to create a new Interdisciplinary Department. The new department will oversee: Honors, internships, the OURS Consortium, service learning, cross-disciplinary curriculum development and additional areas as deemed appropriate as the department develops.

As we move into a new academic year with a new Academic Master Plan in place, we recognize that a number of serious challenges face us. These include budget constraints, the rising number of students who are under-prepared for first year college work, a continued increase in enrollment, and facility challenges in terms of space and updating the classroom environment. As we look back on the progress made during the previous academic year, however, I have no doubt that we will continue to strive to meet these challenges. As is indicated by the pages that follow, the efforts of so many, as presented here, underscores the commitment towards this institution that can be found among those who work tirelessly under the “umbrella” of Academic affairs. It is that same commitment and professionalism that will be directed towards advancing Orange County Community College towards the future and insuring that our students receive the highest quality education possible. To that end, I extend my sincerest thanks to all those whose contributions are noted on the following pages.
Thank you to the 2009-2010 Academic Leadership Team!

Paul Basinski
Eileen Burke
Rosamaria Contarino
Lucinda Fleming
Mary Ford
Michael Gawronski
Patti Guallini
Flo Hannes
Alex Jakubowski
Ron Kopec
Suzanne Krissler
Maureen Larsen
Jennifer Lehtinen
Dr. Maria Masker
Stacey Moegenburg
Dennis O’Loughlin
Susan Parry
Judith Schwartz
Pat Slesinski
Roberta Smith
Fern Steane
Shelia Stepp
Linda Stroms
Mark Strunsky
Elizabeth Tarvin
Elaine Torda
Dr. Frank Traeger
Mary Warrener
Heidi Weber
John Wolbeck
BUSINESS, MATH, SCIENCE & TECHNOLOGY DIVISION

- Applied Technologies
- Biology
- Business
- Mathematics
- Science, Engineering & Architecture
BUSINESS, MATH, SCIENCE & TECHNOLOGY DIVISION
SUMMARY
AY 2009-2010

Submitted by: Stacey Moegenburg, Interim Associate Vice President

The 2009/2010 academic year was a stable, productive and rewarding year for the Business, Math, Science and Technologies Division. There were no changes in leadership positions in the division from the prior year. Within departments, student-centered projects were implemented, curricula changes and offerings were revised, and, most importantly, throughout the BMST Division, dedication to students continued to stand out as a strength.

Excellence in instruction was recognized in three division members: Thomas Stack (Accounting) received the 2010 ACBSP Excellence in Teaching Award at a ceremony in San Diego, California. Monty Vacura (Biology) received the 2010 SUNY Chancellor’s Award for Excellence in Teaching. Lucinda Fleming (Business Management) also received the 2010 SUNY Chancellor’s Award for Excellence in Teaching. The BMST Division is proud of their accomplishments and the work that they do that garners such prestigious honors. Throughout the BMST Division, department chairs ensure that the quality of instruction remains high and is delivered by nurturing and effective faculty. BMST Division departments also do an excellent job maintaining communication with and mentoring adjunct faculty members, who provide a good deal of instruction at the college.

During the AY 2009/2010, the BMST Division faculty identified “under-prepared students” as a top concern and priority. To that end, the Mathematics Department developed and piloted an intensive, two-week summer “intervention” for students who received an “H” (Hold) grade in Developmental Algebra. The pilot produced positive student results and provided valuable direction for future initiatives. Services and tutoring offered via Learning Assistance Services increased dramatically this academic year, which corroborates the faculty’s expressed concern about preparedness of students for college level study. It also demonstrates students and faculty (who do the referrals) taking proactive steps to improve skills and academic performance. A combined total for both campuses of 9,392 student visits (i.e. tutoring sessions in a variety of formats) occurred this academic year. That is a 77% increase in student visits since academic year 2006/2007.

Widespread concern regarding under-preparedness informed Academic Affairs’ identification of themes for the forthcoming updated Academic Master Plan for 2010-2015. Each department within the division prepared long-range plans early in the academic year that helped shape the forthcoming revised Academic Master Plan.

The current 2005-2010 Academic Master Plan has served its purpose well in that it maintained BMST Division focus on five themes: Technology, Curriculum Change/Program Renewal, Professional Development, Collaborations and Partnerships, and Student Support.
Highlights in the area of **Technology** include lab upgrades in the Business, Applied Technologies, Science, Engineering & Architecture and Mathematics departments plus the Biology Department’s BATCAVERN in Middletown (many of which were grant funded). Maintaining currency and industry standards is of paramount importance and periodic upgrades of labs are major components of that. Many division faculty members were trained in various aspects of course management and on utilization of technological tools. Across the division, there has been a sharp increase in using Angel Shell for optional (to students) web-enhancement of courses. The Business Department partnered with ITS and conducted a training session on the various drives and storage and communication options for faculty and students. The Mathematics and Science, Engineering & Architecture Departments held joint department meetings to be trained as a group in Angel Shell utilization. The Biology Department procured several technological tools such as netbooks, clickers and spectrophotometers (grant funded) as well as enhanced their already strong web presence. The Applied Technologies department now houses an Interactive Video classroom (part of the Hudson Valley Educational Consortium) for which several faculty received training.

In the area of **Curriculum Change/Program Renewal** ongoing review and evolution has taken place. Highlights in the area of curriculum change/program renewal include the internal and external approval to offer Cyber Security as an AAS degree beginning with the Fall 2010 semester. Also out of the Applied Technologies Department, a certificate in ET/Telecommunications was approved to be offered and some pre and co-requisites were adjusted. In the Business and Biology departments there were increased hybrid and DL offerings. The Business Department also welcomed their first incoming class of AAS Business Management students at the Newburgh Campus. The Biology Department increased field study opportunities (Florida Everglades and Keys, Adirondacks) and higher level offerings (e.g. Comparative Vertebrate Anatomy, Biology for Today-Honors). The SEA department experimented by offering a day section of Astronomy in which telescopes were loaned to students for use at home at night (grant funded). Also, there was an increased focus on sustainable building practices and design strategies in the Architectural Technology AAS program. The SEA Department shepherded the HVEC Consortium degree of AAS Green Building Maintenance and Management through the internal approval process.

In the Mathematics Department, their General Education Assessment serves as a model of an effective team-approach to academic assessment resulting in positive and productive changes. In three specific areas, their assessment generated food for thoughtful consideration by the department and subsequent specific content reinforcement in courses. As mentioned above, students in the pilot of the summer “intervention” for Developmental Algebra achieved academic success and the project was a positive first step. Michelle Tubbs and Judith Schwartz were instrumental in getting this pilot off the ground.

In the area of **Professional Development**, faculty, staff and chairs in the division carried out a range of different types of professional development activities; each type matched appropriately to distinct disciplines. The range of professional development activities includes: graduate coursework, industry-specific specialized training (for example, cybersecurity software certification), industry consultation, volunteerism related to disciplines, service on educational and other industry Boards, and attendance or presentation at academic conferences.
In addition, the BMST division faculty actively participates on all governance activities, academic and appeals Review Boards, Boards of inquiry, ad hoc committees, and advisory boards – all crucially important to the functioning of the college. The BMST faculty also actively participates in Faculty Exchanges with local high school teachers that are facilitated by the Office of Educational Partnerships. Finally, each department does a good job recruiting, training and mentoring adjunct faculty members so as to welcome them into our teaching community and ensure high academic standards along with consistent delivery of content.

In the realm of **Collaborations and Partnerships**, the BMST departments are very active and maintain robust communication and partnerships beyond the college walls. The division has sizable CCHS offerings, relationships with local high school academies, updated existing and pursued new articulations agreements with upper division schools. Each department in the division is part of SUNY New Paltz’s community college advisory boards that help maintain open lines of communication about transferring and opportunities to collaborate. The science departments also participate in SUNY Purchase’s Summer Bridge program that fosters the study of science and provides an opportunity for students to participate in research projects. The Business Department’s partnership with Franklin University continues to be an excellent avenue to a baccalaureate degree for our SUNY Orange students. The SEA Department connects students and local professionals by offering Continuing Education Units (CEUs) for those who attend a variety of venues and programs throughout the year.

Several programs conduct field trips to connect students to local industry and sites of interest that are related to their studies. Several programs have active advisory boards that provide invaluable feedback regarding direction in industry. The Business and Applied Technologies Departments require internships of students in AAS programs. These experiences connect students to local business leaders and practitioners and expose them to real-world conditions that they will encounter upon graduation.

A strength of the BMST Division is the area of **Student Support**. Across the board, the BMST Division faculty carries out a range of services, offerings and activities that engage and support students, both within and outside of the classroom. For the first semester of the academic year, the college’s theme was Global Initiative: Sustainability. All departments in the division participated in different ways.

Some of the many examples of enrichment opportunities include: establishing new scholarships (Business Department), active mentorship and leadership of student clubs and athletics teams, conducting review sessions and providing open labs manned by subject matter experts, sponsorship of academic student competitions and mentorship of competition participants (Mathematics competitions, Computer Science competitions, Architectural Technology’s Sustainable Bus Stop competition, and Engineering’s annual bridge testing competition), leading students on field visits to help connect what they have learned in the classroom to real-world conditions. BMST students have had opportunities to engage in research projects (e.g. via the SUNY Purchase Bridge program, Beacon Conference participation). Students are also encouraged to strive beyond what might ordinarily be considered possible. For example, two Physics students were encouraged to apply to a nation-wide NASA discovery program. They did
apply and were selected from a national pool of 600 community college students for two of sixty seven seats in a dynamic science program at a NASA site.

The BMST Division proudly welcomed expert speakers in a variety of areas. Three highlights stand out. The presentation by Mr. Doug Mazzeffa of Greenopia at Newburgh on tracking and ranking the degree of sustainable practice by businesses was exciting and well-received. Dr. Warren Allmon of Cornell University presented “Why Darwin Still Matters” and “Cooling Mother Earth.” Dr. Martin Chalfie, a Nobel Prize winner, presented “Green Fluorescent Protein (GFP) and Its Applications to Cell Biology, Developmental Biology, Genetics, Neurobiology, and the Medical Sciences.” Thanks are due to CAPE and Cultural Affairs for partnering with our BMST departments in order to provide such high quality programming.

Learning Assistance Services (LAS) upgraded TutorTrac (a system that documents tutoring sessions and that interfaces with Banner), expanded group study sessions on both campuses (anecdotally, these are popular and productive), and began utilizing Angel Shells for tutor training. The top five of eight subjects for which students request tutoring are in the BMST division (representing 6,366 student visits out of a total of 9,392). Strong communication between LAS and department chairs has been established and continues to work well.

What follows are individual departmental end-of-year reports in which will be found detailed accounts of the activities throughout the year within the five Academic Master Plan themes and the fine professionals associated with those activities.
APPLIED TECHNOLOGIES
AY 2009-2010

Submitted by: Fern Steane, Department Chair

TECHNOLOGY

- 22 desktop computers for BT 121
- 2 Faculty lap tops
- 5 docking stations for Cyber and faculty lap-tops
- Desktop computer for Dept. Chair
- Encase software for BT 255 (for Cyber degree)
- FTK software Standalone for Cyber degree
- 2 Sanyo projectors to be ceiling mounted in BT 115 and 113
- 1 Toshiba HP color printer for BT 121
- 4 copies of Adobe CS4 for Cyber degree
- 26 copies of Adobe CS4 for BT 121 and faculty
- 2 Cisco ASA5505 10u 3des firewall (Cyber)
- 2 ACAD Cisco Smartnet Firewall (Cyber)
- Renewed Sketchup Pro 7 for Windows for another 3 years
- Memory modules to upgrade Cisco 2500 series

TEACHING AND LEARNING (CURRICULUM CHANGE/PROGRAM CHANGE)

- CIT 211 Systems Analysis had a Co-reg or concurrent enrollment of CIT 225 Database Management and Design added and approved by Curriculum
- CIT 212 Systems Design had a Co-reg of CIT 225 Database Management and Design added and approved by Curriculum
- Cyber Security Program currently out to consortium.
- Cyber Security Program approved by state.
- Certificate in Electrical Technology approved by state.
- New FT – Tenure track Computer Science Instructor, hired by the Applied Technologies Department, Mr. Christopher Rigby.
- Articulations with Vaughn College and BOCES were completed.
- College Catalog updated once again for all areas.
- Web Site currently under construction. Work to commence this summer.

STUDENTS

- Maintained open labs (BT 121, 113 and 115). Hired 7 Work students to keep labs open 5 days.
- Continued Office hours for daytime adjuncts both Middletown and Newburgh. Was able to provide office space for the adjuncts.
• Clubs:
  o Computer Club – active, built an oil cooled computer
  o Martial Arts Club – Active

• Computer Club - On April 16, 2010, Dr. Ming Wang accompanied and coached a group of SUNY Orange Computer Science students in a Programming competition at the University of Hartford. SUNY Orange's team ranked #9 out of 29 teams. They solved 5 problems out of 8.

PROFESSIONAL DEVELOPMENT

• Electrical Engineering Technology
  o Professional Memberships in IEEE, NYSETA, ASEE, active member Solar Energy Consortium, American Society for Engineering Education (Arlin)
  o Professional Memberships in IEEE, NYSETA, ASEE, ACM, Photonics Society, Instrumentation and Measurement Society, Community College Science Advisory Board (Fern)
  o Attended Train the Trainer for Photo-Voltaic Installations (Certificate) (Arlin and Fern)
  o Advanced PV training (Arlin)
  o Webinar “Cloud Computing: The Evolution of The IT Help Desk” (Fern)

• Computer Science
  o Both Janet Stolnick and Ming Wang demonstrated their devotion to the students when they stepped up to the plate and aided Applied Technologies this past Academic Year. Janet took over teaching Computer Science, while Ming kept the Math/Computer Science club going. The Applied Technologies Department is grateful for their endeavors.

• Computer Information Technology (CIT)
  o Professional Memberships Info Tech Org (Roseanne and Tom)
  o Faculty working on PhD in Educational Administration (Tom)
  o Attended 2 Cyber Security courses “Encase Examiner Test Prep” and “Advanced Computer Forensics” (Tom)

COLLABORATION AND PARTNERSHIPS

• CAPE:
  o Faculty developed the Basic Electricity Outline and course materials for the NYSERDA grant

• Career Services (Petra Wege-Beers, Faculty, and Department Chair)
  o Worked to standardize the internship experience. Arrangements were made for Petra to address the students in all Internship programs in the department. All students had to turn in resumes and were given the new Internship manual along with other career services materials.

• Electrical Technology worked with Architectural Technology on a sustainable Bus Stop.

• Nursing Department – made labs available so they could make use of the opportunity they had to take part in a free norming assessment of nursing content questions.

• Physical Education - made labs available so they could do “Personal Trainer” testing.
• Biology Department – made labs available to the students for computer instruction.
• Diagnostic Imaging – made labs available upon requests for student needs.
• Campus – lab times reserved for other departments to utilize upon request.
• Vaughn College – Articulation agreement (Electrical Technology).
• BOCES – Articulation agreement with Computer Information Technology.
• RIT – currently working on articulations with all areas.
BIOLOGY
AY 2009-2010

Submitted by: Dr. Frank Traeger, Department Chair

GENERAL

The Biology Department serves over 2000 students per semester delivering between 110 and 115 lectures/lab sections in over a dozen subject areas. The Department’s offerings, “Introduction to Biology”, “Human Biology” and “Anatomy and Physiology I and II” provide essential support for students pursuing Health Professions’ careers. Additionally, the Department offers a variety of courses enabling students to fulfill the SUNY General Education Math/Science requirement and become broadly educated members of society in the process. For students pursuing a biologic science-related career (Medicine, Environmental Science, Education) we offer a transfer degree (A.S. Math/Natural Sciences) with relevant supporting course work in General Biology I, II, Genetics, Comparative Vertebrate Anatomy, Botany, Ecology, and other areas.

Challenges the Biology Department traditionally faces include those related to limitations of instructional and laboratory space, staffing, and equipment needs in support of (9) laboratories, two (2) student learning/study facilities (BATCAVERN I, II) and two (2) greenhouses. During the current academic year the Department has been actively involved in planning and design of new instructional facilities and laboratories for the Kaplan Building now under construction at our Newburgh Campus. This facility is scheduled for completion during the Fall of 2010 and we will begin utilizing Kaplan for the Spring 2011 semester. With the opening of Kaplan the Biology Department will expand its offerings at Newburgh to include “Anatomy and Physiology I and II” in support of Health Professions students. In preparation for this, laboratories must be equipped with instrumentation, anatomic models and sundry other instructional supplies. To accomplish this many new items are scheduled for purchase to equip the A & P labs while instrumentation and supplies used in our “Introduction to Biology” and “Diversity of Life” labs will need to be moved to the new facility. During the Fall 2010 semester the Biology Department will also conduct a search for a new full-time, tenure-track, faculty position and a technical assistant (shared with other departments) to support expansion of our programming at Newburgh.

Importantly, the Department/College is a designated recipient of private and public funding enabling the restoration of our greenhouses and the development of a horticulture/botanical center. Construction will begin in June 2010 and upon completion will be an important focus of the Department’s future academic plans as detailed later in this report.

Teaching excellence is valued in the department and it was recognized this academic year. Biology Department Assistant Professor Monty Vacura received the SUNY Chancellor’s Award for Excellence in Teaching.
I) AY 2009-2010 BIOLOGY DEPARTMENT ACTIVITIES IN SUPPORT OF MAJOR THEMES OF THE ACADEMIC MASTER PLAN

TECHNOLOGY

- Improved instructional technology capacity through the purchase of a new laptop computer to augment our existing “smart cart” fleet. This is of critical import since an increasing number of lecture/lab presentations employ power point.
- Eight (8) Netbooks purchased (5 from Grant funding obtained by Dr. Jennifer Merriam and 3 from the Capital Budget). These will enhance laboratory data capture and analysis in General Biology laboratory experiments.
- Purchase of a “Class Performance System”/“Clicker Technology” to insure student engagement in biology lecture and labs. The system consists of key pads and software that allow the instructor to pose questions that students respond to by clicking on their keypad. The class results are made immediately available through a computer allowing the instructor to address misconceptions. This system was purchased with funding from a “Harriman Grant” obtained by Biology Faculty (Dr. Jennifer Merriam, Monty Vacura, Dr. Anouk Verheyden-Gillikin).
- Five (5) refurbished Dell Computers with Windows XP were acquired for student use in BT 155 (BATCAVERN), our student learning support facility.
- An HP Color Laserjet CP 2025 printer was acquired for Departmental use. It is located in BT 314, our Technical Assistants’ office.
- Two (2) Unico spectrophotometers with computer interface capability were acquired (VTEA Grant) for use in General Biology and Botany laboratories.
- Five (5) Nikon E-100 microscopes were purchased (Capital Budget) for use in our General Biology 2 lab (HU 108). These can be equipped with microvideo systems for display.
- Five (5) Bausch & Lomb binoculars were purchased using grant funding obtained by Dr. Joe Zurovchak. These will be used by students in Avian Biology, Field Biology, and General Ecology courses.

TECHNOLOGY UTILIZATION

- An increasing number of departmental courses are being offered in the Web Enhanced Optional (WEB-O) format. The Department (Dr. Walter Jahn) offers sections of “Prehistoric Life” and “Biology for Today” in the DL format.
- A website devoted to the “Flora and Fauna of Orange County” (http://bio.sunyorange.edu) continues to be expanded by Walter Jahn and Monty Vacura. This year, new material on mammals, reptiles, amphibians, insects and birds was added. This site is intended as an educational resource for students and the community-at-large.
- The “Sharp Aquos Flat Screen Monitor” acquired by NSF Grant in conjunction with SUNY Purchase and installed in the BT lobby last year has seen much use in the presentation of biologically themed programming. Most recently, this has been employed to provide live-feed programming related to the Haitian Earthquake and the “BP Oil Spill” now threatening the ecology of the Gulf.
FACILITIES

- Design and planning for biology laboratories at Kaplan Hall, inclusive of instrumentation and instructional supplies.
- Greenhouse renovation; capitalization, design, programmatic planning was a major focus of this academic year.
- Developed Educational Theme Garden emphasizing “native plants” in cooperation with Cornell Extension Center’s Master Gardener Program. This involved extensive stonework, plantings and the installation of an irrigation system. This project is supported by funding from the Devitt Family Grant. Many faculty/staff/student volunteers contributed to the project.
- Creation of photographic displays featuring local flora/fauna for thematic exhibition in BioTech Halls – Dr. Walter Jahn, Monty Vacura and others.
- Acquired anatomic models and other visual aids to enhance student learning in A & P labs and in the “BATCAVERN” (BT 155). Some acquisitions supported by contributions made by friends and colleagues in tribute to the late Penny Gullette who for many years was the “heart and soul” of the “BATCAVERN”.
- Exhaust fans were installed in Hudson Biology labs (HU 101, 104, 105, 107) to improve air quality, especially when working with preserved specimens.
- New chairs (27) were purchased for our “Diversity of Life” lab (HU 104) to replace stools to enhance safety, aesthetics and comfort.

TEACHING AND LEARNING/CURRICULUM RENEWAL

- The Department sponsored a unique field experience this year enabling (10) students to explore the terrestrial and marine ecosystems of the Everglades and Florida Keys. Dr. Jennifer Merriam offered “A Natural History of South Florida” as a BIO 205 (Study of Biological Habitats) course, May 14-May 21.
- Developed and will offer (July 2010) a CCHS (Community College in the High School) collaborative field experience exploring the ecology of the Adirondack region in conjunction with Pine Bush High School’s Summer Science Academy.
- Expanded our CCHS/New Visions Programs. Pine Bush High School will join our existing partnerships with Minisink Valley, Monroe-Woodbury, and S.S. Seward High Schools in our CCHS Program offering our SUNY Orange General Biology I and II courses to academically advanced students.
- Offered (Dr. Walter Jahn) “Comparative Vertebrate Anatomy” (BIO 202) in an evening timeslot enabling an expanded population of students to participate in this class.
- Offered “Capstone” opportunities to “Honors Program” students. In Spring 2010, Dr. Michele Paradies presented a well-received Honors section of “Biology for Today”.
- Participated in a college-wide survey “Sustainability Across the Curriculum”.
- Implemented written course evaluation protocols inclusive of all instructors as part of a college-wide process.
- Increased the number of courses/sections employing “Web-O” enhancements. The Department continues to offer DL sections of “Biology for Today” and “Prehistoric Life” taught by Dr. Walter Jahn.
The Department participated in the “PM-Express Schedule” at Newburgh (Fall 2009, Spring 2010).
The Department is actively involved in this year’s Beacon Conference hosted at SUNY Orange. Faculty have served as student research mentors and have volunteered to moderate scientific sessions. (Drs. Anouk Verheyden-Gillikin, Michele Iannuzzi Sucich, Jennifer Merriam).

COLLABORATION AND PARTNERSHIPS

- “Community College in the High School” – The Biology Department partnered with three (3) area high schools (Minisink Valley, Monroe-Woodbury, and S.S. Seward) to offer our General Biology I, II sequence. During the current academic year we have worked out plans for Pine Bush High School to participate during AY 2010-2011. Additionally, Pine Bush will offer “Study of Biological Habitats” in July 2010 to introduce students to regional environmental/ecologic issues impacting the Adirondack Region of New York.
- BOCES “New Visions Program”.
- SUNY Orange “Honors Program”.
- SUNY Purchase (NSF Grant) “Bridge Program” for minority students interested in science careers. Monty Vacura served as liaison for this program.
- SUNY New Paltz/SUNY Orange “Jointly Registered Teacher Education Program” (JRTEP); Grades 1-6, 7-12. Frank Traeger serves as advisor to students pursuing a Biology Concentration within this program.
- SUNY New Paltz Community College Science and Engineering Advisory Board. Dr. Frank Traeger is a member of this board, promoting improved communication/articulation to enhance transfer opportunities for students in our A.S. Program.
- Beacon Institute for the Study of Rivers and Estuaries – Jennifer Merriam, Fern Steane (Technologies Department) and Frank Traeger collaborated with Liesl Hotaling to secure an NST “Sense the Hudson” Grant which would have resulted in important educational opportunities and “hands-on” experience for our students. Although the grant was not funded, useful interpersonal bridges have resulted.
- The Department’s Garden Project involves multiple collaborations both institutionally (Administration, Facilities) and within the community-at-large (Cornell Cooperative Extension – Master Gardner Program). Kirsten Gabrielsen and Shelly Paradies are coordinating this effort.
- Orange County Health Department/“West Nile Surveillance Project” – (Melody Festa, Marie DeFazio-Schultz, Tom Alford)
- Medical Laboratory Advisory Board – (Frank Traeger)

STUDENT SUPPORT SERVICES

- Participation by departmental faculty/staff in all “Admission Open Houses” and “New Student Orientations” – Frank Traeger, Monty Vacura, Melody Festa, Jen Merriam, David Logan, Michele Iannuzzi Sucich
• BATCAVERN (BT 155) – Our self-directed, student learning lab/tutorial facility recorded a record number of student visits for AY 2009-2010 (over 12,000). Biology students are recruited as peer tutors.
• Support of the Biology Club – Under the leadership of Grace Gloeckler and Jennifer Merriam the club sponsored a number of activities including a Clearwater Sloop excursion on the Hudson, a visit to the “Bodies” exhibit, and a Spring 2010 “Silent Auction and Appreciation Dinner”.
• Provision of Capstone opportunities for Biology Honors Program Students.
• Open Labs and Practice Practicals and Review Sessions to enhance student success. Nearly 700 A & P I and II students availed themselves of these opportunities during Spring 2010; Open Labs, 400; Practice Practicals, 284
• Office hours for day adjuncts.
• Bulletin boards, Website to keep students abreast of educational opportunities, etc.
• Cluster Marketing Brochure/Departmental “Advising Tips” to focus students on career opportunities and appropriate coursework to achieve their educational goals.

PROFESSIONAL DEVELOPMENT

• Departmental faculty are members of a variety of professional organizations including: AAAS (American Association for the Advancement of Science), Empire State Association of Two-Year College Biologists, Botanical Society of America, Hudson River Environmental Society, New York Academy of Science, American Geophysical Union (AGU), and the Human Anatomy and Physiology Society. The SUNY Orange Biology Department is also an institutional member of the Environmental Consortium of Hudson Valley Colleges and Universities. The Department is now also an educational partner of the Beacon Institute for the Study of Rivers and Estuaries.
• Departmental faculty have participated as attendees or presenters at professional society meetings, campus-based lectures/discussions, and field trips. Highlights follow:

Conferences/Seminars
  o The Sixth Annual Northeast Campus Sustainability Consortium Conference on Sustainability and Emerging Future, Vermont; 10/26/09 – 10/27/09 – Joe Zurovchak
  o Successful Teaching Conference, Institute for Community College Development, Corning, NY; 10/22/09 – 10/23/09 – Jennifer Merriam, Michele Paradies
  o “Creating Sustainable Buildings at SUNY Orange: An Architect’s Perspective”, JMZ Architects, SUNY Orange, Gilman Center; 11/5/09 – Frank Traeger, Monty Vacura
  o Annual Meeting of the Environmental Consortium – Sustainability Across the Curriculum, Vassar College; 11/4/09 – Kirsten Gabrielsen
  o “Making Beautiful Plants Non-Invasive”, Dr. Yi Li, SUNY New Paltz Colloquium Series; 2/18/10 – Frank Traeger
  o Gardening Seminar, Poconos Environmental Education Center; 3/27/10 – Monty Vacura
It is envisioned that within the next three to five years Orange County Community College will enjoy the benefits of new and expanded science facilities at both the Newburgh and Middletown Campuses. These buildings will house state-of-the-art technology and instructional facilities well-adapted for active learning. Additionally, rejuvenated Greenhouse facilities and nearby “theme gardens” will form the nucleus of a developing Botanical Center featuring academic and community programming related to horticulture, the environment, and sustainability. With this “big picture” in mind, specific goals of the Biology Department are outlined below in context with the major themes of the SUNY Orange Academic Master Plan.

II) FUTURE BIOLOGY DEPARTMENT GOALS AND INITIATIVES AS DRIVEN BY THE ACADEMIC MASTER PLAN

SEMINAL INITIATIVES

- Newburgh Campus – identify/hire faculty to offer Biology courses at this emergent campus. Identify specific needs re technical support and hire Full-Time Technical Assistant. Order all instrumentation and instructional supplies to fully equip Biology labs for Spring 2011 opening.
• Greenhouse – identify which credit-bearing courses will be offered on a regular basis in the new botanical classroom/lab and develop/expand non-credit offerings in collaboration with community partners.
• New Science and Technology building in Middletown – work with AVP to develop instructional space and plan course-specific laboratories.
• Pursue grant opportunities that support programming and instructional services within the Department.

TECHNOLOGY
• Smart Classrooms/laboratories designed with flexibility re furniture placement to enhance active learning instructional formats.
• Laboratory access to “ELMO” and “Digicam Microvideo System” equipment
• Development of cell culture/transgenic/PCR facilities in conjunction with development of the Botanical Center.
• Link with “GREENR” (Global Reference on the Environment, Energy, and Natural Resources) and similar networks

CURRICULUM/PROGRAM CHANGE
• Restructure “Introduction to Biology” as an additional General Education elective addressing contemporary issues of biology and restructure “Human biology” to serve as a preparatory course for “Anatomy & Physiology”. (This change is to serve the needs of introductory science students, most of whom fall into two categories: those pursuing degrees in the Allied Health professions and those who need Gen Ed science courses)
• Usher Avian biology as a General Education Science through the Curriculum Committee process.
• Expand course offerings at Newburgh.
• Introduce sustainability/green themes into courses across the curriculum as appropriate. (Explore roles the department can play in contributing to an “Introduction to Sustainability” course).
• Increase utilization of web-enhanced and DL technology in course delivery.
• Incorporate (and assess) active learning principles and internet technology into instructional delivery format.
• Explore increasing Departmental offerings providing students field experience in novel ecologic venues.
• Identify instructors who are interested in and motivated to participate in Honors Program offerings. Develop a “rotation” of courses/instructors in collaboration with the Honors Program Coordinator.
• Participate in the exploration of how best to serve students who are interested in pursuing a baccalaureate degree in environmental studies.
• Work collaboratively with the Science, Engineering & Architecture Department to determine the existing offerings related to science and sustainability and to determine if there are subjects/topics that are missing and should be taught. (And if so, in what form should they be taught? Unit in existing courses? New course? etc.)
• Continue and expand CCHS programming and develop CCHS courses related to Summer field study experiences.
• Continue New Visions Program (BOCES).
• Work with the Environmental Consortium and the Beacon Institute and other organizations to develop field study/internship opportunities to complement our academic offerings.
• Work with Orange County Land Trust to develop programming in conjunction with our Botanical/Sustainability initiatives. This could include sponsorship of nature walks (“rambles”), production of nature videos, environmental impact studies, etc.
• Work with Cornell Cooperative Extension’s Master Gardener’s Program and Middletown Garden Club to establish “theme gardens” and shared programs.
• Explore cooperative ventures with the SUNY Orange Criminal Justice Department to develop a forensics transfer articulation.
• Maintain and expand program-specific articulation agreements with quality Baccalaureate institutions to assure seamless transfer opportunities for our students.
• Collaborate with community organizations (example, Citizens Foundation, Land Trust) and other SUNY Orange Departments to launch multidisciplinary programs focusing on “sustainability”, “green technology” career development in these fields.

STUDENT SUPPORT

• Develop a network of collaborative relationships/articulations (see above) to allow students to expeditiously navigate educational channels from high school through college to career.
• Expand/enhance BATCAVERN I, II learning centers to provide necessary academic support for students in Biology and Health Professions courses.
• Acquire budgetary funding to allow Biology Majors to engage in student research and attend local/regional scientific conferences.
• Continue to enhance Biology Website as an informational resource for students
• Support the Biology Club and its activities.
• Actively engage in College Open Houses, Admissions, and Advising functions.

STAFFING/PROFESSIONAL DEVELOPMENT

• Recruit and nurture highly qualified professionals.
• It is anticipated that as the Kaplan Building is completed the Biology Department will expand its course offerings (i.e., Anatomy and Physiology I, II) at Newburgh. This will require hiring of at least one (1) new faculty member. With the restoration of the Greenhouses and the development of a Botanical Center, we will need to hire a full-time Botanical Coordinator to manage the facility, develop articulations/programming, and ensure the integrity and care of unique specimens and gardens.
• Faculty/staff should be encouraged and financially supported in order to attend conferences, lectures and other professional development opportunities.
BUSINESS
AY 2009-2010

Submitted by: Suzanne Krissler, Department Chair and Lucinda Fleming, Assistant Chair

Faculty: L. Angerame, E. Brooks, B. Fiorello, L. Fleming (Assistant Chair), D. Goldberg, S. Krissler (Chair), M. Markovits, S. Markovits, T. Stack, J. Vondras, E. White, S. Winter

Staff: A. Ruscher, N. George


TECHNOLOGY – (CTEA)

- One computer lab update HA 212 (new)
- Five Faculty laptops
- Four Faculty/Staff desktops

TEACHING AND LEARNING

- Submitted the 2009 Quality Assurance Report for ACBSP. The report was accepted by ACBSP in January 2010—no citations (Krissler)
- 2010 ACBSP Excellence in Teaching Award Recipient and convocation speaker (Stack)
- 2010 Chancellor’s Award for Excellence in Teaching and graduation speaker (Fleming)
- Collected and Assessed the Student Learning Outcomes for all Business courses for the fourth year (all faculty)
- Incorporated the VITA program with Orange Works working with students from SUNY Orange other agencies (Goldberg, Krissler)
- Franklin University Alliance with all Business Programs for transfer ease. Hosted two events, Fall 2009 and Spring 2010, for students to meet with Franklin representative in Harriman Hall. (Fleming, Krissler, Ruscher, George)
- CEP program with Middletown Academy of Finance (high school Academy students enrolled in ACC 101 Accounting Principles, MKT 101 Marketing, and MGT 201 Management) (Fleming, Krissler)
- CCHS new offerings Accounting Principles I at Washingtonville HS. Approved for Fall 2010. (Fleming, Krissler)
- Nomination and winner of the SUNY Excellence in Teaching Award (Krissler, Fleming)
- Fall Convocation Speaker (Stack)
- Evaluated five adjunct instructors; four for promotion (Fleming, Krissler, S. Markovits)
- PRT procedures for Laura Angerame for Retention and Josephine Vondras to full professor (Angerame, Krissler, Vondras)
- Evaluated five CCHS instructors (Fleming, Krissler)
- Continued Internship development (Fleming, Krissler, Vondras, Career Services)
- Two new DL classes in planning stage for Fall 2010: ACC 101 Accounting Principles I (Stack) and BUS 105 Business & Society (Angerame)
- Added more hybrid coursework to the schedule (Krissler, Seiss, Sanchez, White)
- Update of and photos for Business Department web pages (Vondras, White, Fleming)
• BEAM scholarship creation and student nomination (Krissler)
• Updated pages in the college catalog (Krissler)
• Distance Learning Committee on guidelines & procedures (Fleming, Winter)
• Advisory Boards input on programs, April 26 (all faculty and advisory boards)
• Sustainability input (Fleming, Krissler)
• “DON’T SIT” Presentation (Deciding on New Techniques; Sharing Innovative Technology) (Messina, Capuano, Fiorello, Mullin, Stack)
• “The Portfolio” presentation in the CTL (Fleming, Krissler, Angerame)
• Mid-Hudson Successful Teaching Conference presenters—Capuano and Messina
• CCCSE Assessment, Student Opinion Reports, Graduate Surveys (select faculty)

STUDENTS

• Support of Franklin University Articulations for all business degrees—AS and AAS. Currently 18 students transferred. (all faculty)
• Open lab, HA 215, supervised by three work study students and open until 3:30 five days (Fleming, Krissler, George, Ruscher)
• Expanded office hours by adjuncts at Middletown and Newburgh
• One new full-time tenure track instructor for AAS Business Management degree program in Newburgh (Angerame); AAS Business Management degree now available at the Newburgh campus
• Use of new program color cluster brochures—Business and Health Careers (Krissler)
• Member of Board of Inquiry (Goldberg, Krissler)
• Member of the Developmental Review Board (Angerame, Goldberg, S. Markovits)
• Additional advising hours in Summer 2009 and January 2010 (Angerame, Krissler, Messina, Vondras)
• Business Club Advisors (Goldberg, White)
• Tennis Coach, both Men’s & Women’s Teams (S. Markovits)
• VITA (Volunteer Income Tax Assistance) Program sponsorship (Goldberg, Krissler)
• Fall Open House (Fiorello, Goldberg, Krissler)
• Accepted New Students Day, April 2010 (Goldberg, Fiorello)
• Newburgh Open House, December 09 (Krissler, Angerame)
• Middletown Open House, May 10 (Angerame, Fleming, Krissler)
• Developed and purchased promotional items for prospective students and H.S. teachers (Fleming, Krissler)
• Hosted two Franklin University visits in October and in March, including class visits, one-on-one student appointments, and future contacts (all department faculty)
• Scholarship Committee Membership (Goldberg, Fiorello)
• Advising letters to all majors, fall and spring semesters, re curriculum content and offerings (Fleming, Krissler, Ruscher, George)
• Academic Appeals Board attendance and advisement, January and May 2010 (Angerame, Fiorello)
• 20 departmental awards for the 50th Annual Award Convocation (all department faculty)
• Copies of textbooks on file in the library, both Middletown and Newburgh campuses (Ruscher)
CTEA input for smart stations (Krissler)
Speakers: D. Mazeffa of Greenopia at the Newburgh Campus
Upgrade to Office 2007—all computer labs, all staff, some faculty
CCCSE Assessment
April 20 speaker for the Business Club on International Business (Brooks)
March 1 speaker, David White, Genentech, for the Intermediate Accounting class (Vondras)

PROFESSIONAL DEVELOPMENT

- Attendance at the ACBSP Region 1 Fall 2009 Meeting (Fleming)
- Attendance at the CCHS dinner meeting, October (Fleming, Krissler)
- Attendance and membership with the School of Business advisory Board Meeting, SUNY New Paltz, October 2, 2009, (Fleming, Krissler, Vondras)
- Attendance at the Interop Conference/Exhibits, September 18, 2009 (Fleming, Krissler)
- Attendance at the Phi Delta Kappa meeting November 4, 2009, April 16, 2010 (Students at the Speed of Light) and May 11, 2010 on SUNY New Paltz (Krissler)
- Attendance and membership at BEAM (Business Educators Association of Mid-Hudson) conferences in October 2009, April and June 2010 (Fleming, Krissler, Seiss)
- Attendance at an In-Service Training for “Hand-in, Hand-Out” and “H, O, P Drives” at the October 5 Business Department meeting (all Department faculty)
- Attendance at the October Middletown Business and Professional Women meeting (Goldberg)
- Attendance at sustainability presentation on Greenopia at the Newburgh campus on March 9 (Krissler, Mullin, Smith)
- Professional Development Spring 2010 Course from SUNY Orange (Brooks, Fleming)
- Attendance at the 2010 ACBSP Conference for receiving the Teaching Excellence Award (Stack)
- Attendance and membership at BOCES Craft Consultant conferences (Krissler)
- Attendance and membership at monthly Academy of Finance meetings of Middletown and Pine Bush High Schools (Fleming, Krissler)
- Attendance at the April Society of Human Resource Managers (SHRM) meeting (Fleming)
- ACICS accreditation visit to Global Business Institute, NYC, in December 2009 (Krissler)
- Sarbanes-Oxlely compliance activities and analysis for DIME Bank (Stack)
- GAAP and SEC compliance design for DIME Bank (Stack)
- Professional memberships in NYSCPA (Vondras), AICPA, Business and Professional Women’s Club of Middletown and NYSSCPA (Goldberg), EBEA, NBEA, BEAM, ABC (Krissler), PICA, AAPI American Association of Individual Investors (Stack), NBEA, EBEA, BEAM, AAUW (Fleming), NBEA (White), NBEA, APICS (Angerame), Academy of Management and American Society for Quality (Winter)
- DL training (Angerame, Sanchez, Seiss)
- CIT conference and presentation in May (Messina, Capuano, Fiorello, Mullin, Stack)
- Workshop Presentation on “Classes Working Together…” on April 16 at the Mid-Hudson Valley Successful Teaching Conference by Capuano and Messina
- Professional Development coursework (Brooks, Fleming, Vondras)
- SUNY Orange Leadership Conference (Angerame, Vondras, Goldberg, Stack)

COLLABORATION AND PARTNERSHIPS

- Franklin University Alliance, two campus visits (Fleming, George, Krissler, Ruscher)
- New articulations in progress: Berkeley College, Mt. St. Mary Hybrid BS degree, Mt. St. Vincent College, Strayer University (Krissler)
- Proposed CCHS with Cornwall HS (Fleming, Krissler)
- Academies of Finance with Middletown H.S. and Pine Bush H.S. (Fleming, Krissler)
- High School business teachers (BEAM) (Fleming, Krissler)
- BOCES – Craft Consultant Committee and mock interview in June (Krissler)
- New Paltz School of Business Advisory Board (Fleming, Krissler, Vondras)
- SUNY Leadership Conference May 2010 – Angerame, Goldberg, Stack, Vondras
- Planning Committee for The SUNY Leadership Conference – Fleming and Ruscher
- “Greenopia” presentation, March 9, 2010—collaboration with CAPE and Newburgh Campus (Krissler, Fleming)
- Marketing Task Force with Office of Institutional Advancement & SUNY Orange (Fiorello)
- Collaborative Faculty Partnership with OU BOCES (Loiola)
- Advisory Board activities (all faculty)
- Letters and Curricula Brochures to all Orange County counselors and High School Business Teachers about our curricula (Fleming, Krissler, Ruscher, George)
- Advisory Board annual contact—new members and newsletter (Krissler)
- Full-Time, Tenure Track Business Management Instructor Search Committee (Fleming, Krissler, Markvits, Vondras)
- Full-Time, Tenure Track Retention Specialist/Academic Advisor Search Committee Member (Angerame)
- Consultant for Dime Bank (Stack)
- AARP volunteer tax preparer (Goldberg)
- CEP Program with Middletown Academy of Finance (Fleming, Krissler)
- College Governance committees (Fiorello, Fleming, Goldberg, Stack, Vondras, White, Winter)
- Honors Advisory Board (Vondras)
- Academy of Finance graduations (Krissler)
- Institutional Diversity & Equity Committee posters: Black History Month, Women’s History Month and Religious Diversity Month (Fleming)
- Earth Day Activities (Angerame, Krissler)
- Taught Fall and Spring Honors Seminar Course on “The Net Generation” (Fleming)
- Adopt-A-Family – Business Department and Business Club
- Chair of the Faculty Association College Capital Campaign Committee (Winter)
- Heart Walk Team Captain for Harriman Hall (Ruscher), Walkers (Capuano, Fleming, Haring-Robinson, Goldberg)
- New START workshop involvement (Angerame, Messina)
- Reader for the Beacon Project (White)
- Moderator for the Beacon Project (Fleming)
- Evaluator for SUNY Empire State College (Krissler)
- Evaluator for the Accrediting Council for Independent Colleges and Schools (Krissler)
MATHEMATICS
AY 2009-2010

Submitted by: Judi Schwartz, Department Chair

TECHNOLOGY

- HA 309 was completely refitted with new computers in August 2009
  Accomplished by Judi Schwartz and the I.T. Department

- A new copier was bought and installed in HA 315
  Accomplished by Maryanna Hudak

- Joel Morocho taught a web enhanced required course both in the fall and in the spring semester. These were the first web enhanced required mathematics courses the department has taught.
  Accomplished by Joel Morocho

- On February 22 Maureen Larsen met with the entire Mathematics Department and gave a training session in the use of Angel. After the session many faculty members showed an interest in having at least one web enhanced optional course for the fall 2010 semester.
  Accomplished by Maureen Larson and the entire Mathematics Department

- On March 29 Maureen Larsen again visited the Mathematics Department. Shells were opened for all mathematics courses and further instruction was given to the mathematics faculty. Maureen Larsen and Joel Morocho then put all final review sheets and the worked out solutions for each on the newly opened shells. Maureen wrote out detailed directions for students and faculty on how to access these reviews on Angel. This was the first time that the department did not hand out paper reviews to each student.
  Accomplished by Maureen Larson, Joel Morocho and the entire Mathematics Department

CURRICULUM AND PROGRAM DESIGN

- The Gen-Ed testing for AY 2008-2009 showed that some students were weak in their ability to write mathematical concepts as English sentences. At the September 2009 department meeting the department discussed ways to remedy this situation. It was agreed that we would put more questions on our quizzes and exams that asked students to explain mathematical concepts in words. These questions will be shared at future department meetings.
  Accomplished by the entire Mathematics Department

- The Gen-Ed testing also showed students unable to find the equation of a parabola given the graph. This topic is covered in MAT 102, Intermediate Algebra. It was discovered that some faculty were not teaching this concept and that the text book did not have
questions dealing with this topic. A committee was formed and subsequently created a lesson and a set of homework problems dealing with this topic.

**Accomplished by Fran Cummins and Michelle Tubbs**

- The department again took a look at our required and recommended list of topics for all mathematics courses. All course lists were updated. Changes in the order that topics were taught were made following discussions of the Gen Ed results.

  **Accomplished by Michelle Tubbs, Anne Prial and the entire Mathematics Department**

- Due to the change in the quality point value from 2.0 to 1.67 for the grade of C- the Department of Mathematics decided to change the pre-requisites for MAT 102, MAT 121, MAT 122, MAT 134, MAT 136, MAT 205, MAT 206, MAT 207, MAT 211 and MAT 214 from C – to C. This change will go into effect for the spring 2011 semester.

  **Accomplished by the entire Department of Mathematics**

- The department of mathematics developed and instituted a post semester intervention course for MAT 020, Developmental Algebra. This intervention course will be offered during the first two weeks of Summer 1.

  **Accomplished by Michelle Tubbs and the Department of Mathematics**

- Wording of the description of MAT 111, Foundations of Elementary School Mathematics was made. The description was revised to include “This course is intended for students interested in teaching Elementary School”.

  **Accomplished by Maria Blon and the entire Department of Mathematics**

**PROFESSIONAL DEVELOPMENT**

- Barbara Pinkall was the faculty mentor for Joel Morocho and Jan Stonick was the faculty mentor for Barbara Fisher.

  **Accomplished by Jan Stonick and Barbara Pinkall**

- Members of the department continue to take graduate courses in Mathematics.

  - Fall Semester 2009
    - *Topics in Mathematics, Complex Variables* at Western Connecticut State University.
      **Accomplished by Jan Stonick, Amy Rickard and Josh Lavorgna**
    - *Applied Statistics I* at Western Connecticut State University.
      **Accomplished by Amy Rickard and Josh Lavorgna**

  - Spring Semester 2010
    - *Logic* at Western Connecticut State University
      **Accomplished by Jan Stonick and Josh Lavorgna**
    - *Statistics 2* at Western Connecticut State University
      **Accomplished by Josh Lavorgna**
- **Number Theory** at the University of Albany
  Barbara Fisher is enrolled in a Ph.D. program at the University of Albany
  
  **Accomplished by Barbara Fisher**

- **Topology** at New Paltz
  
  **Accomplished by John Rion**

- **Professional Development Course** at SUNY Orange
  
  **Accomplished by Joel Morocho**

- October 21 through October 23, Mr. Andres Delgado attended the Regional Conference and Exposition hosted by the National Council of Teachers of Mathematics. Mr. Delgado attended 9 sessions and considered most of them highly motivating and informative. He reported on some of these sessions at a department meeting.

  **Accomplished by Mr. Andres Delgado**

- On November 1, 2009 Mr. Joel Morocho attended a conference on *Learning and Teaching in a Community College* given by the New York State Mathematics Association of Two Year College’s. The conference was held in New York City at the Borough of Manhattan Community College. Much of the conference dealt with technology including features of the TI Calculator, Calculus through Maple and teaching with My Math Lab.

  **Accomplished by Mr. Joel Morocho**

- Barbara Fisher, on November 3 and Joel Morocho in May attended training sessions on sexual harassment.

  **Accomplished by Mr. Joel Morocho and Mrs. Barbara Fisher**

- Joel Morocho has attended many Webinars sponsored by Mathworks Inc. The Webinars provide training for the usage of Maplesoft in the classroom.

  **Accomplished by Mr. Joel Morocho**

- Joel Morocho and Barbara Pinkall attended the SUNY Orange Leadership Conference from May 19 – May 21.

  **Accomplished by Joel Morocho and Barbara Pinkall**

**COLLABORATION AND PARTNERSHIPS**

- During the summer of 2009 Maria Blon participated in the faculty Collaborative Partnership between BOCES and SUNY Orange. She worked with a mathematics faculty member from Warwick Valley High School.

  **Accomplished by Maria Blon**

- Michelle Tubbs remains the Mathematics Department’s representative to NYSMATYC, New York State Mathematical Association for two year colleges.

  **Accomplished by Michelle Tubbs**

- On November 19, 2009 Mathematics faculty attended an Orange-Ulster BOCES and SUNY Orange Mathematics Faculty exchange. Educators from Orange-Ulster BOCES,
Middletown High School, Goshen High School, Washingtonville High School, Valley Central High School, Port Jervis High School, Mount St. Mary College and SUNY New Paltz attended the conference. The two topics discussed were (1) what can faculty do to improve student performance on college entrance exams and (2) how can high school and college faculty improve collaboration.

**Accomplished by Barbara Pinkall and Judi Schwartz**

- On December 2, 2009 Judi Schwartz and Barbara Pinkall attended the annual dinner meeting for the Community College in the High School faculty held in the Gilman Center.

  **Accomplished by Barbara Pinkall and Judi Schwartz**

- On January 27, 2010 Judi Schwartz and Paul Rickard met with the chair of the mathematics department, a guidance counselor and two calculus teachers at Warwick Valley High School to discuss teaching Calculus 1 during the 2010-2011 academic school year. Warwick Valley will be teaching Calculus 1 in the fall.

  **Accomplished by Judi Schwartz and Paul Rickard**

- During the spring semester Barbara Pinkall and Judi Schwartz visited three local High Schools and observed faculty who teach in the Community College in the High School program. At SS Seward High School Natalie Griffin was observed teaching College Trigonometry, at Pine Bush High School Jane Morton was observed teaching Calculus 2 and at Burke Catholic Louis Wengenroth was observed teaching Calculus 1.

  **Accomplished by Barbara Pinkall and Judi Schwartz**

- On March 2 and March 4 the department hosted a dinner for Mathematics Department adjuncts. Six adjuncts attended the March 2 meeting and 12 adjuncts attended the March 4 meeting. The change in the 4 point grading system was discussed along with the change in the pre-requisites from C- to C. Also discussed was the new post semester intervention course for Developmental Algebra, MAT 020. All aspects of the intervention course were explained by Michelle Tubbs who is preparing the course.

  **Accomplished by Michelle Tubbs, Barbara Pinkall and Judi Schwartz**

**STUDENT SUPPORT**

- The Department of Mathematics hired two new tenure track faculty members, Mrs. Barbara Fisher and Mr. Joel Morocho.

  **Accomplished by Bob Moody, Andres Delgado, Ming Wang and Judi Schwartz**

- For the fall semester of 2009 the Department of Mathematics hired four new adjuncts, Ms. Kristin Astbury, Mr. Jonathon Clemmons, Ms. Patricia Hoehmann-Barrett and Ms. Angela Reinhardt.

  **Accomplished by Judi Schwartz**
On Sunday, October 18, 2009 the Math and Computing Club went to the Museum of Modern Art in Manhattan. Ten students attended. All had a great time. They looked for and discovered many mathematics symbols in the building and in the works of art.

Accomplished by Dr. Ming Wang

During the fall 2009 and spring 2010 semesters the department administered the NYSMATYC Math League competition. Barbara Pinkall was the SUNY Orange campus coordinator for the competition. The contest is a friendly math competition amongst two year colleges. The exam can be given to as many students as wish to take it. We had nineteen students choose to take the exam in the fall and 13 students in the spring. The students were given one hour to complete the twenty question exam which ranged in topics from algebra to calculus and statistics. Each semester Ms. Pinkall graded the exams and entered our top five as our SUNY Orange “Team Score” as directed by the NYSMATYC Math League Competition coordinator. One of our students, James DeLaunay, came in 12th overall out of the hundreds of students who took the exam. SUNY Orange ranked 14th out of 24 schools for the academic year.

Accomplished by Barbara Pinkall, Michelle Tubbs, Barbara Fisher

On October 30 and October 31 the Math and Computing Club, accompanied by co-advisors Dr. Wang and Mrs. Stonick attended the 25th annual Eastern Conference of the Consortium for Computing Sciences in Colleges. Two SUNY Orange teams entered a programming contest. There were a total of 24 teams; all except Orange were from four year colleges. Our first team placed 5th and the second team placed 12th. Both results were very impressive considering the competition.

Accomplished by Dr. Ming Wang and Mrs. Jan Stonick

During the end of the fall semester and the beginning of the spring semester students in the Math and Computing Club asked Dr. Wang if he would tutor them one hour each week to prepare for the spring programming competition. He agreed.

Accomplished by Dr. Ming Wang, Jan Stonick and the Math and Computing Club

On Tuesday, November 24, 2009 the Math and Computing Club ran a Math Competition for all students from Intermediate Algebra through Calculus. Eleven teams, each made up of 3 students, competed for prizes. 1st place prize was $90, 2nd place was $60 and 3rd place was $30. Students composed the questions. The competition resulted in heated discussion among the students about the questions.

Accomplished by Dr. Ming Wang and Jan Stonick

The Mathematics faculty ran a Saturday morning review on December 12, 2009 and another on May 8, 2010 to review for finals. Reviews were held on the Middletown and Newburgh campuses. Over 270 students attended in the fall and over 190 students attended in the spring.

Accomplished by Barbara Pinkall and the entire Mathematics Department
• For the spring 2010 semester the Department of Mathematics hired and trained two new adjuncts: Mr. John Rion and Mr. Jayson Niedzielski.

  Accomplished by Judi Schwartz

• On April 16 and April 17 the CCSCNE, the Northeastern Region of the Consortium for Computing Sciences in Colleges held its annual conference and competition. The conference was held at the University of Hartford in West Hartford, CT. Dr. Wang took three Computer Science students to the conference and competition. Twenty nine teams entered the competition. Only two teams were from community colleges. SUNY Orange placed 9th out of the 29 teams. Our congratulations go to Dr. Wang and his team of computer science students.

  Accomplished by Dr. Ming Wang

• On Saturday, April 17 Barbara Pinkall attended the Accepted Student Day. She participated in a workshop for students and parents on the Accuplacer Placement Exam.

  Accomplished by Barbara Pinkall

• On Saturday, April 17 Dr. Wang along with two teams of Computer Science students attended a Community College Programming Contest at Pace University. Three local community colleges competed. They were SUNY Orange, Rockland County Community College and Westchester Community College. SUNY Orange’s team #1 placed first solving 7 out of 8 problems!

  Accomplished by Dr. Wang and Jan Stonick

• During the spring semester the Mathematics Department ran a search for two full-time tenure track faculty positions. Mr. Eric Wortman and Ms. Mae Xing will be joining the Mathematics faculty in the fall.

  Accomplished by Kenneth Hirschel, Anne Prial, Janet Stonick and Judi Schwartz

• Maria Blon remains the advisor to the Future Teachers Club. During the spring semester the club raised money for the Haiti relief fund and the Mental Health Association’s Autism Spectrum fund. They visited the school for Ethical and Cultural development.

  Accomplished by Maria Blon

• Two SUNY Orange students, Stacey Brien and Sam Ferrec, were awarded NYSMATYC scholarships for the 2010-2011 academic year. NYSMATYC awards are granted to mathematics students in New York State who expect to transfer from a two-year college and who plan to continue their studies in mathematics or a related field. Students must have at least one year of Calculus completed, at least a 3.5 grade point average in completed mathematics courses, and at least a 3.3 G.P.A. overall.

  Accomplished by Stacey Brien and Sam Ferrec
Submitted by: John Wolbeck, Interim Department Chair

Part 1: Astronomy, Geology, Physics, and Chemistry
Gen. Ed and Program Support courses
AS Liberal Arts: Math-Science

TECHNOLOGY

- The physics laboratories HA 314, 316 had overhead computer projectors installed completing the departments media technology upgrade for these rooms. Accomplished by Thomas Dyer, Virginia Moore, and John Wolbeck
- Cynthia MacMahon received a new laptop for use in Horton Hall. Cynthia is a primary user of the Smart Board system in HO 001 and needed this upgrade. Cynthia’s previous laptop was refurbished and is now available for use by adjuncts that wish to use the Smart Board system. The laptop will be stored in Barbara Piampiano’s office.
- All of the Full-time Faculty has attended Angel Training. The Department genuinely feels that Maureen Larson has done a fantastic job. The Department would like to see all SUNY Orange courses flagged as Web-Optional. Since it is optional Faculty could use it if they like, or not use it if they so choose.

CURRICULUM AND PROGRAM DESIGN

- 2009 was the 500 year anniversary of Galileo first using a telescope to observe the night sky. As part of the celebration “The Year of the Telescope” the Department offered for the first time a daytime section of General Astronomy AST 120. Thanks to the CTL Innovation Grant, six compact telescopes were purchased for students to use at home. Students were encouraged to invite as many people as they could to look through the scopes. By the end of the course it was estimated that nearly 200 people had viewed the heavens through these telescopes. Accomplished by Thomas Blon and John Wolbeck.
- Three faculty participated in the SUNY wide Information Assessment review. They are reviewing the research methods of class projects using the SUNY rubric and submitting the projects, along with the findings, to Christine Work. Accomplished by Pamela Rice-Woytowick, Virginia Moore, and Lawrence O’Brien.
- A periodic review and evaluation of Elements of Chemistry CHM 120 was begun. The Department voted unanimously to institute a uniform lecture and laboratory curriculum that all instructors will adhere to while teaching the course. Cynthia MacMahon and John Wolbeck will develop the curriculum during the summer. Note: The Nursing Department is currently reviewing their curriculum. Based on the current trend towards Bachelor’s Degrees in Nursing, General Chemistry 105 may become the new standard for the Nursing degree.
- In anticipation of the grand opening of Kaplan Hall, chemistry faculty developed a list of equipment and chemicals that will be required to outfit the two new Chemistry labs at Newburgh.
PROFESSIONAL DEVELOPMENT

- Cynthia MacMahon and Timothy MacMahon keep up to date in the world of Chemistry by serving on the Mid-Hudson Chemistry Board which meets once a month to share information and happening with area Colleges and members of the American Chemical Society.
- John Wolbeck attended the SUNY New Paltz Community College Symposium for Computer Science and Engineering. At the meeting SUNY New Paltz stated that SUNY Orange transfer students have done very well and they would like to get more of our students.
- Ms. MacMahon had an article in a book published on how to control a classroom. The book was published by June Zuckerman who is a professor at New Paltz. Its title is “FROM LESSON PLANS TO POWER STRUGGLES”. We have already ordered it to be available at our library.
- John Wolbeck attended a week long NASA sponsored Lunar & Planetary Conference in Houston, TX. John received a travel grant from NASA that covered the cost of travel and attendance at this conference.

COLLABORATION AND PARTNERSHIPS

- The SUNY Purchase “STEM” (science technology engineering and mathematics) outreach program was supported for the third time. Two of our science students are attending the summer 2009 research program at SUNY Purchase. Accomplished by Cynthia MacMahon and Timothy MacMahon.
- The chemistry faculty hosted another successful ‘Kids Chemistry Night’. Accomplished by Timothy MacMahon, Cynthia MacMahon, and Pak Leung.
- Virginia Moore continued her practice of taking students in Physical Science: The Environment on a field trip to the waste water treatment plant for the City of Middletown, NY.

STUDENT SUPPORT

- Five sophomore Engineering students were recommended as Chemistry, Physics, and Mathematics tutors. Encouraging our students to tutor helps them to better understand the material and allows them to “give back” a little of what they have been given here at SUNY Orange. Accomplished by Timothy MacMahon, John Wolbeck, and the Tutorial Center.
- Two SUNY Orange students were selected by NASA to attend an all expense trip to JPL in TX. Tony Kalish and Nilda Oyola were two of only 67 students selected from a nation-wide pool of over 600 community college candidates that applied for this opportunity.
- Chemistry Club – Attended a field trip to Howes Caverns where the students received a crash course on mineral formations and the geology of the Earth. Advised by Cynthia MacMahon and Timothy MacMahon.
Part 2: AAS Architectural Technology

Fall 2009 – 70 students declared major
Spring 2010 – 64 students declared major

TECHNOLOGY

- New plotter for BT 355 (CTEA funded)
- Upgrade planned of BT 355 CAD lab (summer 2010) – new computers and software upgrade to Revit 2010.

CURRICULUM CHANGE / PROGRAM DESIGN

- Through a Tech Prep grant, and working in conjunction with Stacey Moegenburg, Christopher Collins (adjunct instructor) produced a report that looked at new directions in the architectural profession. Two important trends were identified: changes in the industry using Building Information Modeling (BIM) software and emphasis on environmentally-oriented design and materials. This set in motion discussions about changes in the curriculum that will be worked on over the summer by Stacey Moegenburg with the goal of moving changes forward through the Curriculum Committee in Fall 2010.
- Regarding curriculum, Pamela Rice-Woytowick worked with Todd Hassler to revise the major project of the second half of the Arch. Graphics course. Now all sections of graphics align quite closely, regardless of who the instructor is.
- The SEA Department will be the host department for the Hudson Valley Educational Consortium AAS Degree in Green Building Maintenance and Management (lead campus – Sullivan County Community College). This degree will be a good option for our students who are more interested in building systems and hands-on operations than CAD, drafting and design.

PROFESSIONAL DEVELOPMENT

- Pamela Rice-Woytowick continued graduate work in community development.
- Stacey Moegenburg attended a NYSERDA Conference in Albany entitled “2009 Renewable Energy Conference for Educators.”

COLLABORATIONS AND PARTNERSHIPS

- Andrew Warren (adjunct instructor) continued his bi-weekly seminars on building materials and products. Local professionals (architects and engineers) attend the sessions that are presented by building materials and products manufacturers and earn CEU credits toward licensure renewal while SUNY Orange students attend and gain valuable knowledge pertaining to their building materials coursework as well as make connections with local practitioners.
- Stacey Moegenburg presented a lecture as part of the GI-Sustainability entitled "Revisiting Frank Lloyd Wright's Usonian Homes as a Model for 21st Century Sustainability.”
In support of the International travel program in the Global Studies Department, Stacey Moegenburg presented a lecture to the students taking the travel seminar on the topic of the Architecture of England.

Via Tech Prep, the articulation agreement between Orange-Ulster BOCES CAD program and SUNY Orange’s AAS Architectural Technology was updated. In November, Stacey Moegenburg met with BOCES faculty to review and compare curricula and projects.

STUDENT SUPPORT

- The Architecture Club, advised by Pamela Rice-Woytowick was very active during AY 2009/10.
- Sustainable Bus Stop Competition, Dec. 2009 to April 2010. This fantastic event culminated in seven groups of students presenting their plans for a Bus Stop for the Middletown Campus. The winning Team received a $500 prize and the college is currently considering building the Bus Stop.
- Architectural Club trip to Solar Decathlon @ Washington, DC, October 2009.
- Arch. Club trip to Guggenheim Museum & the HighLine (freight train line which was converted into park- referred to as 'greatest public space in NYC), May 2010.
- Continued involvement with students and faculty volunteering for Habitat for Humanity, Middletown, NY.
- Several class trips were taken to local / regional sites of architectural significance:
  - Trip to Biondo Investment Group Headquarters in Milford, PA with customized presentation by the owner on the experience of custom designing a building with a famous architect. (Stacey Moegenburg & Pamela Rice-Woytowick)
  - Trip to Orange Regional Medical Center to tour the substantial new hospital under construction. (Kathleen Rifkin)
  - Trip to Kaplan Hall to tour the substantial new college building under construction.
  - Trip to Radburn, NJ to tour the early 20th century planned model community. (Arch. Design 4 class)

Part 3: A.S. Engineering Science

Fall 2009 – 109 students declared major
Spring 2010 – 108 students declared major

TECHNOLOGY

- A new set of solenoid coils was purchased for the Physics 3 course, replacing the six handmade coils.
- The engineering club obtained a Tech Prep grant for 1600 dollars to convert the new water fountain outside of Bio-Tech to solar power.

CURRICULUM AND PROGRAM DESIGN

- The Department is excited to welcome our new Full-time tenure track professor, Dr. Thomas Dyer. This year Tom taught sections of General Physics 101 and 102, Physical
Science 125, and one sophomore engineering course; Circuit Theory. (Note: Dr. Dyer resigned in June 2010)

PROFESSIONAL DEVELOPMENT

- John Wolbeck completed 12 hours of continuing education credits, as mandated by the Professional Engineering licensing board of New York State.
- John Wolbeck completed three graduate courses this academic yr.
  - EES 79903 Biosphere Modeling; Queens College, NY.
  - EES 71600 Earth System Science, Part 1; CUNY Graduate Center, NY, NY.
  - EES 71700 Earth System Science, Part 2; CUNY Graduate Center, NY, NY.
- John Wolbeck presented a paper on methods for measuring Carbon Dioxide uptake by tree canopies at a conference in Washington, D.C. in the Fall.

COLLABORATION AND PARTNERSHIPS

- The second meeting of the SUNY New Paltz Community College transfer advisory board was held this spring. SUNY New Paltz is aggressively seeking any engineering students that are interested in pursuing an Electrical Engineering Bachelors degree. Our articulation agreement was reviewed and the idea of a transfer scholarship was discussed.
- John Wolbeck, John Cummins, and three engineering students traveled to Aquinas High School in New York City to give a presentation for ‘Bridges to the Future’ a grant funded project designed to stimulate interest for inner city high school girls interested in pursuing careers in mathematics and engineering. The school was visited three times to assist the students with the design and construction of bridges made from popsicle sticks. On the final visit the bridges loaded with weights until they collapsed. This program was very successful and meets a departmental goal of developing interest in mathematics and engineering in high schools. We have been asked to repeat the program again next year.
- The professional outreach program with Cultural Affairs and the Lyceum lecture series offering Continuing Education opportunities for Professional Engineers in Orange County was continued with two lectures this year: ‘Geo-thermal heating and cooling’ by Dr. Warren Allmon on March 31, and ‘Cooling Mother Earth’ by Dr Robert Spiegelman on March 4. The professional outreach program has now been extended to licensed Architects as well. In total twenty-six local professional architects and engineers attended. Accomplished by Dorothy Szefc and John Wolbeck.

STUDENT SUPPORT

- Five sophomore Engineering students were recommended as Chemistry, Physics, and Mathematics tutors again this year. Encouraging students to tutor helps them to better understand the material and allows them to “give back” a little of what they have been given here at SUNY Orange. Accomplished by Timothy MacMahon, John Wolbeck, and the Tutorial Center.
- The Engineering program had 24 sophomores transferring to upper division schools. This year was a record in terms of scholarships. Seven of our top scholars received more than $70,000 in transfer scholarships each. More than 70% of transferring sophomores received some form of scholarship.
- Engineering Club – Advised by Thomas Dyer and John Wolbeck.
HEALTH PROFESSIONS DIVISION

- Dental Hygiene
- Diagnostic Imaging
- Laboratory Technology
- Movement Sciences
- Nursing
- Occupational Therapy Assistant
- Physical Therapist Assistant/Massage Therapy
- Athletics
HEALTH PROFESSIONS DIVISION
SUMMARY
AY 2009-2010

Submitted by: Michael Gawronski, Associate Vice President

As the division’s Associate Vice President (AVP), it is my pleasure to present a brief summary of the accomplishments of the faculty and staff of the Health Professions for the 2009-2010 academic year. This summary is prepared around the five common themes established by the Academic Master Plan 2005-2010: Technology, Curriculum Change/Program Design, Professional Development, Collaboration and Partnerships, and Student Support. This report also includes annual summaries from all of the Health Professions Departments including: Dental Hygiene, Diagnostic Imaging, Laboratory Technology, Movement Science, Nursing, Occupational Therapy Assistant, and Physical Therapist Assistant. Also included in this report are annual summaries from Athletics/Recreation and Instructional Technology, both of which are additional areas of administrative oversight within the Division.

The division’s leadership team consists of one Associate Vice President, seven Health Professions Department Chairs, one Athletic Director and one Coordinator of Instructional Technology. One change in the Division’s leadership occurred this past academic year. In August 2009, Maureen Larsen, Coordinator of Instructional Technology, joined the Division, reporting directly to the AVP (see page 113 for report). The Division’s leadership team met regularly throughout the academic year to address College, Divisional and Departmental challenges and opportunities.

The Health Professions Division, like other areas of the College, continued to make advances surrounding the five common themes established by the Academic Master Plan. Despite budgetary constraints within the College and the Division, it has been a productive year for the Health Professions. A summary report like this one cannot do justice to all the hours of teaching that occurred, to the hours of advising that students received, to the curricular activities developed to enhance learning, to all the scholarly and creative efforts of our faculty members, or to their services to their departments, professions and our region. To gain a fuller appreciation of all the activities of the past year, I invite you to read each of the Departments annual summaries. In those reports is a wealth of information that will make us proud. I am grateful to the Department Chairs for providing information for this annual report. After reading through this report, I am sure you will agree that we are a dynamic and inspiring Division.

The bulleted list that follows highlights the many accomplishments of the Health Professions Division for the 2009-2010 academic year.

TECHNOLOGY

- In Diagnostic Imaging, Radiography Tutorial Software modules were installed in the BATCAVE, as well, state-of-the-art radiography lab equipment including computerized radiography equipment was utilized in both fall and spring semesters.
In Laboratory Technology, an additional Pointe Clinical Chemistry Analyzer has been purchased and proves to be essential for laboratory performance and evaluation of students.

The Movement Science Department purchased 24 heart rate monitors which are used in Concepts of Wellness. They also purchased two new office computers, upgraded their student worker computer, and purchased a wireless printer.

The Nursing Department continues to strive towards increasing technology throughout the program. The following equipment purchases were made: a Sim-NewB model, Nursing Annie model, crash cart, medication cart, infant bed warmer, defibrillator life pack and micro-simulation software. The Department received an Innovations Grant for a project entitled, ‘Clickers in Nursing’. They were able to purchase ‘iclickers’ instructional technology for the classroom.

The continuation of funding through a Tech-Prep Grant has allowed the Occupational Therapy Assistant Department to enhance their computer hardware and software technology in the Lab. Grant money was also used to send a 2nd year student to a training workshop in the application of the Captain’s Log; a cognitive rehabilitation software program.

The Physical Therapist Assistant Department purchased a combination unit consisting of ultrasound and multiple electrical stimulation forms.

CURRICULUM AND PROGRAM DESIGN

• The Diagnostic Imaging Department responded to accreditation concerns by JRC/ERT which resulted in the agency granting Full Accreditation for an 8 year Period. The next site visit is scheduled for 2016. The Addition of 2 major Clinical Affiliations: Vassar Brothers Medical Center and St. Francis Medical Center were established and expanded the clinical component of the program.

• Enrollment continues to grow in Medical Laboratory Technology. Both of the Departments programs, Medical Laboratory Technician and Phlebotomy are due for re-accreditation and both self-studies are due to their accrediting agency on June 1, 2010.

• The Movement Science Department implemented a block schedule for Exercise Studies students and included more practice-skill-activities.

• The Nursing Department sponsored an interdisciplinary course ‘Introduction to the Health Professions’. They have changed the nursing curriculum psychology pre-requisite from Psychology of Adjustment to General Psychology 1. In addition, the Department received a SUNY High Needs Nursing Grant which will be used to increase program enrollment providing admission opportunities to advanced standing students (LPN to RN) and readmission opportunities for eligible returning students.

• The Occupational Therapy Assistant Department has made improvements to their service-learning opportunities for students. They are now required to design a community-service project that they will continue throughout the four semesters of the program. Additionally, the Technical Writing I & II courses in the 1st and 3rd semester, co-taught by OTA and English faculty, continue to undergo revisions to incorporate and enhance a problem-based learning approach in documentation skills.

• The Physical Therapist Assistant Department successfully submitted their programmatic self-study report and hosted the CAPTE (Commission on Accreditation in Physical
Therapy Education) accrediting bureau’s on-site review team. They reaffirmed Orange County Community College’s Physical Therapist Assistant programs accreditation status with the next action; a progress report that is to be written and submitted during the month of February 2010.

PROFESSIONAL DEVELOPMENT

- All faculty in the Dental Hygiene Department completed continuing education as mandated for licensure. Three full-time faculty members attended the state conference in White Plains, NY.
- Several faculty in the Diagnostic Imaging Department attended conferences given by their respective professional organizations.
- In Laboratory Technology, all faculty participated in continuing education activities.
- The Nursing faculty is actively involved in professional development activities. One faculty member was honored for her teaching excellence and received the 2009 Chancellor’s Award for teaching excellence and the SUNY Orange Presidents Award for Teaching. Several faculties have attended post-master’s certification courses in nursing education. In addition, one faculty member is a Certified Nurse Educator and another faculty member received his Doctorate in Nursing Practice.
- The Chair, Academic Fieldwork Coordinator and 1 Adjunct Instructor in the Occupational Therapy Assistant Department completed professional development courses and attended the National OT Conference in Houston, Texas.
- In the Physical Therapist Assistant Department, continuing education course work has been pursued and completed independently by the program faculty.

COLLABORATION AND PARTNERSHIPS

- The Nuclear Medicine Program, sponsored by Diagnostic Imaging and offered through CAPE, is now undergoing review and revision.
- The Med Lab Tech Society participated in the annual Adopt a Family event.
- Rosamaria Contarino and Kirsten Gabrielsen worked with Stacey Moegenburg and JMZ on the design and layout of the future Microbiology for the Health Professions lab at the Newburgh campus.
- The Movement Science Department has worked with CAPE and offered facility usage for ballroom dancing & SCUBA classes; offered personal training, swim lesson sessions, and lifeguard training classes. Additionally, the Department held healthy employee programs: walking, fitness Fridays, yoga, and faculty spin classes.
- The Nursing Department continues to collaborate with Orange-Ulster BOCES and Mount Saint Mary’s College and Sullivan County Community College on the sharing of clinical resources in the county. They have also collaborated with hospital administrators from St. Luke’s Cornwall Hospital, Orange Regional Medical Center and Catskill Regional Medical Center to explore the use of simulation technology in providing realistic training opportunities for recently hired nurses and for cross training and certification of nurses currently employed by these hospitals.
- The Occupational Therapy Assistant Department, Educational Partnerships, and CAPE co-sponsored the S.M.A.R.T. Program (Sensory Motor Activities & Recreational Transition). The program was offered twice a week for four weeks for children ranging
from Pre-K, K-2 and 3rd to 5th grades. The Department in collaboration with the NYSOTA Hudson-Taconic District sponsored a regional OT conference.

- The first year Physical Therapist Assistant students were involved in a collaborative project with the Biology Department when they were charged with assessing the walkways for accessibility to the new garden behind Hudson Hall. The students submitted a report to the Biology Department complete with recommendations for modifications to be made to the paths and potential ‘green’ pathway surfaces for optimum accessibility. This garden is a collaborative project of SUNY Orange Biology Department and the Cornell Cooperative Extension’s Master Gardeners Program.

**STUDENT SUPPORT**

- In Dental Hygiene, outcomes assessments were completed from data collected from several sources including alumni, program completion and employer surveys. Additionally, this year an Accreditation Site Visit was completed. This information is used for program improvement.
- Students supported by the Diagnostic Imaging Department received first and third place awards for an essay contest supported by the New York State Society of Radiological Sciences, Inc. (NYSSRS).
- The Medical Laboratory Technology Society offered “Protect Thyself from Disease and Pestilence” given by John Hunziker, an infection control specialist and adjunct instructor in the department. This continuing education offering was attended by the department faculty and students as well as members and students from all of the health professions.
- The Movement Science Department began early advising days for students who were given pin numbers early for on-line registration. In addition, the Department offered Women’s Soccer Intramurals, a spring 5K run, and supported two new student clubs: cheerleading & dance. Movement Science and Athletics saw the replacement of the Gym Floor and completion of a new Softball Field.
- The Nursing Department accepted 124 freshmen students as well as 79 students continuing in Nursing III. The total enrollment was 203. Through grant funding, additional hours for skill help were made available to students in the evening and on weekends, the skills laboratory was open to students’ every other Saturday throughout the spring semester, a part-time Simulation Coordinator position was created to facilitate the integration of simulation education into the curriculum.
- The Physical Therapist Assistant Department’s academic year began with a total of 44 students in the PTA program and 2 students in the Massage Therapy Program. The attrition rates for first and second year PTA students are improved when compared to last year’s statistics. The Massage Therapy Program successfully graduated the last two matriculating students’ spring 2009. These graduates mark the completion of the Massage Therapy Program at SUNY Orange. The enthusiasm and determination of the PTA Program candidates are evident with their successful pursuit of admissions.
DENTAL HYGIENE
AY 2009-2010

Submitted by: Roberta Smith, Department Chair

ACADEMIC MASTER PLAN ACCOMPLISHMENTS:

TECHNOLOGY

- Two dental chairs/units were installed as well as four ultrasonic scalers. These items were funded by a CTEA grant and capital equipment monies.

CURRICULUM CHANGE/PROGRAM DESIGN

- The department continues to maintain 3 articulation agreements for continued studies.

PROFESSIONAL DEVELOPMENT

- All faculty completed continuing education as mandated for licensure.
- Four full-time faculty members attended the state conference at Verona, New York.

COLLABORATION AND PARTNERSHIPS

- No courses were offered through CAPE.

STUDENT SUPPORT

- Outcomes assessment is completed annually from data collected from several sources including Alumni, Program Completion, Employer surveys and course evaluations. This information is used for program improvement.
- Departmental tutoring and academic support is available throughout the course of the program.

DEPARTMENTAL PLANS FOR AY 2009-2010:

- Program Goal 1: Refurbish Clinical Equipment
  Outcome: Partially accomplished.

- Program Goal 2: Upgrade technology
  Outcome: Not ranked by PBIE.

- Program Goal 3: Hire a technical assistant.
  Outcome: Not ranked by PBIE
DEPARTMENTAL GOALS FOR ACADEMIC YEARS: 2011 - 2016

- **2011-2012:**
  Goal 1: Refurbishment of clinical equipment (dental units).

- **2012-2013:**
  Goal 1: Refurbishment of clinical equipment (dental units).

- **2013-2014:**
  Goal 1: Replacement of large clinical equipment (auto processor).

- **2014-2015:**
  Goal 1: Refurbish clinic waiting room.

- **2015-2016:**
  Goal 1: Replace lockers in locker room.
DIAGNOSTIC IMAGING
AY 2009–2010

Submitted by: Ron Kopec, Department Chair

As a result of the program review process, common themes surfaced that pertained to all departments. The following categories emerged as areas of significant importance and consideration:

TECHNOLOGY

Due to the dynamic nature of current technologies, computer programs, software and hardware are constantly evolving. Updates and improvements are necessary to meet the challenges of the education and preparation of our student body in Allied Health Care Academia.

Completed:

Technology Acquisition Update
- Adjunct Computer has been replaced with an upgraded model.
- Three new student computers added to Room 308 classroom/Lab.

Netbooks
- Fourteen Netbooks have been purchased and received.
- Netbooks have been configured and are currently being Beta Tested in RAD Clinical V.
- Upgrade computer hardware and software within faculty and department offices on a consistent three-year cycle.
- Radiography tutorial software modules in BATCAVE available now for students’ self-directed learning.
- Utilizing our state-of-the-art radiography lab equipment including computerized radiography equipment in both Fall and Spring RAD courses.

CURRICULUM CHANGE/PROGRAM DESIGN

Revision of Policy 29.0 and 29.1 - Radiography Student Handbook
- 29.1: Remove “complete all course requirements”. Cannot mandate grade for audit.
- 29.0: Students stay under direct supervision while auditing. Students do not test on new competencies. “Student Selector Ongoing” (SSO) method to be used to ensure student ability and patient safety.
- Student Handbook to change to: Auditing cannot be mandated but strongly recommended.

Psychology II – change to a different Psychology course
- Delete Psychology II as a required course from the Diagnostic Imaging curriculum, to be replaced by any 3 credit Social Science as an elective course. Psychology 1 remains mandatory.

Status Conversion of Clinical Competencies to Access format
Overview of Netbook implementation

- Clinical Competency Evaluation Tool form conversion is completed and loaded on to Netbooks for January distribution beta test
- The format of drop down boxes for names, type of exam, subject of exam, etc. was enthusiastically received
- A separate e-mail address to be created for Clinical Instructors to submit forms
- Hospitals surveyed for wireless capabilities, thereby allowing immediate update to student clinical evaluation files
- Start/Stop/Elapse time to be amended to include time for Patient Discharge Orders
- Info from several paper Clinical Competency Evaluations will be entered into Netbook to verify accuracy in summer term
- Clinical Instructors will be able to edit information until “final” button is pressed

Phase 2 Netbook Project objectives: Completed

- Form to be opened on web-page connected directly to server on campus (eliminating e-mail and flash drives)
- Allow Clinical Instructors to do simultaneous multiple exams on same patient
- Exams only accessible to students enrolled in those clinical courses.

Angel online Clinical topics

- Prof. Verschuuren has now placed all Clinical Quizzes online through ANGEL for all clinical courses
- RAD 219 Medical Terminology presently a DL course, started in Fall 2009 with great success thereby freeing up Room 308 for student tutoring and practice. One traditional classroom Medical Terminology RAD 219 is still offered starting in Spring 2010 for Spring semesters only to accommodate a segment of our student population which desire that experience.

Use of Technology experimental efforts

- Growth of SKYPE: Prof. Misiak has a small group of students he uses SKYPE with on Saturday or Sunday. Good opportunity for test prep. Could evolve into virtual office hour. Exciting possibilities including tutoring. Use of tablet would enhance capabilities.

Summer Clinic Courses

- The summer clinical schedule will encompass 12 weeks (rather than 10 weeks), which follows our academic calendar and reflects the norm with Radiography programs in the region; Bronx Community College, Westchester Community College and Hudson Valley Community College.

Pinning Ceremony

- Now to be held in Orange Hall Gallery. All photos which are to be used are now to be reviewed by department chair.
PROFESSIONAL DEVELOPMENT

Support sabbaticals, licensure and CEU’s, and attendance at national, regional and state conferences to stay abreast of current trends and to acquire new knowledge. The department faculty participated in the following professional capacities and events:

- Campus Community
  - Successfully ran for President College Governance
- Professional Organizations Membership:
  - ISRRT- International Society of Radiographers and Radiological Technologists
  - ASRT-American Society of Radiologic Technologists
  - AERS-Association of Educators in Radiologic Sciences
  - NYSSRS- New York State Society of Radiological Sciences, Inc.
  - AERT-Association of Educators in Radiologic Technology
- Service to the professional organizations:
  - ASRT-Education Delegate Region 9
  - Radiography Delegate Region 9
  - Vice-chair of the Commission of Education
  - Member of the Curriculum Committee
- NYSSRS-First Vice-president
  - Secretary
  - Speaker at Annual Conference
- Attendance at Annual Conferences
  - October-AERT
  - April-NYSSRS
  - June-ASRT
- Attendance at Columbia University College of Physicians and Surgeons Center for Continuing Education in the Health Sciences

STUDENT SUPPORT

The following suggestions and issues were identified:

- Student Clubs-Radiography Club re-instated with new advisor after some issues became evident
- Implement changes to club rules, regulations and procedures to be more accommodating to the Allied Health Students
- Ensure that adequate tutor services and academic assistance are available to meet the needs of students.
- This academic year the department was able to support the students learning with an additional tutor for skill testing.
- Students participated in the Nursing Department Community Health Pediatric Health and Wellness Fair.
- 2009 Students received first and third place awards for an essay contest supported by the NYSSRS
- Five students attended the annual conference of the NYSSRS
- Three of the students participated in a Student Bowl which included students from seven different radiography schools.
COLLABORATION AND PARTNERSHIPS

- Collaborate with other Allied Health Departments regarding secretarial support services
- Re-establishment of Nuclear Medicine Program
- Initiated establishing a Computed Tomography Certificate Program (target date Jan. 2011)

Collaborate with the Center for Adult and Professional Education (CAPE) to build alignment between credit and non-credit offerings, certifications and continuing education courses.

- Collaboration is taking place in structuring a Certificate Nuclear Medicine Program. Starting date Spring 2011
- Collaborate with CAPE in establishing an CT training program
- The Nuclear Medicine Program will be offered with a combination of both day and evening courses to meet the needs of working students.
LABORATORY TECHNOLOGY
AY 2009-2010

Submitted by: Rosamaria Contarino, Department Chair

TECHNOLOGY AND EQUIPMENT

This year, the department was fortunate to acquire several pieces of modern laboratory equipment allowing the students to perform testing as it is done in the clinical setting.

- The Drew D3 hematology analyzer was purchased and used by the freshman class in the Hematology lab. This instrument allows the students to utilize up to date technology for performing red blood cell, white blood cell and platelet counts. This instrument also performs hemoglobin determinations, hematocrit calculations and an automated differential count. Using this analyzer, the student in the college lab can learn and perform the CBC and differential as it done in the clinical setting.
- A Trinity Bio-Tech KC4 Delta Coagulation Analyzer was purchased. This instrument will allow the students to perform coagulation studies using modern technology.
- Ortho Gel Technology equipment has also been purchased. This is a quicker, modern way of performing blood banking techniques and is one of the current methods used for analysis in the clinical setting.

CURRICULUM DEVELOPMENT

- Enrollment in Medical Laboratory Technology continues to be high. The program is full and Admissions has established an alternate list for the second year. This is very exciting since there is a critical need for laboratory professionals and a national shortage. Phlebotomy continues to be very popular, especially during these economic times when a 15-week course can allow a student to be certified in an entry level health related discipline. At our last pre-admissions orientation, 50 potential candidates attended to fill 15 seats.
- After a meeting with proctors to discuss Phlebotomy clinical training, the clinical forms were revised and updated. To accommodate days with multiple proctors, additional signature lines and time in/out lines were added to the new forms. The general objectives were updated in terms of safety, HIPAA and confidentiality guidelines. A proctor evaluation form was also created. The implementation of the proctor evaluation form has been useful for the proctors in that they now have a specific place to offer constructive comments on the student’s progress and for the phlebotomy clinical coordinator who can use this evaluation to discuss clinical training progress with the student.
- All course syllabi and the department handbooks were updated to include the new grading system policy.
- The Medical Laboratory Technician and Phlebotomy Re-accreditation approval reviews have been combined and the self-study for both programs will be due to NAACLS on August 1, 2010. A major part of the academic year has been spent on the preparation of this document as well as collecting resources needed for the site visit to be scheduled in October.
In November, several meetings were conducted to discuss the Fundamentals of Medical Physiology I and II courses. Rosamaria Contarino, Bill Keller, Marcy Kleinman and Nadia Rajs discuss the content of the courses and objectives for lab and lecture were modified so that there was clarity regarding what was to be learned in lab vs. lecture. Safety and body fluid objectives were added. To improve the structure of the course, the Fundamentals of Medical Physiology II lab sequence was modified. These changes were implemented in the spring 2010 semester.

College course evaluations were done by all faculty in the department. Although the department is still required to perform our own evaluations of courses for our accreditation, this new paper and pen method has been successful and helpful to the instructors.

PROFESSIONAL DEVELOPMENT

- Full-time faculty members in the department participate in continuing education activities regularly.
- Rosamaria Contarino completed several self study continuing education offerings by Northern Illinois University. Topics of study included:
  - Point of Care Testing
  - West Nile Virus
  - MRSA
  - Reducing Hospital Acquired Infections (HAI) and Antibiotic Resistant Infections (ARI)
  - Liver Function Tests
  - Lab Basics 202
  - HIV Infection and Nephropathy
- Rosamaria also completed two ASCLS Focus continuing education self-study articles. The topics were Metabolic Syndrome and Obesity and Cardiovascular Risk Assessment.
- Nadia Rajsz attended the AABB conference in Albany in May 2010.
- Rosamaria Contarino, Nadia Rajsz, Kirsten Gabrielsen and Marie Defazio-Schultz attended the AABB teleconference on Platelet Transfusion offered at SUNY Orange.
- Marie DeFazio-Schultz continues to participate as a member of the SUNY Leadership Conference team.
- Kirsten Gabrielsen is very involved in the sustainability efforts of the college. She attended the Environmental Consortium of Hudson Valley Colleges and Universities Conference in November at Vassar College.

COLLABORATION AND PARTNERSHIPS

- The Laboratory Technology Department chair and clinical training coordinators/site administrators corresponded and completed the necessary forms required for the MLT accreditation and Phlebotomy approval self-study documents. This was a major effort and the department truly appreciates the time offered by the hospital staff to complete this task. The clinical training sites continue to support the program to the best of their ability with staff shortages and constant changes.
• Rosamaria Contarino and Nadia Rajsz met with the Nursing department in November to discuss the Microbiology for the Health Professionals course. The course continues to meet the Nursing department’s needs and all nursing faculty present at the meeting expressed satisfaction with the course.

• Nadia Rajsz arranged for an AABB teleconference entitled, “Update on Platelet Transfusions” on April 28, 2010. This event was sponsored by the NYS Blood Bank Association and supported by the SUNY Orange Med Lab Tech Society.

• Rosamaria Contarino, the department technical assistants and AVP’s continued to work on the construction of the new Microbiology lab at Kaplan Hall and acquisition of equipment. Rosamaria, Michael Gawronski and Stacey Moegenburg have also discussed the offerings of the course beginning spring 2011.

• Rosamaria Contarino worked with Polly Giragosian to set up a tour of the Med Lab Tech facilities for Sullivan County BOCES Health Occupation students. Nadia Rajsz conducted the tour. Although the department was unable to participate in the tour for NFA students, information was distributed to the students regarding the program and admission requirements.

• The department continues to work with Pat Colville of the English Department who teaches the Technical Writing courses for the MLT students.

STUDENTS

• The Medical Laboratory Technology Society offered “Protect Thyself from Disease and Pestilence” given by John Hunziker, an infection control specialist and adjunct instructor in the department. This continuing education offering was attended by the department faculty and students as well as members and students from all of the health professions.

• The Med Tech Society participated in the annual adopt a family event.

• The Med Tech Society participated in the Pediatric Wellness Fair. The club members performed a fluorescent hand-washing exercise that simulates bacteria and viruses on the hands with the children. The students also discussed simple infection control methods and hand washing techniques were demonstrated.

• The Med Tech Society began an ink cartridge recycling effort and continues to do so.

• Community Blood Services, the Med Tech Society and Health Services organized a blood drive in April at the Newburgh campus.

• The department faculty continues to assist students past and present with licensure and certification requirements.

FACILITIES

• The department continues to work with the AVP’s to complete the Microbiology lab at Kaplan Hall in Newburgh. Equipment is being acquired and will be set up as soon as possible in the fall 2010 semester.

ACCESSIBILITY

• The department has begun to offer web optional courses in the curriculum. Marcy Kleinman offered the first courses this year with Fundamentals of Medical Physiology I
and II lectures. Rosamaria Contarino and Bill Keller have completed the training course for Angel and will be incorporating the new technology in the near future.

- Clinical training for the spring was again scheduled so that the students did not need to return to campus for classes in the afternoon. This allowed the clinical training sites more flexibility and options so that they could support our students while experiencing staff shortages. This change has also helped the students to better focus on their studies or their clinical training experience without having to shift gears. With all of the snow days in the spring semester, this schedule adjustment allowed the students flexibility in making up the missed clinical time.

- Histology was offered again on a Friday this spring so that both freshman and sophomore students were able to take this elective course. Several students have gained employment in the Histology discipline as a result of taking this course and obtaining their degree in Medical Laboratory Technology.
MOVEMENT SCIENCES
AY 2009-2010

Submitted by: Sheila Stepp, Department Chair

CURRICULUM DEVELOPMENT

- New course sequence for Exercise Studies degree approved.
- New Personal Training, Capstone; 2 credit Exercise Science course approved.
- Program changes effective Fall 2010.
- New Triathlon Training activity course offered Spring 2010.
- Brought back Jogging class Spring 2010.
- Continuing Education Class Personal Training Certification was restructured and the response was wonderful; 15 out of 18 students passed the National Certification. The remaining three will take the exam in June 2010.

STUDENTS

- Four Exercise Studies Major Students successfully passed the NCSF Personal Training Certification Exam.
- One Exercise Studies Major graduated with honors. She completed the first Capstone and was selected to present at the Beacon Conference June 4, 2010.
- Offer group advising session; these seem to be working.
- Hosted two clubs; Cheerleaders, Dance Group. One instructor served as an advisor to the Cheerleaders.
- Offered Substance Abuse and Stress Management at Newburgh Campus.
- Continue to offer open Campus Swim hours – students use the tennis courts, racquetball courts and weight room as well.

TECHNOLOGY

- Updated rooms 222 and 241 by adding TV’s and DVD players.
- New stereo system in the dance studio.
- Upgraded Gym lights with more energy efficient, brighter, rebate.
- Offered additional DL Concepts of Physical Wellness sections; web enhanced four new courses.
- Enhanced instructions for the Intro. To Human Movement using anatomy review software and limb models.
- Incorporated discussion videos into Concepts of Physical Wellness Classes.
- Enhanced instruction using interactive learning software and small bars chose text with e-book availability.
FACILITIES

- Upgraded class room 241 with a new desk.
- Gym divider was replaced with a drop down solid door.
- Shuffled full-time faculty and adjunct office space to maximize utilization.
- Used additional Grand Street classrooms for lectures.
- Need additional teaching space and improved weight room/fitness area.

PROFESSIONAL DEVELOPMENT

- Three faculty trained on Angel.
- Faculty attendee various CTL offerings.
- One member attended the “Graduate Course”.
- Attended a conference for Equipment Managers, Leadership, and Aquatics Management.
- Attended webinars in: Curriculum development, Teaching or Disciplining, Developing a Medical Fitness Program.

ACCESSIBILITY OF OFFERINGS

- Offered 4 more DL section of Concepts of Wellness.
- Offered 3 more Hybrid sections of Concepts of Wellness.
- Web enhanced Contemporary Health.
- Offered evening sections of Substance Abuse, Contemporary Health, and Saturday Concepts of Wellness.
- Continue infusing critical thinking into Concepts of Wellness courses.
- Goal is to infuse and assess information literacy, critical thinking, and sustainability topics into all PES and PEM courses.

COLLABORATION AND PARTNERSHIPS

- Offer American Heart Association BLS/CPR for all Health Professions majors.
- Offer facility for public open hours.
- Facility is used extensively for CAPE offering the following: Ballroom Dancing, Learn to Swim, Zumba, Personal Training, African/Caribbean dance.
- Received Curriculum change approval for accreditation and enhanced transferability.
- Continue discussions for articulation agreements.
- Worked with Nursing on the Pediatric Health Fair.
- Offer American Red Cross Lifeguard Training.
- Offer NYS Coaching Certification.
- Collaborate with Health Services for Health Fair.
NURSING
AY 2009-2010
The 58th year of the Associate Degree Nursing Program

Submitted by: Patricia Slesinski, Department Chair

TECHNOLOGY

The Nursing Department continues to strive towards implementing advances in technology throughout the program, thereby maximizing the learning experience and the sustainability of the program. The goal for AY 2009-2010 was to continue integration of simulation technology into the curriculum. That goal was reached thanks to several sources of grant funding. This funding provided for additional faculty and allowed laboratory technical aide staff to have dedicated time to integrate simulation across the curriculum. Faculty and staff dedicated instructional hours to the initiative, so that students were given an opportunity to participate in pre-designed clinical scenarios. Student evaluations of these experiences were extremely positive. We will continue this initiative for 2010-2011.

We were fortunate to have a student intern in the simulation department this semester. This was a tremendous help to the department and to the process of upgrading the simulation lab. New mobile carts were set up for each Sim man or Sim Newb simulator. Various software upgrades were performed and special operational documents were created. The student intern also assisted faculty members with programming scenarios, setting up clicker programs and utilizing the Angel learning management system. A number of teaching strategies were incorporated into the classroom setting during the past year, including the use of iclickers and smart boards. Almost all nursing courses were delivered as web-enhanced optional or required.

Four faculty members volunteered to learn more about running high level and low level simulators. They were required to program a scenario and be able to run it effectively under the direction of the Sim coordinator. Many faculty members incorporated the use of Annie (Vital Sim) in the Nursing 2 and 4 labs this semester with much success. Students again requested the use of more simulations in lab and in place of a clinical day. All students enrolled in NUR 101 and NUR 202 had the opportunity to participate in an on campus clinical simulation experience.

It is our hope that these instructors will be leading simulations in the fall 2010 semester and begin the integration of simulation into the Nursing 3 (MCH) curriculum, which will replace one clinical day.

The simulation lab has expanded this semester-4 high fidelity and 4 lower fidelity simulators—for a total of eight simulators. The lab has been upgraded to include an AVS system and 360 cameras installed on the ceiling, privacy curtains and the addition of an EMR record system with 33 netbooks and a mobile cart for all nursing labs. Two portable defibrillator life packs were also purchased for use in Nursing 4 labs.

A Sim contract was approved by the college and will be proposed to ORMC. We anticipate collaborating with their staff starting with the utilization of Sim Newb and the NRP course.
Several grants were used to support faculty and equipment for the Sim center. The addition of $200,000 to upgrade our Middletown lab was generously donated by the Dyson Foundation.

Several faculty members continued to remain current in this specialty and attended simulation conferences in Tampa, Florida, Binghamton, Alabama, and Boston, Massachusetts this year. An educational session on Sim Baby is scheduled for August 26, 2010 at the SUNY Orange Sim lab. The session will be facilitated by Laerdal.

Plans are underway for the addition of a nursing department branch at the Newburgh campus, including a state-of-the-art Sim center at that location by the fall of 2010. Simulation training for additional faculty will be required in order to provide adequate instructional personnel at both locations (beginning with the spring 2011 semester).

CURRICULUM AND PROGRAM DESIGN

- Curriculum is reviewed by faculty on an ongoing basis. Faculty will propose to change Pharmacology from an elective to a required course in the curriculum for AY 2010-11. It is also proposed that the chemistry requirement in the program be changed. After meeting with the Chemistry department chair, a decision was reached to change Elements of Chemistry and Physics to General Chemistry I. This change will improve transferability as students continue their studies toward a BSN.
- The Nursing Department received a SUNY High Needs Nursing Grant in AY 2009-2010. These grant funds are being utilized to increase retention rates, and improve overall outcome for the students. The faculty identified a concern with regard to the attrition rates in the first year of the Nursing program. The SUNY High Needs Nursing Grant for AY 2009-2010 was refocused on improving retention rates through a tutoring center. The center concentrated on student support activities such as tutoring and advising, and implemented confidence building strategies. Monies were also used to create a Nursing III course for the 7 LPNs who graduated in December, 2009, which was designed to fill a large gap in Obstetric and Pediatric content knowledge. All seven students attended this two-day course. There was a 100% pass rate on the NCLEX boards with this group of students.

PROFESSIONAL DEVELOPMENT

- The faculty is actively involved in professional development activities. Several faculty members have attended post-master’s certification courses in nursing education. Faculty attended conferences throughout the academic year on a wide array of topics such as clinical simulation, test construction and best practices in nursing, and several received post-master’s graduate credits to be used toward promotion. One faculty member attended the college’s 1st professional development course.
- Two faculty members applied for promotion and two others continued the process to the tenure level this year.
- Kelly Baron, an adjunct professor, was recently honored in Manhattan at the Hyatt, where she received the Preceptor of the Year award. She is currently pursuing her Masters Degree in Nursing Education at Mercy College.
COLLABORATION AND PARTNERSHIPS

- In keeping with our efforts to continue looking for ways to collaborate with agencies for continuing education and simulation purposes, the department hosted its 4th Educator’s Breakfast in the spring of 2010. The meeting improved communication with local agency educators and will facilitate the clinical experience for students.
- The Nursing department continues to collaborate with Orange-Ulster BOCES, Mount Saint Mary’s College, and Sullivan County Community College on the sharing of clinical resources in the county, which are particularly limited for the pediatric experience. We continue to be creative in meeting student learning outcomes. In the fall of 2009, we used Crystal Run Healthcare for several pediatric rotations, in addition to St. Luke’s Hospital, increasing utilization over last year’s pilot group. We will revise the student learning outcomes in the fall of 2010. All day clinical groups will use Crystal Run Pediatric Healthcare and St. Luke’s Hospital. The students and faculty plan to host the 3rd Annual Pediatric Wellness Fair, which promotes collaboration with all disciplines, during the last week of the rotation.
- Ongoing collaborations with hospital administrators from St. Luke’s Cornwall Hospital, Orange Regional Medical Center and Catskill Regional Medical Center continue to explore the use of simulation technology. This partnership provides realistic training opportunities for recently hired nurses and for cross training and certification of nurses currently employed by these hospitals. We have secured written letters of support from all three hospitals indicating their interest in simulation collaboration.

STUDENTS

- In the fall of 2009, 122 freshman students began Nursing I as well as 64 students began NUR III. This year we also had 7 Nursing IV students.
  - Attrition rates for these fall courses were:
    - Nursing I – 21.3%
    - Nursing III – 4.7%
    - Nursing IV – 0%
- In the spring 2010 semester, enrollment in Nursing II was at 93 and Nursing IV was 62
  - The attrition rates for the spring courses were:
    - Nursing II – 25.8%
    - Nursing IV – 1.6%

FUTURE CHALLENGES

The Nursing Department faces the following challenges:
- Accessibility of sufficient and appropriate clinical sites.
- Securing additional qualified faculty to sustain enrollment and maintain quality and consistency across the curriculum.
- Retention of current Nursing faculty.
- Increased department workload.
- Continued success of Middletown’s day and evening Nursing program while sharing faculty resources with the Newburgh campus.
The opening of the Newburgh campus.

Admission/Readmission:

- Beginning in the Fall 2009, incoming freshman were accepted based on a point system developed by the Admissions Department. This system considers GPA (including GPA from transfer institutions), and number of credits completed towards degree. The TEAS (Test of Essential Academic Skills) is administered to students once they have been accepted into the program. We continue to collect data and track student success. It is critical that we allocate resources efficiently as they are limited. Clinical placement availability and faculty shortages are predominant resource issues. The profession of nursing is a complex and demanding career. The need for nurses (quantity) must be tempered with the need for quality. Even in the face of a nursing shortage in 2010, the National Council State Boards of Nursing increased the difficulty level of the NCLEX examination. The profession of nursing is a complex and demanding career. The need for nurses (quantity) must be tempered with the need for quality. Even in the face of a nursing shortage in 2010, the National Council State Boards of Nursing increased the difficulty level of the NCLEX examination.

- The following are strategies that have been implemented this academic year:
  - Maintenance of the 2.5 GPA for all admitted and readmitted students is required.
  - Nursing Department reviews transcripts of all students who have attended nursing school(s) in the past to determine eligibility. Current department policy states that a student can only repeat one nursing course once.
  - Admissions committee reviews the request of any student seeking admission/readmission who does not meet the current standard or when decisions for admission must be limited due to seat availability.
  - The process by which students are accepted for advanced standing has been changed. LPN students can now transition to our nursing program either through an articulation agreement established with O-U BOCES, or through Excelsior College challenge examinations.

- The following are admission and readmission strategies recommended by the faculty:
  - Require the TEAS or a similar examination to be part of the admissions process. Students could be awarded points based on score results.
  - Review the current admission point system to calculate GPA based on coursework in program with greater consideration given to grades in the sciences.
  - The faculty recommendation of increasing the minimum GPA to 2.75 has been approved by administration and will go into effect in the Spring 2011.

Progression and overall success in the program

- The faculty is committed to maintaining program quality while simultaneously equipping students with the necessary tools for success. We believe that it is important to provide students with opportunities for tutoring, advising and confidence-building strategies and that this will result in increased retention. The
goal is to ultimately have students succeed as measured in NCLEX performance and be competent clinicians, in addition to retaining them in program. Our NCLEX pass rate has improved since the last academic year, and although our pass rate does not yet exceed 90%, this is not unique to the SUNY Orange program. The faculty conducted a fact finding survey of nursing programs of similar size, and have determined two ways to better prepare our students. Based upon their research and recommendation, our primary goal for AY 2010-11 will be to seek administrative support and approval for integration of standardized testing throughout the curriculum, and require students to complete an NCLEX review course after program completion. A testing fee must be assessed with each nursing course registration to accomplish this goal. The faculty believes that this will better prepare the students for licensure examination and also give them greater insight into the level of expectation on a national level rather than from a program point of view.

SUMMARY

The faculty wishes to thank the administration for its support of the nursing program this academic year. We secured almost $200,000 in grant funding to implement curriculum initiatives. The administrative approval of nine full-time faculty positions to replace six of our recent faculty departures and two new positions to allow for program expansion to Newburgh will reduce the burden on current full-time faculty, strengthen the program overall and support improved program outcomes. The faculty also wishes to thank all the college departments that support the work of the nursing department. This year in particular we wish to thank the Admissions Department, Educational Partnerships Department, Student Support Services, and the Offices of Institutional Advancement and Academic Affairs.
Submitted by: Flo Hannes, Department Chair

The Occupational Therapy Assistant program, an AAS degree, prepares students in becoming practitioners who provide services directed at enabling people to engage in the tasks and activities (the occupations) that are relevant to daily life. Certified Occupational Therapy Assistants (COTA) work under the supervision of, and in collaboration with, Registered Occupational Therapists (OTR) addressing an individual’s functional abilities and limitations in performance of daily occupations. The COTA’s responsibilities include providing purposeful activity to restore lost physical, cognitive and psychomotor skills, training in the use of assistive devices, and adapting environments and occupations to enable successful and safe performance. This program is accredited by the Accreditation Council for Occupational Therapy Education.

The enrollment in the OTA program continues to increase with 25 students in the 2nd year and 30 students in the incoming 2010/2011 class. The job market looks encouraging as there appears to be a 38-40% increase in the demand for OTAs over the next 10 years.

GENERAL DEPARTMENT OBJECTIVES

- Upgrade the equipment within the OTA lab to enable students to experience state-of-the-art therapeutic programs.
- Enhance and expand the services offered through the SUNY Orange Center for Assistive & Rehab Technology. Establish a site on the Newburgh Campus and seek grant funding for a mobile outreach unit.
- Maintain faculty and staff PC hardware and software.
- Develop a regional center for OT continuing and professional education in conjunction with CAPE.
- Open OTA lab to the community with “Community Connections” and by establishing the OTA “Problem Solvers” Network.
- Offer a certificate in Assistive Technology in conjunction with CAPE.
- Emphasize sustainability in the rehabilitative process, with focus on assisting consumers in a “green” approach to daily living activities.
- Develop an Introduction to the Health Professions survey course in collaboration with the Health Professions.
- Collaborate with Early Childhood, Architecture and Engineering programs to enhance a co-teaching concept related to pre-school education, environmental modifications and assistive technology.
- Investigate offering distance education courses.
- Explore the potential for a Health Education Consortium with Ulster, Sullivan, Dutchess and Rockland Community Colleges to offer a collaborative AAS degree in Occupational Therapy Assistant.
DEPARTMENTAL PLANS AY 2009-2010:

STATUS:
- Create/implement the "SUNY Orange Center for Assistive and Rehabilitative Technology" housed within the Occupational Therapy Department.
- GOAL ACCOMPLISHED: Three student Assistive Technology Evaluations were completed for the Warwick Valley Central School District; the Official opening and full services will take place in October, 2010.
- Continue and enhance the cognitive/socialization support group for returning wounded Iraqi veterans, involving OTA students in mentorship with high school students interested in pursuing a career in the health professions.
- GOAL ACCOMPLISHED and continues.

ACADEMIC YEAR SUMMARY 2009/2010:

TECHNOLOGY
- The continuation of funding through a Tech-Prep Grant has allowed us to enhance the previously upgraded computer hardware and software technology in the OTA Lab.
- Loaner equipment and donations received as a result of the May, 2010 Assistive Technology EXPO has enhanced the scope and variety of equipment available for instruction and practice.

CURRICULUM CHANGE/PROGRAM DESIGN
We continue to refine and enhance the OTA curriculum based on the results of ongoing program evaluation. The following changes have taken place during the 2009/2010 AY:
- Service-learning opportunities for students are now initiated during the 1st semester when the students are required to design a community-service project that they will continue throughout the program. (Projects are described in the Collaboration/Community Partnerships section).
- The Technical Writing I & II courses in the 1st and 3rd semester, co-taught by OTA and English faculty, continue to undergo revisions to incorporate and enhance a problem-based learning approach in documentation skills.

PROFESSIONAL DEVELOPMENT
- The Chair, Academic Fieldwork Coordinator and 2 adjunct instructors completed professional development courses and attended the National OT Conference in Orlando, Florida.
- The OTA Faculty in collaboration with the English Department Technical Writing Consultancy faculty, Diane Bliss and Anne Sandor, received national recognition for the OTA Technical Writing Consultancy at the National OT Conference.

COLLABORATION AND PARTNERSHIPS

Community Connections/Partnerships:
- The S.M.A.R.T. (Sensory Motor Activities & Recreational Transition) Summer Program, co-sponsored by the OTA Dept, and the Office of Educational Partnerships took place
July 7-Aug. 1, 2009. The program was offered in one and a half hour sessions twice a week for four weeks. Enrollment continues to increase; there were 27 registered youngsters, more than double than the previous year. The $1,400 profit was divided equally between CAPE and the OTA program. The program will continue in 2009/2010 as a joint venture between the SUNY Orange Office for Educational Partnerships and the OTA Program.

- The OTA Dept., in collaboration with Independent Living, Inc., Inspire CP and the Orange County Office for the Aging, hosted the 1st Annual Assistive Technology EXPO Tools for Living Life to the Fullest. The EXPO was a major success with 400 attendees, 66 exhibit booths and two major keynote presentations: Universal Design for Learning by Dr. Nancy Sulla, and an award winning documentary, Shooting Beauty by Courtney Bent. Comments from the community members, vendors and exhibitors were extremely favorable. This will become an annual offering at SUNY Orange. (See AT Center website for comments and photos: www.sunyorange.edu/atexpo)

- The 2nd year OTA students designed and developed therapeutic outreach programs for a variety of community service agencies; Safe Homes, Southwinds Independent Living Center, Rebuilding America (adapted, affordable home remodeling, Office for the Aging, Orange County school districts and Wounded Warriors).

- A cognitive/socialization program for wounded veterans has been initiated during this AY. A Tech-Prep Program grant has provided funding for computers and software, training workshops for OTA students, and a part-time OT consultant who is charged with developing the groups.

- The OTA Department collaborated with Inspire CP and Independent Living, Inc. to submit a grant to become a NYS Regional TRAID Center. Technology-Related Assistance for Individuals with Disabilities (TRAID) is a federally funded program administered by the New York State Commission on Quality of Care and Advocacy for Persons with Disabilities. The project’s goal is to increase awareness and appropriate use of assistive technology by individuals with disabilities.

STUDENT SUPPORT

The revised admissions policies and procedures prove to be highly successful for all parties involved, students, OTA staff and the Admissions Dept. We will continue to analyze and enhance the process.

NEWBURGH CAMPUS

The OTA Department Chair and the Associate Vice President for the Health Professions, Michael Gawronski, met with Mindy Ross, VP for the Newburgh Campus to discuss the possibility of space allocation to offer assistive technology services to consumers and students in the Newburgh area.

GENERAL:
- Pass rate on National Certification exam: 86%
- Admitted 25 students September, 2009 and all 25 moved up to 2nd year.
PHYSICAL THERAPIST ASSISTANT/MASSAGE THERAPY
AY 2009-2010

Submitted by: Dr. Maria Masker, Department Chair

The academic year 2009 – 2010 has been one of many changes. Some positive mentions are the acquisition of new technological equipment, chairs and a new rug in Bio Tech 103, the PTA Lab. On both a positive and negative note the Program is celebrating the retirement of a valued member of the PTA Program faculty and role model in the Physical Therapy Profession; Rhoda Collins, PT, ACCE (Academic Coordinator of Clinical Education). Her professionalism and contributions to the PTA Program and the profession are too numerous to mention and she will be missed by all. Although retired she will have the title of Professor Emeritus to Orange County Community College. The transition of a new program ACCE is anticipated as smooth in light of the Program’s otherwise stability and cohesiveness.

TECHNOLOGY

The Physical Therapist Assistant Department has been fortunate this year to boast several technological advancements:

- The PTA Lab, Bio Tech 103 is now outfitted with a fixed computer station and ceiling mounted projector offering both direct internet access and improved technological support to the classroom.
- 1 TB external hard for the PTA Program’s Administrative Assistant’s computer*
- One electric high-lo treatment table*
- New refrigerator for the PTA Lab, Bio Tech 103*
- Acquisition and installation of two refurbished Dell computers for the PTA Lab, Bio Tech 103 (replacing old computer with Windows ’98 software)

*These items were purchased with proceeds derived from the auction and sale of the Massage Therapy Program equipment

Remaining technological advancement requests continue to be submitted to PBIE annually:

- Cold laser module for addition to the Ultrasound and Electrical Stimulation machine acquired AY 2008-2009.*
- Additional electric high-lo treatment table

*The cold laser module which is completely compatible with the existing combination unit will be resubmitted to PBIE for approval in continued efforts to match the available technology within the surrounding communities and promoting advanced technology for the Health Care Professions.

Software training will be pursued summer 2010 and AY 2010-2011 for Angel as well as supplemental Banner training to incorporate additional means for the Physical Therapist Assistant Program to go Green.

As greater computer access and advanced technology emerges in learning; the use of live access to the internet and use of multiple teaching techniques incorporated in the classroom are necessary to match the student’s diverse learning styles. Progressive technology needs will continue to be explored and pursued during the academic year 2010 – 2011.
CURRICULUM AND PROGRAM DESIGN

There have been no course changes this academic year; however, the Physical Therapist Assistant Program’s curriculum undergoes continual program review. The PTA Program faculty meets annually to review course content, syllabi and course sequence. Annual curriculum meetings shed light on modifications needed to keep the program current. Present instructors have been teaching for the program from four to twenty years for the didactic courses. A new ACCE will be starting employ in August 2010. This individual has a previous relationship with Orange County Community College as an adjunct instructor to the Massage Therapy Program.

Each course experiences modifications annually as needed to accommodate for progressive technology and research, trends in the health care profession, and more recently instructors have identified clinically focused content which has benefitted from revisions to their respective course material. In addition, course revisions are performed to reflect assessments performed by the faculty, students, graduates and SUNY Orange PTA employers (please see sub-heading of Program Assessment).

The greatest assessment of curriculum and program design stems from each health professions accreditation process. The PTA Program completed and submitted the programmatic self-study report which included a comprehensive review of the program’s curriculum and design during the summer of 2008 to the accrediting bureau, CAPTE (Commission on Accreditation in Physical Therapy Education). In November of 2008 the CAPTE On-Site Review Team visited the college and in April of 2009 CAPTE met, handing down the determination to reaffirm Orange County Community College’s Physical Therapist Assistant programs Accreditation status with the next action; a progress report written and submitted during the month of February 2010. During the April 2010 Bi-annual meeting of CAPTE 31 or 32 corrective actions presented in the PTA Program’s progress report were fully accepted with a single response requiring additional supportive documentation. This additional Progress Note is due to CAPTE in September 2010.

PROFESSIONAL DEVELOPMENT

- Rhoda Collins, PT; ACCE to the Physical Therapist Assistant Program will be retiring effective June 30, 2010.
  - Edward Leonard, PT begins his employ as ACCE to the PTA Program at Orange County Community College in the rank of Instructor in August 2010
- Dr. Karen Stephens, PT remains as a tenured Professor at Orange County Community College
- Gretchen Meier, PT remains as Adjunct Instructor and Clinical Liaison to our Clinical Education 1 and 2 courses
- Dr. Maria Masker, PT has been retained as Department Chair and tenured as an Assistant Professor to the PTA Faculty
- Continuing education course work has been pursued and completed independently by the program faculty.
  - Karen Stephens and Rhoda Collins attended the Annual New York Physical Therapy Association Conference
  - Maria Masker and Gretchen Meier attended the Continuing Education Program “The Diagnosis and Treatment of the Upper and Lower Quadrants”
COLLABORATION AND PARTNERSHIPS

Although the AY 2009-2010 did not bring about involvement for the PTA Program in any collaborations or partnerships, the AY of 2010-2011 anticipates collaboration with technology support and the college in its goals of improving sustainability. Please refer to Program Goals.

STUDENT SUPPORT

Initially, the academic year began with a total of 45 students in the Physical Therapist Assistant Program (please refer to table located on page 5). The attrition rates for first year PTA students are worse and the second year PTA students are improved when compared to last year’s statistics. The two PTA programs first year students displayed a loss of 28% compared to last year’s 17% and the second year students displayed a loss of 0% compared to the last year’s 5%.

The Physical Therapist Assistant Program is anticipated to graduate 19 of 20 students this August. The remaining student will be completing within the Fall 2010 having required additional time to complete Spring 2010 work and to complete his Clinical Education Courses due to medical reasons culminating in surgery.

Of the seven students who did not successfully complete the PTA course work this academic year or who withdrew for personal reasons, four will be returning to the first and second courses with the anticipation of successful completion of this degreed program.

Moving forward, the Fall 2010 will see a fourth year of a full class of first year students equaling at least 24, not to exceed 28, with the second year students returning at 19 strong. The Admissions Department in collaboration with the PTA Program has selected another class of 27 individuals who are expected to meet the challenges of the PTA Program and the Division of Health Professions. The enthusiasm and determination of the PTA Program candidates are evident by their successful pursuit of admissions.

PROGRAM ASSESSMENT

In order to evaluate the efficacy and success of the PTA Program several assessment tools are utilized. These tools are assessed annually and the timing of each is indicated below. The following is a list of the programs assessment surveys:

- Student Course Evaluation
- Instructor Course Evaluation
- Employer Program Evaluation Survey
- Graduate Follow-up Form

**STUDENT COURSE EVALUATION:** At the completion of each semester every student is provided with a course evaluation form which surveys all aspects of the educational experience from textbooks, instructional formatting, instructor ability, testing formats and technology.

**INSTRUCTOR COURSE EVALUATION:** At the completion of each semester faculty members perform course evaluations pertaining to each of the courses they taught; the form used surveys enrollment, purpose, effectiveness, evaluative criteria, possible revisions, self assessment of the teaching/learning process and the classroom environment.
EMPLOYER PROGRAM EVALUATION SURVEY: Each year employers of our graduates are surveyed with relation to the many facets of the now employed graduates’ abilities. This includes but is not limited to the ability to work under the direction and supervision of the physical therapist and as an effective member of the health care team, treatment abilities, communication skills, and documentation abilities. The employer is requested to elaborate by identifying areas which they felt the graduate was or was not well prepared.

GRADUATE FOLLOW-UP FORM: Each year the graduates from our program receive a survey approximately eight months following graduation to survey their employment status, further educational experiences, and other demographic information pertaining to same. The graduates are asked to rate their educational experience with relevance to their employment. The results of these surveys and forms are tabulated and modifications/revisions are implemented within the curriculum to match the indicated needs. This area was one which was stressed, evaluated, and reassessed by CAPTE with acceptance of revised assessment tools indicating thresholds and means to take action for areas requiring improvement.

PROGRAM GOALS

- Introduction of digital course syllabi to the first and fourth semester students AY 2010-2011 through the use of a combination of Angel course shells and flash thumb drives
- Angel shells to be written and utilized for all PTA core courses within the next two academic years
- Successful transition of new ACCE to the college
- Successful submission and acceptance to the Program’s Progress Note to CAPTE

<table>
<thead>
<tr>
<th>Graduating Class/Program</th>
<th># of Students initiating Fall 2009</th>
<th># of Students lost due to attrition Fall</th>
<th># of Students lost due to attrition Spring</th>
<th># of returning students Fall 2010</th>
<th># of May 2010 graduates</th>
<th># of anticipated graduates August 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010/PTA</td>
<td>20</td>
<td>0</td>
<td>0</td>
<td>1 (Clinical Education 2&amp;3)³</td>
<td>XXXXX</td>
<td>19</td>
</tr>
<tr>
<td>2011/PTA</td>
<td>25 (3 returning from previous AY)</td>
<td>1b ³</td>
<td>1d ¹</td>
<td>19g</td>
<td>XXXXX</td>
<td>XXXXX</td>
</tr>
</tbody>
</table>

³ Student unable to complete program on time secondary to medical condition with subsequent surgery – to return to program in Fall 2010 to complete Spring 2010 coursework and third clinical education course.
¹ Student left program due to personal/family reasons and does not plan to return to program.
Three students did not complete secondary due to academic reasons. One student has already repeated once and therefore is ineligible to return. A second student is transferring into another health professions degreed program. The third student plans on returning to the program Fall 2010 as a first year student.

Student did not successfully complete Spring coursework; anticipates return during the Fall 2010.

Student found guilty of Academic Dishonesty; suspended from the college for the summer – to return in the Fall 2010 for General Education coursework and subsequently to the Spring 2011 into the PTA Program upon successful reevaluation/completion.

Student successfully completed Spring 2010 but will be unable to return to coursework in the Fall due to medical/personal reasons.

In Spring 2010 a student returned to the Program following a 2 year leave from the college thus increasing the returning Fall student count to 19.
ATHLETICS
AY 2009-2010

Submitted by: Wayne Smith, Director

The SUNY Orange Athletic Department runs varsity sports for the student body. We also offer intramural activities for the campus community and recreational activities for the general public. We offer nine varsity sports, and are a member of NJCAA Region XV and the Mid-Hudson Conference. The athletic department understands its role as a recruiting tool for the college, as well as our part in retaining students at Orange. The Department also strives to be a rallying point for the campus community and community at large. We pride ourselves on the quality of our programs, our adherence to NJCAA rules and ideals, and strive to be the model athletic program at both the conference and regional levels.

In 2009-10 we had over 100 student-athletes participate this academic year. We had a golfer medal at the Region XV tournament and he will participate in the NJCAA National Tournament this June. Baseball won the Region XV title and participated in the NJCAA East District Tournament. The Women’s Basketball and Women’s Volleyball teams were the Mid Hudson Conference Champions. We had numerous individuals recognized on post season all-star teams, all-academic teams, and as Mid Hudson Conference ‘Athletes of the Week.’

Our year went very well from an operational standpoint.

FACILITIES/ EQUIPMENT

The new lights in the gyms were a big improvement, as well as the refurbishing of the lights in the racquetball courts. The new scoreboard was finished and operational for the soccer and softball seasons. The baseball field also received a new, manual scoreboard. A new drop-down divider was installed between gyms two and three.

SCHEDULING/ TRAVEL/ OFFICIALS

We began using a new bus company for some of our trips, and they did a good job. I will look into buses again this summer. We were able to save some on travel costs by renting vehicles for smaller roster teams on their shorter trips. The official fees increased as per the regional contract, as did the assignors fees. The quality of officiating and the scheduling and rescheduling of officials is good.

ELIGIBILITY/ COMPLIANCE/ STUDENT RETENTION

Our letters of intent and all eligibility is now done electronically. Student monitoring and advising helps to retain our athletes. The counseling center had been of great assistance with this the past couple of years. The coaches and faculty mentors continue to be keys in this process.
FUNDRAISING

The individual teams did fundraising as we have in the past to help with additional travel and athletic gear needs. Clinics, leagues, raffles and gear sales all went well. Softball sold outfield signage to local businesses and this also went well. Camps and leagues were restarted this summer to help us supplement our budget.

FUTURE PLANS

Ongoing:

- Continue to constantly give our students and the community as a whole a rewarding and first-class athletic program. Student recruiting, retention, and success both academically and athletically are our goals.
- Working with the Athletic Advisory Committee, our SUNY Orange Athletic Hall of Fame is close to getting off the ground. This event could become a nice yearly event/fundraiser.
- Continue to work to re-establish our camps and leagues to provide an affordable sport camp setting for the youth of Orange County.
- Continue to utilize the facility for community and sporting events.
- Continue to provide exercise and activity outlets and opportunities for the students, campus community and general community of Orange County.
- Host High school sectional and possibly regional athletic events.
- Follow-up on new sound system and speakers for the gym.
- Water lines for baseball and softball fields.

Short Term (1-2 years):

- Address our athletic training situation.
- Build some outdoor storage to free up closet and garage space.
- Replacement golf car for equipment and field set up.
- Look into the possibility of full-time coaches for the Division II sports.
- Refurbish and repaint the tennis courts.
- Refinish the racquetball courts and walls.
- Replace all fitness room machines. Weight machines, tread mills etc.
- New benches for tennis courts and soccer field.
- Outdoor marquee for campus events and important dates.

Longer Term (3-5 years):

- Look into starting a new women’s program (golf, cross country, soccer, bowling).
Summary of Team Sports - Records and Achievements:

**Men’s Soccer:**
Roster: 25 / Record: 4-8-2

_Honors:_
Mid Hudson Conference Team
MVP – Dylan Gaucher
1st Team – Thomas Uhliarik
2nd Team – Jose Ipinice
Region XV Honorable Mention
Dylan Gaucher
Sportsmanship Team
Jose Ipinice

**Women’s Volleyball:**
Roster: 8 / Record: 15 – 8

_Honors:_
Region XV Team
1st Team – Jeannette Convery
Mid Hudson Conference Team
1st Team – Jeannette Convery
1st Team – Niki Ventura
2nd Team – Sara Ebert
All Academic Team 3.0 or better
Jeannette Convery: 4.0

**Women’s Tennis:**
Roster: 6 / Record: 2 – 7

_Honors:_
Regional Tournament
2nd Place – Marci Geissler

**Women’s Basketball:**
Roster: 8 / Record: 16 – 12

_Honors:_
Mid Hudson Conference Team
1st Team – Colleen Decker
1st Team – Tiana Taylor
2nd Team – Carman Millian
M.H.C. All Tourn Team
MVP – Cerara Williams
Colleen Decker & Tiana Taylor

**Men’s Basketball:**
Roster: 17 / Record: 14 – 14

_Honors:_
4th Place in Conference Tourn.

**Mid Hudson Conference Team**
1st Team – Amemou Jean-Baptiste

**Women’s Softball:**
Roster: 16 / Record: 18 – 14

_Honors:_
Presidential Scholarship – Kristen Schork
Mid Hudson Conference
MVP – Samantha DeGroat
1st Team – devin Meikle
1st Team – Rachel Reed

**Men’s Baseball:**
Roster: 24 / Record: 22-15

_Honors:_
1st Place in Region XV Tourn.
Region XV Team
1st Team- Corey Booth
1st Team – Mike Casabona
2nd Team – Josh Depew
2nd Team – Aaron Carman
2nd Team – Zach Mendenez
Mid Hudson Conference Team
MVP – Mike Casabona
1st Team – Corey Booth
2nd Team – Josh Depew & Aaron Carman
Region XV Defensive Team
Mike Casabona

**Golf:**
Roster: 7 / Record: Point system

_Honors:_
National Qualifier - Ryan Sonnenschein
Mid Hudson conference
1st Team – Ryan Sonnenschein
1st Team – Steve Iorio
Region XV Tourn.
Medalist – Ryan Sonnenschein
Team 4th in Regionals; 3rd in MHC

**Mid Hudson Athlete of The Week:**
12/01/09: Colleen Decker, W. Basketball
02/09/10: Amemou Jean Baptiste, M. Basketball
03/30/10: Travis Renwick, Baseball
04/06/10: Mike Casabona, Baseball
04/13/10: Rachel Reed, Softball
The **Intramural Sports Program** provides a variety of individual sports, team’s sports, and fitness activities to the Campus Community. This program gives students, faculty, and staff the opportunity to exercise, socialize, and compete within the confines of a positive, friendly, atmosphere. In so doing, the Program serves as retention tool for currently enrolled students, while maximizing the use of the Physical Education facilities.

Opportunities for employees include events such as “Work-out Wednesdays”, weekly aerobics classes during the winter and the “Walking at Work” program. Our Recreation Program is currently working with Human Resources to implement the “Fit Company” policies developed in conjunction with the American Heart Association.

Listed below are the activities that were offered during the past academic year. In addition, a tennis program was provided for students and employees during the first summer session of 2009. Programs are offered on a coed basis whenever possible, and sportsmanship is highly emphasized.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indoor Soccer</td>
<td>15</td>
</tr>
<tr>
<td>Walking at Work</td>
<td>18</td>
</tr>
<tr>
<td>Dodge Ball</td>
<td>90</td>
</tr>
<tr>
<td>Volleyball (fall/spring)</td>
<td>72</td>
</tr>
<tr>
<td>3 vs. 3 Basketball</td>
<td>52</td>
</tr>
<tr>
<td>Racquetball</td>
<td>12</td>
</tr>
<tr>
<td>Spring 5K Run</td>
<td>33</td>
</tr>
<tr>
<td>Faculty vs. Student Softball</td>
<td>29</td>
</tr>
<tr>
<td>Tennis</td>
<td>10</td>
</tr>
</tbody>
</table>

Our **Public Recreation Program** provides Community members with access to the Physical Education facilities on Friday evenings, Saturdays and Sundays. Adults and children may use our swimming pool, tennis courts, racquetball courts, and weight room (adults only) for a nominal fee. Group rentals of the gymnasium, swimming pool, studio, courts, and fields are also permitted. Many families take advantage of this by using our facilities as the site for birthday parties, family outings, and club get-togethers. Adult volleyball and basketball groups use the gymnasium on most weekends for recreations group play. Providing this program as a public service helps showcase the campus to potential student athletes, supporters and contributors. Providing these exercise options helps improve the quality of life for the residents of Orange County and beyond. The weekend hours for the public extend from September through July. During the 2009-2010 academic year, on a typical weekend, an average of 80 individuals use the pool, 65 people play racquetball, and there are anywhere from 1 to 4 birthday parties.

We are able to provide tournament space to outside groups that fit the College’s philosophy. Groups such as AAU Basketball, Woosh Volleyball, Aqua Gems Swim Team and the YMCA held practices, classes and events throughout the year. This collaboration provides much-needed space for those organizations and provides positive exposure for the college. While our priority in the Movement Science Department is to allocate space and time to our Physical Education classes and Athletic Teams, we are also pleased to be able to provide this much needed service to the general public.
LIBERAL ARTS DIVISION

- Arts & Communication
- Criminal Justice
- Education
- English
- Global Studies
- Psychology/Sociology
LIBERAL ARTS DIVISION
SUMMARY
AY 2009-2010

Submitted by: Mary Warrener, Interim Associate Vice President

As last year, this year began with budget challenges, an unsuccessful VPAA search, as well as considerable enthusiasm about the potential for real accomplishment. We made headway in all areas and significant strides in some. From student course evaluations to our first in-house professional development course to the completion of the Academic Master Plan for 2010-2015, divisions worked together to address the most pressing current needs of the college community and to chart a clear course for the future. The Developmental Oversight Team’s second new initiative in two years, the creation of block schedules to accommodate more students as enrollment increases, and Newburgh campus planning are also examples of successful collaborations that have served students and faculty college-wide.

Liberal Arts departments stepped up as usual to, among so many other demands, mentor new faculty and an increasing number of adjuncts, advise a growing number of students, staff committees, both department and college-wide, provide leadership to academic clubs, and continue professional development through conferences and classes, despite the funding freeze. Faculty also participated enthusiastically in the creation of the new Academic Master Plan in department and division meetings, through conversations with their chairs and via e-mail. The Beacon Conference was one of the highlights of this busy year with Liberal Arts providing many of the readers, mentors, and moderators.

The following report is organized according to the five main themes established by the 2005-2010 Academic Master Plan: Teaching and Learning, Students, Professional Development, Collaboration and Partnerships, and Technology. It also includes the year-end reports of each Liberal Arts department: Arts and Communication, Criminal Justice, Education, English, Global Studies, and Psychology/Sociology.

TEACHING AND LEARNING

Departments continued to review, improve, revise, and expand course offerings this year, as well as to develop new initiatives. These included:

- The Education Department’s Hands-on Learning Lab, a state-of-the art college classroom with specialized furniture and instructional technology, including a SmartBoard, projector, airliner, and document camera, was completed.
- The Criminal Justice Department collaborated with the Department of Applied Technologies, to develop the Cyber Security Curriculum offered through the Hudson Valley Consortium and is now the SUNY Orange Coordinator for Fire Science Program offered through Rockland Community College.
- The Developmental Oversight Team, which includes the English Department chair and is chaired by the Liberal Arts AVP, successfully implemented its second
initiative: the Post-semester Intervention, designed to give students who have met the requirements of Basic Writing Skills 2 or Developmental Algebra but barely missed meeting the goals of the course an opportunity to retake the final after the successful completion of a two-week review/immersion experience.

- In Global Studies, *Latin American Migration and Internal Displacement*, a new history course, was approved by the Curriculum Committee.
- Honors offered several new seminars this year: *Holocaust, NetGen, Machiavelli: Prince of Evil*, and *A Nation of Laws: The Bill of Rights*.
- Arts and Communication developed new courses: *Digital Photography 1 and 2* and *Sequential Art: Comics Illustration*, approved by the Curriculum Committee.
- Arts and Communication also completed two assessments: Basic Communications (*Foundations of Communication*), a SUNY General Education assessment, and a SUNY programmatic assessment, A.A.S. Performing Arts: Music.

**STUDENTS**

Departments continued to support student development in every respect, including advising and mentorship, sponsoring clubs, and exploring new ways to support students’ academic goals.

- The Beacon Conference, which SUNY Orange hosted this year, featured presentations by seven of our students, including “Best of Category” winner Kathryn Miller for her paper, “Sinners and Sufferers: Man as Monster in Victorian Literature.” Her mentor was Honors Coordinator Elaine Torda.
- The Developmental Oversight Team, created to develop new initiatives to address the needs of the growing population of developmental students, offered a total of three sections of its new developmental Learning Community, two sections in Middletown and one in Newburgh.
- Phi Theta Kappa students Alexander Pennington and Kathryn Miller won the 2010 All New York Academic Award while Valentine Renee Bordes won the SUNY Chancellor’s Award. Phi Theta Kappa’s advisor is Linda Fedrizzi-Williams.
- Jessica Sweetman received the first Edward Morrison Honors Scholarship.
- Global Studies sponsored a trip to London over Spring Break.
- New and ongoing clubs were busy this year, including the Psychology Club (advisor Christine Henderson), the Civil War Club (advisor Heidi Weber), and the Criminal Justice Club on the Newburgh campus (advisor Tim Zeszutek).
- The Education Department developed an On-line Field Placement Survey, enabling students to begin their placements earlier in the semester.
- The English Department awarded two new scholarships this semester: the Jim Lynch Scholarship (a continuing scholarship) and the Edgar Dass Scholarship.

**COLLABORATION AND PARTNERSHIPS**

Collaborative efforts college-wide continued to grow, enabling college community members at every level to gain greater perspective on the needs of our broad range of students, as well as to focus their individual efforts so that they had the greatest possible impact.
Psychology/Sociology continued to work closely with Director of Office Career and Internship Services Petra Wege-Beers to secure off-site contracts and field placements for Human Services students.

Criminal Justice continued its collaboration with Psychology/Sociology to develop a Forensic Psychology program. Members of both departments approved a draft of the program.

The Education Advisory Board became two distinct boards, one focused on early childhood and the other on K-12.

Education’s Chair Elizabeth Tarvin became a member of both the New Paltz JRTEP Advisory Board and the Middletown Teacher Center Policy Board.

The English Department continued to offer Freshman English 1 and 2 in area high schools through the Community College in the High School Program. Faculty in the program attend workshops at the college and are regularly evaluated by English Department faculty.

An unprecedented number of faculty participated in Honors Capstone projects as mentors, second readers, and presentation mentors.

The Development Oversight Team (consisting of the chairs of the Math and English Departments, the AVPs of Liberal Arts, BMST, and Enrollment Management, and the Learning Assistance Coordinator) continues its work to help students placed in developmental courses successfully complete their reading, writing, and/or math requirements as quickly as possible. In 09/10, it offered both developmental learning communities (for students placed in Reading and Study Skills 1 and Basic Writing Skills 2) and post-semester interventions for students in Developmental Algebra and Basic Writing Skills 2.

Once again, through the Director of Educational Partnerships, English Department faculty met with county high school English Department Chairs to continue their efforts to bridge the gap between graduating high school students’ reading and writing skills and the college’s first-year expectations.

Global Studies’ Edgar Gutierrez brought twelve students to study at the University of Salamanca, Spain.

Global Studies is also working on an online collaboration with COIL (Collaborative Online International Learning) to offer World History with students from the University of Slovenia.

Arts and Communication worked with Honors on course offerings and assisted with 2010 Capstone presentations. The department is also offering its first courses through CCHS in Fall 2010.

**PROFESSIONAL DEVELOPMENT**

Despite another year of budget constraints along with the usual constraints of time, faculty and chairs attended conferences and shared their knowledge and perspective through presentations and lectures.

Several Liberal Arts faculty members either taught parts of or took the in-house professional development course offered in Spring 2010.
• Linda Fedrizzi received two Pinnacle Awards from Phi Theta Kappa for excellence in student recruitment.
• Jennifer Lehtinen represented Arts and Communication at the SUNY Communication Discipline Student Mobility Course Conference Call Discussion.
• Max Schaefer served again as college representative for the Faculty Council of Community Colleges and attended both the Fall 09 and Spring 10 Plenary Meetings.
• Chris Parker was Guest Artist at the Newburgh School District Jazz Festival.
• Susan Slater-Tanner was nominated for the President’s and Student Senate Excellence in Teaching Awards.
• Susan Miller presented *Online Communities, Critiques and Second Life Teaching in the Visual Arts* at the SUNY CIT conference, Spring 2010.
• Robert Cacciatore represented the Criminal Justice Department at the Criminal Justice Educators Association of New York Conference in Fall 2009.
• Vincent Odock and Abdel Farah began work on an economic impact statement for the Newburgh campus, at the request of President Richards.
• Mike Strmiska attended two professional conferences.
• Michael McCoy continues to publish in leading professional journals.
• Jennifer Mirecki, Katherine Sinsabaugh, and Elizabeth Tarvin attended the Lucy DiPaulo Institute Conference on Diversity in Fall 2009 and the Celebration of Teaching and Learning Conference in Spring 2010.
• Psychology/Sociology faculty continued to volunteer to interview, observe, and mentor prospective adjuncts.

**TECHNOLOGY**

Budget issues also had an impact on upgrading and expanding technology in labs and classrooms, but some goals were achieved.

• Departments continued to add DL courses, fully online, hybrid, and Web-enhanced, required and optional.
• Education’s Hands-on Learning Lab, completed just before the Fall 2009 semester began, enabled Education instructors to use the latest equipment and technology, including a SmartBoard, projector, computers, a netbook, and two Flip video cameras.
• Education also created an online version of its Field Experience Handbook and added new components to its department Web page to enable students to download assignments, forms, and project templates.
• Arts and Communication instituted an online ticketing system for department events.
• Smart stations in both Biotech and Hudson Hall are scheduled for completion before Fall 2010 classes begin.

Again this year, many thanks to Richard Heppner for his superb leadership and inimitable style. He not only makes good things happen; he knows when to let them happen. Thanks, too, to Stacey Moegenburg and Mike Gawronski, team members extraordinaire, and, of course, to the chairs, some of the most dedicated, hard-working people on two campuses.
ARTS & COMMUNICATION
AY 2009-2010

Submitted by: Mark Strunsky, Department Chair

The Arts and Communication Department enjoyed a remarkably successful year and is proud of the accomplishments of its students, faculty, and staff. In our dual role of providing both academic opportunities in the areas of art, communication, music and theatre as well as cultural enrichment for the College and the community, we maintained high standards and continued our tradition of excellence. Especially significant were our achievements in the areas of curriculum development, professional development, and collaboration.

STUDENT SUPPORT

- Extensive, ongoing academic and career advising.
- Extensive, ongoing, and diverse performance and exhibition opportunities.
- Ongoing efforts to maintain and develop departmental scholarship opportunities
  - Raised money for scholarships through admission fees and donations at music and theatre events.
  - Selected two students for 2010-11 Madrigal Singers Scholarship.
  - Created application and selection process for Fantasy Fountain Fund sculpture scholarship.
- Phi Theta Kappa (Fedrizzi-Williams)
  - Student awards: 2010 All New York Academic Award – Alexander Pennington and Kathryn Miller. SUNY Chancellor’s award – Valentine Renee Bordes.
  - Raised over $300 for Haitian relief efforts, assisted in Autism Awareness Day, held winter coat, hat, and scarf drive for the local community, and will assist at the Beacon Conference, June 2010.
- Continued to expand internship opportunities through Practicum course.
- Apprentice Players (student theatre club, Schaefer)
  - Field trips: Hamlet, Fall 2009; NYC, Spring 2010.
    - Coffee House, Spring 2010.
- Mentored Honors Program Capstone students and assisted with final presentations, A.Y. 2009-10.
- Student multimedia project, Broadway Bound, earned one of 24 “Best in Show” honors out of over 200 submissions at SUNY Albany Spring Art Show, Spring 2010 (Lorraine McGinnis, Slater-Tanner).
- Two former Digital Radio Production students hired by Pamal Broadcasting.
- Sponsored two students for Sustainability Summit co-sponsored by Orange County Chamber of Commerce and SUNY Orange at Mt. St. Mary's College, Spring 2010 (O’Malley-Satz).
- Departmental book / recording giveaway, Fall 2009.
UNDER-PREPARED STUDENTS

- Departmental emphasis on writing across the curriculum
  - Research skills and outline preparation stressed in *Foundations of Communication*.
  - Reaction papers and written critiques required in many art, music, and theatre courses.
- Increased support for students lacking fundamental skills and knowledge, e.g. basic measurement and techniques for studio art courses and basic music notation and theory concepts.

CURRICULUM DEVELOPMENT

- Ongoing review and revision to enrich offerings and enhance student success.
- Hired and mentored new adjunct faculty.
- *Global Initiative: Sustaining the Earth* material incorporated into curriculum and productions.

*Art*

- Presented ongoing exhibition and workshop series in Harriman Hall Student Gallery
  - *Ground Zero Photographic Chronicle* – 9th year, Fall 2009.
  - *Design X2* – Featuring *Design* class work and student speaker (Martin Domínguez), Fall 2009.
  - *Student Collaboration / Creativity / Accomplishment*, Spring 2010.
  - *Still Film* (Traditional Film in a Modern World) by *Photography 2* class, Spring 2010.
  - Comics Illustration workshop (Al Nickerson), Spring 2010.
- Presented *Input / Output*: student / faculty art show in Orange Hall Gallery, Spring 2010.
- Developed, gained approval for, and successfully ran new *Digital Photography 1* and 2 courses.
- Developed, gained approval for, and scheduled *Web Design 2* course. Incorporated *Web Design* as new track in Visual Communications program.
- Developed, gained approval for, and scheduled (Fall 2010) special topics course – *Sequential Art: Comics Illustration*.
- Additional faculty trained in Angel and expanded web-enhanced course offerings for Fall 2010.
- Maintained enhancement of curriculum through off-campus museum visitation and field trips.
- Expanded *Design 2* 3D content (O’Malley-Satz).

*Communication*

- SUNY General Education assessment – Basic Communications (*Foundations of Communication*).
- Ongoing development of A.A. degree program in Communication/New Media.

**Music**
- Maintained strong enrollment and increased enrollment in core major (*Musicianship*) courses.
- Maintained busy concert schedule: Chamber Ensemble, Chorus, Jazz Ensemble, Orchestra, Madrigal Singers, Symphonic Band.
- *How to Improve Performance* (H.I.P.) jazz master classes and concerts
  - Chris Vidala and the Chris Parker Band, Fall 2009.
  - String Trio of New York (Middletown and Newburgh), Spring 2010.
- Added web-optional component to *History of Rock Music* course (Strunsky), A.Y. 2009-10.

**Theatre Arts**
- Productions
  - *Acting Fundamentals* performance finals: student-written scenes and monologues inspired by the seven deadly sins, Fall 2009, and the music and lyrics of Michael Jackson, Spring 2010.
  - Apprentice Players all-student productions: *Gender Agenda* and *OCCC Stock II*, Spring 2010.
  - *Pinkalicious* production including performances for 19 public and private elementary schools (over 1,600 attendance), Spring 2010.
  - 3rd Annual SUNY Orange Puppet Slam, Spring 2010.
  - SummerStar Theatre will present *The Fantasticks* and sponsor children’s theatre camps in collaboration with The Acting Out Playhouse, Summer 2010.
- Academic field trips: Shadowland Theatre, Tri State Actors’ Theatre, and Theatre Association of New York State, Fall 2009; SUNY New Paltz, Spring 2010 (Schaefer).
- Apprentice Players sponsored lecture by Chris Farlekas, Spring 2010.

**PROFESSIONAL DEVELOPMENT**
- Extensive faculty participation in departmental committees, Governance standing and ad hoc committees, and advisory boards.
- All eligible adjunct faculty evaluated for promotion, Spring 2010.
- Linda Fedrizzi-Williams
  - Received two Phi Theta Kappa Pinnacle Awards for high membership enrollment.
• Jennifer Lehtinen
  o SUNY Communication Discipline Student Mobility Course Conference Call Discussion, Spring 2010.
  o National Communication Association – State Representative for the Community College Section Survey on the Status of Communication Education in the Nation’s Community Colleges, A.Y. 2010-11.
  o Graduate course work toward masters degree in Psychology at Walden University. Completed Contemporary Issues in Psychology (5 credits), Fall 2009.
  o Nominated for Student Senate Award for Excellence in Teaching, Fall 2010.
  o Will serve as moderator for Beacon Conference, Summer 2010.
  o Evaluated for promotion, Spring 2010.
• Joseph Litow
  o Extensive training in Adobe CS4, Spyder 3 color profiling system, and Smartboard technology.
  o Evaluated for promotion, Spring 2010.
• Candice O’Connor
  o Ongoing graduate course work in Theatre Management at Montclair State University. Completed Contemporary Theatre and Comic Elements of Drama A.Y. 2009-10.
• Chris Parker
  o Guest Artist at Newburgh School District Jazz Festival, Spring 2010.
• Max Schaefer
  o SUNY Orange Faculty Council of Community Colleges representative; attended F.C.C.C. Plenary Meetings, Fall 2009 and Spring 2010.
• Susan Slater-Tanner
  o Nominated for President’s and Student Senate Awards for Excellence in Teaching, Spring 2010.
  o Graduate coursework at Johns Hopkins University, Fall 2009, Summer 2010.
  o Will serve as moderator for Beacon Conference, Summer 2010.
  o Submitted ARTstor Travel Award 2010 proposal, Spring 2010.
• Jacqueline O’Malley-Satz (art)
  o Offered presentation at Cyprus College of Art and Design.
  o Developing blog to showcase personal and student work.
• Susan Miller (art)
  o Work reviewed in Times Herald-Record by Barbara Bedell, Spring 2010.
  o Contributed to “Distance Learning in the Visual Arts” published in Merlot Journal of Online Learning and Teaching, Fall 2009.
  o Conference presentation at SUNY CIT: Online Communities, Critiques and Second Life Teaching in the Visual Arts, Spring 2010.
• Linda Richichi (art)
  o Featured in American Artist magazine, June 2010 issue.

TECHNOLOGY
• Ongoing maintenance of Orange Hall media lab.
• Increased use of smart carts (laptop and projector) in art and communication curricula and digital cameras in art.
• Expanded use of Angel for web-enhancement of course content and offerings. First online offering of *Introduction to Music* scheduled for Fall 2010 (Kinney).
• Instituted online ticketing system for departmental events, Spring 2010 (Schaefer).
• Incorporated smart board in Orange Hall media lab art courses, Spring 2010 (Litow).
• Acquired high-end Epson ink jet printer for Orange Hall media lab, Spring 2010 (O’Hara-Whipple).

FACILITIES
• Ongoing effort to maintain satisfactory work environment in busy Harriman Hall art studios.
• Ongoing maintenance of inventory of 32 pianos for use in classrooms and performance spaces.
• Purchased acoustical shells for enhancement of performances including outdoor events, Spring 2010.
• Modifications in Harriman Hall to house smart carts.
• Meetings to review facilities and furniture needs for renovated Newburgh Tower Building, Fall 2009.
• Developing plans to renovate art faculty office area in Harriman Hall.

ACCESSIBILITY OF OFFERINGS
• Orange Hall Theatre is handicapped accessible.
• Expanded web enhancement of art and music course offerings.
• Ongoing faculty collaboration with Student Support Services to offer student accommodations.

COLLABORATION AND PARTNERSHIPS
• Collaborated with Admissions on departmental reception, Accepted Student Day, and open houses. Students Carlton Jay and Randall House performed jazz for Accepted Student Day, Spring 2010.
• Contributed to Global Initiative: Sustaining the Earth, incorporating related material into Art and Music curricula and productions, A.Y. 2009-10.
• Worked with Mary Ford (Educational Partnerships) and vetted faculty for first Community College in the High School offerings: *Introduction to Art* and *Introduction to Music* in Pine Bush for Fall 2010 (Strunsky).
• Collaborated with coordinator of Career Pathways in Tech Prep on articulation agreement between our Visual Communications program and Port Jervis High School.
• Revised articulation agreement with Cazenovia College (Litow, Strunsky).
• Collaborated with Honors Program Coordinator on departmental course offerings and other Honors initiatives including assistance with Spring 2010 Capstone presentations.
• Ongoing conversation with the Gerry Foundation concerning proposed grant for New Media program.
• Maintained strong partnership between SUNY Orange and Orange County Citizen's Foundation.
• Video production
  o Students taped, edited, and produced 60 commercials in conjunction with the college’s Global Initiative sustainability efforts.
  o Studio assistants recorded, edited, and produced Honors Program Capstone presentations.
  o Developing project with Cory Harris (Global Studies) to videotape former veterans discussing their experiences in war.
  o Recorded some on-campus Global Initiative events.
• Ongoing relationship with Theatre Association of New York State (Schaefer).
• Maintained active liaison with SUNY Purchase Baccalaureate and Beyond program (Lehtinen).
• Ongoing team-teaching of Arts and Communication Practicum course (Lehtinen (Communication) and Slater-Tanner (Art)).
• Conversations with Dr. Michael Mallory and Professor M. Hadler (Brooklyn College) about Sugar Loaf, Surrealism and Seligman course. Dr. Mallory knew Seligman during the 1950s (Slater-Tanner).
• Collaborated with Sustainability Committee on curriculum, themes, and projects and participated in the Sustainability Book Club (O’Malley-Satz).
• Offered Encore program theatre class, Fall 2009 (Schaefer).
• Collaborated with The Opera of the Highlands on The Great American Songbook, Fall 2009.
• Participated in SUNY-wide art exhibition in Albany, A.Y. 2009-10 (Slater-Tanner; students Lorraine McGinnis and Tomas Uhliarik).
• Participated in College’s Adopt a Family holiday project, Fall 2009.
• Participated in Orange County Arts Council Awards Selection Panel, Fall 2009 (Strunsky).
• Tammy Lum (Nyack College) played as guest soloist in Symphonic Band concert, Fall 2009.
• Participated with Criminal Justice Department in Newburgh forum: Communication and the Law, Fall 2009 (R. Cortell; T. Zeszutek; Hon. Peter Kulkin, Justice, Newburgh City Court).
• Collaborated with Newburgh Free Academy (T. Sandler) on The Cherry Orchard. Held joint rehearsals, sharing ideas and approaches, Fall 2009 (D. Cohen).

Partnered with Lyceum to present
  o Mark Shane Classic Jazz Piano master class and concert, Spring 2010.
  o Student / Faculty Art Show – Orange Hall Gallery, Spring 2010.

Goshen and Warwick Valley High School student soloists for Orchestra concert selected via Concerto/Aria Competition, Spring 2010 (Clark Moore).

Participated in Newburgh School District Jazz Festival, Spring 2010 (Parker).

Guest professional musicians performed student jazz arrangements for *Elements of Arranging* course capstone, Spring 2010 (Parker).

Hosted 19 public and private elementary schools for production of *Pinkalicious* – over 1,600 total attendance, Spring 2010 (Schaefer).

Visual Communications students
  o Worked with Marketing and Accounting students on sustainability project, Spring 2010.
  o Participated in tri-state competition to create Dunkin’ Donuts package design, Spring 2010.

The Arts and Communication Department eagerly anticipates maintaining our reputation for outstanding service during the 2010-2011 academic year.
CRIMINAL JUSTICE
AY 2009-2010

Submitted by: Dennis O’Loughlin, Department Chair

- The Criminal Justice Department collaborated with the Department of Applied Technologies on the development of the Cyber Security Curriculum and the Criminal Justice Department is the SUNY Orange coordinator of the Rockland Community College Fire Science Program. The department continues to support the initiatives of the Hudson Valley Educational Consortium and we are presently engaged in the campus promotion of all the Consortium programs.

- The Criminal Justice program has developed a new Distance Learning Course CRJ 215, Criminal Investigations and in the Fall 2010 semester we will be introducing a Hybrid Course CRJ 211, Criminal Law. This will bring our total number of DL courses to three (Criminology CRJ 111, Criminal Justice CRJ 101 and Investigations CRJ 215) and Hybrids to one (CRJ 211 Criminal Law). Our objective is to develop at least one DL or hybrid course per year.

- We have held preliminary discussions with the Chair of the Biology Department and we have agreed to explore the possibility of developing a Forensic Science Program. The Criminal Justice Department has recently hired a criminalistics expert who will collaborate with Biology Department personnel to determine the feasibility of this initiative.

- The Criminal Justice Department coordinated a search and hired a full time tenure track instructor for the criminal justice program. The search committee process resulted in the selection of Timothy Zeszutek, a retired New York State Police Officer and a criminalistics expert. In addition to teaching several classes at the Newburgh Branch Campus, Timothy will also coordinate the Criminal Justice Department’s criminalistics program and he will also explore the feasibility of developing a Forensic Science program.

- We initiated a Criminal Justice seminar series for all students on both the Newburgh and Middletown Campuses. This is the second year of this program and the following seminars were conducted during the 09-10 semesters. Robert Eiler conducted a presentation at the Newburgh Campus on “Domestic and International Terrorism.” Timothy Zeszutek collaborated with the Arts and Communication Department and a local city of Newburgh criminal court judge on the topic of, “Communications and the Law.” Robert Cacciatore presented a lecture to a Social Problems class on the topic of “Crime, Poverty and Race.” Tim Zeszutek prepared a course for the Encore Program on “Criminal Justice Issues and Criminalistics.” This course was postponed and will be delivered during the Fall Encore Semester.
The Criminal Justice Club under the guidance of criminal justice instructors Robert Cacciatore and Timothy Zeszutek (Newburgh) sponsored a food drive during the holiday season and the club was instrumental in the development of a clothing drive for the victims of the Haiti earthquake. The Newburgh Criminal Justice Club sponsored a walk through tour of the Newburgh precinct and a field trip to the New York State Police Mid Hudson Regional Crime Lab at Stewart Airport. The club also sponsored a trip into New York City to the Museum of Natural History.

We have continued working with the library to increase our Criminal Justice holdings. This was a direct recommendation by the external review committee who visited our campus in the Spring 2006 Semester. Through this process, we have ordered several criminal justice books throughout the year. We have also worked with the librarian at Newburgh to increase our holdings at that location.

In addition to our increased DL courses, the Department has undergone an extensive internal review of our entire program. As part of this process we have discussed the possibility of increasing the offerings in both our AAS and AS degree programs and we are considering changing some of our mandated courses. We have also reviewed several of the pre-requisites for our courses and, as a result of this process, we expect to make some alterations to both programs for the 2011 semester. We are in the process of developing the following new courses: Constitutional Law, Juvenile Justice System, Comparative Criminal Justice Systems and Terrorism and Homeland Security. We anticipate presenting several or all of these offerings to the curriculum committee in the fall 2010 semester.

We have collaborated with the Honors program in the presentation of one new honors course entitled: “A Nation of Law: The US Constitution” and we have developed and will be presenting a new honors course in the fall entitled: “The Juvenile Justice System”.

We have purchased video and computer equipment for the purpose of transferring several of our out of print VHS tapes into CD/DVD formats. This will facilitate their storage and integration into more diverse presentation modes.

We sent Robert Cacciatore to represent our Department to the Criminal Justice Educators Association of New York (CJEANYS) conference in October. We hope to send more of our instructors to the annual CJEANYS event next year if funding is available. All of our instructors have been accepted for membership by the Academy of Criminal Justice Sciences (ACJS). ACJS is the association that has established minimum standards for all criminal justice programs throughout the country.

Two of our instructors will be participating in the Beacon Conference that will be hosted at SUNY Orange. Robert Cacciatore and Janine Sarbak will be moderators for two of the panels.
Submitted by: Elizabeth Tarvin, Department Chair

The sixth year of the Education Department was one of new beginnings. Elizabeth Tarvin, in her first year as Department Chair, was joined by two first year full-time instructors, Jennifer Mirecki and Katherine Sinsabaugh. This team brought much experience and knowledge, as well as, energy and commitment, to the task of continuing the department’s commitment to excellence. We are dedicated to improving the SUNY Orange teacher preparation programs. Following are some accomplishment highlights as they align with themes in the Academic Master Plan, and some goals for the upcoming years.

STUDENTS

Accomplishments

- Developed an On-line Field Placement Survey to assist in the quicker and more efficient placement of students in field sites. This survey enabled the placement coordinator to begin the placement procedure before the semester began and allowed students to start their hours in the field earlier in the semester, fostering their overall success in the class.
- Continued administering a department wide Mid-Semester Course Evaluation in which students were asked to anonymously comment on the most and least effective course aspects, what both the instructor and the student might do to improve, and the quality of the text, supplemental materials and assignments. Faculty then reviewed these, looked for common elements, and if applicable, adjusted course features accordingly for the remainder of the semester.
- Held three Group Advising Sessions with Advising staff in the Fall semester and one full-day Advising Open House in a campus computer lab in the Spring, during which there were three instructors available for advising and guidance.
- Represented the department at all college-wide Admissions Events including Open Houses, Accepted Students Day, and Registration Events.
- Hosted the 5th Annual Student Breakfast for Education Department students in December 2009.
- Elizabeth Tarvin continued as Co-adviser for FTA. During this academic year the club sponsored an Autism Moveathon, a Rainy Day Drive for Haitian relief, fundraisers for scholarships, as well as a joint fieldtrip to the Fieldston Ethical Culture School in Riverdale, NY, with local teachers from Monroe-Woodbury School District.

Goals

- Continue to utilize creative ways to provide high quality advisement to the large number of education students with three full-time faculty members. Hold “Advise
the Advisors” workshops to relay the latest information regarding New Paltz’s expectations and answer advising questions for JRTEP advisors in other departments.

- Collaborate with the English department and incorporate their writing rubrics into education assignments to create more uniform writing expectations for students.
- Investigate the possibility of having an education office suite where faculty and the administrative assistant could have neighboring office space and have an area within or nearby for education students to congregate, pick up advising materials, meet to study, etc.

CURRICULUM DEVELOPMENT

Accomplishments

- Developed our Hands-on Learning Lab in BT 251, which involved creating a state-of-the-art college classroom equipped with new classroom furniture and instructional technology, including a SmartBoard, projector, airliner, and document camera. This also entailed creating a developmentally appropriate preschool environment, which included researching, ordering, and setting up children’s furniture and instructional materials. These materials included math and science manipulatives, children’s literature, dramatic play materials, puzzles, and art supplies. We held an Open House for our campus colleagues to tour this lab in January, as well as hosted Kindercollege students for several learning experiences planned and carried out by our students.
- Researched the necessity and logistics of fingerprinting field students through the NYS Education Department for JRTEP students and courses requiring field observation in public K-12 schools. The college catalog, as well as department website and materials were changed to reflect this new requirement.
- Continued to enlarge the successful public “Drop In” option for EDU 107, Mandated Training, in which people from the public sector can enroll through CAPE and attend a class session to receive the NYS certificates in Identification and Reporting of Child Abuse and Neglect and/or Intervention and Prevention of School Violence.
- Expanded our course offerings in Newburgh, by opening a section of EDU 103 and EDU 207, neither of which had previously been offered there.
- Began meeting with planning team to discuss the anticipated Lab School in Middletown.
- Continued to expand our offerings in our Education Resource Center in Sarah Wells and Education Resource Area in the library. There has been increased student usage of both areas observed, due most likely to their increased holdings and to the fact that students are more aware of these resources.

Goals

- Continue research, visits, and discussions on lab schools to aid in the planning of the anticipated Lab School so it is most beneficial to the education students and local community children.
- Collaborate/assist in all phases of planning for new Lab School in Middletown.
• Host an orientation meeting in August for our cooperating teachers to discuss their role in our 90-hour student teaching experience.
• Implement fingerprinting requirement for EDU 103 and EDU 207.
• Assess current distribution of observation hours in AAS in Early Childhood Development and Care and discuss the possibility of spreading those hours out among more courses, to allow for a more varied content-focused use of observation time.
• Continue research and begin implementation of an early childhood evening cohort option, in which working students could complete their degree by attending entirely in the evening.
• Replicate our Hands-on Learning Lab on the Newburgh campus.
• Utilize a social networking site like Facebook for our AAS graduates to stay in contact with us and one another. This could serve as an employment networking tool as well as a way for us to keep in touch with our graduates for program feedback and field placement sites.
• Identify key curricular goals for the Early Childhood program and discuss how to infuse these in all courses.

PROFESSIONAL DEVELOPMENT

Accomplishments

• Jennifer Mirecki, Katherine Sinsabaugh, and Elizabeth Tarvin attended the Lucy DiPaulo Institute Conference on Diversity in October 2009.
• Jennifer Mirecki, Katherine Sinsabaugh, and Elizabeth Tarvin attended the Celebration of Teaching and Learning Conference in March 2010.
• Elizabeth Tarvin attended the annual NYAEYC Higher Education Conference in May 2010 in Verona, NY. (New York Association for the Education of Young Children)
• Education adjunct Assistant Professor, Carol Diemer conducted a True Colors Workshop for our department in August at a “gathering” we had the week before classes began in the fall. The methodology was developed by Don Lowry and is based on the psychology of Carl Jung, as well as Myers & Briggs. The workshop focused on determining personality types and behavioral styles, with the goal being a greater understanding of yourself, your colleagues’ and students’ different perspectives and how best to approach and teach each personality type.
• Katherine Sinsabaugh provided SmartBoard training at our August department meeting.

Goals

• Have all full-time faculty members join and attend ACCESS meetings. (American Associate Degree in Early Childhood.)
• Attend or provide advanced training for all instructors and adjuncts in Smart Board.
• Have each full-time instructor (adjuncts on a voluntary basis) create annual goals around a specific focal point for their own professional development and then utilize
those goals to formulate their professional development plan for the year. At the end of the year have them write a self-evaluation of their progress.

COLLABORATION AND PARTNERSHIPS

Accomplishments

- Divided the Education Department Advisory Board into two boards, one focused on early childhood and one focused on K-12. Met with early childhood board in February and will meet with K-12 board this coming fall.
- Participated in the Pediatric Wellness Fair by creating an interactive, kinesthetic health game.
- Elizabeth Tarvin became a member of
  - New Paltz JRTEP Advisory Board
  - Middletown Teacher Center Policy Board
- Jennifer Mirecki continued her membership of
  - Washingtonville Teacher Center Policy Board
- Instructors brought Guest Speakers from Community Agencies including: Cornell Cooperative Extension, Orange County Child Protective Services, Orange County Early Intervention, New York State Police Department, Ramapo Catskill Library System, Head-Start, Regional Economic Community Action Program, Inc., and Orange County Child Care Council.

Goals

- Update articulation with Orange-Ulster BOCES child care program.
- Expand Advisory Boards with representation from more schools, especially in geographic and grade levels now underrepresented.
- Request opportunities to speak at scheduled meetings of Asst. Superintendent for Curriculum to share college information and increase collaborative efforts.
- Continue to increase collaborative efforts with Kindercollege through shared professional development, regular meetings, and increased field placement.
- Complete articulation/possible concurrent enrollment with Mercy College.
- Examine the feasibility of offering non-credit courses in the area of early childhood development which would fulfill some of the requirements for early childhood professionals meeting training hours for licensure or for their CDA (Child Development Associate credentialing program which requires 120 hours of formal education).

TECHNOLOGY

Accomplishments

- Incorporated our newly installed SmartBoard technology into our daily classes. Instructors used it for showing PowerPoint presentations, conducting interactive activities, showing video clips, utilizing web-sites, and modeling use of Banner and
Angel. Also used SmartBoard accessories including a wireless airliner and document camera. Students also were required to use this technology which greatly advances their acquisition of skills required in the 21st century classroom.

- Added Three Computers and a Netbook to the Hands-on Learning Lab which were used during class time for cooperative group research and projects.
- Added two Flip Video Cameras, which allowed us to video tape student teachers conducting lessons in the field and videotape in-class activities for group reflection.
- For the fall of 2010, all EDU classes taught by full-time faculty are designated either web-enhanced or web-required.
- Updated, revised, and created an on-line version of our Field Experience Handbook. This handbook had been a 20 page booklet which was typically updated and copied during the summer and then mailed to cooperating teachers, center directors and field students each August. A letter was sent to all of our cooperating teachers, as well as their site administrators, directing them to this new resource. We will continue to add to and update the handbook online.
- Continually added new components to Department Web Page allowing students to download varied assignments, forms, project templates.

Goals

- Assess current level of skill in instructional technology of individual instructors and offer assistance in advancing them to the next level.
- Research the Senteo Interactive Response System and other remote devices for receiving student responses digitally.
ENGLISH
AY 2009-2010

Submitted by: Alex Jakubowski, Department Chair

Summary:

This past year the department pursued some initiatives, expanded some offerings and services and developed new strategies to help students. Four new tenure-track faculty were hired and more adjuncts brought into the department. Work on the Learning Communities and post-semester interventions was developed and the department continued its ongoing examination of standards in grading and assessment. The department as a whole performed well this year with everyone stepping up and helping out as needed while continuing to develop as instructors and maintaining standards.

STUDENTS

The Department continued to pursue strategies to help enhance student learning. From continuing the Learning Communities program to sharing teaching strategies, the faculty have made continued strides in doing more to help students succeed.

A new Learning Communities configuration was implemented in the Fall 2009 semester and continued into the Spring 2010 term. It paired the WRT 040 and RDG 070 students along with other courses. This will now give students who place into these two courses a chance to complete both the developmental writing and reading requirements in one semester. There will be a learning community in both Middletown and Newburgh. The initial feeling is that this has been a positive step and the offerings have been expanded for the Fall 2010 semester. After next year the project will be assessed.

Enhanced English 101 sections with support modules continued to be offered and have become a standard offering for students who qualify. The department has also formed a committee to examine the Enhanced 101 classes to assess their effectiveness and policies.

The Department also continued discussions on teaching strategies and grading criteria in order to keep the department consistent and to improve teaching. These types of discussions and collaborations are important in order to keep faculty fresh and creative in the classroom and to create a stronger sense of collegiality.

There was an increase in usage of the Writing Centers and Reading Labs. This was due in part to the increase in enrollment. The labs continue to provide one-on-one tutoring which is important to the success for developmental students.

Finally, two new scholarships had criteria created and were awarded this year. First, the Edgar Dass Scholarship was given to a student who began in the developmental education program and has since made great progress. This was a one-time only award. Also, the Jim Lynch scholarship for a student doing excellent scholarly work was awarded. This will be a
continuing scholarship. Thanks to the criteria committee (Anne Sandor, Anna Rosen, Sandy Graff and Jim Givant) for putting together the criteria. Also, thanks to the awards committee as well (Anne Sandor, Valerie Lewis, Sandy Graff and Diane Bliss) for all their work in collecting nominations and determining recommendations for all the department’s awards.

**TEACHING AND LEARNING**

*Department New Faculty Orientation*

There were four new faculty members added to the department this year – Amanda Stiebel, Jina Lee, Anna Rosen and Neal DeLuca. In addition, the second and third year faculty were also aided by mentors and others in developing their classes and working through any questions they might have had. This mentoring of new faculty will continue next year since it helps provide essential guidance for new faculty into department standards and college policies.

*Evaluations*

Over the course of the year, department faculty teams evaluated seven tenure-track instructors. This spring, three third-year instructors, Deborah Chedister, Tony Cruz and Kristen Katzin-Nystrom, were strongly recommended for tenure and one Assistant Professor, Elaine Torda, was strongly recommended for promotion to Associate Professor. In May all the above recommendations were approved by the PRT committee. Also, two adjunct instructors, Joan Lesikin and Mary Anne Harding, were recommended for promotion.

*New Hire*

With the resignation of Meredith Lewis in December 2009, an emergency full-time temporary appointment for 2010-2011 was approved. As a result, Andrea Laurencell, currently an adjunct, was recommended for the position and approved.

*Developmental Reading and Writing*

This year the Developmental Mentor, Patricia Sculley continued her work of aiding new adjuncts slated to teach our developmental reading and writing courses. Pat oversaw the Reading Labs in both Middletown and Newburgh. She is also one of the main faculty working in the Newburgh Writing Lab. With the new course abatement as part of the position, Pat will continue working with the reading faculty to develop new strategies for teaching and grading.

The new Post-Semester Intervention course for WRT 040 was begun at the start of the Summer 2010 session. Developed and spearheaded by Mary Warrener and the Developmental Oversight Team, it is an attempt to give students who received an H to still pass the WRT 040 class after an intense two-week immersion course. The first two sections are being taught by Pat Sculley and Abi Kreitzer. After the first week, each has had positive things to say about the course and its potential for helping students.
During the course of this year, the possibility of developing a WRT 040 Exit Exam was investigated by a department committee and possibilities presented to the department. However, because of concerns about academic freedom, compensation for grading as well as the logistics of giving such an exam during the summer, the proposal has been dropped.

**New Courses**

Philosophy 111 – Hebrew Bible (Old Testament) – Although not exactly a “new” course, it was offered again after a long absence. Mary Warrener taught it as an online offering to great success, and we will be offering it again in the Fall 2010 semester in order to set up the companion course, PHL 112 – New Testament, for the Spring 2011 term.

**Adjuncts**

There has been a steady increase of adjuncts in the department with close to 70 teaching courses in the fall and nearly 50 in the spring. This increase may be eased a little with the hiring of new faculty from the latest search, but this has become a nearly overwhelming task to schedule, mentor, train, and oversee so many part-time instructors. Many thanks go to Linda Stroms, the Assistant to the Chair and Coordinator of Adjuncts, for all the work and time she has put into this task. Her help has been, as always, invaluable this year.

**Elective Offerings**

The Philosophy offerings have been maintained this year as well as a solid selection of 200-level courses. In addition, a bit more variety of electives has been offered in Newburgh with more possibilities being looked at for next year. Also, interviews have been made to see if an instructor can be found to teach the Journalism Writing course again. We also once again offered Freshman English for the Honors Program.

**Assessments**

As part of the state’s general education assessments, our Freshman English 1 courses were examined again. Tony Cruz coordinated this assessment from the development of a shared final exam for the participating faculty as well as the reading of the essays and compiling the data. In addition, Kristen Katzin-Nystrom began an assessment of our Humanities course offerings, but this was postponed until next year at the request of the Arts and Communications Department with whom we share this assessment.

**Writing Consultancy**

In addition to the seven different Tech Writing Modules the department offered this year, our Writing Consultancy Project Coordinator, Anne Sandor, also organized and helped present workshops to enhance instructors’ classroom lessons, focusing on developing research techniques, evaluating sources, working on research projects, writing with sources, and writing resumes. The consultancy presented a workshop at the February 8th division meeting
to promote the consultancy and the lab to the campus-wide community. The presentation included an overview of writing expectations for Freshman English 1 and how the consultancy can assist with assignments, grading rubrics, and classroom instruction. The response to the workshop was positive and a number of faculty requested consultations for research assignments and to provide refresher classes on MLA citations, in addition to resume workshops. The workshop was also presented at the adjunct faculty meeting on March 3rd.

The English Department and other departments did utilize the lab for various orientations. Courses and departments involved included: Reading and Study Skills 1 and 2, Basic Writing Skills 2, Freshman English 1 and 2, OTA, Architecture and Education. While lab use during the spring semester is lower because there are less sections of technical writing offered, the lab has seen an increase in requests for use by instructors wishing to utilize the lab for their classes. In particular, reading instructors find the lab useful when preparing their students for research projects and use of the SUNY Orange library’s databases. In addition, Pat Sculley used the lab this summer for the inaugural intervention course being offered to students who received an H in Basic Writing 2, again, because of the availability of the computers in a classroom setting.

The Writing Consultancy remains an important part of the department and the campus with its continuing goals for increasing writing across the disciplines and aiding faculty and departments with their writing questions and concerns. Therefore, some further improvements would be in order. There is a new computer set up that presented some problems that were never completely ironed out. The IT staff, though responsive, still needs to consult with Anne and the chair more clearly about changes being made to the equipment. The lab could also use new chairs as well as a ceiling mounted projector. Anne has detailed a number of other concerns in her final report that will be addressed and emphasized next year.

Anne Sandor, who has completed her second year as the coordinator, will continue to reach out to other departments and faculty to pursue and enhance the consultancy’s mission.

COLLABORATION AND PARTNERSHIPS

CCHS

The department continues to offer Freshman English 1 and 2 to qualified seniors in many county high schools. These faculty are being evaluated and invited to the campus whenever there are adjunct workshops.

College Preparation Transitional Program

The work with Minisink Valley High School to help their students become better prepared for college-level English courses continued over the year. Also, Mary Ford and Mary Warrener visited other area high schools (Middletown and Newburgh) to meet with students and faculty about expanding this program. These collaborations appear promising and could
be a big boon to helping students better prepare for college. As it does grow, however, the work load for the English Department will increase. Therefore, options are needed for this program if it continues to increase in future.

PROFESSIONAL DEVELOPMENT

In addition to the continuing orientation/support sessions conducted by the CTL, new faculty members also worked closely with department mentors throughout the academic year. The special assistant to the chair also provided new faculty with training in assessing placement essays. The department also reviewed placement essay calibration as well as ENG 101 grading. In addition, a department committee began investigating the issues of student preparedness for Freshman English courses as well as 200-level courses. These questions were also raised during department meeting discussions with strategies and ideas shared. These discussions will continue next year.

TECHNOLOGY

On-line Placement Essay Reading

The on-line assessment of student placement essays continued over the past year. The turnover for scoring the essays has increased and the department has, overall, adjusted to the use of the on-line environment for assessment. There have been some adjustments along the way with assigning of readers and the occasional technical trouble with uploading information, but for the most part the transition has been successful. Special thanks are due to Diane Bliss, Special Assistant to the Chair, for her hard work in keeping people up-to-date and helping to mentor faculty as needed. Also, thanks to Maria Kovacs for all her work in updating the faculty teams each week and keeping the spreadsheets up-to-date. In addition, kudos to all the faculty members who stepped up and worked each week to get all the essays read in a timely manner. And again, a very big thank you to Aleta LaBarbera for her patience and help for both the department and its chair.

Smart Classrooms

The smart classrooms in Harriman Hall (HA 101, 103, 105 and 107) are all functioning and have been used by the department faculty. The technology will continue to be used and the demand for use of the rooms by department faculty has also increased. I now make it a point to place faculty’s classes in these rooms when they specifically request it during scheduling. In this way the classrooms and the technology will get the most use. There is still hope that the same technology will soon be installed in BT 264, 270, 362, and 364.

Web-enhancing

Web-enhancing, both optional and required, has increased in the department with more and more faculty taking advantage of this technology.
2010-2011 Preview and Discussion

The department will review the following in the coming year:

- Enhanced English 101 w/ Support Module
- ESL offerings in both reading and writing as well as their connections with non-credit offerings
- Continuing its across-the-curriculum efforts through the learning communities, paired courses, the Writing Consultancy, and other outreach efforts
- Annual General Education Assessment of Humanities
- A Finding Our Voices literary event for April 2011
- Continued review and discussion of student preparedness
- Review and investigation of pre and post semester intervention classes
- Continue work on improving Writing Consultancy and updating its equipment

Now that I have made it through a second year as department chair, I have learned more and managed to keep my head above water for the most part. Thanks again to Mary Warrener for helping me out in many ways. Also, thanks to Diane Bliss, Linda Stroms, Pat Sculley and Anne Sandor for doing all their work so well to help with the running of the department.
GLOBAL STUDIES
AY 2009-2010

Submitted by: Paul Basinski, Department Chair

Introduction

It scarcely seems possible that three years have passed since the Global Studies department was founded at SUNY Orange. Much has been accomplished in six semesters by the ten full time faculty, twenty adjuncts, and three staff members. This year in particular has been productive. In spite of the general economic downturn, enrollments continue to grow at the college and in our department. The History field alone has over 80 students who have declared it their area of concentration. Our four other fields have stable numbers as well. The International Studies degree majors stand at 18. It is hard to quantify the ultimate effect we have since our students are dispersed in nearly all departments around the college. Suffice to say however that based on courses offered in the last year--and number of students enrolled on average--that our instructors taught in excess of 3,500 SUNY Orange students. That the number of actual complaints I had from these students is under a dozen for the year demonstrates the quality of our instruction as well. Four of our faculty were up for either tenure or promotion so I was able to personally see them teach (adjuncts, too), and am extremely satisfied with the energy, erudition, wit and spontaneity they bring to the classroom. If there is a lingering public perception about the quality of instruction and scholarship at two year colleges, let me make this plain: I believe our faculty in Global Studies can hold their own with any institutions of higher learning in the Hudson Valley. I am always proud to serve as chair and do what I can to nurture these talents.

TECHNOLOGY

The department continues to take full advantage of technology on campus. More courses were programmed in the Gilman Center and now all full time faculty with the exception of Edgar Gutierrez have used the room. So assigned, it is assumed the faculty will use the tech available there to its fullest advantage. We have replaced the original laptop which was dated with a new unit that runs all applications quickly and efficiently. (With help from Maureen Larsen). Faculty are encouraged to develop Power Point presentations, use the internet, smart board and anything else that will enhance the student learning experience. I taught Comparative Governments for the first time in the Gilman; I and students both used internet and visual presentations through Microsoft that I felt made it one of the best versions of the course I’ve taught since 1989.

Hudson Hall, our other primary teaching location, is being outfitted with new in ceiling LCD projectors and smart carts. This will mean an end next year to lugging equipment from Sarah Wells to the classroom. It also means more of our instructors will be encouraged to update old notes and presentations with modern electronic versions of their lectures, where this is feasible and applicable. I find that once the technological infrastructure is firmly in place, that faculty are more likely to avail themselves to it.
All faculty with the exception of Kontos and Gutierrez teach at a minimum with web enhanced optional courses. Also, the number of Hybrid and Distance Learning courses offered by the department increased in 2009-2010. Weber continues to add DL course in U.S. History, assisted by her excellent slide presentations of historical sites she has visited, as well as images from the internet. Cowan taught DL versions of Latin American History for the first time, to good effect. Basinski and Odock will teach their first DL courses at the college in the coming academic year: State and Local Government and Macroeconomics, respectively. Adjuncts have also begun to teach DL and Hybrid courses, and we will continue to tap into this pool. One thing we hope to do is survey our students about their respective experiences in DL, Hybrid and traditional courses to determine the efficacy of each approach.

The Department met in December of the last year with representatives of the COIL center from SUNY Purchase. COIL is Collaborative Online International Learning. Director Jon Rubin convinced us to try an online course with an international college. It appears as if we will teach World History with students from the University of Slovenia, and this collaboration is in the works.

McCoy and Cowan had their desktop computers in their offices replaced. Now, all faculty have updated computers in the department. However, we feel that there is inadequate computer availability for adjuncts given how many are in the building, and the important role they play in the department. Global Studies believes we should have at least two desktops, or a PC and laptop, in the adjunct office in Sarah Wells.

**TEACHING AND LEARNING**

Global Studies had another superb year in this area. Specifically, as noted above, our full and part time faculty taught nearly 200 courses in our five subject areas of political science, history, economics, anthropology and foreign languages. As chair, I have continued to aggressively expand the number of courses offered both at Newburgh and Middletown, taking advantage of the extraordinary number of students enrolling at the college. Newburgh in particular saw a significant increase in our day and evening courses, PM express, etc, based on the requests of Mindy Ross. We expect to add a full time historian next year in Newburgh to provide for the continued growth of the new campus and the obvious need of students in that area to fulfill a variety of college and SUNY related requirements.

We also continue to provide solid teaching support for the Honors program. Over its first three years, Global Studies has developed a strong, and continuing, partnership with Elaine Torda as she expands her program. More importantly, our department believes—philosophically—of the importance of an honors program on a two year campus. The past year: Basinski, Weber, Kontos, McCoy, and McKay taught either a one credit special topics course or a three credit class. Engaging themes like Inhuman Bondage and Machiavelli: The Prince of Evil, help to provide a diverse and challenging liberal education for the students in this program. We will continue our partnership with the Honors area next year and look forward to doing so.
The Curriculum committee this past year approved **Dr. Jean Cowan’s Migration and Displacement course for special topics.** The course is programmed for the fall 2010 and already has enough students to run. **We also submitted a proposal to teach Mandarin Chinese I and II to Curriculum committee** and expect, upon approval of that course, to begin teaching it in 2011. This will be the first time the course has been offered for credit at Orange. Additionally, we have been expanding our language offerings, since we feel that foreign languages must be the foundation of an international studies curriculum. We added additional sections of Spanish, and next year will teach German for credit for the first time since 1995.

As noted earlier, we have laid the groundwork to teach an on line course collaboratively between SUNY Orange, and an international college. We also expanded the number of our distance learning and hybrid offerings, and have created shells that make nearly all our courses web enhanced optional. Faculty in Global Studies also continues to engage in professional development activities which find their way into their courses in terms of both content and teaching strategies. All in all, I am highly satisfied with our engagement with teaching and learning, our highest goal.

**COLLABORATION AND PARTNERSHIPS**

The department continues to show strong efforts in this area. Global Studies partnership, and leadership, of the Global Initiative is the firmest indicator. **Members of the department were instrumental in the success of the second initiative: Sustainability.** No longer merely a buzzword; sustainability has become a Board mandated goal of SUNY Orange. As such, the department and college wide efforts **helped present over forty five(!) events related to sustainable themes, to a total audience in excess of 1,000.** Please view the link for a sense of the diversity and educative value of these programs: [http://www.sunyorange.edu/gi/gi2009.shtml](http://www.sunyorange.edu/gi/gi2009.shtml)

We partnered both with Joe Zurovchak and his Sustainability committee, as well as with Dorothy Szefc and Lyceum on a number of these events, including a very well attended Earth Day festival. Members of the department, as well as our students, attended many of these events. I can’t stress enough how engaging and transformative an experience this was for many of us. If the college is in part a little greener because of these efforts, then we are happy to have made a difference.

Not much happened with our other main area of partnership, the Gilman Center. A part time archivist was hired and has been busy digitizing the congressman’s effects in Morrison Hall. Mary Ann Van Benschoten was also instrumental in using library release time to create an initial sorting of Congressman Gilman’s voluminous effects. **Frankly, however, the Center is missing some key opportunities to expand and grow.** We want to hold a fundraiser to generate income to help construct a room with computers and other technical resources where the congressman’s effects can be viewed by students, faculty, staff and external researchers. I’ve spent time looking at the material related to the end of the Cold War in the archives. It is valuable to the overall base of knowledge already growing on this topic, and needs to be accessible. We hope to make more progress in the coming year.
The department has also partnered with COIL, as mentioned above, and took the time to bring in Jon Rubin. **Edgar Gutierrez has also partnered with the University of Salamanca in Spain and in July 2010 will take twelve Orange students on our second study abroad experience in Europe.** The registrar has agreed to grant up to six credits of either elementary or intermediate Spanish for the students who attend this trip, and fine opportunity. Global Studies is also working with the village of Florida who recently purchased the William Seward birthplace, residence of the former Secretary of State and contemporary of Lincoln. **Heidi Weber in particular has been instrumental in developing a relationship with this group** to see in what ways our department and the college might help to build the Seward home into a regional museum about the Civil War and 19th century history.

**STUDENTS**

Service to students remains the key focus of the department. In an International Program, the opportunity for students to travel and study abroad is critical. **In the twelve month period, Basinski and McCoy led a spring break Field Studies for credit historical and political tour to Great Britain.** Ten students and twenty eight others (faculty, staff, community members, Orange alums) attended. Visiting Parliament, Oxford, Stonehenge, Bath—and a host of other places—was a great success. Stacey Moegenburg and Mary Warrener also lectured in the four pre-trip seminars. Having led or helped lead tours to Egypt, Greece, Macedonia and the U.K the past three years, I am convinced of the absolute necessity of this experience for students and others. As long as rigorous academic standards are maintained: pre-trip talks, texts, guides, etc., these trips are invaluable for students. This summer there will be a trip to Greece. **Next year admin has approved, or are pending approval, on trips to Portugal and Morocco to be led by Basinski and Weber; Australia to be led by Platt and Cruz; and potentially one other to Asia.** Students that might not previously have journeyed abroad from our region are fully engaged by these experiences.

**Weber has grown her Civil War Club.** It has a robust membership, and dedicated group of students that she’s taken on trips this past year to Gettysburg, and to historical sites around the Hudson Valley. **Basinski once again was faculty advisor for the Student Political Awareness Club.** Alex Pennington was president of SPAC, and did a tremendous job with the organization that help voter registration drives, an election night party, faculty symposia on China and Socialism, trips to the United Nations in NYC and FDR museum in Hyde Park. These extracurricular activities are a chance to bring International Studies majors together, to get students out into the field, and to develop camaraderie between faculty and students. **Weber also led an Honors class in a study and presentation of the Holocaust.** Attending this moving event in fall term, I was impressed with the quality of the presentations, of the presence of actual Holocaust survivors, and the size of the audience—over 150—nicely done.

I should relate, as well, in this portion of my report student satisfaction. My office is situated in Sarah Wells among most of our full time faculty. I watch the nine of them interact daily with students on matters pertaining to class, registration, advising, and their intellectual development. **It’s difficult to capture in a brief paragraph how dedicated and professional to students the department is.** Make no mistake, that is the case. Our students are treated, almost invariably, with dignity, patience, respect, and I believe we

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would not have it any other way. A department serves the whole student—not just someone requiring data toward a passing grade to obtain a degree. As a department, Global Studies maintains high standards toward our students and meets them routinely.

PROFESSIONAL DEVELOPMENT

Basinski remained as chair of Global Studies, having been promoted to associate professor. This helped me to gain additional administrative and bureaucratic experience about running the department and dealing with the myriad issues chairs face each term. Harris remained as my assistant, and has been promoted to chair of the Psychology and Sociology department beginning fall 2010. I believe the experience and insight he gained in the former role helped lay the groundwork for his new post. Weber, McCoy and Harris all went through third year retention (successfully) and the tenure and promotion process to assistant professor. Their portfolios were extensive and professionally assembled. We await the president’s decision regarding their tenure. I met with candidates on a number of occasions as well as did classroom observations along with department PRT to move them through the process. Though time consuming and anxiety producing (at times), I believe that the PRT process contributed to their professional development at the college. I recommend that anyone in administration granted access review their binders to get a sense of what the three of them have accomplished in three short years here. Dr. Farah also went up for promotion to Associate Professor. He includes an entire page on professional development activities in his portfolio.

Also Farah and Odock began work this past academic year on an economic impact statement pertinent to the new campus in Newburgh. They’re doing this at the request of President Richards. McCoy continues to publish in professional journals and to make progress toward the completion of his doctorate. Strimiska attended two professional conferences, and has also been crucial in helping plan the next Global Initiative on Asia. Mike brings insights back from these area studies to the classroom. In 2009-10 Weber remained as director of CTL, attended an ICCD conference, and continues to make progress on her thesis.

Conclusion

The department of Global Studies continues to operate with great efficiency and high standards. It needs more full time faculty in history, foreign languages and political science. Though not mentioned extensively above, our growing adjunct pool is a source of strength for the department. We hired five new adjuncts this year for Middletown and Newburgh including town of Greenville supervisor Karl Brabenic to teach political science. Full and part time members of the department work closely professionally and have developed a number of strong friendships as well. Teri Lehuray, our part time office assistant won—justly—a college wide recognition award. I am pleased with the state of the department and look forward to returning as chair for 2010-2011.
PSYCHOLOGY/SOCIOLOGY
AY 2009-2010

Submitted by: Patti Guallini, Department Chair

STUDENT SUPPORT

The Psychology Club, with adjunct Instructor Christine Henderson as advisor, saw a very involved and productive year. The club sponsored several movie/discussion meetings as well as two well attended co-sponsored events; “Without Apology” and the The Asperger’s Difference. The students in the Psychology Club volunteered at all College Open House events as well as the “New Student” event. John Pernice will help out Ms. Henderson as co-sponsor next year.

The new position in Sociology/Human Services was filled temporarily by long time adjunct faculty member Carl Ponesse who, with the assistance of the Human Services students, coordinated two significant “outreach” events on the Newburgh Campus. The first was aimed at bringing awareness of services to the students and faculty, the second to bring awareness to the community.

Our advising “sign-up” continues to prove beneficial for those who take advantage of early advising. Advisement for the Fall semester, held in Spring, continues to demonstrate students waiting until faculty are no longer available. All faculty sign-up sheets remain ¾ open.

2011-2016

- Revitalize Psychology Club, perhaps renaming it as “Human Services Club” thereby involving students in all three areas of concentration. Achieved without name change. Establish a Psychology Club on the Newburgh Campus.
- Develop an avenue for “service learning”. Many students are interested in volunteering to learn more about the career areas our disciplines support. *See Collaboration.
- Re-establish the 1 credit internship course, which has not been offered in more than 15 years. Again, this course should be a 2–3 credit course to make it a more effective learning experience for our non-human service program.

CURRICULUM AND PROGRAM RENWAL

The increase in enrollment and the change of the nursing curriculum resulted in insufficient course offerings for the first time. Due to “too few sections” of General Psychology 2 being offered, the Diagnostic Imaging program proposed eliminating the course from its curriculum. The department is concerned- in what other course will the students learn about the psychological issues presented in PSY 102 which they will surely encounter.
The new position created in Newburgh (Sociology/Human Services) was filled by long time adjunct faculty member Carl Ponesse after a comprehensive search. Carl has served as Full-time temporary in Newburgh for the past year and has begun to establish significant contacts with the community mental health programs and offered two “Outreach” seminars.

A new position has been created for Newburgh, budget allowing for a Psychology Instructor. The position will be covered by long time adjunct instructor Dr. Robert Schwartz for the 10-11 AY. A formal search is planned for Spring 2011.

The Human Services Program (AS) continues to maintain the Spring 2009 enrollment with approximately 80 students. The Newburgh program, begun this year, increased from 1 student in the fall to 4 students in the Spring.

Two sections of Field Placement and Tech Writing were scheduled for Fall 2010. This is up from 4 students in Fall 2008 to 16 in Fall 2009.

Although a new program in Forensic Psychology was approved by the Department in 2008-09, no further development has been achieved. – See Collaboration for more information.

PSY 100, Psychology of Adjustment remains “on the back burner” as the faculty is being utilized in PSY 101 and upper level courses to meet the new demands of enrollment.

2011-2016

- Look at PSY 100, Psychology of Adjustment to see “where this course fits” in today’s offerings. Consider course changes, removal, etc.
- Review course offerings. The slow reduction in PSY 101 is not possible with the increased enrollment across campus. An increased demand is being conveyed to the Dept. Chair that sections are not available for some Allied Health programs; Diagnostic Imaging and Physical Therapy. The demand for upper level courses continues as does the need for at least one full-time faculty member in Psychology to offer the courses and meet advising needs.
- Continue to request a new full-time instructor in Psychology to help meet the demands for courses/sections. Also, the person sought would be one who could contribute new ideas to the department. Finally, this person would provide full-time representation and advising for the proposed Forensic Psychology Degree Program as well as the Human Services program.
- Attempt once again to work with the non-credit area to develop a program to provide in-service training for area human service agencies. The program would include an opportunity for enrollees to complete the training, take an exam, and receive credit toward a newly developed Human Services Certificate.
- Develop and initiate a program in archaeological fieldwork. The program would involve a multi-week archaeological excavation during Summer Session 1 in Orange County. This would provide students with the opportunity to participate in archaeological fieldwork rather than only reading about it. Ultimately, this program
would include a credit bearing component so that students could meet degree requirements while participating.

TEACHING AND LEARNING/ PROFESSIONAL DEVELOPMENT

This year the department continued its expanded recruiting efforts to find well-qualified day adjunct instructors. Interviews were conducted by teams of full-time professor volunteers. Candidates with little or no college teaching experience are being invited to sit-in on an evening section for one semester. During these classes, the potential candidate will be given opportunities to serve as guest lecturers, lead a discussion group and prepare/grade assessment opportunities under the guidance of a seasoned professor. If the potential instructor demonstrates the strengths and knowledge we are seeking, they will move through the process and be recommended to the AVP for a future adjunct position.

After a semester of observation, of one adjunct faculty member who did not take part in the “guest lecturer” mentoring, will not be invited back as she did not demonstrate the necessary knowledge to cover topics in General Psychology I. Although given the opportunity to observe a seasoned faculty member and suggestions, she was unable to incorporate these into her lectures. Unfortunately, students continued to have their questions ignored or answered with false information.

2010-2015

- Continue with the above process for hiring new adjunct instructors and develop a departmental process for adjunct promotions. Ongoing
- Consider staff development requirement for retention and promotion of adjunct faculty. This training would be departmental as well as college wide offerings.

COLLABORATION AND PARTNERSHIPS

Collaboration with Petra Wege-Beers, Director of the Office of Career and Internship Services continues to be a wonderful success. Ms. Wege-Beers participation in securing off-site contracts and assisting students secure their field placement for the new Human Services degree was invaluable to programs continued success. Ms. Wege-Beers is serving as an evening adjunct instructor to offer “off sequence” field placement. We now have more than 25 agencies under contract for students to choose from.

The department reviewed, discussed and approved the draft of a new AS in Forensic Psychology. Students have been voicing an interest in this field for several years. Program budget cuts in New York State are projected for facilities who serve this population. New “out-patient” programs and services are projected in the next five years. This program, if approved, would be offered in collaboration with the Criminal Justice and Psychology/Sociology Departments. The Criminal Justice department also approved the draft. No new progress has been made toward the development of this degree. Student surveys may be completed in Fall 2010.
Two film/discussion panel events were conducted this year with overwhelming attendance from the college and community. The first, “Without Apology” was offered in the Fall and “The Asperger’s Difference” was offered in the Spring. Both were collaborative events between the Department and community agencies: O. C. Family Empowerment (Fall) and The O.C. Mental Health Association (Spring).

2010-2015

- Continued collaboration is planned with the Office of Career and Internship Services to secure new sites and assist Human Services students. Ongoing
- New relationship with the Office of Career and Internship Services will be developed as part of a new Internship course. 2010-2011.
- New relationship with the Office of Career and Internship Services will be developed as part of a “service learning” experience. The Coordinator of the Honors program as well as the English Department will be asked to participate in the development of this project as they already offer a service learning component in the program or course offerings. 2010-2011
- Continued collaboration with the Criminal Justice Department to develop the AS in Forensic Psychology. 2010-2011.
- Continue collaboration with human service agencies, to co-sponsor presentations, workshops and conferences for area employees and our students.

TECHNOLOGY

No changes in technology have been achieved. We continue to share a computer and projector with Dr. Farah, Economics. This is resulting in problems with offering hybrid sections. (Continues)

This year we have had several problems trying to maintain the equipment in Hudson 201. Instructors from various departments/rooms have removed the overhead projector (newly purchased) and the TV/VCR/DVD player set-up, the latter purchased with departmental funds. When the instructors in HU 201 have tried to utilize this equipment, it is either: a.) missing, or b.) replaced with nonfunctioning equipment. This has greatly inhibited the instructors’ ability to provide our students with full educational/technological experiences. (Continues)

In the Fall 2010 semester, the Department is fully enrolled in two rooms in Hudson Hall; 201 and 211 allowing for care and planning of classroom instructional needs. The classrooms are completely occupied from 8 am to 10 pm M/T/W/Th and 8-3 pm on Friday. Unfortunately, a second discipline booked a class in the middle of what would have been a three hour class offering resulting in under utilization of HU 211.

2010 – 2015

- Increase effective utilization of classrooms, technology, equipment and resources through dedicated classrooms. (Underway)
Secure HU 211 as second dedicated classroom for the scheduling of Human Services courses and support courses. (2010) (Achieved)

Purchase 2 smart boards for HU 201 and HU 211 (2010) (Achieved)

Develop block schedule for Human Services Program, creative scheduling and perhaps “accelerated” offerings as demand dictates.

Update student desks and instructor furniture (podium, desk, chair) for the most effective and safe environment for teaching and learning. (2010 – 2015)

Increase “dedicated” classrooms to house smart boards. The department would like to schedule classes in HU 201 (current dedicated room) and add HU 211 as a dedicated room. The use of dedicated classrooms allows the department to effectively schedule courses from 8:00 a.m. to 10:00 p.m., utilize departmental budget monies to update and maintain equipment and simply maintain the classroom in working order. Equipment will be securely tethered to the walls with keys to unlock the equipment for effective use. (Achieved for Fall 2010) Smart Boards for both Hudson 201 and 211 will be requested through PIP

- Replace or update desktop and laptop computers utilized by faculty and staff. (2013)
- Continue to encourage the utilization of Angel in the delivery of curriculum and communication with students. (Ongoing)
ACADEMIC AFFAIRS SUPPORT OFFICES

- Honors Program
- Instructional Technology
- Learning Assistance Services
- Library
- Office of Educational Partnerships
HONORS PROGRAM
AY 2009-2010

Submitted by: Elaine Torda, Coordinator

The goals for this academic year were to work on recruiting (increasing numbers) and program development. A number of gains were made overall.

NUMBERS

Our recruiting goal was 50-60 freshmen for the fall; we accepted 55, meaning we began the semester with about 80 students including 24 sophomores. By the end of Week One, seven freshmen opted out. In December, we added seven new students, three transferred and nine were dismissed from or left the program. Approximately fifteen others are taking classes.

GRADUATES

Five students met all of the program requirements. Thirteen others graduated and two others are transferring without graduating. Twelve total capstones were presented, a new record.

STUDENTS

- Honors Program Orientation was the largest ever: 40+ students (25 Aug)
- Edi Kapetanovic and Christina Pawlak were awarded the James Ottaway Jr. Honors Program Scholarships. When the latter transferred in December, Elliott Smith was chosen. Katie Miller and Angela Troyer retained their scholarships for their sophomore year
- Jessica Sweetman received the first Edward Morrison Honors Scholarship
- Twelve students completed the Capstone Project: Emily Dykeman (K. Katzin-Nystrom); Elora Eigenlaub (C. Parker); Amanda Griffin (S. Stepp); Zoya Khan (J. Merriam); Paige Lake (J. Zurovchak); Rachel McGarry (A. Verheyden-Gilliken); Kathryn Miller (E. Torda); Brenda Rosas (C. Harris); Jessica Sweetman (P. Guallini); Angela Troyer (G. Platt); Rachel Webb (E. Torda); Lia Zelada (M. McCoy)
- Seven capstones were submitted to Beacon; all accepted: six for presentation and one for poster
- Katie Miller won her category at Beacon and also was a USA Today state Phi Theta Kappa recognition recipient
- Over 40 students and Honors faculty attended the annual lunch with the president to wrap up the year and recognize graduates
- Students are transferring to: Ithaca, Cornell, Liberty (VA), Manhattanville, Cedarville (OH), U. of Maryland, SUNY Albany, SUNY Cortland, and SUNY Oneonta
- One Honors student was accepted into the Exploring Vassar summer program (Adrianne Kirk)
- Advised 80+ students
• At suggestion of AVP Warrener, provisionally accepted two ESL students in December who did very well and are now full members of the program
• Students were well represented at the fall convocation and spring awards ceremony
• Students’ community service included helping within departments, several local animal shelters, the American Cancer society, several local food banks, local hospitals, various high schools and teams, etc.
• One student, Dennis Quackenbush, attended the summer Purchase biology research program

UNDER-PREPARED STUDENTS

• Incorporated basic study skills including: note taking, studying, SQ3R, evaluating sources, etc., into Honors Orientation
• Set up several in-program tutoring sessions for students struggling in various subjects
• Revised capstone for spring semester to improve time management and cover higher level academic research, writing and editing skills
• Revised capstone format for Fall 2010 to mandate weekly class meetings to teach students skills needed to accomplish upper level research projects

CURRICULUM

• Increased course offerings:
  o Fall-- ran 8 three-credit classes: ENG 101H (two sections), COM 101H, PSY 101H (two sections), HIS 102H; POL 103H, ART 128H plus 10 one-credit classes: PES 100H; HON 120H (three sections), HON 201H (four sections) and HON 288H (two sections). This represents a 64% increase in total sections offered, a 33% increase in three-credit classes and a 100% increase in one-credit courses offered from the previous fall.
  o Spring-- ran 10 three-credit classes including: ENG 102H (two sections), PSY 101H, BIO 120H, HIS 130H, COM 101H, SOC 101H, COM 103H, PSY 221H, PHL 210H plus five one-credit classes: PES 100H, HON 201H (three sections), HON 289H. Three sections of Service continued. This represents a 50% increase in total sections offered and a 66% increase in three-credit courses offered from the previous spring
• Several new Honors offerings this year: PSY 221H, HIS 130H and COM 103H. Holocaust (developed/taught by H. Weber), NetGen (developed/taught by L. Fleming, Machiavelli: Prince of Evil (developed/taught by P. Basinks) and A Nation of Laws: The Bill of Rights (developed/taught by R. Cacciatore) were the new seminars
• Spring capstone revised to less independent study format: mandated meetings every other week
• Research and submitted proposal to offer a 30 credit Honors Program Major graduate and to expand use of contracts to accomplish this and offer Honors in Newburgh
• Set up and oversaw five Honors contracts for fall and three for the spring semester
• Had first Honors student in Newburgh who used contract Honors for ENG 101H
Several classes utilized class trips and speakers as part of the content: POL 103H, ART 128H, BIO 120H, HON 210H

Many classes also incorporated poster sessions, presentations, etc. for course content:
  o ART 128H created a class web site
  o The Holocaust seminar did poster sessions and hosted a Holocaust Remembrance Night attended by over 130 people (30 Nov)
  o BIO 120H presented sustainability projects to the Sustainability Committee and the Board of Trustees and a visual arts project (dealing with ethical issues) open to the campus
  o ENG 101H used poster sessions for research projects
  o PHL 210H incorporated posters, art, novels and music into projects

PROFESSIONAL DEVELOPMENT

  Coordinator attended NCHC Conference (27-31 Oct)
    o Gave two presentations: “Exploring Research Opportunities in Two Year Colleges” and “Professional Development and Faculty Issues for Two-Year Colleges”
    o Re-elected chair of Two-Year College Committee; then chaired the annual meeting
    o Chaired an extended Developing in Honors in Two-Year Colleges session
    o Helped with Beginning in Honors for Two-Year Colleges
    o Had two presentation topics accepted for Fall 2010 conference
  
  Held an Honors Faculty training session for faculty new to Honors (fall 2009)
  
  Met with new faculty who could not attend session for individual training sessions
  
  Helped more experienced faculty re-work their Honors classes and discuss teaching, best practices, etc.
  
  Developed and implemented a survey for two-year colleges in NCHC. Wrote overview article.
  
  Provided Honors student graduates with portfolios of materials generated while in program

FACILITIES

  Two chairs and small refrigerator donated to student lounge
  
  Added door and heating units to improve temperatures of space
  
  Had problems again with flooding, temperature control, mold and air quality, water in office, lounge, and closet space
  
  Lack of space presenting major issues as program grows

ACCESSIBILITY

  Reinstituted evening class in spring; will continue for future
  
  Increased number of web-enhance required courses; students have little interest in on-line classes
  
  Established first Honors contract for Newburgh
  
  Converted HON 120H to on-line format
COLLABORATION AND PARTNERSHIPS

- Numerous departments provided courses and faculty for the Honors Program—several increasing the numbers of offerings: Arts & Communication, Biology, Business, English, Global Studies, Movement Science, Psychology/Sociology.
- More faculty than ever participated in capstone projects as mentors, second readers and presentation mentors.
- Arts and Communication:
  - J. Lehtinen, M. Schaefer, C. O’Connor and M. Farrell mentored capstone students to improve student presentations; they also helped evaluate them.
- English
  - Three reading teachers donated their time to help plan and teach the study skills section incorporated into the new Honors Orientation.
- Criminal Justice
  - R. Cacciatore led a sample Honors discussion at the 12 October Honors Information Night.
- Institutional Advancement / Marketing
  - With D. Bress
    - Created new photo gallery for use
    - Handled all publications and invitations for Honors events.
  - With M. Albright to create various publicity pieces for the program.
- Psychology/Sociology
  - Used Honors classroom for non-Honors classes with no assigned space.
- Admissions
  - With G. Brusati and M. Roe: the Honors Program does the recruiting.
  - With M. Roe: held Honors Information session (18 Nov).
- Movement Science
  - Used classrooms, studio and outdoor space plus equipment to hold Honors Program Orientation.
- Library
  - Held Capstone rehearsals and final presentations in classroom space.
  - Held BIO 120H sustainability and visual arts sessions in library.
  - Held Holocaust Night in library and left posters on display.
- Educational Partnerships
  - New Visions: With Allison Miller, gave four presentations to students and faculty.
- Financial Aid
  - With J. Ivankovic to oversee scholarship moneys.
  - With J. Ivankovic to acquire new potential recruits from Presidential Scholarship applicants.
- Global Studies
  - With H. Weber, helped with trip to Gettysburg: mostly Honors students.
  - Did Honors teaching PRT evaluations for H. Weber.
- Institutional Research
  - Developed and implemented a survey for two-year colleges.
TECHNOLOGY

- Replaced laptop in classroom with a netbook; added two other netbooks for faculty/student use.

MISCELLANEOUS

- Presented Honors Program overview to Board of Trustees (15 Mar)
- Chaired several meetings of the Honors Advisory Board; the Board did a great deal of work in planning and assessing
- Held fall and spring fundraisers

RECRUITING

- Recruited 50+ new students for fall and gained five more for spring
- Attended
  - High school counselors’ meeting
  - Fall and Spring Open Houses
  - All Accepted Students evenings
  - Honors Information Night
  - Saturday Open House
- Vetted student nominees from faculty to recruit new students in fall and spring
- Gave presentations to New Visions faculty and students
- Had booth at Student Activities Day
INSTRUCTIONAL TECHNOLOGY
AY 2009-2010

Submitted by: Maureen Ann Larsen, Coordinator

TEACHING AND LEARNING (CURRICULUM AND INSTRUCTION)

The primary focus this academic year was on training, with emphasis on increasing the number of faculty trained to use Angel for web enhancement of courses. Utilizing Angel for distribution of documents significantly decreased the number of copies requested by individual faculty. Students have also requested that power points, review sheets, etc., be placed in Angel for easy access. By providing flexible individual training and virtual training sessions, the total number of faculty trained to use Angel more than doubled in this academic year.

- For AY 2009 – 2010: 158 Faculty were trained to use Angel. (74 Faculty were trained in 2009 and 84 were trained in 2010).

Other Training Sessions for the year included: Office 2007 - Microsoft Word, Power Point and Excel; Podcasting, Video & Web 2.0 applications; Data Standards, Banner (INB and SSB), and Gmail; Document Conversion; Digital Voice Recording.

Training Sessions Held in AY2009-2010
- 12 individual sessions for Banner/Email/Data Standards.
- 8 individual sessions for: Excel, Jing, Audio, Video, PDFs, Email, etc.
- 6 Group Angel Orientation Workshop Sessions for Students including Banner & Email.
- 109+ individual, one-on-one Angel Training Sessions.
- 9 Faculty/Adjunct Training Sessions for Banner, Email & Angel.
- 9 Group Training Sessions for MS Office Applications.
- 7 Group Sessions for Grades and Attendance.
- 27 Group Angel Training sessions for Faculty.

TECHNOLOGY AND EQUIPMENT

New/upgraded equipment in the Instructional Technology office includes:
- Copernicus iRover Smartboard w/Projector – Portable All-In-One Unit.
- CD/DVD Duplicator – available for faculty to duplicate original CDs/DVDs for distribution.
- SONY Vaio multimedia Touch-Screen computer.
- SONY Digital Camera – HD quality – video capable.
- HP Document Scanner w/pdf capability.
- Created Skype account for any Search Committee at SUNY Orange to use. Piloted using Skype for search committee interviews with a goal of saving time, money and
travel. Conducted successful interview via Skype for Web Content Coordinator position. (Account is now available for other committees to use.)

- The Angel Learning Management System was upgraded from 7.3 to 7.4 in May, 2010. Changes to the new system were communicated to faculty in advance of the upgrade, and all went smoothly. Enhancements to the upgraded system include rubrics, tying assignments to objectives, and new tools for adding video/audio.

COLLABORATION AND PARTNERSHIPS

- Worked with many departments to provide group training, as well as individual sessions in many types of technology. Some departments used the designated department meeting time to hold training sessions. Math, Nursing, Advising and Counseling, and Dental Hygiene departments all participated in group Angel training, and individual faculty participated in one-on-one sessions as needed in Angel, MS Office, document scanning/conversion, and other topics.
- New Copernicus iRover Smartboard on loan to Arts & Communication Department. This unit greatly enhances an instructor’s ability to demonstrate software techniques and procedures.
- Web page manager for Sustainability Committee website, Center for Teaching/Learning website, AT Expo website, Professional Development website, as well as online learning pages.
- Arranged E-Waste Collection at Middletown (M. Larsen) & Newburgh (T. Angerame) campuses for Earth Day.
- Assisted Business Department with SAM (Skills Assessment Manager) Demo.
- Assisted Encore with setup/equipment/technical support for several presentation sessions.
- Assisted Professor Wright with equipment and set-up for presentation.
- Provided technical support for Assistive Technology Expo – created vendor database, catalog, and equipment setup/demonstration.
- Provided assessment test proctoring during evening hours for Berkeley College Online.
- Set up new Angel group space for Ad-hoc Governance Committee, Global Initiative, Assistive Technology Expo.
- Member of Sustainability Committee, Professional Development Committee, and Global Initiative Committee.

STUDENT SUPPORT

- Provided Angel/Banner/Gmail student orientation for several classes - one in Newburgh and five in Middletown. Students were shown the basics of using Angel, email and Banner and had an opportunity to ask questions. These sessions were requested by faculty and were well-received by students.
- Many individual student help sessions were held. Students called, sent email requests or stopped in my office for help. Many were directed to me by faculty and staff.
- This year, student interns from the Computer Information Systems program assisted with training sessions, equipment set up and operation, technical help, video and
photography for events, and creation of tutorial documentation. The students gained practical knowledge and were a great asset.

PROFESSIONAL DEVELOPMENT

- Nursing Department: Laerdal On-Site Training Workshop for Sim Man Programming
- Global Studies Department: COIL Presentation
- Sloan-C Online Workshops: Video and Audio Tools for Teaching and Learning, and Advanced Podcasting and Other Web 2.0 Multimedia
- Webinar: What’s New in Angel 7.4?
- Webinar: Creating Accessible Lessons for Students with Disabilities using SoftChalk
- Webinar: Smartboard Essentials
- Webinar: Simnet Online
LEARNING ASSISTANCE SERVICES
AY 2009-2010

Submitted by: Eileen Burke, Coordinator

Academic Master Plan objectives for this area:

- To meet with Academic Department Chairs to discuss ways of enhancing tutorial services for their individual departments.

- To collaborate with academic departments, Librarians and Instructional Technology on researching and implementing software for student use in the areas of study skills and course content areas and for development of information management skills that will help them to be successful with information literacy assignments.

- To explore opportunities for providing learning assistance services as part of emerging learning communities in collaboration with academic departments, the Library and Student Services.

- To collaborate with Academic Departments and Student Services for academic support to new and continuing students who have placed into developmental courses.

Initiatives to address the above objectives included the following:

- Learning Assistance Services staff meetings were initiated at the Newburgh campus once or twice a month throughout the year.

- Tutor led group study sessions for improved text book reading in PSY 101 took place in Newburgh for students in 3 sections in fall and 2 sections in spring.

- Tutor led study/Q&A sessions for CHM 105, CHM 106 and CHM 120 took place in the Chemistry Study Lounge.

- Tutoring took place in the Diagnostic Imaging Lab on Saturday mornings.

- Peer tutors were available for drop in assistance in the Nursing Department’s tutoring lab as part of their departments High Needs Nursing Initiative.

- Tutees were paired for scheduled appointments with tutors for tutoring in high demand subjects in the Tutorial Centers in Newburgh and Middletown.

Data Snapshot:

Scheduled tutoring took place at the highest frequency for courses from the following academic departments: Mathematics with 3978 sessions; Biology with 1385 sessions; Chemistry with 668 sessions; English with 567 sessions; Accounting (Business) with 176
sessions and Physics with 159 sessions. There were 991 sessions for Basic Writing Skills 2 and 281 sessions for Reading and Study Skills 1. Tutoring for the last two courses included group study sessions for students in learning communities.

### Middletown Campus Tutorial Center and Labs

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Tutorial Center Tutors</th>
<th>Students Scheduled</th>
<th>Student Visits</th>
<th>Lab Tutors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>71</td>
<td>478</td>
<td>7803</td>
<td>21</td>
</tr>
<tr>
<td>2008-2009</td>
<td>64</td>
<td>452</td>
<td>6385</td>
<td>20</td>
</tr>
<tr>
<td>2007-2008</td>
<td>46</td>
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<tr>
<td>2006-2007</td>
<td>37</td>
<td>349</td>
<td>4583</td>
<td>18</td>
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</table>

### Newburgh

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Tutorial Center Tutors</th>
<th>Student Visits</th>
<th>Lab Tutors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>18</td>
<td>1589</td>
<td>7</td>
</tr>
<tr>
<td>2008-2009</td>
<td>11</td>
<td>1222</td>
<td>5</td>
</tr>
<tr>
<td>2007-2008</td>
<td>14</td>
<td>1208</td>
<td>5</td>
</tr>
<tr>
<td>2006-2007</td>
<td>9</td>
<td>719</td>
<td>6</td>
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</table>

Selected data from Developmental Education Review Board statistics reflecting number of students who placed into two or more developmental courses and have not yet completed required developmental course work.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Records Reviewed</th>
<th>Good Standing*</th>
<th>%</th>
<th>Probation*</th>
<th>%</th>
</tr>
</thead>
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<tr>
<td>SP 10</td>
<td>840</td>
<td>455</td>
<td>54</td>
<td>385</td>
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<tr>
<td>FA 09</td>
<td>1010</td>
<td>594</td>
<td>58</td>
<td>416</td>
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<tr>
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<td>380</td>
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<tr>
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<td>741</td>
<td>422</td>
<td>57</td>
<td>319</td>
<td>43</td>
</tr>
</tbody>
</table>

*This data does not reflect pass rates for developmental courses.

Learning Assistance Services supported Academic Master Plan Themes as follows:

**TECHNOLOGY**

- Participated in training sessions to establish an Angel shell for tutor training purposes.
- Met with librarians and course instructors regarding training tutors to reinforce development of information literacy skills as part of a FA ’10 group study session pilot.
- Further streamlined the developmental education review process by working with the banner report team to obtain ODS reports that identified students by level of progress.
- Began training for conversion to latest version of tutortrac scheduling/reporting software.
CURRICULUM CHANGE/PROGRAM DESIGN AND STUDENT SUPPORT

- Contributed to developmental education oversight team planning for academic support in learning communities, post semester intervention and study session initiatives.

PROFESSIONAL DEVELOPMENT

- Attended full day workshop - Practical Interventions for Asperger’s Syndrome and High Functioning Autism with strategies for assisting young adults with transition to college.

- Participated in human resources workshop on understanding personality and conflict.

- Served as guest lecturer in two sections of Introduction to Early Childhood/Education.

COLLABORATION AND PARTNERSHIPS

- Met bi-monthly with the developmental education committee for discussion of relevant topics including the developmental review process. Participated in New Faculty Orientation, Orientation Academic Panels and Student Services Day.
LIBRARY
AY 2009-2010

Submitted by: Susan Parry, Director

The bulleted list below highlights the many Library accomplishments of 2009/10.

STUDENTS

Service to students is at the center of the mission of the Libraries of Orange County Community College, and this academic year we have instituted a number of large and small improvements to support and enhance student learning.

- Conducted 157 library instruction classes at the Middletown campus, and 59 at the Newburgh campus, reaching a combined average total of 3850 students (number contains some duplication).
- Expanded library services and hours at the Newburgh campus resulting in a 24.6% increase in student visits.
- Improved printing availability within the Information Commons and lab, and instituted laptop printing capability.
- Began a circulation training program for the student aides to work at the public services desk. The students provided excellent service and created a friendly service bridge between the staff and the student body.
- The Free Book Table was set-up in the Lobby and has proved to be very popular with students.

UNDER PREPARED STUDENTS

- Continued librarian involvement with the learning communities. A librarian is assigned to the group to provide specialized library instruction and research support.
- Incorporation of sound clips and multimedia clips within the library instruction classroom and on the library website.
- Focus on developing library instruction materials to support student learning within the information environment.
- Addition of hands-on sessions at both campus locations, designed for small groups and groups needing skills reinforcement.

CURRICULUM DEVELOPMENT

- Began incorporation of information management assessment findings within the content of library instruction.
- Continued to focus on collection development to support the curricula at the Newburgh campus.
TECHNOLOGY

- Integration of audience response devices (clickers) within the library instruction program.
- Initiated a laptop loan program in the library. The service extends the numbers of computers available to students and is extremely popular during peak hours in the IC.
- Updates to the library web site were made adding content relating to sustainability, library computing resources and information literacy guidelines. The database page was color coded to indicate subject coverage strength and make it easier for students to select the most relevant source.

ACCESSIBILITY

- Improved library signage to improve information flow and lessen confusion locating services within the building.
- Added flat screen TV in the lobby area to display directory and useful library related information.
- Improved general service related information on the website.
- Improvements within internal library tracking systems to improve item location and discovery for students (i.e. Cataloging records for search and discovery tools).
- Liaison partnerships with departments and faculty to alert them to new items added to the library collection, and alerts to important articles in specialized publications.

COLLABORATION AND PARTNERSHIPS

- Information Management Assessment results were shared with participating faculty and department heads. Discussions have begun relating to strategies for infusing research skills throughout the college curriculum.
- The Newburgh Library Collaborative Access Agreement was finalized and project begun. The collaborative allows students from Orange, Mount St. Mary and the Newburgh Public and High School libraries to have access to the materials and services at each participating site, extending library resources tremendously.
- Discussions with Learning Assistance Services on a collaboration project with professional tutors and librarians to support the information literacy needs of students in the Study Groups Project. This project also fits well under the underprepared student area, and is designed to provide academic content support through follow-up small tutoring sessions with tutors and librarians.
- With Learning Assistance Services, extend the successful tutor training sessions on Information Literacy components.
- Librarians attended the Community College in the High School fall meeting to introduce the information literacy guidelines, and initiate a discussion of library services support for high school students.
- Assisting the college with content for the 60th anniversary celebration.
- Provided data on library support and materials for departments undergoing accreditation visits.
• Established a partnership with Better World Books, wherein donations unfit for our
collection and discards can be recycled and reused, helping the environment and
PlanUSA, an organization with child centered programs focusing on education in
Haiti.

PROFESSIONAL DEVELOPMENT

• Librarians served on the following committees: PBIE, IT, Curriculum, Academic
Policy, College Assessment Committee, and Faculty and Staff Development.
• Due to cut backs in travel funding, we were unable to attend many continuing
education seminars, but the library staff tuned into subject related webinars to remain
up to date with the profession. Individual librarians continued to attend professional
events personally paying any fees.

List of Participation:

Andy Heiz
  o Educause webinar What Happened to the Computer Lab?
  o Gale Literature Resource Center Webinar
  o Podcasts: Numerous topics including information technology, computers and
trends in higher education.

Amy Hillick
  o Co-chair 3rd annual LiSUG Conference: Beyond the 400th: Exploring New
    Domains held at Dutchess Community College
  o SUNY OLIS SBII Dashboard Training
  o LiSUG/SUNYLA fall meeting
  o SUNYLA Council Meeting
  o Newburgh Library Collaborative Meeting Series
  o Webinar Making the Best of a Shrinking Budget, College of DuPage
    Learning Network
  o Content DM Training
  o Diversity Residency Empire State College
  o 2010 Leadership Conference
  o Somatic Intensive with Dr. Martha Eddy, Empire State College

Katie Jezik
  o SUNY OLIS SBII Dashboard Training
  o Literature Resource Center webinar
  o RDA and OCLC webinar
  o Millennials in the Library, College of DuPage Library Learning Network
  o Making the Best of a Shrinking Budget, College of DuPage Library Learning
    Network
  o Cataloging: Where are we now? Where are we going?, College of DuPage
    Library Learning Network
- Summer 2010 Graduate Course HST 500-Topics in American History: Colonial American History, UMass Dartmouth

Mary Ann Van Benschoten
- Focus on Photographic Collections at the New City Library. New York State Archives.
- Co-Chair Beacon Conference.
- Speaker for the Historic Orange County Architecture lecture series: How to Build a Mansion.
- Author of “A Towering Giant” appearing in the Summer 2009 issue of the Carillon

Susan Parry
- Attended Fall and Spring SUNY Library Directors Conferences
- Attended numerous planning sessions in preparation for the launch of the Newburgh Libraries Collaborative.
- Fall Library Coffee House Planning meetings and event
- Numerous meetings regarding planning and design for the Newburgh Campus Library
OFFICE OF EDUCATIONAL PARTNERSHIPS
AY 2009-2010

Submitted by: Mary Ford, Interim Director
Contributors: Ramona Burton, Polly Giragosian and Lyla Ten Eyck

SUNY Orange's Office of Educational Partnerships (OEP) extends the educational mission of the College beyond its Middletown and Newburgh campuses to meet the educational needs of Orange County residents. Through OEP, SUNY Orange partners with other educational institutions – K-12 and other colleges – and community groups to offer a variety of educational opportunities to county residents. Among OEP's ongoing programs are the Community College in the High School Program (CCHSP); the Center for Youth Development (CYD); Career Pathways in Tech Prep (CPTP) program; and the SMART Summer Program. OEP also oversees SUNY Orange's faculty/teacher collaborations, articulation agreements and evening satellite centers.

2009-2010 HIGHLIGHTS

- Successfully completed the 3rd Collaborative Faculty Partnerships project funded by the Tech Prep grant;
- With the assistance of Student Services, developed a comprehensive Orange County students’ developmental placement analysis for Fall 2009 admitted students. A report on the subject was presented at a meeting of Orange County School District Superintendents. A related report was presented at a meeting of the Orange County School Boards Association;
- With Orange-Ulster BOCES, co-sponsored Faculty Exchange meetings at which SUNY Orange faculty and department chairpersons met with local high school teachers and department chairpersons. Other local colleges also sent representatives;
- Continued the Early Assessment Project at Minisink Valley High School. Together with Associate Vice President Mary Warrener, presented information about SUNY Orange’s assessment exam to faculty at Warwick Valley High School and Newburgh Free Academy and also to classes of juniors at Newburgh Free Academy.
- Developed or extended articulation agreements with two four-year colleges and with three secondary institutions;
- Secured a $422,390 Liberty Partnerships Program grant which allows for continued programming in Newburgh and expansion of LPP in the Enlarged City School District of Middletown;
- Registered continued growth in CCHSP. Enrollment increased 10 percent, from 1,167 in Fall 2008 to 1,296 in Fall 2009;
- Generated $1,136,264 in revenues.

STAFF DEVELOPMENT/ACCOMPLISHMENTS

- OEP Interim Director and Career Pathways in Tech Prep Coordinator attended the conference of the National Career Pathways Network in Atlanta;
• OEP Interim Director attended New York Concurrent Enrollment Partnerships Spring Retreat;
• CYD Director was appointed to the City of Newburgh Human Rights Commission, and served on community-based and educational committees including Newburgh Interfaith Emergency Housing Inc.; Newburgh Community Action Committee Inc.; Newburgh Enlarged CSD’s Diversity Committee and Education/Facility Committee; and the Enlarged CSD of Middletown 21st Century CLC Advisory Council;
• Career Pathways in Tech Prep Coordinator attended all New York State Career Pathways in Tech Prep Directors’ meetings;
• Career Pathways in Tech Prep Coordinator attended all regional New York State Transfer and Articulation (NYSTAA) meetings;
• Career Pathways in Tech Prep Coordinator attended “Encouraging Student Engagement in College and Career” professional development workshop;
• Senior Secretary Lyla Ten Eyck attended the annual conference of the Mid-Hudson Association of Women in Higher Education, served on SUNY Orange’s Leadership Conference Committee and assisted with preparations for the 2010 Beacon Conference;
• CYD staff attended the following workshops: “Advancing Youth Development,” “Evidence Based Programming,” “Community Convening,” “Outcome Thinking & Management,” “We the People/Project Citizen,” “Sexual Harassment,” “Securing Corporate Partnerships,” “Scaffolding for Success,” and “Ask-Listen-Encourage.”

CCHSP

CCHSP serves 1,296 students in 14 high schools in Orange County. In the 2009-2010 academic year, the program included 33 courses from eight college departments and 135 class sections.

Highlights
• Conducted annual meeting at SUNY Orange for CCHSP faculty;
• Presented information about CCHSP at high school open-house events and to high school classes;
• Awarded two half scholarships to students at participating schools for the Fall 2009 and Spring 2010 semesters;
• Increased enrollment by 10% from 1,167 in Fall 2008 to 1,296 in Fall 2009;
• Provided service stipends to our liaisons and faculty.

CAREER PATHWAYS IN TECH PREP

Career Pathways in Tech Prep is a transitional program that focuses on the development and enhancement of the academic, career and technical skills of secondary & postsecondary students enrolled in programs targeted for high-wage and high-demand fields.

Highlights
• Co-sponsored with Ulster BOCES, meetings of representatives of regional nursing programs with a view to establishing academic/career pathways for students of PN-RN-BSN programs;
- Sponsored professional development in the use of simulators as teaching aids for regional BOCES health instructors in the Hudson Valley Perkins Title II consortium;
- Hosted career exploration days for health occupations high school students from local schools;
- Offered work-based learning experiences and hands-on clinical applications for SUNY Orange Engineering, Nursing, Occupational Therapy Assistant and Architecture students;
- Sponsored curriculum development in green building practices for the Architectural Technology program;
- Provided classroom technology for NFA CTE program.

**Articulations**

**Secondary Schools:**
- Ulster BOCES LPN program with SUNY Orange Nursing A.A.S. degree;
- Port Jervis Digital Media Communications CTE program with SUNY Orange Visual Communications Technology: Graphic Arts/Printing A.A.S. degree;
- Orange-Ulster BOCES Engineering Academy CAD program with SUNY Orange Architectural Technology A.A.S. degree;
- Orange-Ulster BOCES Engineering Academy with SUNY Orange Computer Information Technology A.A.S. degree.

**Four Year Post-Secondary Institutions:**
- SUNY Orange Visual Communications Technology Graphic Arts/Printing A.A.S. degree with Cazenovia College’s Bachelor of Fine Arts in Visual Communications;
- SUNY Orange Nursing A.A.S. degree with Mercy College’s B.S./M.S. in Nursing;
- SUNY Orange Occupational Therapy Assistant A.A.S. degree with Mercy College’s B.S. in Health Science/M.S. in Occupational Therapy.

**Pending:**
- Berkeley College
- Mt. St. Vincent College
- Strayer University
- College of St. Rose

**CENTER FOR YOUTH DEVELOPMENT**

The Center for Youth Development (CYD) at SUNY Orange develops and implements an array of programs that prepare students in grades 6-12 for successful transitions into post-secondary education and entry-level jobs.

**Highlights**
- Awarded $422,390.00 Liberty Partnerships Program grant to include expansion to the Enlarged City School District of Middletown. Additional grant funding secured through the City of Newburgh and the OC Employment and Training Administration.
• Facilitated college-readiness programs at Newburgh Free Academy and SUNY Orange. College visits included Mount Saint Mary College, SUNY Alfred, SUNY Binghamton, SUNY Fredonia, SUNY Orange, Syracuse University and Yale University.
• Coordinated enrichment trips to the Half Moon Ship Tour at the Newburgh Landing, The Great Debate at Yale University, and “Fences” in New York City.
• Facilitated community service projects in conjunction with Elant, Inc.; Newburgh Free Library; and Project LIFE, a transitional housing organization.
• Facilitated a parent advisory group that met monthly, and worked on several activities including LPP’s Welcome Back Dinner, and the Newburgh Enlarged CSD’s Family Expo; Parent Leadership Dinner; School Is Cool; Discover You, Discover Your Child; and the Family Reading Day.