

Early Childhood Development and Care

Degree Awarded: Associate in Applied Science

Recommended Course Sequence

First Semester	Credits
ENG 101 Freshman English 1	3
PSY 101 General Psychology 1	3
EDU 105 Preparing to Teach Young Children	2
EDU 101 Child Development 1++	3
EDU 111 Childhood Health and Safety	3
EDU 107 Mandated Training	1
PES 100 Concepts of Physical Wellness	1
Second Semester	
ENG 102 Freshman English 2	3
EDU 102 Child Development 2++#	3
_____ SUNY Gen Ed Elective**	3
MAT _____ SUNY Math*	3
EDU 208 Home, School, Community#	3
PES _____ Physical Education	1
Third Semester	
COM 101 Foundations of Communication	3
EDU 109 Fundamentals of Early Childhood Language Arts	3
EDU 203 Child Care Curriculum Development 1++	5
EDU 201 Observation & Assessment++	3
_____ SUNY Gen Ed Elective**	3
Fourth Semester	
PED 156 Infant/Child First Aid & CPR	1
EDU 202 Infant and Toddler Care++#	3
EDU 204 Child Care Curriculum Development 2++#	5
EDU 206 Administration and Management#++	3
_____ SUNY Gen Ed Elective**	3

Total Credits: 64

++ Local daytime observations beyond college classroom required.

Offered Spring semester ONLY

* MAT 102 or higher (MAT 111 recommended)

** These electives **MUST** satisfy **three (3) different** SUNY General Education categories chosen **ONLY** from Category 2 (Natural Sciences), 4 (American History), 5 (Western Civilization), 6 (Other World Civilizations), 8 (Arts), 9 (Foreign Languages), with at least **ONE** from either Category 4, 5 or 6.

Program Description

The Associate in Applied Science degree program in Early Childhood Development and Care prepares students for responsible and effective employment in positions ranging from aide to head teacher in a variety of early childhood settings. The program provides theory, practical information and extensive supervised experience concerning normal early human development, developmental difficulties, caring for and educating young children, methods for fostering child development, and the operation and management of early childhood facilities.

The primary goals of the Early Childhood Development and Care program are to develop cognitive and critical thinking skills through an integrated education plan; to promote the use of applied knowledge of developmentally appropriate practices in both the College classroom and early learning field site environments; to furnish opportunities for self-directed, creative, professional learning activities; to provide field experiences ranging from minimal observation to full participation, allowing students to demonstrate increasing technical skills working with young children.

Because current research shows that the early years are among the most vital in human development, professional and appropriate educational experiences will develop the ECDC student's thinking, practical and personal skills necessary to teach and care for young children. These activities take place in College classes and seminars, and also in local area field sites. In the field, extensive "hands-on" observation and participation give opportunities to apply education principles, receive individual guidance and feedback, and be involved first-hand, with day-to-day activities in diverse early childhood learning environments. Students will experience 235 hours of such "hands-on" occasions.

A grade of C (2.00) or better is required in all EDU courses for progression in the program and graduation with an A.A.S. or Certificate in Early Childhood Development and Care.

Admission Criteria

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (GEDs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission. (See pages 7 through 13 for more details on the admission process for all applicants.)

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Student Learning Outcomes

Students will:

- demonstrate knowledge of physical, intellectual, language, creative, social and emotional domains by incorporating developmentally appropriate practices in an early childhood environment.
- apply knowledge by effectively planning relevant stage and age level learning activities using varied curricula and lesson plan formats.
- provide a balanced learning atmosphere evidenced by an appropriate physical environment and supportive cognitive and affective methods.
- welcome and integrate into their classroom an unbiased understanding and appreciation of a population that is diverse in appearance, performance, ability and culture.
- demonstrate effective communication skills with children, colleagues and parents.
- develop and exhibit professional and ethical standards of integrity, confidentiality, personal growth and collaborative teamwork in College classrooms and field assignments.



Career Opportunities

- center director
- head teacher (non-public settings)
- teacher assistant
- family child care provider
- early childhood business owner
- nanny or au pair
- early intervention specialist
- recreation leadership
- home visitor
- child care resource and referral
- curriculum consultant

Transfer Opportunities

While the A.A.S. degree leads to immediate employment, SUNY Orange students have successfully transferred. Please check with the intended transfer school for details.

Contact Information

Education
Department Chair
341-4354
Admissions Office
(845) 341-4030