

SUNY ORANGE
Education Department

COURSE SYLLABUS

COURSE #:	EDU 204 FH	NAME:	Child Care Curriculum Development And Field Placement 2
INSTRUCTOR:	Nancy Carlson	SEMESTER:	Spring 2008
PHONE:	341-4354	OFFICE:	Sarah Wells 106
E-MAIL:	nancy.carlson@sunyorange.edu	HOURS:	As posted, or by appointment

REQUIREMENTS

Refer to Field Placement Handbook for specific requirements for this course.

You are also required to have:

- Completed physical exam on official DSS form
- TB test results
- State Clearance Register form (results letter)
- Fingerprint results letter
- Two (2) letters of recommendation

COURSE DESCRIPTION

A continuation of EDU 203 including Blocks, Science, Math, Culturally Inclusive Classrooms, Special Needs Populations, Modern Issues, Transitions, Thematic Webs, Parent Interactions, Professional Preparation. Requires local site observations beyond college attendance. A grade of C is required to continue and graduate in the AAS program. Prerequisite: EDU 203 3 Lecture 6 Lab 5 credits

RELATIONSHIP TO PROGRAMS

This course is part of the final stage in the education and training of early childhood practitioners at SUNY Orange. In this course, students will become familiar with planning specific elements of early childhood education programs and improve their skills working with young children. Upon successful completion of this course, students will be able to begin work in an early childhood facility with little or no further training.

STUDENT LEARNING OUTCOMES

The student who successfully completes this course will be able to:

- Plan short and long-term themes and creative activities in early childhood education.
- Implement and supervise curriculum themes in a developmentally appropriate manner.
- Plan, supervise, and evaluate activities in all developmental areas.
- Guide children in appropriate behavioral methods, self-discipline, and creative problem-solving.
- Assess individual development and plan or suggest appropriate intervention.
- Communicate with other adults in a sensitive, respectful, and professional manner.
- Participate in all mutually agreed-upon aspects of early childhood program at her/his site.
- Exhibit responsibility in attendance, preparation, manner, self-evaluation, cooperation and communication.

COURSE CONTENT

1. Developing a Resume, Philosophy, Portfolio, Picture File, Resource File
2. Classification
3. Creative “Sciencing”
4. Seriation
5. Numbers
6. Space
7. Time
8. Blocks
9. Initiative and Social Relations
10. Webs
11. Special Needs Population
12. Daily Routine as a Framework
13. Parents
14. Electronic Media
15. Plan, Do, Review Process
16. Group Time
17. Outside Time
18. Transitions
19. Play and Violence
20. Anti-Bias and Multi-Cultural Considerations

MAJOR ASSIGNMENTS/ACTIVITIES

- Resume
- Philosophy
- Portfolio
- Resource File
- Science Presentation
- Math Presentation
- Web Lesson Plan
- Plan and Presentation of Lead Teaching Day
- 90 Hours Field Participation
- Participate appropriately in P3 Project with online tracking and postings, reflective responses and other assignments as required.

GRADING SYSTEM

Approximate Breakdown:

- 60% Evaluation of competency in field placement site by observation and assessment of cooperating teacher in collaboration with college supervisor
- 40% Reflective Journal entries, participation in weekly campus seminars, results of practical assessments and/or special projects at the end of each curriculum area focus, resume, portfolio, and resource files.

REQUIRED TEXT

Educating Young Children: Active Learning Practices for Preschool and Child Care Programs, Hohmann and Weikert (High Scope Press), 2nd ed.

GENERAL COURSE INFORMATION

1. All work must be typed or computer text, preferred use of Times New Roman, Font Size 12 or 14, unless otherwise specified.
2. Proper grammar and correct spelling are **mandatory** for each written assignment. Please do not rely solely on your spell/grammar check. Points will be deducted if work is not at “college level.”
3. Due dates are serious. Grade point reductions will be given for late work according to specific course/assignment guidelines.
4. Attendance is critical. Each unexcused absence beyond ONE will reduce your final average by six (6) points per week.
5. You must be present for the entire class to be counted as attending that day. If absence is unavoidable, you **MUST** contact me prior to class. This is **CRUCIAL**. Unusual circumstances **MUST** be communicated to me.
6. Make-up work, notes, and exams are **YOUR** responsibility to obtain/schedule.
7. Make-up assessments will be given only for excused absences and must be scheduled and administered as close to the original date as possible.
8. Students may withdraw themselves and receive a “W” during the first 10 weeks of the semester. During weeks 11 through 13 they may only withdraw and receive a “W” with the permission of the instructor. All others receive a final mark which may be A, B, C, D, or F.
9. Please remember to keep a copy of ALL of your assignments for your own personal files.
10. Changes in topics, due dates, assignments or presentations may occur due to unforeseen circumstances with or without prior notice.

SUPPORT SERVICES

SUNY Orange is committed to assisting students to achieve their best. Resources for you include: Tutorial Center, Writing Lab, Math Lab, Student Success Center, Advising and Counseling, Library and Career Services. Computers and printers are available for your use in the Library, Shepard Student Center and Bio Tech Building.

ADA DOCUMENTED DISABILITY

If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Advocate for Services to Students with Disabilities send a letter verifying your disability. To receive help, contact 341-4000.

CELL PHONE POLICY

The active use of any device classified as a “telecommunications device”, including but not limited to pagers, cellular phones, PDAs and messaging devices, is prohibited in classrooms, as well as in other areas where a classroom atmosphere is assumed (e.g. libraries, labs, theaters, administrative offices) except by special permission of the instructor. Passive use, including silent and vibrate mode, may be used, provided it does not compromise the educational process or promote an unethical situation. Instructors reserve the right to regulate the monitoring of such devices as necessary.

PLAGIARISM

Any student or organization found to have committed or attempted to commit any of the following acts of misconduct is subject to the disciplinary sanctions *outlined in Article IV*.

Acts of dishonesty, including, but not limited to:

- a. Cheating, including cybercheating
- b. Fabrication
- c. Facilitating academic dishonesty
- d. Plagiarism, including internet plagiarism
- e. Forgery
- f. Bribery
- g. Multiple submission (submitting the same assignment to more than one instructor without the permission of the instructors). Please refer to the College Academic Policy for other means of resolution for academic dishonesty issues.

WEATHER EMERGENCIES/CANCELLATIONS

In the event that this class is cancelled, there will be a makeup class scheduled ONLY for evening classes, NOT day classes. Check the college website or local radio station for closings.

EDUCATION DEPARTMENT RESOURCES

The Education Department provides numerous resources for its students:

- ***Education Resource Area***—Located on the second floor of the library, this area houses books and periodicals for use by students.
- ***Education Department Hallway***—The hallway in the Sarah Wells Building contains Education Department faculty and staff offices as well as Bulletin Boards with course listings, job postings, event times and dates, club meeting times and contact information.
- ***Education Resource Room***—Located in Sarah Wells Workroom, this area holds consumables for student use, as well as a TV/VCR and video tapes, CD-ROMs and DVDs.
- ***Education Department Website***—Log on to www.sunyorange.edu/education for the most current information.

DATES TO REMEMBER

1/14	Classes begin Spring 2008
1/21	Martin Luther King Jr. Day—College Closed
2/4	First day to apply for May graduation
2/14	Last day for student withdrawal from first half semester classes with “W”
2/29	Last day to apply for May graduation
3/12	Mid-semester “U” grades distributed to students online
3/21	Good Friday—Classes in session
3/22	Saturday before Easter—Classes in session
3/24-3/30	Spring Recess—No Classes
3/31	Early registration for Summer 2008
4/4	Last day for student withdrawal for Spring 2008 with “W”
4/15	Early registration for Fall 2008
4/18	Last day for instructor withdrawal for Spring 2008
5/14	Grades distributed to students online
5/17	Commencement
5/26	Memorial Day—College Closed

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CHRONOLOGY OF STUDY

EDU 204 FH Spring 2008

Date	Topics	Assignments Due For Next Class
1/14/08	Class Overview Developing a Resume, Philosophy Portfolio, Picture File, Resource File	Read Chapter 15 Exercise 2A
1/21/08	NO CLASS—MARTIN LUTHER KING JR. DAY	
1/28/08	Classification	Resume Philosophy
2/4/08	Creative “Sciencing” Resume Due	Read Chapter 16 Science Presentations
2/11/08	Seriation Series and Patterns Science Presentations	Read Chapter 17 Exercise 2B
2/18/08	Numbers Video #13 Annenberg	Read Chapter 18 Exercise 2C
2/25/08	Space Time Blocks	Read Chapter 12 Math Presentations
3/3/08	Initiative and Social Relations Math Presentations	Exercise 2D
3/10/08	Tech Prep Day	Mid-Year Evaluations
3/17/08	Lead Day Webs Special Needs Population Mid-Year Evaluations Due	Read Chapter 6
3/24/08	NO CLASS—SPRING RECESS	
3/31/08	Daily Routine as a Framework for Active Learning Parents Electronic Media	Read Chapter 7 Webs Due
4/7/08	Plan, Do, Review Process Web Sharing	Read Chapter 8 Exercise 2E Portfolio

Date	Topics	Assignments Due For Next Class
4/14/08	Group Time Outside Time Transitions Play and Violence	
4/21/08	Anti-Bias and Multi-Cultural Considerations	Resource File
4/28/08	Sharing Resource Files	Self Evaluation Site Evaluation Time Sheets Teacher Evaluations
5/5/08	Course Evaluations/Assessments Semester Projects	

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