

Human Services

Degree Awarded: Associate in Science

Recommended Course Sequence

First Semester	Credits
ENG 101 Freshman English 1	3
COM 101 Foundations of Communication	3
PSY 101 General Psychology 1	3
SOC 120 Social Problems	3
HMS 101 Intro to Human Services	3
PES 100 Concepts of Physical Wellness	1
Second Semester	
ENG 102 Freshman English 2	3
_____ SUNY American History (GE 4)	3
PSY 102 General Psychology 2	3
_____ SUNY Natural Science (GE 2)	3-4
PHL 220 Ethics	3
PES _____ Physical Education	1
Third Semester	
_____ SUNY Other/World Civilizations (GE 6)	3
_____ SUNY Arts Course (GE 8)	3
SOC 101 Intro to Sociology	3
MAT _____ Restricted SUNY Math course*	3
HMS 201 Human Services Field Exp 1	2
ENG 160 Technical Writing	1.5
Fourth Semester	
_____ SUNY Western Civilization (GE 5)	3
_____ SUNY Foreign Language (GE 9)	3
SOC 231 Family	3
PSY _____ Psychology Elective*	3
HMS 202 Human Services Field Exp 2	2
ENG 161 Technical Writing	1.5

Total Credits: 63-64

* either MAT 102 or (if tested into MAT 121 or higher) MAT 125

**PSY 220 *Developmental Psychology*
PSY 221 *Child Psychology*
PSY 222 *Adolescent Psychology*
PSY 230 *Abnormal Psychology*
PSY 223 *Adulthood and Aging*

This program can be completed in its entirety at either the Middletown campus or the Newburgh campus.

Program Description

The Associate in Science degree program in Human Services prepares graduates to transfer and complete a bachelor's degree in human services, psychology or sociology. Because of the broad liberal arts component, concentration in psychology and sociology with field experiences in at least two human services agencies, the program also prepares the graduate for employment as a direct care worker.

The primary goal of the curriculum is the development of critical thinking and clinical problem solving skills as they relate to populations served by human service agencies. The program offers introductory coursework in human services, psychology and sociology, writing skills directly related to the human services field, and field experiences in at least two human service agencies. Most courses are offered each year, often in the Fall, Spring and Summer semesters. Field Studies in human services are offered each year: Field Studies 1 in the Fall semester, and Field Studies 2 in the Spring. The course of study may be pursued on a part-time basis, daytime or evening. Some courses are available on Saturdays.

This program was developed in support of both the Coalition for Direct Care Providers and the New York State Family Development Training and Credentialing Program goals. Students may seek tuition assistance through the Coalition for Direct Care Providers.

Admission Criteria

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (GEDs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission. (See pages 7 through 13 for more details on the admissions process for all applicants.)

Students may begin taking the required program courses upon completion of all required developmental courses. Students are also required to:

- complete two field placement courses, each requiring 48 hours of observation/interaction in at least two human service settings, with a grade of C or better.
- have an overall C average upon completion of all coursework.

Student Learning Outcomes

Students will:

- develop a portfolio demonstrating application of theory, goals and objectives associated with current direct care positions in the human services field.
- demonstrate appropriate critical thinking and problem solving skills necessary to continue their education toward a four-year degree or seek entry level employment in a human service agency.
- interact with recipients, families and professionals in a manner that demonstrates an appreciation of cultural and socioeconomic diversity.
- demonstrate an awareness of an appreciation of the goals and objectives set forth by the Coalition for Direct Care Providers and New York State Family Training and Credentialing Program (FDC).



Career Opportunities

- In-patient and out-patient mental health and rehabilitation facilities such as AHRC, Occupations Inc., RSS and MHA
- State facilities such as MPC, Mid-Hudson and Crystal Run.
- social services agencies

Transfer Opportunities

SUNY Orange has special relationships with upper-level colleges and universities for transfer.

These transfer institutions include:

- SUNY four year schools
- other public and private institutions
- transfer agreements are being developed with SUNY New Paltz's Direct Care Program and Mount St. Mary's Human Services Degree Program

Contact Information

Psychology/Sociology
Department Chair
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Admissions Office
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