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WHAT IS A RESUME?

A resume is a summary of your experience, education, skills, and qualifications for a specific job objective. It is a marketing tool which an employer reads, even before meeting you! The purpose of the resume is to create enough interest in you so that you are called for an interview!

GENERAL GUIDELINES

Here are several points to remember when writing a resume:

1. There is no one perfect way to write a resume.
2. A resume is read in approximately 30 seconds, so be sure to prioritize the order in which information is presented.
3. Don't be surprised if you must write several drafts. Write down all of your experience on paper and revise it later.
4. The organization must be reader friendly: spacing, layout, and headings must be visually appealing.
5. Use **bold**, *italics*, and underlining for emphasis.
6. Use font size 11 or 12 for your resume. You may use a font as small as size 10, especially when you need to fit a lengthy history into two pages. A font style such as Times New Roman or Arial is easy to read.
7. Consistency is important: if you italicize one job title, italicize all of them.
8. Do not abbreviate except for states, college degrees.
9. Include all experiences related to the job objective even if they were volunteer experiences.
10. Remember that your resume must be attractively presented; must have a sense of direction, professionalism, and honesty; must focus the reader on your strongest points as well as your career goals.

PROPER LENGTH

The old rule that a resume must be one page does not follow. Resumes for teaching or human services positions such as nursing and psychology are often more than one page. Student teaching experiences, clinical experiences, and other forms of professional training cannot be limited to a one page resume. If a resume must take up more than one page, it should fill up at least half of that second page. Be sure that your name is at the top of the second page, along with Page 2. If your resume is to be scanned, key words and phrases are essential to qualify you for the position you are seeking. This will make your resume longer than one page.

RESUME STYLES

There are three basic resume styles:

1. **Chronological:** Education and experience are listed chronologically, in reverse order, with the most recent date appearing first. Titles and organizations are emphasized and responsibilities/accomplishments are described. This format is very effective for entry-level candidates. Employers are most familiar with this format and often prefer to see experiences listed with skills used and dates performed. This format works best for someone with solid experience and a logical work history. Career changers and others who lack on the job experience find it difficult to write. The disadvantage is that this format places emphasis on employment gaps. In addition, this style has no flexibility in presenting your transferable skills when you are changing careers or when related work experience is minimal.
2. **Functional;** This format highlights three, four, or even five major areas of skill and accomplishments. This format re-arranges your employment history into sections which highlight your skills and accomplishments. It allows you to emphasize your skills and eliminate the tendency to repeat similar experiences. A person with scattered or little work experience, or who has gaps in his work history may do well to choose this form of resume. If you are re-entering the work force, changing careers, or have little or unrelated work experience, this format may allow you to present your qualifications and skills in an effective manner.
3. **Combination (Functional/Chronological):** This format places accomplishment(s) under separate “skills” headings. Your experience or “work history” is listed chronologically with little or no description. This format, therefore, combines the functional model with the chronological one. It does include specific places you have worked as well as the dates you were employed, but it does not emphasize them. This format is used by persons who want to emphasize a particular skill base or unique capabilities.

KNOW YOUR SKILLS

A skill is an ability which you take from job to job. Your skills are visible as you carry out your duties at work. Whenever you are looking for work, you need to know what skills you possess which can be applied to the job.

There are three basic skills areas:

- A. **TRANSFERABLE:** Skills which allow you to work with people, data and/or things. Some examples include

- Organizational
- Management
- Analyzing
- Customer Service
- Teaching/Counseling
- Communication/Selling (Oral and Written Skills)

- B. **SELF-MANAGEMENT:** Skills related to your personality and to other people in the work environment. Some examples include

- Punctuality
- Attention to Detail
- Initiative
- Sense of Humor
- Productive
- Honesty/Loyalty

- C. **JOB-RELATED:** Skills that you need to perform on the job. To identify these skills, you need to know what job you want! Some examples might include

- Accounting/Bookkeeping
- Writing Business Correspondence
- Proficiency in Specific Computer Programs
- Handling a Multi-line Phone System
- Teaching Games to Pre-Schoolers, ages 3-5.

*Source: Michael Farr's America's top Computer and Technical Jobs
JIST Publishing, Inc. 2003*

You need to identify your skills which can help you when writing your resume.

RESUME HEADINGS

The following chart lists and defines these standard headings. Some of them, such as Summary of Qualifications, are optional. However, some optional sections are also becoming quite common in today's resume, and it is usually recommended that you include them.

Contact Information

- Name, address, phone number, and e-mail address.
- Informs the employers where they can reach you if they want to interview you.

Career/Job Objective

- The exact job title of the position you are seeking; keep it brief!
- Your resume is built to support the objective. You must show what qualifies you for this objective.

Highlights of Qualifications/Summary of Qualifications

- Three, four, or five short highlights of your most impressive qualifications for the job.
- This can be anything from skill areas and accomplishments to personality traits. Bilingual capabilities also belong here!
- Do not repeat what appears elsewhere in the resume.

Choose A or B for Work Experience Category:

A. Work Experience

or

B. **Related Experience** (related to Objective)

and

Other Experience (not related to Objective)

- If you choose **B**, you are indicating that you have work that is related to your objective as well as other work experience that is not related to that same objective.
- A list of all past employment, starting with your most recent employer first.
- Job Titles are written in **BOLD FACE**, and listed under each job title is a short description of the tasks and accomplishments you performed for each employer. Begin with an action verb. Use same verb tense for each verb. Use bullets.

Skill Areas

- Your general skill areas are used as section headings (Certifications, Computer Skills, Customer Service, etc.).
- Under each skill area list those specific job tasks and accomplishments that demonstrate your proficiency in that skill area. Begin with a verb. Use same verb tense. Use bullets.
- This format emphasizes Transkills, those skills which you take from job to job.

Education

- Highlight your most recent degree, and the colleges or trade schools you attended; put in reverse chronology (most recent school and move backwards).
- List any awards, Dean's Lists, or school projects that pertain to your career objective.
- If you do not have a college education, mention your high school and diploma.
- Under Education, choose another category and write it in **BOLD FACE**: call it **Related Course Work or Course Work in Progress**. List exact course titles under appropriate category. This gives greater credibility to your qualifications.

Additional Personal Information

- Mention only that personal information that pertains to your job objective; for example: Honors, Awards, Professional Associations, Activities, and Publications. These belong in separate categories of their own, in **BOLD FACE**.
- **Special Skills – (in BOLD FACE)** may include Bilingual status in two or more languages. This might also go under Highlights of Qualifications.

ORGANIZATON OF THESE HEADINGS

Remember that **EMPHASIS** is the key to organization. What is more impressive: your work experience or your education?

If you are a recent graduate with limited professional experience, then your education would be more impressive, and you would want to put all emphasis on it. Therefore, the **Education** heading would be placed before **Experience**.

What if you have a strong work history but your most outstanding achievements are from jobs previous to your last one? What do you stress, your steady work history (chronological format) or your achievements (functional format)? You are worried that if you follow the chronological format, and list your last job first, your most impressive qualifications will be buried. In this case, you can go with the more acceptable chronological format, but include a short Summary of Qualifications to emphasize your most impressive accomplishments and skills first, and still present your strong chronological background.

In short, section headings that contain your most important and impressive information should be listed first.

WHAT MUST NEVER GO ON A RESUME!

Keep your resume focused on your skills and accomplishments. Never mention personal information, controversial information or anything negative about yourself. Do not put references on your resume. They belong on a Reference Sheet, a separate document.

NEVER MENTION THE FOLLOWING:

- RACE
- RELIGION
- MARITAL STATUS
- POLITICAL AFFILIATION
- SALARY REQUIREMENTS
- REASONS FOR LEAVING A PAST JOB

Source: Stanley Krantman, The Resume Writer's Workbook, 2nd Edition.
Delmar: Thomson Learning, Inc., 2007

HELPFUL TIPS FOR AN EFFECTIVE RESUME

- ✓ Keep the resume to one page unless you have ten or more years of professional experience or developmental training.
- ✓ Avoid abbreviations except for words such as Corp. or Inc. States may also be abbreviated (NY, MA, NJ, CA). Acronyms are also acceptable: RN, COTA, OTA, LPN, and so on.
- ✓ Use bulleted phrases starting with the action verb to describe your duties on the job.
- ✓ Do not make any reference to yourself: I, me, we, and so on.
- ✓ Job descriptions should be results oriented (e.g. Shortened customer wait time in reception area by 40 minutes).
- ✓ Begin with recent work experience and work backwards.
- ✓ Use indentation, underlining, **bold** and Capitalization for emphasis.
- ✓ Use 24 lb. bond white or ivory paper on a laser quality printer.
- ✓ Proofread your work. Have someone else proofread it. Then ask a counselor to proofread your work. Even the smallest mistakes are costly.
- ✓ Avoid using extra words such as “a” or “the.” (Example: Answered multi-line phone system.)
- ✓ Do not lie or exaggerate the truth.
- ✓ Cell phone numbers should be included only if you frequently check messages or have a professional answer recorded for incoming callbacks.

ACTION VERBS LIST

Use action verbs to describe your duties, skills, work experiences. Use same verb tense for each verb chosen, usually the simple past tense.

CREATIVE	produced	interviewed	hired
acted	proposed	investigated	integrated
authorized	resolved	monitored	mediated
chose	revitalized	operated	monitored
conceived	selected	organized	motivated
conceptualized	set up	prepared	negotiated
created	shaped	processed	recruited
customized	structured	purchased	represented
decided	wrote	recorded	sponsored
designed	CLERICAL & RESEARCH	retrieved	strengthened
determined	approved	reviewed	trained
developed	arranged	scheduled	FINANCIAL
devised	automated	screened	administrated
directed	budgeted	specified	allocated
enhanced	calculated	summarized	analyzed
enlisted	catalogued	surveyed	apprized
established	classified	systematized	audited
fashioned	collected	tabulated	balanced
founded	compared	validated	budgeted
formulated	compiled	verified	calculated
illustrated	completed	HUMAN RESOURCES	computed
improved	computed	advised	developed
initiated	critiqued	assessed	forecasted
instituted	decreased	assisted	managed
integrated	diagnosed	clarified	marketed
introduced	dispatched	coached	planned
invented	distributed	collaborated	projected
launched	evaluated	consulted	researched
marketed	examined	counseled	tabulated
opened	executed	diagnosed	TEACHING
ordered	generated	educated	adapted
originated	identified	employed	advised
performed	implemented	grouped	clarified
planned	inspected	guided	coached
prepared	interpreted	handled	communicated

TEACHING (Continued)	COMMUNICATIONS (Continued)	MANAGEMENT & LEADERSHIP	MANAGEMENT & LEADERSHIP (Continued)
coordinated	arranged	accelerated	performed
demythified	authored	administered	planned
developed	collaborated	analyzed	prioritized
enabled	consulted	applied	produced
encouraged	contacted	assigned	proposed
evaluated	convinced	attained	recommended
explained	corresponded	authorized	reduced
facilitated	developed	chaired	reinforced
guided	directed	consolidated	repositioned
influenced	drafted	contracted	retained
informed	edited	controlled	reviewed
instructed	enlisted	coordinated	revised
interpreted	explained	delegated	scheduled
lectured	formulated	developed	sorted
persuaded	influenced	directed	strengthened
set goals	interpreted	evaluated	supervised
stimulated	interviewed	enacted	SUCCESS WORDS
trained	investigated	established	accomplished
TECHNICAL	lectured	exceeded	awarded
assembled	mediated	executed	corrected
built	moderated	expanded	diverted
calculated	negotiated	guided	eliminated
computed	participated	headed	expanded
designed	persuaded	implemented	generated
devised	presented	improved	identified
engineered	presided	incorporated	improved
fabricated	promoted	increased	masterminded
maintained	publicized	initiated	pioneered
operated	reconciled	instituted	rectified
overhauled	recruited	investigated	single-handedly
programmed	represented	launched	solved
remodeled	sold	led	strengthened
repaired	spoke	maintained	surpassed
solved	taught	managed	turned around
upgraded	trained	mediated	was promoted to
COMMUNICATIONS	translated	negotiated	was responsible for
addressed	wrote	organize	
arbitrated		oversaw	

SUMMARY OF QUALIFICATIONS

The “Summary of Qualifications” or the “Highlights of Qualifications” is optional. It will not ruin a resume if it is not present, but properly done, it can be an effective tool! A definition of the Summary might be as follows:

**Short statements that highlight your most
impressive qualifications and achievements**

- The purpose of the summary is to immediately grab the employer’s attention and impress them. It can be customized to fit the job you are pursuing.
 - An effective summary will generate serious attention.
 - To be effective, the statements must be concise, written with impact (action verbs), and be result oriented.
-

Generally speaking, the following points hold true:

DO NOT INCLUDE A SUMMARY IF.....

- *You do not have an impressive list of skills and achievements.
- *You have already highlighted your most impressive skills in your objective.

BE SURE TO INCLUDE A SUMMARY IF.....

- Your resume is in **chronological format**. Since the focus of such a resume is on dates of employment and job titles, you should utilize the summary to highlight your skill areas as well as any major achievements that may get buried in the body of your resume.
- You have made a **significant** achievement to a past employer.
- You have a **unique combination** of skills.
- You have **many skills** or many impressive accomplishments.
- You have received prestigious awards or honors.
- You have special talents or training that are crucial for your job.



SUMMARY HOW-TO'S

Your summary is very much like an advertisement. It announces what you have to offer. Like an advertisement, each statement must be concise, full of punch, and be impressive.

Remember that you must sell yourself; put plenty of “sell” into the “Summary of Qualifications”:

1. List your most impressive qualifications – those that will be used to solve problems for your employer.
2. List your most important accomplishments – problems that you have solved or results that you were directly responsible for in your past work experience.
3. List personal qualities that would impress an employer. Highlight those qualities that will grab the employer’s attention, such as “more than 15 years experience,” “ability to work well under pressure,” “scored 97% on Manager’s Training Test.”

BUT....

Limit yourself to five or six statements, at the most.

Look at the examples that follow. They present an idea of an effective Summary of Qualifications.

A Summary for a MANAGER:

SUMMARY OF QUALIFICATIONS

- Hired and trained twenty-four assistant managers in a one-year period.
- Created successful questionnaire for evaluating work activities of numerous personnel.
- Under my supervision, turnover was cut by more than 60%
- Received “Manager of the Year Award” 1991
- Ability to handle pressure and get the job done on time.

A Summary for a SECRETARY:

SUMMARY OF QUALIFICATIONS

- More than fifteen years experience
- Proficient in WordPerfect and Microsoft Word
- Evaluated office supply vendors for best price and reduced purchasing costs by 10%
- Knowledge of light bookkeeping and payroll
- Highly motivated team player

Source: Stanley Krantman. The Resume Writer’s Workbook, 2nd Edition. Delmar: Thomson Learning, Inc. 2007.

IMA GOODSTUDENT

22 Park Way
Goshen, NY 10924

(845) 358-9876
(845) 463-9800 (cell)

OBJECTIVE	To obtain a position as a Human Resources Assistant utilizing my education and professional background.
SUMMARY	Organized and efficient. Self-starter. Excellent oral and written communication skills. Punctual, dependable, a team player.
COMPUTER SKILLS	MS Word, Excel, Access, PowerPoint.
EDUCATION	AAS Business Administration (May 2007) SUNY Orange, Middletown, NY GPA: 3.40.
RELATED EXPERIENCE	Sales Representative/Stock Manager (2004 – Present) The Gap, Middletown Galleria • Increased retail sales volume by 20% in 2005 • Trained/Supervised six sales associates • Maintained daily stock records and inventory control • Developed/marketed sales promotions, media and display advertising Sales Representative (Summers 2005-2006) Ekker Vacuums, Middletown, NY • Sold vacuums door-to-door on commission • Received “Highest Sales Volume” award
OTHER EXPERIENCE	Cashier/Stock Clerk (2003-2004) Hannaford Supermarket, Middletown, NY Cashier (2002-2003) Stop and Shop Supermarket, Middletown, NY
ACHIEVEMENTS	Worked 25-30 hours per week while studying full-time Student Member, International Business Honor Society

Sample Resume Format: Reverse Chronological Style - Times New Roman, #12

WILLIAM RODRIGUEZ
58 New Street
New Windsor, NY 12553
(845) 561-5503
willr@aol.com

OBJECTIVE

Part-time office assistant/clerk

SUMMARY

- Organized, detail oriented
- Motivated, self starter
- Excellent verbal skills
- Proficient in MS Word, Excel, PowerPoint
- Bilingual Spanish/English

EDUCATION

AAS Office Technologies (May 2007)

SUNY Orange, Middletown, NY

Related Coursework:

Business Math	Intro to Business
Business & Society	Principles of Marketing
Principles of Management	Business Law
Accounting Principles I, II	
Human Resources Management	

EXPERIENCE

Receptionist/Administrative Assistant (01/04--05/07)

New York Life, Inc., New Windsor, NY

- Handled multi-line phone system
- Recorded messages; fielded calls
- Maintained appointment schedule for office of ten
- Greeted customers, answered questions with general company information

Sales Associate

(03/03--12/03)

Macy's, Middletown Galleria

- Maintained accurate cash drawer
- Opened/Closed store daily
- Assembled merchandising displays

ACTIVITIES

OCCC Office Technologies Club (2003 – Present)

Member, Orange County Softball League (2000—Present)

Sample Part Time Resume: Tahoma, #11

MARK GORDON VAN NESS

100 Sycamore Road
Pleasant Valley, NY 12562

(845) 876-4000
mark72@hotmail.com

OBJECTIVE: Seeking a challenging and responsible position in the television industry; special interest in video and production.

SUMMARY OF QUALIFICATIONS

- Punctual and dependable
- Excellent customer service skills
- Effective member of a team; equally effective and responsible as independent contributor
- Highly organized and efficient

RELEVANT EXPERIENCE**TECHNICAL/EDITING**

- Edited projects with Professional MII, ¾" and S.VHS systems
- Videotaped and edited promotional videos for such clients as United Way, Gold's Gym, Pine Grove Dude Ranch, and Cornell Group.
- Operated studio equipment for live and taped broadcasts.
- Set up lighting and audio equipment including wireless systems.
- Utilized A-B Roll, digital mixer, and audio-split editing.

COMMUNICATION/ORGANIZATIONAL

- Established strong rapport with customers and co-workers.
- Promoted company at trade shows, and wedding expos.
- Assisted in the development of efficient office procedures.
- Coordinated sales presentation strategy for fraternity car show.
- Assisted in organizing talent show and benefit auction for fraternity.
- Served restaurant customers in a friendly and efficient manner and set up the dining room on a daily basis.

COMPUTER

- Performed all desktop publishing for company which included designing marketing materials, tri-folds, fliers, and other promotional materials.
- Proficient in Microsoft Publisher and Word, WordPerfect, and Quattro-Pro.
- Utilized a computer database when dealing with customer accounts.

EMPLOYMENT HISTORY

May 1989 - Present	Videographer , VideoLife Productions, New Paltz, NY
May 1992 – Present	Freelance , Videographer and Editor, New Paltz, NY
Summers 1990-94	Waiter , Kirby's Café, Poughkeepsie, NY

EDUCATION

May 1995	Bachelor of Science, SUNY New Paltz
	Major: Business Administration Concentration: Marketing
	GPA: 3.3, Major GPA: 3.7

CHRISTINE LIN

20 Colonial Drive, Apt. A
New Paltz, NY 12561
(845) 255-0000
ln98@cs.newpaltz.edu

OBJECTIVE A position that will utilize my skills in computer programming

EDUCATION **B.A. Computer Science**, December 2006
State University of New York, New Paltz
Major GPA: 3.3

A.A. Computer Science, June 2002
Dutchess County Community College, Poughkeepsie, NY
Major GPA: 3.4

SKILLS Proficient in C/C++, PERL, JAVA, VISUAL BASIC, HTML
Experienced in UNIX systems administration
Familiar with Windows 97, 98, 2000, DOS, Macintosh,
Microsoft Office Suite (Word, Excel, Access)

SIGNIFICANT PROJECTS **Completed project simulation of cashiers in a supermarket.** Defined object-oriented functions such as function, virtual methods, virtual base-classes, inheritance, and polymorphism. Concluded that business with one line and many servers is more efficient than one line for each server.

EXPERIENCE **Web Page Designer**, May 2003 – 2006
SUNY New Paltz Computer Services Center
Design Web pages for academic department using HTML, JAVA Applet, and PERL-scripts, and perform regular maintenance and upgrades. Run workshops on HTML for college staff.

Tutor, September 2003 – 2004
SUNY New Paltz Computer Science Department
Tutored up to 20 first and second year students in C++ and algebra courses

Computer Assistant, June 2002 – 2003
Lucky Enterprises, Poughkeepsie, NY
Installed software, configured hardware, did troubleshooting. Built computers and installed many ethernet networks.

LANGUAGES Bilingual in English and Mandarin. Permanent residents of U.S.

Samantha Porter

College Address (Until May 2006)
 18 Huguenot Street, Apt. C
 New Paltz, NY 12561
 (845) 555-2700

Permanent Address
 290 S. Razorback Road
 Fayetteville, AR 72701
 (501) 443-0704

- Objective** Human Services Counselor: special interest in health.
- Education** B.A. in Psychology. Minor in Spanish. State University of New York at New Paltz. May 2006. Major GPA 3.2. Deans List – 2 semesters
- Study abroad in French, The University of York, England. 2001-2002
- Related Coursework** Psychological and Counseling Theory
 Behavior Modification
 Applications of Learning Theory
 Abnormal Psychology
 Assessment and Testing
 Psychology of Adjustment
 Crisis Intervention
 Group Behavior
- Counseling Experience** **Peer Counselor**, State University of New York, Educational Opportunity Program
- Coordinated weekly interaction with five students to ensure successful academic, social, and emotional development within the campus community.
 - Advised students in regards to academic policies and registration.
 - Acted as a liaison between students and professional counselors. August 03-May 04.
- Counselor, Camp Willow, Lake Placid, NY**
- Served as a mentor and advisor for 21 girls ages from 9-16.
 - Developed educational and recreational activities.
 - Taught classes on fitness and health including dance, aerobics, and nutrition.
 - Initiated a support group for overweight girls. May 02 – August. 03.
- Other positions include receptionist, lifeguard, pet groomer, and tour guide.
- Leadership** **President** 05-06, Secretary 04-05, Zeta Tau Alpha Sorority, SUNY New Paltz. Served on such committees as: social events, campus activities council, awards and banquet, service, and rush. Accomplishments: Organized a blood drive for 5000 students. Delegated responsibility and assignments to 50 members. Voted top 1% of all Greeks which is based on academic and service excellence.
- Senator** 05-06, Associated Student government, SUNY New Paltz. Represented the interests of my constituents. Participated in the formation of policies.
- Computer Skills** Proficient in Microsoft Office Suite, Lotus, FileMaker Pro. Knowledge of both Macintosh and IBM systems.
- *Financed 100% of education through scholarships and part-time work.

DENISE M. CARPENTER

570 Allison Drive
 Santa Barbara, CA 93103
 (8805) 569-1110

OBJECTIVE

Research Assistant, Clerk or Writer/Editor for a Law Firm

PROFESSIONAL PROFILE

- Developed excellent skills in legal writing and research.
- Highly organized, dedicated with a positive attitude.
- Outstanding ability to communicate with all types of people.
- Work well under pressure; thrive on challenging projects.
- Ranked in the Top 10 of first year students in law school.

EDUCATION

JD, Santa Barbara College of Law

Graduation: 1990 GPA: 3.55

Law-Related Courses

Legal Writing & Research....Criminal Law....Criminal Procedure....Contracts
 ...Torts.....Juvenile Law.....Family Law...Wills & Trusts....Personal Property
Real Property.....Civil ProceduresDispute Resolution.....Bioethics

EXPERIENCE**Research Writing & Communications Skills**

- Wrote and submitted a client history on behalf of a Cuban detainee at Lompoc Federal Prison. Contacted client's family to verify USA sponsorship. Researched extensive criminal record. Represented and counseled client at an INS deportation hearing.
- Researched and wrote a summary on the origins of Canons of Legal Ethics.
- Participant in a thorough research project to establish a curriculum for the Santa Barbara College of Law Writing and Research class.

Project Coordination/Management

- Prepared income tax returns in conjunction with the IRS and the Volunteer Income Tax Assistance Program.
- Managed a major grocery store in Santa Barbara.
- Hired, trained and supervised 5-100 employees.
- Oversaw the entire budget; responsible for increasing annual profits by 96 percent within the first year.
- Developed and coordinated an effective employee training manual and video. Wrote, directed, casted and introduced the scanner system to 25,000 employees through California.

EMPLOYMENT HISTORY

Assistant Mgr/Bookkeeper, Alpha Beta Market, Santa Barbara

1978 - Present

Sample Resume Format: Functional Style - Times New Roman #11

SOURCE: The Resume Guide for Women of the 90's by Kim Marino. Ten Speed Press, 1992.

MARYANN HOWSER
5001 Kanova Place
Santa Barbara, CA 931703
(8805) 569-2220

REAL ESTATE ASSOCIATE

PROFESSIONAL PROFILE

- Experienced in client relations, sales & promotions.
- Organized, dedicated with a positive attitude.
- Outstanding talent for assessing people's needs.
- Proven ability to gain clients' confidence and trust.
- Gained valuable business and personal contacts throughout the Santa Barbara community.
- Passed **Real Estate Salesman's** Examination, 1990.

EXPERIENCE

Real Estate Experience

- Assisted in the design, construction & sale of a Santa Barbara condominium.
- Established an effective marketing strategy to promote the sale of property. Designed flyers and newspaper advertising; distributed flyers. Arranged and conducted open house.
- Familiar with blueprints and architectural plans with understanding of conceptual design.

Sales, Promotions & Organization

- Organized and coordinated an entire summer tennis program for children at a private tennis club in Montecito.
- Promoted services through effective telemarketing techniques, through product knowledge and exceptional client relations.
- Compiled computer data to keep track of profits & losses of monthly sales.

Client Relations

- Interface with clients and members to interpret their needs and priorities.
- Develop innovative, non-competitive teaching techniques for adults and children, focusing on individual strengths.
- Advise clients and members in a professional and concerned manner, securing their trust and confidence.

EDUCATION & LICENSES

California Real Estate Salesman's License, 1990
BA Degree, Communication, UC Los Angeles, 1979

EMPLOYMENT HISTORY

Tennis Instructor, <u>A Tennis Club</u>, Montecito, CA	1989- present
Teacher's Assistant, <u>Los Angeles School District</u>	1986-88
Pre-School Teacher, <u>Children's Pre-School</u>, Los Angeles, CA	1983-85
Tennis Instructor, <u>City of Los Angeles</u>, Recreation Dept.	1978-80

Sample Resume Format: Functional Style -Times New Roman #11

SOURCE: The Resume Guide for Women of the 90's by Kim Marino. Ten Speed Press, 1992.

MOLLY RACHEL McKINSEY

5720 Green Street
San Francisco, CA 94750
(415) 450-2378

Objective: To successfully market nonprofit organizations

EDUCATION

MBA, University of Santa Clara, Santa Clara, CA, December 1984

Emphasis: Marketing and Finance

BA, French Literature, UC Berkeley, Berkeley, CA, June 1980

Phi Beta Kappa

EXPERIENCE

AMERICAN LIBRARY, Geneva Switzerland

1987-90 **Publicity**

Coordinator (volunteer position)

- Developed marketing program.
- Wrote magazine articles and radio announcements.
- Organized direct mail program.
- Designed and produced brochure for new members.
- Managed advertising campaign for annual booksale.
- Gave presentations to community groups.

WELLS FARGO BANK, San Francisco, CA

1985-87

Project Manager

- Managed implementation of the Wells Fargo/Crocker overdraft class action suit settlement, including 22 sub-projects and a \$1,000,000 budget.
- Served as liaison between Consumer Marketing, Credit Card, Legal, Operations, Systems, and Public Relations departments.
- Coordinated development and projection of customer communications.
- Awarded bonus and letter of commendation at completion of project.

Associate Product Manager

- Managed summer advertising campaign for checking accounts.
- Researched proposal for an upscale customer service program.
- Developed conversion plan for Crocker certificate of deposit accounts for the Wells Fargo/Crocker Bank merger.
- Edited and coordinated branch training materials.

MOLLY RACHEL McKINSEY _____ **Page Two** _____

EXPERIENCE continued

WELLS FARGO BANK, San Francisco, CA

1985-87

Assistant Product Manager

- Analyzed interest rates and presented pricing recommendations to senior management on a weekly basis.
- Wrote monthly business reviews and marketing proposals.
- Researched and analyzed competitive products and institutions.
- Wrote telemarketing scripts and assisted with telemarketing training.
- Created and managed branch incentive campaign.

CLAIROL, INC., Oakland, CA

1981-84

Sales Representative

- Responsible for selling Clairol haircare products directly to major drug store chains and mass merchandisers, e.g. Longs, Kmart.
- Achieved 15 percent annual increase for San Francisco-Sunnyvale sales territory.
- Designed and installed haircolor department layouts and displays.
- Presented new products, major promotions and business reviews.
- Provided personalized customer service and follow-up.

EMPORIUM-CAPWELL, Fremont, CA

1980-81

Department Sales Manager

- Trained, supervised and motivated sales staff of 15 employees.
- Analyzed sales trends and established sales goals.
- Negotiated procurement of best-selling items with central buying office.
- Redesigned layout of sales floors to emphasize faster growing businesses.

SPECIAL SKILLS

- Fluent in French (Diploma, University of Geneva, July 1988)
- Proficient on IBM and Macintosh PC's (Lotus 1-2-3, Microsoft Word)

REFERENCES AVAILABLE UPON REQUEST.

Sample Resume Format: Chronological, 2-page resume—Times New Roman #12

SOURCE: The Resume Guide for Women of the 90's by Kim Marino. Ten Speed Press, 1992.

Christopher Robin

983 Jessup Avenue
Bronx, NY 10001

(201) 538-8862
(845) 300-4456 (cell)

OBJECTIVE: RN position in a Pediatric Unit

SUMMARY OF QUALIFICATIONS:

- Experienced with pediatric patients in urgent care
- Good listener with ability to assess needs
- Ability to monitor patient's vital signs in ER unit
- Bilingual: Spanish/English

LICENSES/CERTIFICATIONS:

- Eligible for licensure by NCSBN, May 2006
- Cardiopulmonary Resuscitation Certification, current.

EDUCATION:

AAS Nursing May 2006
SUNY Orange, Middletown, NY
GPA: 3.6
Honors Program
Dean's List three semesters

CLINICAL EXPERIENCE:

Nursing IV Clinical (Spring 2006)

√ ORMC (Arden Hill Campus) – Goshen, NY

- Worked with patients on Telemetry Floor
- Assessed patients in Intensive Care
- Monitored IV lines
- Administered medications
- Monitored vitals in both areas

√ Middletown Psychiatric Center – Middletown, NY

- Assessed patients with schizophrenia, manic-depression, substance abuse
- Monitored daily vitals

Nursing III Clinical (Fall 2005)

√ St. Luke's Cornwall Hospital – Newburgh, NY

- Assessed pediatric population
- Monitored vitals
- Administered medication
- Worked with women's health clients

Christopher Robin**Page 2****CLINICAL EXPERIENCE continued:***Nursing III Clinical (Fall 2005) continued:*

√ ORMC (Horton Hospital) – Middletown, NY

- Worked with post-partum clients and newborns
- Changed newborn diapers and bedding; bonded with newborns and fed newborns

Nursing II Clinical (Spring 2005)

√ ORMC (Arden Hill Campus) – Goshen, NY

- Assessed/Monitored progress of patients on General Medical/Surgical floor

√ St. Luke's Cornwall Hospital – Newburgh, NY

- Worked with patients on Medical/Surgical floor: renal and diabetic patients

Nursing I Clinical (Fall 2004)

√ Elant Nursing Home—Goshen, NY

- Cared for geriatric population

√ ORMC (Horton Hospital) – Middletown, NY

- Cared for patients on Medical/Surgical floor

MEMBERSHIPS: SUNY Orange Nursing Club**SAMPLE RESUME: RN Resume with Clinical Experience – Times New Roman, #12**

***Allied Healthcare Candidates need special instructions for resumes.
Come to Career Services to receive booklet on Healthcare Resumes.**

JASON DE MARCO

1030 Saddlehorn Drive
Hendersonville, TN 37075

Home: (615) 555-1097
E-Mail: jdemarco@aol.com

A + CERTIFIED SERVICE TECHNICIAN

Highly skilled technical professional demonstrating knowledge and skill with various PC-based operating systems, networks, and software applications. Trained to support end users in a Windows environment via telephone and hands-on support. Diagnose and troubleshoot PC and basic network problems. Install and configure software only individual and networked systems. Set up PC's, printers, modems, monitors, and other ancillary equipment and attach them to networks. An effective communicator with solid professional abilities, a strong work ethic, and a commitment to excellence.

TECHNICAL SKILLS**Operating Systems & Networks**

Windows XP, 2000, 98-Windows Server 2003

Applications

Expertise with Microsoft Office (Word, Excel, and PowerPoint)
Basic knowledge of Microsoft Access—Lotus 1-2-3 – Word Perfect

ABILITIES

- Help Desk Support / Customer Service
- Installation / Configuration
- On-Site Technical Support
- Troubleshooting / Repair

CERTIFICATIONS

A+ Service Technician Certification – August 1999
Career Blazers Learning Center – Delray Beach, Florida

PC Applications – May 1999
Edward Ross Career & Employment Institute – Deerfield Beach, Florida

EDUCATION

Degree Program: Associate of Applied Science (45 credit hours) – 1993-1996
Broward Community College – Fort Lauderdale, Florida

WORK EXPERIENCE**Computer Technician** – 1999 to Present

Wireless Innovations – Nashville, Tennessee

- Perform troubleshooting, repairs, and upgrades for company's LAN system.
- Provide on-site software training and technical support to end users using Windows, MS Word, MS Excel

Route Salesman – 1990 to 1999

Blanding Brothers – Fort Lauderdale, Florida

- Serviced commercial accounts, primarily supermarkets, delis, and convenience stores.
- Prepared daily log to track inventory, sales, collections, and payment receipts.

Sample Resume: Chronological Format -Times New Roman #10

SOURCE: Expert Resumes for Computer & Web Jobs by Wendy S. Enelow & Louise M. Kursmark, 2nd Edition. Indiana: JIST Publishing Company, 2005.

JONATHAN P. WOODRIDGE

41 Chatham Avenue • Cherry Hill, NJ 08034 • 609-714-8020 • jpw@aol.com

Programming / Software Training / Technical Support**SUMMARY**

- High-energy, self-directed professional with a technical / business academic background and 10+ years of successful business experience.
- Frequent recognition for outstanding performance in positions requiring strong planning, analytical problem-solving, and customer service skills.
- C++ programming experience, using class functions and conversions, inheritance and dynamic memory location, I/O file streams, data files, and data structures: arrays, strings, addresses, and pointers.
- Developer of programs that integrated Visual Basic with Access.
- Extensive background in training and customer service; able to clearly convey information
- Proven ability to assess and hurdle complex obstacles, viewed as a strong troubleshooter.

Programming Languages: C++, Visual Basic

Software: MS Excel, Access, PowerPoint, Word, Visio

Operating Systems: Windows XP/2000/98

Hardware: IBM-compatible PCs

EDUCATION / PROFESSIONAL DEVELOPMENT

A.S., Computer Science / Business Administration: Dumont County College,
Dumont, NJ

Professional Seminars / Training Programs: Customer Service, Training, Interviewing.
Employee Relations / Coaching

SKILLS AND ACCOMPLISHMENTS**Programming**

- Developed an amortization chart in C++ that allowed user to enter input to calculate payments, balances, and interest paid.
- In C++, created a bowling program that recorded score data input by user and stored it in a output data file for later use.
- Developed programs for the real estate and fast food industries that integrated Visual Basic with Access, utilizing the database in the interface and retrieving it using SQL statements.

Technical Writing

- As project manager, led a team of 6 in the development of a software manual.
- Conducted an analysis of the software program and typical users, assigned responsibilities, completed a task list, developed task completion dates, and performed frequent reviews to assess progress.
- Ensured clarity and integrity of document and use of appropriate terminology.

JONATHAN P. WOODRIDGE**Page 2**

SKILLS AND ACCOMPLISHMENTS (continued)**Planning / Leadership / Training / Troubleshooting**

- Managed the operations of multimillion-dollar retail locations, with responsibility for sales, customer service, cost containment, recruiting, training, scheduling, and inventory.
- Received frequent regional and district recognition for sales volume and expense control.
- Evaluated problems at various sites and devised and implemented solutions.
- Trained managers throughout the region, while maintaining responsibility for store management.
- Conducted group orientation and training sessions for seasonal sales associates.

Customer Service

- Focused on creating customer-centered environments that inspired repeat business.
- Emphasized quality service with management trainees and staff.

PROFESSIONAL EXPERIENCE

Store Manager, The Man's Shop, Sea Girt, NJ	1996-2002
Store Manager, Carltons of California, Freehold, NJ	1989-1996

INTERESTS

Investing and Financial Management

Sample Resume: Functional -Times New Roman #12

SOURCE: Expert Resumes for Computer & Web Jobs by Wendy S. Enelow & Louise M. Kursmark, 2nd Edition. Indiana: JIST Publishing Company, 2005

Robert MacIntyre
1001 Long Shore Street
Evanston, IL 12345
(123) 555-1234
McIntyre@thenet.net

JOB OBJECTIVE

Environmental Health & Safety Coordinator

SUMMARY OF QUALIFICATIONS

- 10 years as an Environmental Compliance Professional with recent experience in Environmental Protection and OSHA compliance.
- Demonstrated ability to build rapport and resolve complex issues among multiple entities with conflicting interests.
- Working knowledge of industrial and research settings.

PROFESSIONAL EXPERIENCE

1995-present SIDNEY LABS (SL), Chicago, IL
Environmental Compliance Specialist

LEADERSHIP

- As Facility Coordinator for a building on the University of Chicago campus, closed out 85% of 1800 deficiencies, turned around maintenance and custodial standards, implemented a recycling program, and improved security.
- As Chairperson of the Life Sciences Division Safety Committee, revitalized the group, improved productivity, increased recognition within SL, and facilitated a self-assessment inspection program.
- Served as liaison between Principle Investigators and Environmental Health and Safety (EH&S) Division. Developed strategies for EH&S compliance including OSHA and waste management
- As Manager of the Medical and Biohazardous Waste Program, developed a comprehensive compliance document including a generator's guide and training plan. Program was fully implemented in only five months.

COMPLIANCE ENFORCEMENT

- Conducted advice visits to hazardous and mixed waste generators to review procedures, labeling practices, and adherence to accumulation time limits.
- Updated and managed the Underground Storage Tank (UST) Program, which included the creation of four-page Monitoring Plans that were used as models by the Department of Energy (DOE).
- Coordinated certification of tanks and secondary containment for six Permit-by-Rule (PBR) Hazardous Waste Treatment Units. Ensured upgrades were in compliance and directed the permit writing effort.

Robert MacIntyre

Page 2

1994-1995 SAFETECH, Springfield, IL
Environmental Compliance Consultant

An environmental consulting firm providing support to DOE facilities.

- Developed and wrote the first-ever Quality Control Inspection Plan/Procedure to monitor quality assurance of Pleasant Hills Laboratories' Hazardous Waste Management storage and treatment facilities. Plan was incorporated into their Part B Permit.
- Audited hazardous waste management facilities and Waste Accumulation Areas (WAAs) for compliance with EPA and Cal-EPA regulations, and DOE policies. Waste included: hazardous, Radioactive (high and low level), and mixed.

1990-1994 U.S.AIR FORCE, Wichita, KS
Environmental Program Manager, 1993-1994
Environmental Compliance Specialist, 1993
Chemist, Materials Engineering, 1990-1993

An aircraft re-work facility comprised of 125 manufacturing shops and a materials engineering laboratory.

- Ensured EH & S compliance in 75 WAAs by performing frequent surveillance and enhancing the training program.
- Co-developed directives for issues including waste minimization, solvent substitution, recycling, chemical storage, fire safety, and OSHA standards.
- Directed preparation of individual shop contingency plans for the site Hazardous Material Management Plan.

1987-1989 MARON RIGGS HIGH SCHOOL, Topeka, KS
Physical and Inorganic Chemistry Advanced High School Teacher

1984-1987 TOXMOX INC., Topeka, KS
Chemist, 1987
Lab Technician, 1984-1987

EDUCATION

B.S., Biochemistry, Emporia State University, Emporia, KS 1985

Seminars:	OSHA/RCRA	Emergency Preparedness
	Hazardous Materials	Hazardous Waste
	Fire Safety	Underground Storage Tanks
	Medical Waste	Radioactive and Mixed Wastes

Sample Resume: Chronological Hybrid – Times New Roman #11

SOURCE: Internet (JobStarCentral) – <http://jobstar.org/tools/resume/res-chr4.php>

ELISSA PETERSON
14934 Stanford Avenue
Oakland CA 94608
(510) 123-4567 (messages)

Objective: Social work position, providing individual and/or group counseling services for children and their families.

HIGHLIGHTS OF QUALIFICATIONS

- Over 3 years experience working with children and families.
- Enthusiastic and committed to a career in services to children; welcome opportunities for professional growth and development.
- Readily develop rapport with children.
- Able to remain calm and effective in handling crisis situations
- Excellent communication skills, for both community networking and written documentation.
- Reliable and hard working; able to collaborate in a team effort.

RELEVANT PROFESSIONAL EXPERIENCE

1988-92 **Program Coordinator/Therapist** FAMILY SERVICES, Wilson VA
Child Abuse Treatment Program

Child Therapy

- Conducted **individual and group play therapy** for preschool children:
 - Designed imaginative play forums as treatment for family-related stress.
 - Supported and directed play as themes emerged, to allow successful integration of family experiences.

Parent Education

- **Collaborated with other therapists** in leading **concurrent therapy groups** for children and their parents:
 - Conducted **assessments** of family stressors impacting on parents and children
 - Developed **treatment plans** addressing the needs of both parent and child.
 - Designed activities for supervised parent/child interactions** to develop improved family relationships.
- Provided **support and psycho-education** for parents at high-risk for abuse or neglect of their children, or other family violence.

Crisis Intervention

- **Intervened** in cases of child abuse and neglect:
 - Conducted an immediate assessment of risks to the child;
 - Collaborated with Social Services, other community therapists, and family members, to ensure the safety of the child.
- **Intervened** in cases of family violence, i.e., spouse abuse and threat of suicide.

-Continued on page two-

ELISSA PETERSON

Page Two

RELEVANT PROFESSIONAL EXPERIENCE (continued)

1986-88 Adoption Worker/Therapist CATHOLIC FAMILY & CHILDRENS SERVICES
Hampton, VA

Family Therapy

- Investigated and **evaluated families** as to their appropriateness for placement of adoptive children.
- Designed **support group meetings** for adoptive parents focusing on issues of **healthy child-parent relationships**.
- Led individual and family therapy sessions.

1984-86 Clinical Social Work Internships

- Provided **individual and group counseling for students** at the Student Mental Health Center of Louisiana State University.
- Conducted **individual and group counseling with children** ages 7-12 at the L. Smith Community Mental Health Center, Mandeville, LA

EDUCATION

M.S.W., LOUISIANA STATE UNIVERSITY, Baton Rouge, LA
B.A., Psychology, LOUISIANA STATE UNIVERSITY

Sample Resume: Combination Functional/Chronological Format – Times New Roman 12

**SOURCE: Resume Pro: The Professional's Guide by Yana Parker. Berkley, CA:
TenSpeed Press, 1993.**

Scannable and Electronic Resumes

Scannable Resumes:

As you embark on your job search you may find that employers are asking for scannable resumes. These resumes are actually written for a computer rather than a person and must be made readable by a scanner. Once the employer has scanned the resume into their database, applicant-tracking software is used to search the online resumes for the qualifications and skills the employer is looking for.

In order to enhance the readability of a scanned resume it is recommended that you adhere to the following guidelines when converting your paper resume to a scannable resume:

- Choose a clean, professional font such as Arial or Times New Roman.
- Do not use **BOLD**, *ITALICS*, or underlining.
- Use a minimum of #11 – point type size.
- Position your name in UPPER CASE, on the top of the resume, left- justified.
- The entire resume must be left-justified.
- Put resume categories in UPPER CASE.
- Commonly known abbreviations are acceptable. (for example: A.A.S. or B.S. for degrees, but if you are in doubt, spell it out).
- Use no graphics, borders, or horizontal lines.
- Use asterisks (*) or dashes (-) in place of bullets.
- Avoid columns and tables, but a simple two-column listing can be read
- Spell out symbols such as % and &.
- Use the space bar in place of tabs.
- When dividing words with slashes, add a space before and after the slash. The scanner could misread it otherwise.
- Print using a laser printer on good quality white print on only one side of the paper. Print your name, telephone number, and e-mail address on the top of page two; do not staple.
- For the best possible results, mail your resume (do not fax) and send it flat in a 9 x 12 envelope so that you will not have to fold it.

Remember that applicant-tracking software searches the online resume based on career related vocabulary. In order to create a resume that will get the maximum number of hits, Resumix (resume-tracking company) provides the following advice:

- Use enough keywords to define your skills, experience, education, professional affiliations, and so on.
- Use more than one page if necessary. Additional pages permit you to provide more information than you would for a human reader.
- Use jargon and acronyms specific to your industry (spell out the acronyms for a human reader).
- Increase your list of keywords by including specifics. For example, list the names of software that you use, such as Microsoft Word and Lotus 1-2-3.
- If you have extra space, describe your interpersonal traits and attitude. Keywords can include skill in *time management*, *dependable*, *high energy*, *leadership*, *sense of responsibility*, and *good memory*.

Electronic Resumes:

Some employers may ask you to submit your resume via e-mail. If you send your resume electronically you have two choices. The first is to copy and paste your resume into the email, or you may choose to send the resume as an attached file. It is generally recommended that you copy and paste your resume. If you choose to attach the resume the receiver is required to perform extra steps to save and print the document. You may also send an employer a virus if your PC is infected by using an attached file.

To ensure that your resume arrives at the employer's screen in a usable and scannable form, it is best to prepare it in ASCII text. ASCII text allows employers to view your resume, regardless of the computer platform they use. For a plain-text resume follow the guidelines under scannable resume. Remember the resume should be lean and mean, with no special fonts, formatting, graphics, or other pretty effects. Make sure the entire resume is left justified, including the headings. Remember, in ASCII you cannot use the centerline feature or tabs. You must use the spacebar.

To create a text version of your resume:

1. Create a new revision of your resume using the SAVE AS feature of the word processing program. Select "text only" or "ASCII" in the SAVE AS option box.
2. Close the new file.
3. Re-open the file to see that the word processor has reformatted the resume into Courier font, removed all formatting, and left-justified the text.
4. To promote readability when sending the resume electronically, reset the margins to 2 inches left and right to create a narrow column of text rather than a full page width.
5. Review the resumes to fix any "glitches" such as odd characters which may have been inserted to take the place of "curly" quotes, dashes, accents, or other nonstandard symbols.
6. Remove tables and adjust spacing.
7. If needed, add extra blank lines to improve readability.
8. You might wish to add horizontal dividers to break the resume into sections. You can use standard typewriter symbols such as *, -, (), =, +, ^, or #.

Some employers will ask you to complete a resume template, or they may require you to complete various application forms. Resumes which are built on templates are guaranteed to be scannable.

There are certain advantages and disadvantages associated with submitting resumes electronically.

Advantages

- Speed and efficiency
- Convenience for you and the employer
- No mailing costs
- No envelopes to stuff
- Appropriate design for scanning

Disadvantages

- Your resume will look plain and you may need to send a hard copy if you become a top candidate
- Quality of print will be determined by the receiver.

Web Resumes: This is the newest electronic resume presentation. You can host your own web resume on your own Website with your own URL. You can then refer potential employers to your resume. This allows them to read, download, and print your web resume in a neatly formatted presentation of your skills and qualifications. This system attracts the attention of recruiters and employers without utilizing a large electronic database. This form of electronic resume allows you flexibility in graphics and creative presentation.

Resume Banks:

The main way to get your resume on the Internet is to post it in one or more resume banks.

Resume banks collect and make resume information accessible to employers.

Each resume bank Web page explains how to submit your resume; some will want them via e-mail, others will want you to complete an online form with information about yourself, and then cut and paste your resume in to the Web form. If you don't want to submit your resume online there are resume banks that will enter your resume for you. JOBNET.com charges a \$5 fee and JobExchange.com charges a \$15 fee.

Features of Resume Banks:

- Some banks are passive, providing merely an online presence available for employers to search. Other banks host an interactive data bank, which lets you know the number of hits your resume received, who viewed it and when, and others even match employers and job seekers based on key words found in the resume.
- Some resume banks are open to the world to read, which means that anyone can find you, record your address and sell you something in the future. If confidentiality is important to you, you may want to use the resume banks that limit their data banks to anonymous profiles. Here permission is secured from the job seeker before the resume and identifying information is released to an employers.
- Some resume banks charge fees for their service, others do not. The overwhelming majority of resume banks are free to the job seeker, but some will charge the employers. Highly specialized resume banks may charge the job seeker.
- The length of time resumes remain on the job bank before the job seekers have to update or renew them varies from bank to bank. The shorter the period of time that resumes remain online, the more recent, and more desirable, the resumes. Most data banks retain resumes for six months before renewal is required.
- Some resume banks cover specific geographic areas and some target specific career fields. Specialized data banks are used by employers with clearly defined, specific needs.

Some highly rated Resume Banks include:

American Preferred Jobs

<http://www.preferredjobs.com>

All career fields

Career Path USA

<http://www.careerpath.com>

All career fields

Career Site USA

<http://www.careersite.com>

All career fields

Collegegrad.com

<http://www.collegegrad.com>

Entry-level (recent college grads)

cyberviewCVs.com

<http://www.cyberviewcv.com>

All career fields. Video resumes

Headhunter.net

<http://www.headhunter.net>

All career fields

Engineering Jobs.com

<http://www.engineeringjobs.com>

Engineering & information technology fields

JobDirect.com

<http://www.JobDirect.com>

All Career Fields

JobOptions.com

<http://www.joboptions.com>

All Career Fields

JOBTRAK.com

<http://www.jobtrak.com>

College students and graduates

Medzilla.com

<http://www.medzilla.com>

Health Care Field

ScienceCareers.org

<http://www.sciencecareers.org>

Sciences

Transition Assistance Online

<http://www.taonline.com>

Separating U.S. military service members, veterans or military family members

CAREER and INTERNSHIP SERVICES RESUME RESOURCES

Adams, Robert L., Ed. Adams Resume Almanac. Holbrook, MA: Adams Media Corporation, 1994

Enilow, Wendy S. and Louise M. Kursmark. Expert Resumes for Baby Boomers. Indianapolis, Indiana: JIST Works, 2007.

Enilow, Wendy S. and Louise M. Kursmark. Expert Resumes for Computer and Web Jobs: 2nd Edition. Indianapolis, Indiana: JIST Works, 2005.

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Farr, Michael. SAME DAY RESUME: 2nd Edition. Indianapolis, Indiana: JIST Works, 2007.

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Marino, Kim. Resumes for the Health Care Professional: 2nd Edition. New York: John Wiley & Sons, Inc., 2000.

Nemnich, Mary B. and Fred E. Jandt. Cyberspace Resume Kit: 2001 Edition. Indianapolis, Indiana: JIST Works,

Parker, Yana. Damn Good Resume Guide. Berkley, CA: Ten Speed Press, 1996.

