Nursing II Clinical Assignment and Nursing Process Paper – Assessment Form

DATE:Click here to enter a date.

Pt. Initials:

RM# Click here to enter text.

Student: Click here to enter text.

Allergies: Click here to enter text.

Check your assessment data. When you see ** you need to document in a narrative note for the patient's chart further details of the assessment or problem identified, the treatment and the patient's response to that treatment. Physiologic needs: Oxygenation

Glasgow Coma Scale (GCS)

Neurological assessment

(3-8 Coma severe TBI)(9-12 mod. Disability TBI) (13-15 mild TBI)

			Spontaneousopen with blinking at baseline	4 points
	\cdots	Eye Opening	Opens to verbal command, speech, or shout	3 points 🗆
1 2 3	4 5 6 7 8 mm	Response	Opens to pain, not applied to face	2 points
			None	1 point \square
Pupil Reaction	B-brisk □Equal □ Unequal □ S-Sluggish □NR - no reaction □		Oriented	5 points 🗆
Reaction	C-eye closed by swelling □		Confused conversation, but able to answer questions	4 point s□
Pupil size (mm) Right Click here to enter text. Left Click here to enter text.		Verbal Response	Inappropriate responses, words discernible	3 points □
		•	Incomprehensible speech	2 points 🗆
Mentation	4-Alert □ 3-lethargic □ 2-Stuporous □ 1-Comatose □		None	1 point \square
Emotional	CA-Calm □ AN-Anxious □		Obeys commands for movement	6 points 🗆
state	CO-Combative □ AG-agitated □	Motor	Purposeful movement to painful stimulus	5 points 🗆
		Response Usually	Withdraws from pain	4 points □
		record best arm	Abnormal (spastic) flexion, decorticate posture	3 points □
		response	Extensor (rigid) response, decerebrate posture	2 points
			None	1 point \square

Total of each section GCS Total Click here to enter text.

2.) Cardio V:	<u>ascular Assess</u>	ment				
Temp site – record with temp measurement O-oral R-rectal A-axillary T-Tympanic BP SITE – record RUA-right upper LUA-left upper RLA-right lower LLA-left lower a RLL-right lower LLL-left lower left PULSE SITE – rec R-Radial B-Bra		rd where taken ger arm er arm er arm arm er leg	SKIN COLOR N-Normal for ethnicity F-Flushed P-Pale C-Cyanotic M-Mottled J-Jaundice	SKIN TEMP H-Hot W-warm C-Cool O-Cold	SKIN PALPATION D-Dry M-Moist C-Clammy/Diaphoretic	
TIME Temp	BP/Site	Pulse rate/site	Skin color	Skin Temp	Skin palpation	
PULSE SITES – repulse sites assess strength on each Upper: R-radial Lower: F-femoral DP-dorsalis pedis	eed for pulse extremity U-ulnar B-brachial P-popliteal	A-Absent	O-None TR-Trace 1+ 3+ 2+ 4+ G-Generalized W-** Skin Weeping	Location H-Hand A-Arm F-Foot A-Ankle T-Thigh	CAPILLARY REFILL B- Brisk (< 3 sec) M- Moderate (>3 sec, <5 sec) S - Sluggish (>5 sec)	
D' 1.		Cli 1 1	**Requires further		C1: 1.1	
Right upper		Click here to enter text.	Click here to enter t	ext.	Click here to enter text.	
Left upper		Click here to enter text.	Click here to enter t	ext.	Click here to enter text.	
Right lower		Click here to enter text.	Click here to enter t	ext.	Click here to enter text.	
Left lower		Click here to enter text.	Click here to enter t	ext.	Click here to enter text.	

Nursing II Clinical Assignment and Nursing Process Paper – Assessment Form 3.) Pulmonary Assessment AIRWAY CODE OXYGEN THERAPY: SECRETIONS: Breath Sounds •• INTERVENTION Chest Tube N-No Artificial Airway NV-Non-Invasive ventilator S-Small W-White CL-Clear CPT-Chest Lt 🗆 RT 🗆 Y-Yellow Physiotherapy TR-Tracheostomy TC-Trach Collar M-Moderate CR Crackles Chest tube to L-Laryngectomy NC-Nasal Cannula C-Copious G-Green W-Wheeze IS-Incentive suction: ETT - Endotracheal tube TN-Thin VM-Venti-Mask T-Tan R-Rhonchi Spirometry □No NRB-Non-Rebreather Mask TK-Thick F-Foul D-Diminished S-Suction □Yes Trach/ET Tube size. Click RA-Room Air BT-Blood-Tinged N-None Click here to •• Note required to O-Other(requires comment) TC - Trach care enter text.cm here to enter text. describe breath V – Vent (If vent complete below) ET tube placement (requires note) H20 sounds if other Click here to enter text.cm Mode Click here to enter text. Drainage. than clear @ lip line Rate: Click here to enter text. Color:Click Tidal volume Click here to enter here to enter text. Peep/pressure support Click here TIME RR Air-O2 O_2 Pulse Cough Secretions **Breath Sounds** Intervention Hx. of **SMOKING** Flow way therapy Ox□No □No □Yes □Yes □No Packs per day □Yes Click here to enter text. 4.) Fluid and Electrolytes Assessment Skin Turgor: MUCOUS MEMBRANES Fluid Intake Fluid Restriction Previous 24 hrs. IV Infusion Thirst-Presence of thirst N-Normal TD-Tongue Dry Yes \square No □ Yes □ No □ P-Poor LD- Lips Dry/Cracked Yes □No □ Site Flush Fluid Restriction amt. for 24 hrs. and TM – Tongue Moist Yes ☐ No ☐ IV D/C •• Nausea/ Vomiting** distribution every shift. LM - Lips Moist Yes □No □ Total mL Click here to enter text. NPO Yes □No □ Yes □ No □ **Day shift** Click here to enter text. Fluid Intake previous 24 hrs. Click • Note needed Night shift Click here to enter text. Continuous here to enter text. **Requires note medication drip. Yes □ No □ •• Note needed Time Skin Mucous Fluid Intake Fluid allowed IV site location/ Condition/ IV Solution and rate Membranes for shift Pain** Note needed Turgor for shift 5.) Nutrition Assessment Change in Weight Other information if Dietary Supplement **Ordered Nutrition** Dentures **Nutrition Problems** Yes** needed: type U-Upper R-Regular T-TPN/PPN E-Eating П No Click here to enter Click here to enter text. L- Lower S-Swallowing S-soft text. H-Heartburn P-Pureed B- Both ** Note needed CL-Clear liquid O-Own T-Taste NPO-Nothing by mouth N-None C-chewing E-Enteral feeding (type) p-Partial N□-None O-other (specify) % of meal Ordered Dentures **P**roblems Weight Height **Dietary Supplement** consumed nutrition (Amount taken) 6a. GI Assessment 6.) Elimination Assessment: **ABDOMEN** BOWEL PALPATION TUBE SUCTION: Bowel DRAINAGE COLOR. Nasogastric Tube type. INSPECTION: **SOUNDS** S-Soft movement G-Green LIS-Low Intermittent Salem sump F-Flat F-Firm Size BR-Brown Suction Feeding tube □PEG □ Hyperactive D-Distended R-Rigid S-small BL-Black LCS-Low Continuous J-Tube □ O-Obese 2+ Normal N-Guarding M-medium Y-Yellow Suction Placement confirmation C-Concave NT-Non-G-Gravity Drainage L-large R-Red method: Hypoactive CG-Coffee Ground Tender Formed C-Clamped Aspiration Diarrhea 🗌 Colostomy 0-Absent T-Tender N/A-Not applicable Air bolus□ ☐ Yes** requires note Bedpan □ X-ray □ Date Click here □ No Commode □ to enter text. BM Tube Tube Time **Bowel Palpation** Residual/ Inspection Drainage Tube Location: Sounds (Size, Color Color type suction amount of (e.g., left

Consistency)

drainage

or vomit

nare, RUQ)

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6b.) GU Assessment

	Assessificit				OT 1 TO 1		MATTER 10
	IETER. type		INE COLOR.		CLARITY:	SEDIMENT	TOILETING
I-Indwell	ling	Y-Yellow A	-Amber	N-Colorless	C-Clear	P-Present	S-Self U- Urinal BP- Bedpan
S-Straigh	t	B-Brown O	-Orange	R-Red	T-Turbid	0- None	A-BRP w/assist
SP-Supra	pubic	P-Pale D)-Dark				C-Bedside commode
N-Nephro	ostomy						I-Incontinent @ times
N/A-not a	applicable						B-incontinence brief
TIME	Catheter	Days in place	Urine	Amount	Clarity	Sediment	Toileting
	type		Color	voided/emptied			
-							

7.) Mobility & Activity

	ROM. RANGE OF MOTION. A-Active P-Passive	Strength 0-No movement 1-Trace 2-Movement but not against gravity 3-Movement against gravity but NOT against resistance 4-Movement against Gravity AND against some resistance 5-Full power	AMBULATION: S-Self A-Assist W-Walker CR-Crutches CA-Cane PT-Physical therapy	RVS-REDUCED VENOUS STASIS INTERVENTIONS S-Elastic Stockings on O-Elastic Stockings off A-Ace wraps M-Sequential Compression Machine F-Foot Pump On	REPOSITIONING R-Right Side L-Left Side S-Supine P-Prone O-OOB to chair	BED POSITION: F-Flat L-Low Fowler's SF-Semi-Fowler's HF-High-Fowler's T-Trendelenburg RT-Reverse Trendelenburg
TIME	ROM	Strength RU/LU/RL/LL	Ambulation	Reduced Venous Stasis Interventions	Repositioning & time	Bed Position

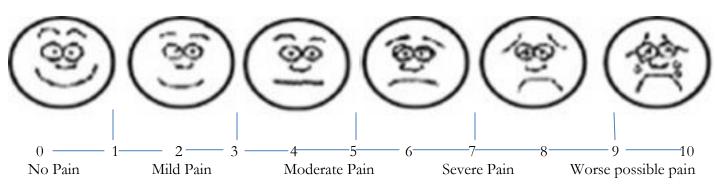
8.) Rest and Sleep (Check mark response)

o.) Kest and Sieep (Cheek mark response)		
Assessment of Sleep Pattern	Sleep Aides/Methods tried with or	Patient's rest, sleep goal:
Difficulty falling asleep□	without success.	Click here to enter text.
Difficulty staying asleep longer than 4 hrs. □	Click here to enter text.	
Uses a prescription sleep aide nightly ☐ Drug name: Click here to		
enter text.		
Uses an OTC sleep aide, nightly ☐ Drug name: Click here to enter text.		
Denies sleep disturbance. □		

9.) Pain

DESCRIPTION of PREDOMINANT PAIN:		Pain scale used:	FREQUENCY of Pain: C-Constant	What worked in the past?	INTERVENTIONS. P-Pharmacological H-Heat
P-Prickling	SH-Sharp	N-Numeric	E-Episodic	Click here to enter	R -Relaxation C-Position for comfort
A-Aching	ST–Stabbing	F-Faces	WM with Movement	text.	I-Imagery E-Emotional Support
B-Burning	PR-Pressure		WB with breathing		D-Distraction Q-Quiet Environment
T-Throbbing	O-Other	P- PAINAD			M-Massage
		V-Verbal descriptor			O-Other

TIME	Location	Description	Intensity (0-10) and scale used	Frequency	Intervention ** Note required



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PAINAD scale (Pain Assessment in Advanced Dementia) Use as necessary only

Item	1	2	3	Score
Breathing independent of vocalization	Normal	Occasional labored breathing. Short period of hyperventilation	Noisy labored breathing. Long period of hyperventilation. Cheynes-Stokes respirations	Click here to enter text.
Negative vocalization	None	Occasional moan or groan. Low level speech with a negative or disapproving quality	Repeated troubling calling out. Loud moaning or groaning. Crying.	Click here to enter text.
Facial expression	Smiling or inexpressive	Sad, frightened, frown	Facial grimacing	Click here to enter text.
Body language	Relaxed	Tense. Distressed pacing. Fidgeting	Rigid. Fists clenched. Knees pulled up. Pulling or pushing away. Striking out.	Click here to enter text.
Consolability	No need to console	Distracted or reassured by voice or touch	Unable to console, distract or reassure	Click here to enter text.

Total Click here to enter text.

	10.)	Safety	and Securit	v needs -	Skin and Safety	Assessments	(Describe wound	dressings in no	te)
--	------	--------	-------------	-----------	-----------------	-------------	-----------------	-----------------	-----

SKIN CONDITION. I-Intact N-Non-Intact * *(Requires further documentation) WOUND TYPE. P-Pressure ulcer S-Surgical wound L-Laceration A-Abrasion E-Ecchymosis R-Rash SURGICAL DRAINS Yes** * Note needed No Wound		DESCRIPTION B-Blanching Erythema Stage I (Non-Blanching Erythema) Stage II: (Skin open to superficial layer) Stage III (Skin open to SC tissue layer) Stage IV (Skin open to muscle or bone) U-Unstageable – Eschar present DTI-Deep tissue injury Description (wound and drainage)	BATH C-Complete P-Partial S-Self A-Assist	SIDE RAILS. 4-4 Rails Up 3-3 Rails Up 2-2 Rails Up 1-1 Rail Up 0- Side Rails ✓	BRADEN SCALE SCORE# HIGH □ MED □ LOW □ FALL RISK Score # HIGH □ MED □ LOW □ Fall risk scale used Click here to enter text.
type/Size (cm)/Location	Surgical drain type and location	Description (would and dramage)	Dain	Side fails	
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

Love and Belonging needs					
11.) Psychosocial Assessment					
Client report of Family/Friends: Click here to enter text.	Next of Kin (Ask)_Click here to enter text.				
Religious Affiliation_Click here to enter text.	Indicators—Cards ☐ Flowers ☐ Family Photos ☐				
Additional DataClick here to enter text.					
Self-Esteem needs					
Family Role_Click here to enter text. Grow	oming equipment at bedside:				
OccupationClick here to enter text. Brush/C	Comb ☐ Toothbrush ☐ Toothpaste☐ Other Click here to enter text.				
Toiletries: Click here to enter text. Interest in ap	pearance_Click here to enter text.				
Additional Data:Click here to enter text.					
Self-Actualization needs					
Client report of satisfaction with life: Click here to enter to	ext.				
Independence: Click here to enter text.					
Creativity: Click here to enter text.					
Additional Data: Click here to enter text.					
ERICKSON'S STAGE OF DEVELOPMENT: (1) State the Developmental Stage the client is exhibiting. (2) Include					
what part of the stage best represents the client's behavior and WHY you feel this is the part of the stage the client is					
exhibiting? (Make sure you explain your decision process in your explanation.) Click here to enter text.					