Human Services

Degree Awarded: Associate in Science

Recommended Course Sequence

ENG 101 Freshman English 1

PSY 101 General Psychology 1

COM 101 Foundations of Communication

First Semester

PS 1 101	General Psychology 1	3
SOC 120	Social Problems	3
HMS 101	Intro to Human Services	3
PES 100	Concepts of Physical Wellness	1
Second Semester		
ENG 102	Freshman English 2	3
	SUNY American History (GE 4)	3
PSY 102	General Psychology 2	3
		-4
PHL 220	Ethics	3
PES	Physical Education	1
Third Semester		
	SUNY Other/World	
	Civilizations (GE 6)	
3		
	SUNY Arts Course (GE 8)	
3		
SOC 101	Intro to Sociology	3
	Restricted SUNY Math course*	3
HMS 201	Human Services Field Exp 1	2
ENG 160	Technical Writing	
1.5		
Fourth Semester		
	SUNY Western Civilization (GE 5))3
	SUNY Foreign Language (GE 9)	3
SOC 231	Family	3
PSY	Psychology Elective*	3
HMS 202	Human Services Field Exp 2	2
ENG 161		.5

Total Credits: 63-64

** PSY 220 Developmental Psychology Child Psychology

Adolescent Psychology

PSY 221 PSY 222 PSY 230 Abnormal Psychology

PSY 223 Adulthood and Aging

Program Description

Credits

3

3

The Associate in Science degree program in Human Services prepares graduates to transfer and complete a bachelor's degree in human services, psychology or sociology. Because of the broad liberal arts component, concentration in psychology and sociology with field experiences in at least two human services agencies, the program also prepares the graduate for employment as a direct care worker.

The primary goal of the curriculum is the development of critical thinking and clinical problem solving skills as they relate to populations served by human service agencies. The program offers introductory coursework in human services, psychology and sociology, writing skills directly related to the human services field, and field experiences in at least two human service agencies. Most courses are offered each year, often in the Fall, Spring and Summer semesters. Field Studies in human services are offered each year: Field Studies 1 in the Fall semester, and Field Studies 2 in the Spring. The course of study may be pursued on a part-time basis, daytime or evening. Some courses are available on Saturdays.

This program was developed in support of both the Coalition for Direct Care Providers and the New York State Family Development Training and Credentialing Program goals. Students may seek tuition assistance through the Coalition for Direct Care Providers.

Admission Criteria

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (GEDs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission. (See pages 7 through 13 for more details on the admissions process for all applicants.)

Students may begin taking the required program courses upon completion of all required developmental courses. Students are also required to:

- complete two field placement courses, each requiring 48 hours of observation/interaction in at least two human service settings, with a grade of C or better.
- have an overall C average upon completion of all coursework.

This program can be completed in its entirety at either the Middletown campus or the Newburgh campus.



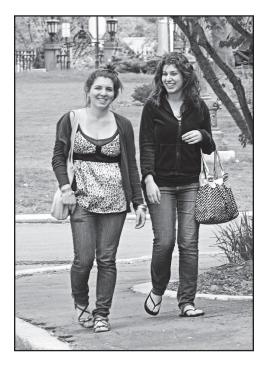
either MAT 102 or (if tested into MAT 120 or higher) MAT 120

Degree Awarded: Associate in Science

Student Learning Outcomes

Students will:

- develop a portfolio demonstrating application of theory, goals and objectives associated with current direct care positions in the human services field.
- demonstrate appropriate critical thinking and problem solving skills necessary to continue their education toward a four-year degree or seek entry level employment in a human service agency.
- interact with recipients, families and professionals in a manner that demonstrates an appreciation of cultural and socioeconomic diversity.
- demonstrate an awareness of an appreciation of the goals and objectives set forth by the Coalition for Direct Care Providers and New York State Family Training and Credentialing Program (FDC).



Career Opportunities

- In-patient and outpatient mental health and rehabilitation facilities such as AHRC, Occupations Inc., RSS and MHA
- State facilities such as MPC, Mid-Hudson and Crystal Run.
- social services agencies

Transfer Opportunities

SUNY Orange has special relationships with upper-level colleges and universities for transfer.

These transfer institutions include:

- SUNY four year schools
- other public and private institutions
- transfer agreements are being developed with SUNY New Paltz's Direct Care Program and Mount St. Mary's Human Services Degree Program

Contact Information

Behavioral Sciences Department Chair (845) 341-4344 Admissions Office (845) 341-4030