

# ACADEMIC OVERVIEW

*“INFORMATION TO SUPPORT YOUR SUCCESS”*

New Faculty & Staff Orientation 2016 – 2017



# Welcome to Academic Affairs!

## Who we are...

- Erika Hackman, VP Academic Affairs
- Dr. Peter Soscia, Senior AVP, Newburgh Campus
- Stacey Moegenburg, Interim AVP Liberal Arts
- Dr. Mike Gawronski, AVP Health Professions
- Anne Prial, Interim AVP Business, Math, Science & Technology

## Where to find us...

- Morrison Hall, x 4768
- Newburgh, x 9541
- Library 222 (Middletown)
  - x 4838
  - x 4284
  - x 4286

# Academics @ SUNY Orange

- Focus on Students
- High Academic Standards
- Commitment to Excellent Teaching
- Student Support
- Community Outreach



# About Us - Quick Facts

- Enrollment (Fall 2014)

- Total: 5,703
- Full-time: 3,308
- Part-time: 2,395

- Location

- Newburgh Campus: 1491
- Community College in High School: ~ 900
- DL: 615

- Matriculation

- Matriculated 5,427
- Non-Matriculated 276

- Race/Ethnicity

- White: 55%
- Hispanic: 28%
- Black or African American: 12%
- Asian: 2%
- American Indian or Alaska Native: <1%
- Nat. Hawaiian/Pac. Islander: <1%
- Unknown: <1%

- Gender

- Female: 58%
- Male: 42%

- Age (23)

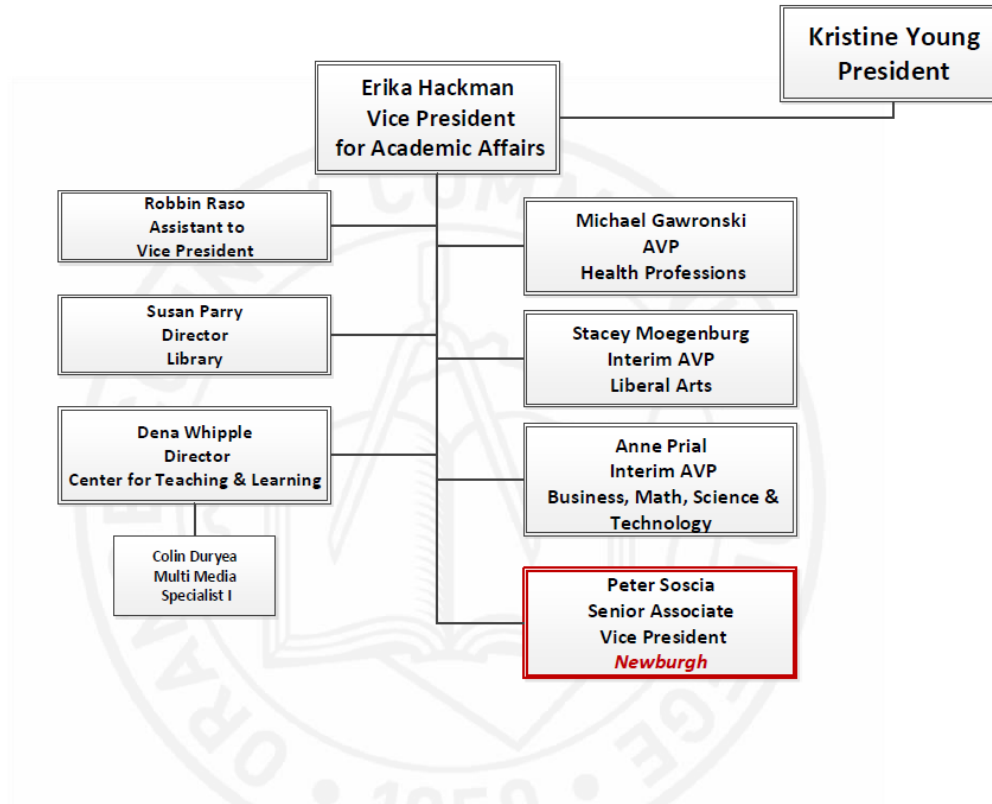
- < 18 - 4%
- 18-19 - 35%
- 20-21 - 20%
- 22-24 - 14%
- 25-29 - 10%
- 30-34 - 6%
- 35-39 - 3%
- 40-49 - 5%
- 50-64 - 2%
- 65+ - <1%

- Counties

- Orange - 81%
- Sullivan - 4%
- Ulster - 4%
- Dutchess - 4%
- Rockland - 4%
- Westchester - 4%

# Academic Affairs at a glance

## ***VICE PRESIDENT FOR ACADEMIC AFFAIRS***



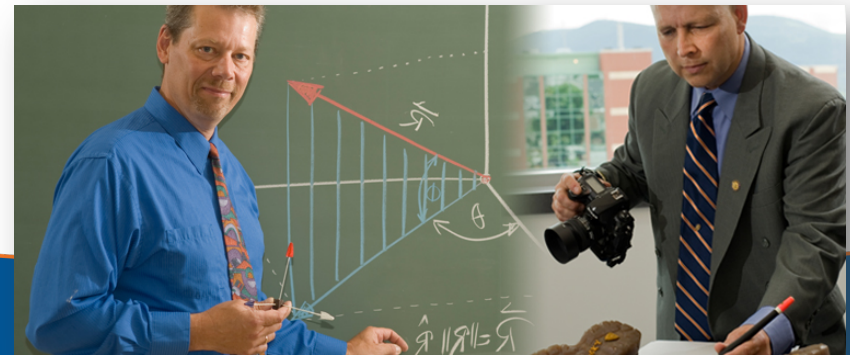
<http://www.sunyorange.edu/vpa/orgcharts.shtml>

# Key Academic Administrative Support

- VPAA's Office: Robbin Raso x 4766
- AVPs Office:
  - Irene Spaulding x 4214\*
  - Sasha DeNeve x 4209
- Office of the Senior AVP in Newburgh:
  - Marie Hauk x 9524

# As a First-Year Faculty Member

- Focus on Teaching
  - Teaching a full load
  - Semester / Work-Life Balance
- Other Responsibilities
  - Syllabus
  - Reporting (attendance, U grades, final grades)
  - Office hours
  - Monday meetings



# Navigating Promotion, Retention, Tenure (PRT)

- Process
- First year - Focus on teaching!
- Start compiling a Portfolio
- Discuss PRT and other faculty matters as part of your ongoing orientation

# Academic Affairs

- Academic Planning
  - Faculty Academies
- Ongoing Assessment & Middle States Follow up
- Focus on the Students of Today
- Title III
  - Academic Support
  - Communication w/Students



# A word about “Educational Rights and Privacy”

- **FERPA?**
  - **Federal Family Educational Rights and Privacy Act** of 1974.
  - FERPA protects the privacy of a student's education records.
    - **Parents** generally have no automatic right of access to the education records of their children. However, access can be obtained with the written consent of their child.
- **Who Should I contact if I have questions regarding FERPA?**
  - The College's FERPA Officers are the Registrar and the Associate Registrar located in the Records & Registration Office on the 3rd floor of the Shepard Student Center in Middletown.

# Underprepared Students

- What do we mean?
- What are we doing...
  - Title III Grant
    - Online tutoring
    - Connections Week
    - Targeted messages
    - Portal
    - Tripping Points Project



# Just for You

- New Faculty Orientation offerings continue throughout the year with discussions and events designed to ensure a successful start to a rewarding career.
- Tell us what you want to learn about!
  - Contact us with any questions, ideas, or suggestions.

Support and Assistance for performing your work on campus

# **FACULTY RESOURCES**



# Faculty Resources

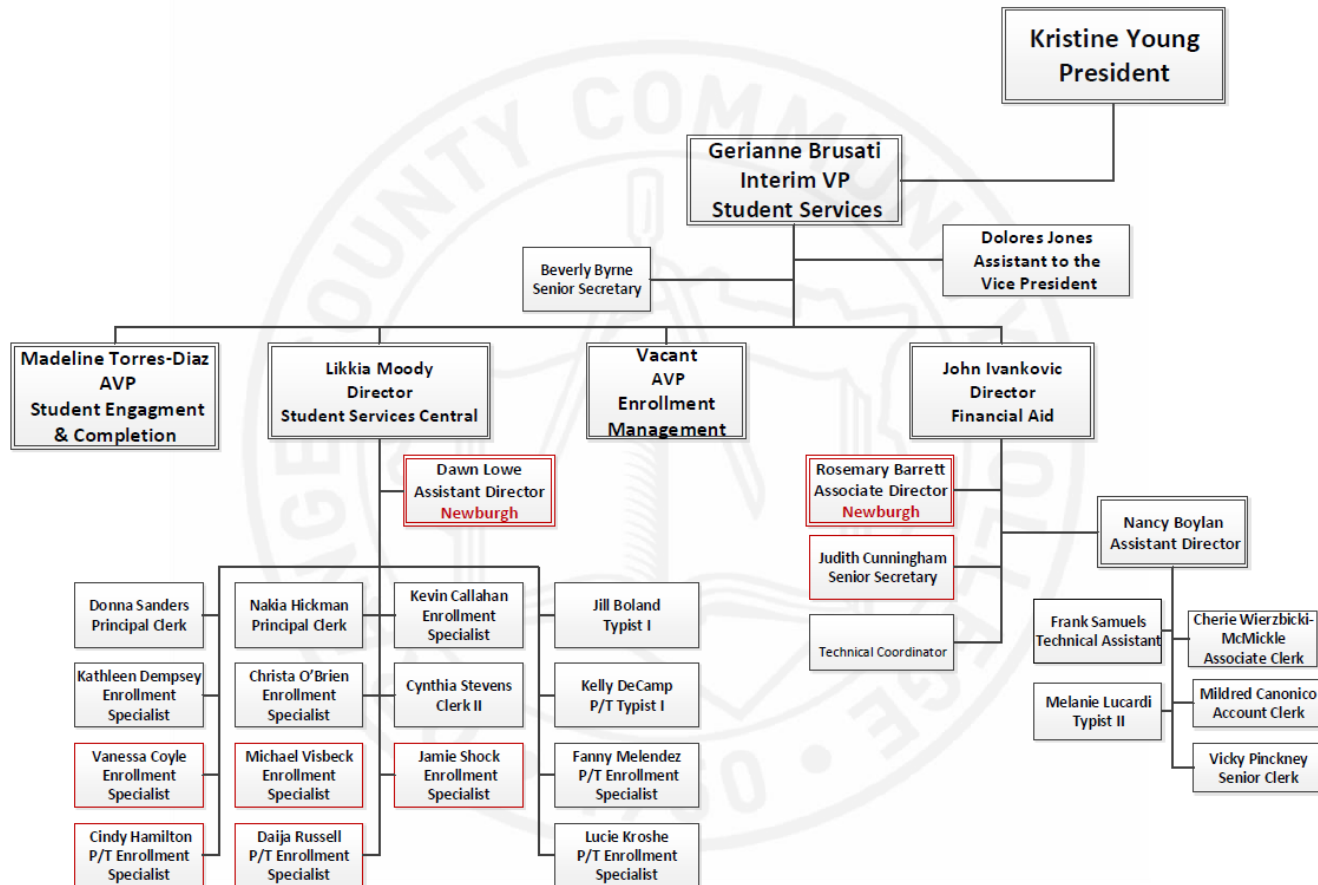
Accessed via your Portal or Public Drives

- [Faculty Handbook](#)
- [Department Chair & Colleagues](#)
- [College Catalog](#)
- [Faculty Development: Center for Teaching and Learning \(CTL\)](#)
- [Registrar](#)
- [Academic Support Services](#)
- [Library](#)
- [Academic Policy Manual](#)



# Student Services

## VICE PRESIDENT FOR STUDENT SERVICES



# Student Services Central

## [Academic Advising](#)

[New Student Advising](#)

## [Student Activities](#)

[Student Clubs](#)

[Student Handbook](#)

[Student ID/Parking Pass](#)

## [Student Services Central](#)

[Registration, Finances, Student  
Records and Transcripts](#)

## [Library](#)

[Tutoring/Academic Support](#)

## [Career/Internships](#)

## [Scholarships](#)

[For Current Students and  
Graduating Students](#)

## [Safety & Security](#)

## [Alerts, Delays & Closings](#)

## [Child Care \(Labschool\)](#)

## [Bookstore](#)

## [Shuttle Bus Schedule](#)

## [Wellness Center](#)

## [Accessibility Services](#)

## [Food Services](#)

## [Academic Calendar](#)

## [Veterans Affairs](#)



# Student Rights and Responsibilities

- Student Code of Conduct ([Student Handbook](#))  
“The College reserves the right to dismiss any student who conducts him/herself in a manner incompatible with the purposes of this College”
- Academic Grievance
- Non-Academic Grievance

Human Resources:

[Discrimination/Harassment Grievance Procedures](#)

# Faculty Resources

- Academic Grievance Procedure

*“To encourage the informal resolution of academic issues that might surface between students and faculty in a manner that is timely and upholds standards of academic integrity”*

# Faculty Resources

- Non-Academic Grievance Procedure
  - When a student believes that his/her rights or freedoms in a non-academic area have been violated, that student may attempt to redress that violation as follows:
    - Approach staff in question
    - Approach supervisor
    - Approach Vice President or request Student Grievance Committee
    - President of College
- Gerianne Brusati  
Interim Vice President for Student Services  
341- 4000  
[gerianne.brusati@sunyorange.edu](mailto:gerianne.brusati@sunyorange.edu)

# Faculty Resources

- The Behavioral Intervention Team (BIT)
  - A interdisciplinary group of faculty/staff with two distinctive objectives:
    - Enhancing institutional awareness of potential threats to campus safety
    - Provide students, faculty and staff with opportunities to assess and manage problematic behavior before this behavior becomes a formal violation of the Student Code of Conduct
- In case of an immediate emergency...
- Behavioral Intervention Report ([use the form](#))



# Congratulations & Welcome!

- We are pleased to welcome you to SUNY Orange, and we hope you will enjoy working here.
- We are committed to your success throughout this year and for years to come.
- If you need additional information or have questions, please don't hesitate to contact us.