

Diane Bliss – FCCC Delegate Report to the Board – 10/17/18:

FCCC Plenary was held in Glens Falls Oct. 11-13. Highlights include:

- Conversation and panel discussion with CGLs, college presidents, delegates and the Chancellor on advocacy coordination and efforts, common interests and collaborations; Dr. Kris Young and Governance President Paul Basinski participated.
- SUNY Chancellor's initiatives – includes competitive online learning, diversification of faculty initiative state-wide, workforce development, etc.
- Passed: Child Care Funding resolution
- Passed: Community College Funding Model resolution supportive of model outlined by Chancellor and NYCCT and to be consistent with message of NYCCT, NYCCAP, and SUNY
- Approved: statement regarding the negative consequences of Performance-Based Funding models for community colleges; statement was informed by current research
- Distributed FCCC's recently completed Shared Governance Rubric, which has been granted a Creative Commons license; Executive Committee members and FCCC Delegate are giving it a trial run to help with determining usability, best applications, and needed evidence/record-keeping
- Received draft of white paper "SUNY General Education for the 21st Century" for review and distribution for comments from faculty and campus governance committees involved with Gen Ed reviews and shared decision-making

Personal Comments –

- Congratulations to the BRIDGES program for the change in Board policy allowing participation in commencement.
- However, I believe there has been a breakdown in understanding of the campus shared governance process, including how ad hoc committees are created and charged, and how campus shared governance works. And I am concerned over the comments now in the official record of the meeting's minutes that the Non-Credit Graduation Participation Ad Hoc Committee "failed" to meet its charge. The committee did not fail in its charge and did more than its due diligence in researching, deliberating, and providing well-thought out recommendations related not just to the BRIDGES program, which the committee recommended go through an expedited process of approval, but to the potential for other non-credit programs meeting relevant criteria to be included in commencement as well. The committee members deserve thanks from the Board for undertaking this task and should be commended for their good work.