

iTEACH THEREFORE iAM: THE ‘APPY HOUR’ FOR TEACHING & LEARNING

Presented by:
SUNY Orange County Community College



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- Sign in!
 - We can email you the presentation and resources!
- Business Cards
 - SUNY Orange’s Center for Teaching and Learning website on the back: www.sunyorange.edu/ctl
 - Find the presentation and resources online!
- Time Reserved for Q & A
- Join us for “Appy Hour”
 - Check out our iPads and Pre-loaded “Apps”

Building the Center for Teaching & Learning with a Lean Budget

Innovative Instruction Technology Grants (IITG)



IITG is a competitive grants program open to SUNY faculty and support staff across all disciplines. IITG encourages development of innovations that meet the Power of SUNY's transformative vision. Grant recipients will openly share project outcomes in the SUNY Learning Commons, enabling SUNY colleagues to replicate and build upon an innovation.

- Funding – Getting Creative

- Grants
- Repurpose Funds



- Impacting the Culture

- Programming
- College-Wide Presence and Initiatives



Vision, Mission & Goals Statement

The Center for Teaching & Learning

Vision

The Center for Teaching & Learning (CTL) serves as a resource center that explores, promotes, and supports excellence in teaching and learning, pedagogical best practices, innovative technologies, and campus collaborations that enhance the student experience.

Mission

The Center for Teaching & Learning is committed to supporting faculty and staff through professional development opportunities in order to enhance the quality of the teaching and learning process and the student-centered learning environment at SUNY Orange.

The CTL:

- Provides pedagogical best practices and technology training to enhance course goals and objectives.
- Fosters the integration of innovative teaching methods/technologies to meet the diverse learning styles of students.
- Provides professional development resources and training opportunities that enhance the teaching and learning experience.
- Supports collegiality of SUNY Orange faculty and staff through collaborative workshops and dialogue.
- Explores new technology options that support student learning and success.

Goals

The goals of the CTL align with the College Strategic Priorities, the Academic Master Plan, Student Services Initiatives, and Instructional Technology Priorities. In support of this goal, the CTL strives to:

- Identify, acquire, and integrate emerging instructional technology & training needs in higher education to support the college's academic programs.
- Maintain currency of training programs and curriculum development to align with the evolving academic needs of the student body.
- Foster an atmosphere of collaboration and partnerships.
- Showcase faculty innovation and creativity.
- Provide adjunct and new faculty mentoring and support.
- Offer training opportunities in a variety of formats to maximize participation.

THE SUNY ORANGE CENTER FOR TEACHING & LEARNING

Current Support/Services

1. College-wide Faculty & Staff Trainings (Example: Student Learning Styles, Google Documents)
2. Private Consultations
3. Faculty Spotlight Series
4. iPad Faculty Program
5. Learning Innovation Grants
6. Promote Relevant Webinars to Faculty and Staff
7. Membership on the Social Media Task Force and Academic Technology Committee
8. Support Faculty Orientation Programs (full-time and adjuncts) through Presentations
9. Explore New Technologies that Support Teaching and Learning
10. Assess the Support Needs for the Academic Master Plan

Initiatives

1. Enhance Full-time & Adjunct Faculty Orientation Program
2. College-wide Leadership Conference
3. Private Sector Partnerships (Demonstrations & Training Site)
4. Assessment Tools and Techniques
5. Curriculum Development
6. New Media/Technology
7. Videography of College Lectures/Workshops
8. Increased Instructional Technology Support for Distance Learning and Online Courses/Programs
9. Create and Oversee a CTL Advisory Board
10. Expansion of College-wide Partnerships
11. Establish iTunes University Account
12. Provide E-texts Tools and Training
13. Virtual World/Simulation Strategies
14. Digital Resource Library

Innovation for the CTL

- Cultural Shifts
- State of the Art Facility
- One Minute Tips
- Digital Newsletter
- Magna Commons
- Innovative and Catchy Programming



“Flipping the Classroom”

<http://youtu.be/RzSbdjZFiqo>

Faculty iPad Program

- 3 Divisions, 12 Disciplines
- Program Roll out
- Training & Support
- CTL Request Form
- Faculty Champions
- Buy-back Option
- Agreement & Application





iPad Proposal

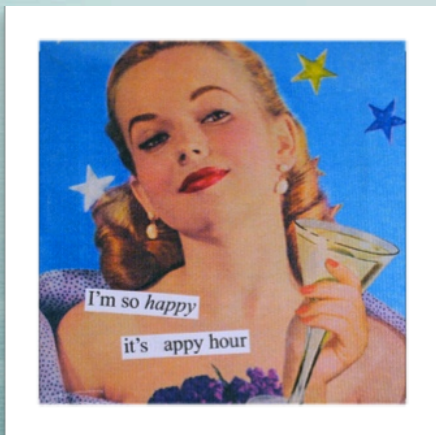


Two key factors driving the proposal:

- * Enhance student experience in the clinical and classroom setting
- * Improve communication with clinical educators and other faculty within the Division of Health Professions

The “Appy Hour”

- Monthly Sessions
- Interdisciplinary
- Sharing Session Format
- Invite Presenters
- Food, Food, Food!



APPY Hour

Center for
Teaching & Learning

Apps, Apps & More Apps

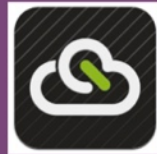
SimpleMind+



Free mind mapping app that turns your device into a brainstorming, idea collecting, thought structuring device.



CloudOn



CloudOn brings Microsoft Office® to your iPad and links it to your Dropbox and Google Drive accounts.

The built-in Adobe Reader and File Viewer also lets you open and view virtually any file type, including PDF, JPG, PNG, GIF.

Blausen A&P



- 1,000 3D animation videos
- Medical Glossary
- Rotatable Models
- Illustrations
- Quizzes

This app costs \$29.99, however here's how you can get it free.....

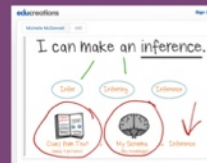
AppAdvice (\$1.99)



AppAdvice tells you everything there is to know about apps and your iPhone or iPad. AppAdvice uncovers tips and tricks for using your iDevice to its full potential.



Educreations Interactive Whiteboard



See lessons based on area at:

<http://www.educreations.com/>
<http://www.educreations.com/lesson/view/order-of-operations-with-exponents/401998/>
<http://www.educreations.com/lesson/view/water-cycle/683307/>

iTalk



Easily record lectures, meetings, and discussions. Email the files or send them to your Dropbox account.



TESTIMONIAL

“As a new faculty member, I am extremely grateful for the opportunities provided by the CTL for professional growth and development. Over the past year, I have attended as many workshops as possible to help me **grow pedagogically** and personally. The CTL staff train faculty in classroom technology like SmartBoards, iPads, Angel, podcasting and other multimedia, but they also provide more specific, content-based training through the Faculty Spotlights and Faculty Sharing Sessions. In addition to getting valuable information, the sessions give faculty from different departments **opportunity to network** with and get to know each other, which may not happen without this setting.”

-Andrea Laurencell, English Faculty

<http://www.youtube.com/watch?v=ywQS5vsCvVI>

Student Learning Outcomes

- 1) To improve communication between instructor and student/clinical instructor allowing for effectiveness and appropriateness in the clinical setting and on campus - i.e. Wi-Fi access in the field.
- 2) To create a teaching and learning environment that would go beyond the confines of the traditional classroom to allow for an interactive teaching approach and improved student engagement.
- 3) To understand how the iPad technology is able to improve one's learning style and fulfill the use of technology today.

WHAT HAPPENED?

- Communication between the ACCE and the clinical sites improved – real time communication with speedy transaction of required paperwork.
- Student engagement improved via ease of email access and ability to access Banner & Angel (LMS) course shell off campus.
- Improvement on the use and navigation of the iPad device occurred (this will be never-ending in a positive way).

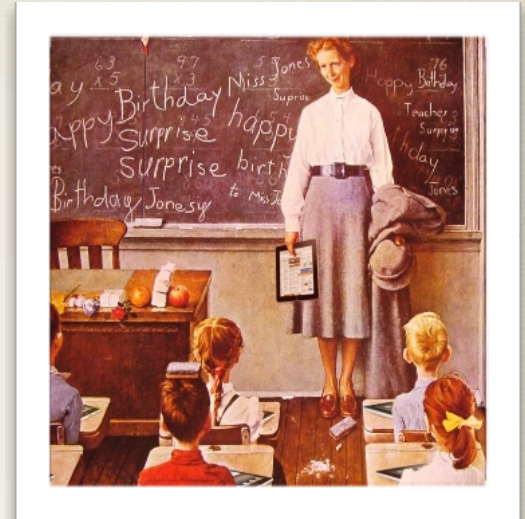
Teaching & Learning with the iPad

- Arts & Communication

<http://www.youtube.com/watch?v=wgXvBn9X6QY>

- Dental Hygiene

http://www.youtube.com/watch?v=2_IHqwvMmHo&feature=youtu.be



OVERALL THOUGHTS

- Still trying to figure out all the Apps which would be appropriate for my instruction/clinical affiliation.
- The iPad is versatile and eliminates the need for carrying paper and schedules.
- Looking forward to years to come with the use of this device to improve my organization and, most importantly, meeting the students where they are at in regards to technology.

Questions?

Try the Apps!



Please visit our website at:

www.sunyorange.edu/ctl