Early Childhood Development and Care

Degree Awarded: Certificate

Recommended Course Sequence

First Seme	ester	Credits
ENG 101	Freshman English 1	3
PSY 111	Introduction to Psychology	3
EDU 105	Preparing to Teach Young Ch	ildren 2
EDU 101	Child Development 1++	3
EDU 107	Mandated Trainings	1
EDU 201	Language and Literacy Deve	lopment
	in the Young Child	3
Second Semester		
ENG 102	Freshman English 2	3
EDU 102	Child Development 2++ *	3
PED 156	Infant/Child First Aid & CPl	R 1
EDU 111	Childhood Health and Safety	7 3
EDU 202	Infant and Toddler Develop	nent
	and Curriculum++ *	3
EDU 208	Home, School, and Commun	ity 3

Total Credits: 31

Program Description

The Early Childhood Development and Care certificate program is designed to develop professional career skills in preparation for entry level positions in a variety of early childhood fields. Students will complete 60 hours of observation in local early learning centers in addition to college classroom time. This field work provides an opportunity to link theory with hands-on practice. Students will be required to demonstrate an understanding of the theories related to child development, the techniques for fostering such development and the operation of a child care facility. Nine of the 12 courses in the ECDC certificate program directly relate to early childhood. All courses apply to an Associate in Applied Science (A.A.S.) degree in Early Childhood Development and Care. A grade of C (2.00) or better is required in all EDU courses for progression in the program and graduation.

Admission Criteria

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (HSEs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission. (See pages 7 through 13 for more details on the admission process for all applicants.)



⁺⁺ Local daytime observations beyond college classroom required.

^{*} offered Spring semester only

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Program Learning Outcomes

Students will:

- Demonstrate a firm foundation of knowledge in child development.
- Understand essential concepts of developmentally appropriate practice in teaching young children.
- Understand and value the importance of children's diverse families and communities, and how to use that knowledge to foster respectful, reciprocal relationships with children and their families.
- Understand and uphold ethical standards and other professional guidelines in the field of early childhood, and engage in practice that is both collaborative and reflective in college classrooms and through field assignments.



Career Opportunities

Entry level or aide positions in:

- child care centers
- · preschools
- nursery schools.

Transfer Opportunities

The ECDC certificate is designed to prepare graduates for immediate entry into the workplace. However, every credit from the certificate will apply to the SUNY Orange ECDC A.A.S. degree.

Contact Information

Education Department Chair 341-4482 Admissions Office (845) 341-4030