Recommended Course Sequence

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td>ENG 101</td>
<td>Freshman English 1</td>
<td>3</td>
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<tr>
<td><strong>Second Semester</strong></td>
<td>BIO 111</td>
<td>Anatomy and Physiology 1</td>
<td>4</td>
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<td></td>
<td>MLT 106</td>
<td>Microbiology for Health Prof.</td>
<td>3</td>
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<tr>
<td></td>
<td>NUR 101</td>
<td>Nursing 1: Fundamentals</td>
<td>7</td>
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<tr>
<td><strong>Third Semester</strong></td>
<td>ENG 102</td>
<td>Freshman English 2</td>
<td>3</td>
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<tr>
<td></td>
<td>BIO 112</td>
<td>Anatomy &amp; Physiology 2</td>
<td>4</td>
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<tr>
<td></td>
<td>NUR 102</td>
<td>Nursing 2: Fundamentals</td>
<td>10</td>
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<tr>
<td></td>
<td>PSY 101</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td></td>
<td>NUR 205</td>
<td>Pharmacology &amp; The Human Body</td>
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<td></td>
<td>NUR 201</td>
<td>Nursing 3: Caring for the Growing Family</td>
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<td></td>
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<td>Elective</td>
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<tr>
<td></td>
<td>PES 100</td>
<td>Concepts of Physical Wellness</td>
<td>1</td>
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<tr>
<td><strong>Fourth Semester</strong></td>
<td><strong>Social Science Elective</strong>*</td>
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<tr>
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<td>NUR 202</td>
<td>Nursing 4: Physical and Mental Illness</td>
<td>9</td>
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<tr>
<td></td>
<td>NUR 203</td>
<td>Nursing 5: Transition to Practice</td>
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<tr>
<td></td>
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<td>Elective</td>
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</tr>
<tr>
<td></td>
<td>PES ___</td>
<td>Physical Education</td>
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</tbody>
</table>

Total Credits: 68

* Refer to Guide for Social Science Requirement and select from group A, C or D.

Program Description

The Associate in Applied Science degree program in Nursing prepares students to become registered nurses. It provides for the development of those competencies expected of registered nurses in general nursing practice at the technical level. Emphasis is on direct client care within a career in nursing.

Through study in the humanities, biological and social sciences, and the experience of academic life, the student gains an understanding of the value of the individual and his/her contribution to society. This curriculum combines general education courses and nursing courses with laboratory and clinical experiences, during which students have the opportunity to care for clients in a variety of healthcare settings. Due to limited availability of clinical experience in some areas, students may be assigned to evening and/or weekend clinical experiences. Evening students may also be assigned to attend a day clinical during the semester. Students’ personal schedules will have to be adjusted to allow for these required opportunities. Students gain clinical experience in long-term care, medical-surgical, maternal/child and mental health nursing. A variety of teaching methods is employed to integrate the classroom with the clinical experience.

Student Learning Outcomes

- Students will utilize the nursing process reflecting sound nursing judgment and critical thinking skills to resolve clinical and professional problems
- Students will demonstrate effective use of interpersonal skills and informatics to ensure effective communication with patient/families and the members of the health care team.
- Students will apply evidence based standards of nursing practice to provide safe quality care to a diverse population across a multitude of settings.
- Students will demonstrate responsibility and accountability for self-growth with a commitment to the profession, exhibiting a spirit of inquiry and a passion for excellence.

Program Outcomes

- The NCLEX passing rate will exceed or be equal to the mean for New York State and the Nation.
- 100% of the graduates surveyed will value lifelong learning as evidenced by their stated intention to be enrolled in a BSN program at the time of graduation.
- 100% of employers surveyed will rate the graduate performance as satisfactory or above.
- Program completion rate will be 70% within 3 years of admission into the nursing program.
- 100% of the surveyed graduates with RN licensure seeking employment will be able to find employment in nursing within 12 months after graduation.
- 100% of the graduates surveyed will report satisfaction with the nursing program.
Admission Criteria

Academic Requirements:
• High school diploma or GED
• Eligible to take Freshman English I (ENG 101)
• Eligible to take Intermediate Algebra (MAT 102), or have completed Elementary Algebra (MAT 101) or equivalent with a 2.0 or higher
• Eligible to take Anatomy and Physiology I (BIO 111) – may be met by successful completion of one of the following: Intro to Biology (BIO 110), Anatomy & Physiology I (BIO 111), or Anatomy & Physiology II (BIO 112), with a 2.0 or higher; or High School AP Biology (score of 3, 4, or 5); or a passing grade on the Biology CLEP examination.
• Students must attain a minimum cumulative GPA of 2.75

Department-Specific Requirements:
• Completion of a pre-admission orientation. During this orientation, student will receive information pertaining to health forms, program standards, CPR certification, and criminal record & drug screening policies. All students must submit to a criminal background check and urine drug screening. Orientation PPT is available online at www.sunyorange.edu/nursing/preadmission.shtml.
• Applicants for the Nursing program will be required to take the Test of Essential Academic Skills (TEAS). A score of BASIC is required for admission consideration. A score of PROFICIENT or higher is recommended. Visit www.sunyorange.edu/testing/services.shtml for test information, and scheduling.
• The Nursing Department will review transcripts of those students who have been enrolled in a health professions program at SUNY Orange or another college.

Note: Admission to this program is selective. In addition to an application to the College, students must apply for acceptance into this program through the Admissions office. Consideration for admission is based on the completion of all mandatory academic and departmental-specific requirements, highest combination of GPA, TEAS score and credits completed towards the degree, and seat availability.

All requirements must be completed and a program application form must be submitted to the Admissions Office before February 1 for the fall semester at the Middletown Campus and October 1st for the spring semester at the Newburgh campus.

The admissions criteria for the program will require the successful completion of High School Regents Chemistry, or its equivalent with a grade of 75 or higher; or High School AP Chemistry (score 3, 4 or 5); Elements of Chemistry & Physics (CHM 120); or college Chemistry course (with lab) with a grade of 2.0 or higher; or passing grade on the Chemistry I CLEP examination within 10 years of application deadline. *(Please note: SUNY Orange does not offer credit for the Chemistry CLEP, but it can be submitted as evidence of meeting this criteria).

Career Opportunities

- hospitals
- long-term care settings
- community agencies
- health maintenance organizations
- government
- physicians’ offices
- industry
- military
- education
- nursing specialties

Transfer Opportunities

Many of our graduates transfer to upper-level colleges and universities to pursue advanced degrees in the nursing profession. Successful transfer depends on the courses taken and the student's grade point average. SUNY Orange has special relationships with a number of colleges and universities.

- Adelphi University
- SUNY Binghamton
- Mercy College
- Mount St. Mary College
- Pace University
- Russell Sage College

Contact Information

Nursing Department
(845)-341-4107
Admissions Office
(845) 341-4030