

**LIBERAL
ARTS
DIVISION**

Introduction

In the next five years, the Liberal Arts Division will continue to offer an ever-wider variety of courses in service to degree programs College-wide, as well as specific degree and certificate programs. The Division will also continue to work to engage students in the process of critical thinking, promote inquiry and dialogue, energize creativity, and explore the diversity of the world in which we live. At the same time, the Division has already begun more proactively to reach out across campuses and across the county to find solutions to some of the most pressing problems facing students, including under-preparedness and an increasingly competitive job market. Through its rigorous courses and programs and its comprehensive and innovative support, the Liberal Arts Division provides students with the opportunity to acquire the foundational knowledge necessary for academic advancement, as well as the essential skills demanded by today's employers.

The Liberal Arts Division includes the departments of Arts and Communication, Criminal Justice, Education, English, Global Studies, and Psychology/Sociology. In addition to the Division's service to degree programs and to meeting the SUNY General Education requirements, specific degree programs are offered in the areas of International Studies, Music, Visual Communication, Criminal Justice, Early Childhood Development and Care and the Jointly Registered Teacher Education Program. The Division's dedicated and experienced faculty employ a variety of innovative instructional methods in both the classroom and the online environment, frequently in combination. In addition, they are continuously engaged in pursuing new academic initiatives and professional development activities that benefit the entire Orange County community. Liberal Arts degrees and certificates include:

Criminal Justice	AS
Criminal Justice – Police	AAS
Early Childhood Development & Care	AAS & Cert.
Fire Science	AAS
Honors Program	AA, AS & AAS
Human Services	AS
International Studies	AA
Jointly Registered Teacher Education Program (JRTEP) (Liberal Arts and Science)	AA & AS
Law Enforcement/Security	Cert.
Liberal Arts: Humanities & Social Science	AA
Liberal Arts: Individual Studies	AS
Performing Arts: Music	AAS
Teaching Assistant	Cert.
Visual Communications Technology: Graphic Arts/Printing	AAS

The addition of the three new themes (under-prepared students, facilities, and accessibility) to the Academic Master Plan emphasizes the Liberal Arts Division’s concern that the College continue to find new ways to serve our ever-changing student population. With the significant increase in the number of students placed in developmental classes, especially reading and writing, the Division is taking a leadership role in developing new strategies and new programs designed to enable students to complete their developmental requirements as effectively and quickly as possible. The Developmental Oversight Team, formed by Vice President for Academic Affairs Richard Heppner, combines the efforts of department, division, and student services leaders to create innovative programs that not only address the needs of entering students but also reach out to educators countywide to collaborate on strategies to prevent students from needing remediation before they reach our doors. “Under-prepared” is a term that can also be applied to students who have entry-level college skills but are frequently unprepared for the demands of college work. Members of the English and other departments will continue to work closely with faculty across campus to address the needs of these students through clearly communicating expectations—from the first day of class to each and every assignment. Making all the opportunities the College has to offer available to as many students as possible is also paramount in our plans for the next five years. With Newburgh as a full-fledged campus, Liberal Arts now offers full degree programs, including Criminal Justice AA and AS, Human Services AS, and the AA in Liberal Arts. In addition, online offerings have increased substantially and will continue to do so, serving students whose schedules do not permit them to take all their classes at either campus. The addition of Kaplan Hall and renovation of the Tower building will also enable the Liberal Arts Division to accommodate more degree-seeking students in Newburgh, and the planned building projects on the Middletown campus will help ensure that buildings and equipment remain state-of-the-art.

We look forward to the opportunities and challenges of the next five years and most especially to the collaborations that make lasting change possible. The summaries below are the result of just such collaboration on every level, including discussions at division, department, and academic leadership meetings.

➤ **CURRICULUM DEVELOPMENT**

- ❖ Maintaining currency
 - ❖ Responding to industry standards
 - ❖ Establishing a baseline of sustainability offerings
 - ❖ Identifying and prioritizing sustainability initiatives
 - ❖ Fostering an atmosphere of adaptation and openness to change
 - ❖ Identifying new and emerging career and transfer opportunities and develop, where practical, corresponding curricula
 - ❖ Using the campus as a laboratory
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Arts and Communication

- Continue to develop and provide courses that offer a wide range of knowledge and diversity in the arts and communication areas. Investigate expanded interdisciplinary offerings.

- Maintain qualified faculty and seek additional full-time faculty.
- Continue to pursue the merger of digital media offerings into one degree program with options.
- Continue to develop, support, market, and increase access to and participation in cultural programming that relates to academic programs across campus while also serving the community's cultural needs.
- Review and revise AAS degree programs in Visual Communications and Performing Arts: Music in order to stay current with academic and industry standards.
- Explore revision of Art curriculum in terms of scheduling and course credit loads.
- Offer *Private Music Instruction* during the summer.
- Explore the possibility of creating summer music camps.
- Assess, propose, and implement a new degree program in Theatre Arts.
- Establish effective advisory boards for AAS degrees in Visual Communications and Music.
- Explore the idea of a Capstone experience as a celebration of student achievement.

Criminal Justice

- Continue collaboration with the Hudson Valley Educational Consortium to support their programs, including Cyber Security and Fire Science.
- Develop new classes: Constitutional Issues in Criminal Justice, Ethical Issues in Criminal Justice and Terrorism and Society.
- Modify our AS degree in Criminal Justice to better reflect other Criminal Justice components, such as Probation and Parole and Corrections.
- Develop a Forensic Psychology Program and explore the feasibility of a Forensic Science Program.
- Implement more diverse scheduling by experimenting with Friday and Saturday classes, as well as AM and PM express courses, DL and hybrid courses.

Education

- Continue research, visits, and discussions on lab schools to aid in the planning of the anticipated Lab School so it is most beneficial to the education students and local community children.
- Collaborate/assist in all phases of planning for new Lab School in Middletown.
- Host an orientation meeting in August for our cooperating teachers to discuss their role in our 90-hour student teaching experience.
- Assess current distribution of observation hours in AAS in Early Childhood Development and Care and discuss the possibility of spreading those hours out among more courses, to allow for a more varied content-focused use of observation time.
- Continue research and begin implementation of an Early Childhood evening cohort option, in which working students could complete their degree by attending entirely in the evening.
- Replicate our Hands-on Learning Lab on the Newburgh campus.
- Utilize a social networking site like Facebook for our AAS graduates to stay in contact with us and with one another. This could serve as an employment

networking tool, as well as a way for us to keep in touch with our graduates for program feedback and field placement sites.

- Identify key curricular goals for the Early Childhood program and discuss how to infuse these in all courses.

English

- Continue to field test department final for Basic Writing Skills 2 and determine whether or not to implement it. Also, develop field test for department final in Freshman English 1.
- Evaluate outcomes in English courses offered through the Community College in the High School Program.
- Investigate broadening criteria for placement into Freshman English 1 with support module. Expand number of sections of Freshman English 1 with support modules as necessary.
- Insure quality of, and access to, Gen Ed courses. Complete Gen Ed assessments and evaluate and implement feasible changes.
- Continue to plan for Writing Consultancy Project and other English Department needs in Newburgh.
- Continue to offer courses for broad range of knowledge in artistic, cultural and diversity areas.
- Formalize a process for recommending cultural affairs programming – authors, speakers, workshops, etc. – sponsored by the department.
- Increase opportunities for seamless transfer for AA - Liberal Arts students and track success after transfer.
- Expand and improve professional workplace documentation skills of students and graduates via the Writing Consultancy Project.

Global Studies

- Expand language offerings based on student and program needs.
- Review course offerings to ensure currency, removing courses no longer applicable and adding courses to meet the latest advances in our five areas as they relate to international studies and globalization in general.
- Develop more courses for online delivery, including courses taught jointly with international institutions (COIL) to provide students opportunities to make contact with faculty and students abroad.

Honors

- Continue to improve and increase educational opportunities for Honors students by: increasing the number and types of courses following the program Student Learning Outcomes; providing additional opportunities for non-classroom/experiential learning; developing evening and summer course options to improve access; establishing and expanding into other academic disciplines such as Business, Sciences, Health Professions, Math and other career programs.
- Ensure adequate staffing in terms of faculty, advisors, support staff, etc.

- Continue to increase—in a controlled manner—the size of program (student and faculty participants) through recruiting internally and externally; enhancing retention; providing student scholarships; and recognizing and promoting faculty and students.
- Broaden students’ cultural perspectives and civic responsibility and provide numerous opportunities for social, cultural and leadership experiences (on and off campus); developing a sense of community with the students and faculty participants; and collaborating with various (internal and external) communities.
- Establish and then develop a presence on the Newburgh campus.

Psychology/Sociology

- Look at PSY 100 – Psychology of Adjustment, to see “where this course fits” in today’s offerings. Consider course changes, removal, etc.
- Review course offerings. Given the decrease in full-time faculty over the past 14 years, several courses have not been offered. The department would like to look at possibly bringing these courses back and how to manage the offerings with the demand for General Psychology 1. A reduction in section offerings of General Psychology 1 is not possible with the increased enrollment across campus. In fact, Health Professions programs, such as Diagnostic Imaging and Physical Therapist Assistant have asked for additional sections for their students. At the same time, the demand for upper level courses continues, as does the need for at least one full-time faculty member in Psychology to offer the courses and meet advising needs.
- Continue to request a new full-time instructor in Psychology to help meet the demands for courses/sections. Also, the person sought would be one who could contribute new ideas to the department. Finally, this person would provide full-time representation and advising for the proposed Forensic Psychology Degree Program, as well as the Human Services Certificate.
- Attempt once again to work with the non-credit area to develop a program to provide in-service training for area human service agencies. The program would include an opportunity for enrollees to complete the training, take an exam, and receive credit toward a newly developed Human Services Certificate.
- Develop and initiate a program in archaeological fieldwork. The program would involve a multi-week archaeological excavation in Summer 1 in Orange County. This would provide students with the opportunity to participate in archaeological fieldwork rather than only reading about it. Ultimately, this program would include a credit-bearing component so that students could meet the degree requirements while participating.

➤ **STUDENTS**

- ❖ Advising
 - ❖ Extracurricular activities
 - ❖ Learning Assistance initiatives
 - ❖ Library support
 - ❖ Retentions initiatives
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Arts and Communication

- Increase departmental enrollment, retention (i.e., successful completion of courses and programs), transfer options, and graduation rates.
- Improve scholarship and internship opportunities for all department disciplines.

Criminal Justice

- Develop a discipline specific student assessment process to discuss potential individual students who may be in danger of failing. Though this process currently takes place informally, we are attempting to give it a more formalized structure.
- Work with Student Services to identify tutoring services for these at-risk students.
- Continue to work with the library to increase our Criminal Justice holdings on both the Middletown and Newburgh campuses.

Education

- Increase our connection with FTA, Future Teachers Association, through more intentional recruitment, outreach into the community, and guest speakers.
- Train willing adjunct faculty as advisers.
- Schedule more frequent, shorter duration department Open House events.
- Continue to use creative ways to provide high quality advising to the large number of Education students with three full-time faculty members. Hold “Advise the Advisors” workshops to relay the latest information regarding SUNY New Paltz’s expectations and answer advising questions for JRTEP advisors in other departments.

English

- Expand faculty discussions on placement, teaching strategies, and grading to ensure consistency in standards and evaluation and to promote innovation and creativity.
- Continue Writing Consultancy’s efforts to support faculty campus-wide, including workshops and one-on-one assistance to instructors on developing assignments, presenting research projects, and an overview of writing expectations for students in Freshman English 1.

Global Studies

- Create a more formalized direct exchange of Orange County Community College students with an international institution of higher education to build on our successful pilot programs to Italy and Spain.
- Provide internship opportunities in fields to give students real world experience in political science, history, economics, foreign languages, and anthropology.
- Continue to expand the Gilman Center for International Education and specifically designate and design a room that can be used as a media center for our students, providing access to computers, TV monitors and the Gilman archives.

Honors

- Seek increased institutional funding for program.
- Secure alternative sources of funding through fundraising and grant writing.

- Continue to develop the Honors Advisory Board and Student Board.

Psychology/Sociology

- Revitalize Psychology Club and establish a similar club on the Newburgh campus.
- Develop an avenue for “service learning.” Many students are interested in volunteering to learn more about the career areas our disciplines support. *See Collaboration.
- Re-establish the 1 credit internship course, which has not been offered in more than 15 years. Again, this course should be a 2–3 credit course to make it a more effective learning experience for our non-human service program majors.

➤ **UNDER-PREPARED STUDENTS**

- ❖ Dealing with increasing numbers while maintaining standards
 - ❖ Fostering proven initiatives (Block schedules, Learning Communities, etc.)
 - ❖ Clear communication between disciplines re: expectations and abilities of students
 - ❖ Expanding support for under-represented and at risk students
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Arts and Communication

- Clearly communicate college-level expectations and maintain high academic standards.
- Provide study guides, practice tests, and quizzes that foreshadow exams.
- Identify and encourage potential tutors and facilitate the establishment of tutorial partnerships.
- Investigate making *Freshman English 1* a prerequisite to *Foundations of Communication*.
- Continue departmental emphasis on writing across the curriculum, including research skills and outline preparations stressed in *Foundations of Communication* and research papers and written critiques required in many art, music, and theatre courses.
- Provide orientation for AAS – Visual Communications and Performing Arts: Music majors.
- Continue to increase support for students lacking fundamental skills and knowledge, e.g., basic measurement and techniques for studio art courses and basic notation and theory concepts.

Criminal Justice

- Develop a discipline specific student assessment process to discuss individual students who may be in danger of failing. Though this process currently takes place informally, we are attempting to give it a more formalized structure.
- Work with Student Services to identify tutoring services for at-risk students.

Education

- Collaborate with the English Department and incorporate their writing rubrics into education assignments to create more uniform writing expectations for students.

English

- Expand developmental learning community offerings to enable students to complete their reading and developmental writing requirements as effectively and quickly as possible.
- Expand post-semester interventions to enable students who have met the requirements of Basic Writing Skills 2 but barely missed meeting the goals an opportunity to take a two-week, 20-hour immersion course rather than having to repeat the course.
- Offer a pre-semester intervention, starting in Summer 2011, that would enable students who have placed in Basic Writing Skills 2 the opportunity for a 20-hour immersion course, the successful completion of which would enable students to enter Freshman English 1 in the Fall semester.
- Ensure that all new programs for students placing into developmental courses are available on both the Middletown and Newburgh campuses.
- Continue to offer block schedule opportunities to students who place into developmental reading and writing.
- Continue to make the department's chief support services, the Reading and Writing Labs, as accessible as possible to students. Review and assess the Reading Lab to incorporate changes as necessary.
- Continue to work with departments campus-wide, particularly through the Writing Consultancy, to support faculty in understanding students' skills, developing effective assignments, and presenting specific workshops on a variety of topics, including research techniques, documentation, and resume writing.

Global Studies

- Explore the creation of a three-credit course for under-prepared students based on a model that was offered in the Social Sciences Department years ago. We will work with the Psychology/Sociology Department to reintroduce this course to prepare students to study effectively in our various disciplines.

Honors

- Continue and expand, as necessary, orientation and program offerings designed to make students aware of skills expectations and available support.

Psychology/Sociology

- Continue to work with Learning Assistance to provide dedicated tutors for sections of General Psychology 1. Tutors work directly with the faculty member and offer group/class tutoring sessions.

➤ **TECHNOLOGY**

- ❖ Regular replacement and maintenance plan
 - ❖ Ensuring instruction meets industry standards
 - ❖ Providing Angel Shells for course utilization
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Arts and Communication

- Insure that faculty and staff computer technology needs are met.
- Maintain and/or upgrade departmental facilities including:
 - Orange Hall Theatre
 - Video production facility
 - Internet radio station
 - Art studios
 - Music facilities
 - Visual communications labs
 - Photography lab
 - Student art gallery
- Create dedicated SMART classrooms in which to deliver courses in all departmental disciplines.
- Create a music recording facility.
- Create a digital piano lab.
- Obtain additional ongoing technical support for all departmental facilities.
- Continue to offer support to the College and community by providing technical expertise and facilities within defined parameters.
- Expand environmentally responsible practices relating to technology within the department.

Criminal Justice

- Assess the department's overall technological needs and bring the department in line with similar criminal justice programs, including: establishing virtual learning environments, reviewing and upgrading software and department computers, developing a digital media library and Criminal Justice web page.
- The Criminal Justice Department with the assistance of the Vice President for Academic Affairs and the AVP for Liberal Arts has been able to accomplish significant technological improvements; however, there is still a very long way to go in this critical area. The success of our continued improvement is tied directly to the overall improvement of the technological infrastructure of the College. Some of the improvements are as follows:
 - Ensure all criminal justice instructors have updated computers and monitors.
 - Maintain and/or expand, as necessary, our current inventory of three laptops and two mobile projectors for use in classroom instruction.
 - Maintain department Web page.
 - Expand CD-ROM collection on Criminal Justice issues stored in the library.
 - Explore the possibility of virtual law enforcement field trips.

- Continue to collaborate with the Consortium, the respective AVP's and the VP for Academic Affairs on Cyber Security Program.
- Continue to monitor our technology needs to insure that all our instructor equipment and classroom equipment are current and will provide our students with the most current technological training that is available in the Criminal Justice field. We will need to continue to work with each of the AVP's, the Chair of Applied Technology and the Consortium in the development and monitoring of our Cyber Security Program.
- Develop at least one DL course per year, targeting Police Organization and Administration, Criminal Law, Criminalistics, and Critical Issues in Law Enforcement for either DL or hybrid courses.

Education

- Assess current level of skill in instructional technology of individual instructors and offer assistance in advancing them to the next level.
- Research the Senteo Interactive Response System and other remote devices for receiving student responses digitally.
- Increase systematically Education courses with DL aspects. FT instructors will create web-enhanced courses, and design at least one hybrid course.
- Train all instructors and adjuncts in necessary technology skills.
- Create an online Field Placement and support program, possibly through new software or designed on site.

English

- Expand and enhance the technological base of the department, including:
 - Support all faculty with individual computers, maintained and updated as necessary.
 - Designate specific classrooms as SMART classrooms, including BT 264, 270, 362 and 364.
 - Convert BT 264 into a computer writing classroom including 25 plus networked computer stations along with the SMART room technology.
 - Infuse appropriate technology and software into courses, Writing Centers, and Reading Labs.
- Continue upgrading Technical Writing Lab as needed.
- Continue to expand offerings of web-enhanced, hybrid, and DL course sections.

Global Studies

- Train all full-time and part-time department faculty in Angel to make all courses web-enhanced optional at a minimum and increase offerings of distance learning and hybrid courses.
- Maintain and update department computers and other equipment as necessary, including hardware replacement and software updates.

Honors

- Maintain technology consistent with programmatic needs of students within classrooms, faculty offices and study areas.

Psychology/Sociology

- Increase effective utilization of classrooms, technology, equipment and resources through dedicated classrooms.
 - Develop block schedule for Human Services Program, creative scheduling and perhaps “accelerated” offerings as demand dictates.
 - Update student desks and instructor furniture (podium, desk, chair) for the most effective and safe environment for teaching and learning (2010-2015).
 - Increase “dedicated” classrooms to house SMART boards. The department would like to schedule classes in HU 201 (current dedicated room) and add HU 211 as a dedicated room. The use of dedicated classrooms allows the department to effectively schedule courses from 8:00 am to 10:00 pm, utilize departmental budget monies to update and maintain equipment and simply maintain the classroom in working order.
 - SMART Boards for both Hudson 201 and 211 will be requested through PIP.
- Replace or update desktop and laptop computers utilized by faculty and staff.
- Continue to encourage the utilization of Angel in the delivery of curriculum and communication with students.

➤ **FACILITIES**

- ❖ Equipment (establish a baseline then a regular replacement plan)
 - ❖ Furniture/furnishing (establish a baseline then a regular replacement plan)
 - ❖ Space (instructional space, storage space, office space, recognition that new buildings will have major impact, informal learning space for students)
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Arts and Communication

- Maintain satisfactory work environment in busy Harriman Hall studios.
- Maintain 32 pianos for use in classrooms and performance spaces.
- Modify Harriman Hall classrooms to house SMART carts.
- Continue to oversee facilities and furniture needs for Newburgh campus.
- Continue to develop plans to renovate art faculty office area in Harriman Hall.
- Seek ways to improve existing spaces in terms of access, sustainability, soundproofing, lighting, portable storage, and general maintenance.

Criminal Justice

- Design and equip Criminalistics lab on Newburgh campus.
- Update lab facilities on Middletown campus.

Education

- Maintain and update as necessary Hands-on Learning Lab in BT 251.
- Replicate our Hands-on Learning Lab on the Newburgh campus.
- Continue to work closely with colleagues, architects, and designers on all phases of planning for Lab School on Middletown campus.
- Investigate the possibility of having an education office suite where faculty and the administrative assistant could have neighboring office space and have an area within or nearby for education students to congregate, pick up advising materials, meet to study, etc.

English

- Relocate Middletown Reading Lab to a distinct, larger area or enlarge current space to accommodate increase in number of students.
- Continue to work closely with IT and Facilities to explore ways to increase capacity in Technical Writing Lab to 25 students.

Global Studies

- Create a department plan so that support staff can notify chair of replacement needs with regard to computer hardware, software, furniture, etc.
- Work with administration to plan the move from Sarah Wells to a new facility that will meet the expanding needs of the department and our full-time and part-time faculty.

Honors

- Increase space for Honors program students and support staff to keep pace with expansion of program.
- Develop a true, eco-friendly Honors Center, a centralized green learning and social community, by: establishing and maintaining dedicated seminar-style SMART classrooms; furnishing and expanding the student study area and lounge; providing and maintaining technology consistent with programmatic needs of students within classrooms, faculty office and study areas; adding resource centers, library, faculty offices, as needed, with handicapped accessibility.

Psychology/Sociology

- Equip and maintain dedicated SMART classrooms.
- Update classroom furniture, including student desks and instructor furniture (podium, desk, chair).

➤ PROFESSIONAL DEVELOPMENT

- ❖ Technology training
 - ❖ Using CTL to address needs identified in AMP
 - ❖ Fostering an atmosphere of collaboration (e.g., Interdisciplinary endeavors)
 - ❖ Adjunct and new faculty mentoring and support
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Arts and Communication

- Discover ways in which to utilize our institution to further professional development for faculty and staff.
- Enhance funding for course work and conference attendance and presentation.

Criminal Justice

- Develop a mentoring program for potential adjuncts.
- Have all full time instructors DL trained and have all full time instructors web-enhance their classes.
- Continue and expand our memberships in the Criminal Justice Educators Association of New York (CJEANYS), Academy of Criminal Justice Sciences (ACJS), Northeast Academy of Criminal Justice Sciences (NEACJS).
- Secure funding for at least two instructor development sessions per year.

Education

- Have all full-time faculty members join and attend regional ACCESS meetings. (American Associate Degree in Early Childhood.)
- Attend or provide advanced training for all instructors and adjuncts in SMART Board.
- Have each full-time instructor (adjuncts on a voluntary basis) create annual goals around a specific focal point for their own professional development and then utilize those goals to formulate their professional development plan for the year. At the end of the year have them write a self-evaluation of their progress.

English

- Continue to effectively administer the department and insure opportunity for professional development and training by:
 - Continuing position of Special Assistant to the Chair to aid in department projects as well as encouraging faculty development in leadership roles.
 - Developing CCHS faculty training program through workshops and developing Angel as a platform for broader training initiatives.
 - Maintaining and supporting excellence in teaching/learning via appropriate staffing and training. Continue to seek grants in support of these and other department activities, while enhancing professional development funding and training.
 - Assessing the need for additional 200-level English courses and Philosophy/Religion.
 - Reassessing current Writing Center and Reading Lab staffing for potential expansion of service hours and loading/salary. Enhance coordination of instruction and support for developmental reading offerings to increase retention.

Global Studies

- Create a clear set of procedures for adjunct observations and mentoring to guarantee quality adjuncts as that pool begins to expand.

- Secure funds and appropriate release time for full-time faculty to attend professional conferences and engage in research and publication, recognizing the changing nature of community colleges and the increased relationship of these areas to quality teaching.

Honors

- Ensure adequate staffing, including faculty, advisors, and support staff.
- Continue to increase—in a controlled manner—the size of the program (student and faculty participants) through recruiting internally and externally; enhancing retention; providing student scholarships; and recognizing and promoting faculty and students.
- Continue to develop the Honors Advisory Board and Student Board.
- Expand internal training and other professional development opportunities in Honors education for faculty.

Psychology/Sociology

- Continue to expand new recruiting efforts to hire well-qualified adjuncts, including full-time faculty team interviewing (voluntary), a semester of observation for those candidates with little or no teaching experience, and ongoing mentoring.
- Develop a departmental process for adjunct promotions.
- Consider staff development requirement for retention and promotion of adjunct faculty. This training would be departmentally as well as College wide offerings.

➤ ACCESSIBILITY OF OFFERINGS

- ❖ Web-enhancement and hybrid opportunities
 - ❖ Non-traditional offerings (e.g., block schedules, accelerated courses, late start, etc.)
 - ❖ Information literacy (also writing and critical thinking) infused throughout academic experiences
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Arts and Communication

- Ensure that all department classroom and performance spaces, including Orange Hall Theatre, remain handicapped accessible.
- Continue to expand web-enhanced offerings at all levels (optional and required, hybrid and fully online).
- Maintain and increase flexibility in course scheduling.
- Increase departmental offerings in Newburgh.
- Continue faculty collaboration with Student Support Services to offer student accommodations.

Criminal Justice

- Continue to increase offerings of web-enhanced (optional and required), hybrid, and distance learning course sections.

- Continue to increase presence on Newburgh campus, including sponsoring the Newburgh Criminal Justice Club, field trips to Newburgh area law enforcement agencies, and fund drives.

Education

- Increase capacity of Kindercollege program through collaborating in the planning and design of the anticipated Lab School in Middletown.
- Continue to expand online resources by continually updating department Web page and expanding use of Angel course shells.
- Continue research and begin implementation of an Early Childhood evening cohort option, in which working students could complete their degree by attending entirely in the evening.

English

- Continue to expand web-enhanced, hybrid, and DL offerings by encouraging Angel training and faculty collaboration.
- Increase ESL course offerings in proportion with demand.
- Work closely with CAPE ESL coordinator to determine how best to meet the needs of second language students.
- Continue to provide block schedule opportunities, especially to students placed in developmental reading and writing courses and expand as needed.
- Continue to increase full-time faculty presence on Newburgh campus.

Global Studies

- Create more online and hybrid courses, more PM express courses both on the Newburgh and Middletown campuses.

Psychology/Sociology

- Continue to encourage the use of Angel in the delivery of curriculum and communication with students.

➤ COLLABORATION AND PARTNERSHIPS

- ❖ Interdisciplinary collaborations
 - ❖ Strengthen and augment internship opportunities and service learning opportunities
 - ❖ SUNY transferability
 - ❖ Articulation agreements
 - ❖ K-16 initiatives
 - ❖ AA and Student Services working together on initiatives
 - ❖ Connections and bridges between AA and CAPE
 - ❖ Connections with local industries
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Arts and Communication

- Maintain and expand collaboration with internal and external professional organizations and entities (e.g. Lyceum, Paramount Theatre,

CTEC/BOCES, Theatre Association of New York State, Orange County Citizens Foundation, CAPE, and the regional arts community).

- Establish a relationship with Bethel Woods Center for the Arts.
- Expand student internship opportunities.
- Continue to investigate possible additional Community College in the High School offerings.
- Develop new articulation agreements with secondary and four year institutions.
- Expand our participation in the Baccalaureate and Beyond program with SUNY Purchase.

Criminal Justice

- Continue to work closely with the Hudson Valley Consortium of Community Colleges for Domestic Preparedness, Response and Recovery to undertake a region wide approach to curriculum development and the delivery of course content and training in law enforcement, cyber security, emergency management services and fire services.
- Develop a forensic science program with the Biology Department. As an extension, establish articulation agreements with local four-year institutions offering forensic programs.
- Continue to assess needs of Criminal Justice agencies in Orange County to provide credit and non-credit course offerings; and, assist with in-service training provided through the New York State Department of Criminal Justice.
- Develop a Forensic Psychology Program through continued collaborations with the Psychology/Sociology Department.
- Continue to work with the local law enforcement agencies throughout Orange County in the development of programs that will benefit the law enforcement community.

Education

- Update articulation with Orange-Ulster BOCES child care program.
- Expand Advisory Boards with representation from more schools, especially in geographic and grade levels now underrepresented.
- Request opportunities to speak at scheduled meetings of Asst. Superintendent for Curriculum to share College information and increase collaborative efforts.
- Continue to increase collaborative efforts with Kindercollege through shared professional development, regular meetings, and increased field placement.
- Complete articulation/possible concurrent enrollment with Mercy College.
- Investigate collaboration with the Child Care Council of Orange County to encourage child care providers to pursue their Early Childhood degree at Orange County Community College.

English

- Continue to expand and develop “paired courses” with other departments and other learning modes, such as the learning communities, team teaching and Summer Institute.

- Continue to work closely with departments and expand service campus-wide to support the development of students' reading, writing, and study skills, including offering workshops on a variety of topics and one-on-one assistance in assignment and grading rubric development for writing assignments.
- Continue to work closely with other members of the Developmental Oversight Team to develop programs to address the specific needs of students placed in developmental courses.
- Expand block scheduling for developmental courses as necessary. Explore feasibility of Fall/Spring Developmental Institute.
- Expand cross-discipline activities to improve students' key college reading, writing, critical thinking and computer literacy skills, especially for workplace areas and continuing education.
- Continue to provide cultural programming that directly relates to academic programs.
- Develop curricula, materials, facilities and funding for expanded ESL program in both writing and reading; develop/serve on curriculum advisory board for formal ESL Institute.

Honors

- Work closely with Institutional Advancement to secure additional sources of funding through fundraising and grant writing.
- Continue to recruit faculty from all disciplines to teach Honors courses and collaborate in student projects.
- Continue to improve visibility and appeal both on and off campus through: increasing awareness of the program with the College and local high schools; facilitating transfer to tier one institutions and their Honors programs; and offering scholarship opportunities for incoming and graduating students.
- Continue to work with other departments and areas to maintain and expand cross-disciplinary opportunities for students and faculty.

Psychology/Sociology

- Continue to collaborate with the Office of Career and Internship Services to secure new sites and assist Human Services students.
- Work closely with the Office of Career and Internship Services to develop a new Internship course focusing on the "service learning" experience. The Coordinator of the Honors program, as well as the English Department, will be asked to participate in the development of this project as they already offer a service learning component in the program or course offerings.
- Continue to collaborate with the Criminal Justice Department to develop the AS in Forensic Psychology.
- Continue to collaborate with Family Empowerment of Orange County and other human service agencies, to co-sponsor presentations, workshops and conference for area employees and our students.