Student			
Student			

SUNY Orange Education Department Monthly Field Evaluation

PROFESSIONALISM	PROFICIENT: 9 - 10 (90% - 100% of the time)	EMERGING: 7 - 8 (70% - 80% of the time)	NEEDS IMPROVEMENT: 5 - 6 (50% - 60% of the time)	Not Applicable at this time	SCORE
Punctuality	Consistently arrives on time and leaves on time.	Usually arrives on time but may leave early.	Often arrives late and/or leaves early.		
Attendance	Consistently attends site as agreed upon.	Sometimes attends site as agreed upon.	Rarely or never attends site as agreed upon.		
Dress	Attire is neat, clean, modest and safe. Attire is appropriate for setting/activity.	Attire is sometimes neat, clean, modest and safe. Attire is sometimes appropriate for setting/activity.	Attire is rarely neat, clean, modest and safe. Attire is rarely appropriate for setting/activity.		
Rules & Procedures	Consistently follows all rules and procedures of site.	Sometimes follows rules and procedures of site.	Rarely follows rules and procedures of site.		
INTERACTIONS WITH ST	UDENTS				
Initiative	Consistently assists Teacher and/or children without being directed.	Sometimes assists Teacher and/or children without being directed.	Rarely or never assists Teacher and/or children without being directed.		
Assistis with Routines	Consistently assists Teacher with routines such as helping set up, clean up, helping children transition from one activity to the next, helping children with outdoor clothing, distributing materials as appropriate.	Sometimes assists Teacher with routines such as helping set up, clean up, helping children transition from one activity to the next, helping children with outdoor clothing, distributing materials as appropriate.	Rarely assists Teacher with routines such as helping set up, clean up, helping children transition from one activity to the next, helping children with outdoor clothing, distributing materials as appropriate.		
Physical Proximity to Children	Consisitently stands/sits/walks with/near children as appropriate for the activity.	Sometimes stands/sits/walks with/near children as appropriate for the activity.	Rarely stands/sits/walks with/near children as appropriate for the activity.		
Circulates Amongst Children	Consistently circulates amongst children during play/classroom activities.	Sometimes circulates amongst children during play/classroom activities.	Rarely circulates amongst children during play/classroom activities.		

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Month	

establishing and maintaining eye contact and/or animated facial expressions when talking/reading to children in both small and large groups. Use of Positive Guidance Strategies Consitently uses positive guidance strategies appropriately when assisting children in following classroom expectations. For example, giving reminders and redirecting children. Establishing and maintaining eye contact and/or animated facial expressions when talking/reading to children in small and/or large groups. Sometimes uses positive guidance strategies appropriately when assisting children in following classroom expectations. For example, giving reminders and redirecting children. Establishing and maintaining eye contact and/or animated facial expressions when talking/reading to children in small and/or large groups. Sometimes uses positive guidance strategies appropriately when assisting children in following classroom expectations. For example, giving reminders and redirecting children. Establishing and maintaining eye contact and/or animated facial expressions when talking/reading to children in small and/or large groups. Rarely uses positive guidance strategies appropriately when assisting children in following classroom expectations. For example, giving reminders and redirecting children.						
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