

SUNY ORANGE/ORANGE COUNTY COMMUNITY COLLEGE
Education Department

COURSE SYLLABUS

COURSE #:	EDU 204 EA	NAME:	Child Care Curriculum Dev/Field Experience 2
INSTRUCTOR:	Jennifer Mirecki	SEMESTER:	Spring 2014
PHONE:	341-4367	OFFICE:	Library 220
EMAIL:	jennifer.mirecki@sunyorange.edu	HOURS:	As posted, or by appointment

REQUIREMENTS

Refer to Field Experience Handbook online at www.sunyorange.education for specific requirements in this course.
You are also required to have:

- Completed physical exam on official DSS form
- TB test results
- State Central Registry Clearance
- Fingerprint Clearance

COURSE DESCRIPTION

The student gains experience in early childhood through supervised participation in local facilities where, over the course of a year, they take increasing responsibility in the various roles of early childhood professionals. In a weekly seminar/lecture, students discuss their field experiences, and learn to develop early child education curricula including these areas: Art and Creative Experiences, Music, Movement, Physical Activities, Creative Play, Language Arts, Beyond Books, Discipline and Classroom Management*. A grade of C is required to continue and graduate in the A.A.S. program

Prerequisite: EDU 101, EDU 102, EDU 111 and permission of instructor/coordinator**

Corequisite: EDU 201

** Students who took EDU 103 MUST meet with their advisor. Possible waivers MAY be given for certain EDU courses.

NOTE: EDU 203 and EDU 204 require documentation of a satisfactory physical examination, negative tuberculin test, chest x-ray as stipulated by state regulations. Fingerprinting and State Clearance Registry forms required.

3 Lecture hours 6 Lab hours 5 Credit hours

RELATIONSHIP TO PROGRAM

This course may be applicable to several programs. Consult your advisor and refer to the SUNY Orange catalog which contains additional information relating to this course and to your program to ensure that this course is applicable to your chosen program of study.

INSTRUCTIONAL MATERIALS

Required Textbooks (Copies of the textbooks will be on reserve at the front desk of the Middletown Library)

Developmentally Appropriate Curriculum IN ACTION, Kostelnik, Rupiper, Soderman & Whiren, Pearson (2014).

Spotlight on Young Children Exploring Science, Shillady, NAEYC (2013).

Spotlight on Young Children and Social Studies, Koralek & Mindes, NAEYC (2006)

Spotlight on Young Children and Math, Koralek, NAEYC (2003).

Recommended Textbook

Developmentally Appropriate Practice, Gestwicki, Cengage (2011), 4th ed.

Field Trips

Field trips may be required during regularly scheduled class time.

STUDENT LEARNING OUTCOMES

The student who successfully completes this course will be able to:

- Plan short and long-term themes and creative activities in early childhood education.
- Implement and supervise curriculum themes in a developmentally appropriate manner.
- Plan, supervise, and evaluate activities in all developmental areas.
- Guide children in appropriate behavioral methods, self-discipline, and creative problem-solving.
- Assess individual development and plan or suggest appropriate intervention.
- Communicate with other adults in a sensitive, respectful, and professional manner.
- Participate in all mutually agreed-upon aspects of early childhood program at her/his site.
- Exhibit responsibility in attendance, preparation, manner, self-evaluation, cooperation and communication.

TYPES OF ASSESSMENT

1. Observations of working with children at field site.
2. Reflective journals
3. Attendance and Active Participation in weekly seminar
4. Lesson Plans with accompanying materials, written, presented in class, and executed in field placement
5. Resume
6. Philosophy Statement
7. Professional Portfolio

COURSE GRADING SYSTEM

50 % of Final Grade will be based on:

- Evaluation of the student's competency as demonstrated in the field placement site by observation and assessment of the cooperating teacher and college supervisor (See attached Monthly Field Evaluation)

50% of Final Grade will be based on:

- Quality of written reflective journal entries **5%**, written lesson plans **20%**, Resume**5%**, Philosophy Statement **5%**, Portfolio**10%** and active participation in weekly seminars on campus **5%**.

Instructor withdrawals are done only in extraordinary circumstances. Dropping a class without going through the official procedures will result in a failing grade.

Successful completion of this course can only occur with at least a grade of C. A C- or lower would mean that you would have to repeat this class the following fall semester, thereby postponing graduation from this program, by a full year.

SUNY Orange Grading System

SUNY Orange uses a four-point grading system, based on letter grades of A, B, C, D and F. Each grade is assigned a numeric value:

A = 4.00	A- = 3.67	
B+ = 3.33	B = 3.00	B- = 2.67
C+ = 2.33	C = 2.00	C- = 1.67
D+ = 1.33	D = 1.00	D- = .67
F = 0	ZF= 0 (failure stopped attending)	

GENERAL COURSE INFORMATION

1. Seminar attendance is essential, and **one unexcused absence** may result in an Instructor withdrawal. More than **two excused absences** may result in an Instructor Withdrawal. *If an emergency arises please call my office.* **(Make up work will be required and student must see the instructor before the next class meeting.)**
Students may be absent due to religious observance without penalty. You should inform me, prior to your absence, when you anticipate an absence for religious observance so that we can make arrangements for make-up examinations or other work.
2. You must be present for the entire class to be counted as attending that day. If absence is unavoidable, you **MUST** contact me prior to class. This is **CRUCIAL**. Unusual circumstances **MUST** be communicated to me.
3. Students may withdraw themselves and receive a "W" during the first 10 weeks of the semester. During weeks 11 through 13 they may only withdraw and receive a "W" at the discretion of the instructor. All others receive a final mark which may be A, B, C, D, Z or ZF.
(A grade of ZF will be assigned to students who stop attending before the end of the 10th week of the semester and do not withdraw themselves or receive an instructor withdrawal.)
5. Students are responsible for determining and proving the credibility and accuracy of the information they use in course assignments, and cannot reasonably assume the lack of errors or inaccuracies particularly in such online sources as Wikipedia.
6. Proper grammar and correct spelling are **mandatory** for each written assignment. Please do not rely solely on your spell/grammar check. Points will be deducted if work is not at "college level."
7. All work must be typed or computer text, preferred use of Times New Roman, Font Size 12 or 14, unless otherwise specified.
8. Please remember to keep a copy of ALL of your assignments for your own personal files.

ACADEMIC SUPPORT

A first step is to meet with your instructor to discuss your progress in the course and options for academic support. Some examples of academic support include: course Angel shells, online resources recommended by the instructor/department, working with the instructor or in labs, study groups, scheduled tutoring sessions, etc.

Here is a link to the SUNY Orange Academic Support website: <http://www.sunyorange.edu/las/index.shtml>

Scheduled tutoring sessions are available in our Tutorial/Learning Centers

Middletown: Tutorial Center, 2nd Floor, Library

Newburgh: Learning Center, 2nd Floor, Kaplan Hall

The Education Department provides numerous resources for its students:

- **Education Curriculum Resource Area**—Located on the second floor of the library, this area houses children's books, teacher resources and periodicals for use by students.
- **Education Classroom**—BT 251 is a Hands-On Learning Lab with preschool classroom furniture, educational materials, manipulatives and children's books. The Bulletin Boards in BT 251 have information such as faculty office hours, job postings, event notices, club meeting times and contact information. The classroom also contains a laminating machine, die cut machine, creative supplies, and teacher resources for use by students during classes.
- **Education Resource Room**—Located in Library 220 along with faculty offices; this area holds consumables for student use, as well as video tapes, DVDs CD-ROMs, periodicals, current textbooks, laminating machine, and binding machine (some restrictions on usage amounts may apply). Please call or email the Education Department administrative assistant at 341-4054 or dianne.gersbeck@sunyorange.edu to check available times for ERR access.
- **Education Bulletin Boards**--Located outside of Library 220, the bulletin boards provide informational handouts on all Education Department programs, faculty office hours, job postings, event notices, club meeting times, and other information useful to Education students.
- **Education Website**—Log on to www.sunyorange.edu/education for the most current information for current and future students.

AMERICANS WITH DISABILITIES ACT (ADA)

SUNY Orange is committed to making reasonable accommodations to assist individuals with disabilities in reaching their academic potential. If you have a disability which may impact your performance in this course and require accommodations, you must first register with the Office of Accessibility Services. Accessibility Services is responsible for coordinating classroom accommodations and other services for students with disabilities. Please note that classroom accommodations cannot be provided prior to your instructor's receipt of an Accommodations Notice, signed by the Office of Accessibility Services. You can reach the Office of Accessibility Services at the Middletown Campus at (845)341-4077 and at the Newburgh Campus at (845) 341-9034 or by email at accessibilityservices@sunyorange.edu.

CELL PHONE USAGE POLICY

Use of cellular phones or any other electronic communication device for any purpose during class or exam sessions is prohibited unless expressly permitted by the instructor

ACADEMIC DISHONESTY

Academic dishonesty will not be tolerated. Per academic policies and the College's Code of Student Conduct, academic dishonesty includes but is not limited to: (a) cheating, including cybercheating; (b) fabrication; (c) facilitating academic dishonesty; (d) plagiarism, including Internet plagiarism; (e) forgery; (f) bribery; or (g) multiple submission (submitting the same assignment to more than one instructor without the permission of the instructors). In this course, the first offense will result in a failing grade for the assignment. Future offenses will result in a failing grade for the course. In addition, any instance of academic dishonesty may result in the referral to the Vice President for Student Services for appropriate disciplinary action pursuant to the College's Code of Student Conduct.

ACADEMIC POLICIES & PROCEDURES:

Students who have concerns about their academic performance in a course should consult with their instructor, according to Academic Policies & Procedures which can be found in the Student Handbook: <http://www.sunyorange.edu/studentactivities/publications.shtml>.

HELP DESK INFORMATION:

If you need help using Angel, then you may contact SUNY Learning Network at (800) 875-6269 or by email at helpdesk@suny.sln.edu. For problems logging on to Angel, you may also contact the SUNY Orange help desk at helpdesk@sunyorange.edu or by phone: (845) 341-4749 or (845) 341-4735.

Faculty retain the right to make changes to syllabi. In the event that changes are needed, they will be announced by the instructor.

CHRONOLOGY OF STUDY
EDU 204 EA Spring 2014

Date	Class Topic	Assignments due NEXT class
1/ 27/14	Class Overview: syllabus, assignments Developing a Portfolio, Resume and Philosophy	Philosophy of Education, Resume Portfolio Due 5/5 1 st Choice Activity Due 2/24 Read: Kostelnik, Chapter 13
2/3/14	Language and Literacy	Language Experience Due 2/17 Read: Kostelnik, Chapter 16 Journal #1
2/10/14	Developing Thematic Plans/ DAP Centers	Language/Literacy Experience Lead Day Plans Due 3/31 Journal #1 Responses
2/17/14	Share Language/Literacy Experiences	Read: Kostelnik, Chapter 12 Journal #2, 1 st Choice Activity
2/24/14	Math in Early Childhood	Math Experience Due 3/10 Refer to Spotlight on Math Read: Kostelnik, Chapter 11 Journal #2 Responses
3/3/14	Science in Early Childhood	Science Experience Due 3/17 Refer to Spotlight on Exploring Science Math Experience
3/10/14	Math Experience Presentations	Science Activity
3/17/14	Science Experience Presentations	Final Copy of Resume and Philosophy Lead Day Plans
3/24/14	SPRING RECESS – No Class	
3/31/14	Effective Praise/Lead Day Plans	Read: Articles in Spotlight on Social Studies Journal #3, Lead Circle Time
4/7/14	Preschool Social Studies	Read: Kostelnik, Chapter 10 2 nd Choice Activity Due 4/28 Journal #3 Responses
4/14/14	Affective Education/Developing a Sense of Self	Read: Assigned Article to present Journal #4
4/21/14	Special Needs Students	Journal #4 Responses, 2 nd Choice Activity
4/28/14	Kindergarten Readiness Interview Process	Portfolio Journal #5 (year reflection)
5/5/14	Different philosophies of teaching young children	Lead Day Reflections Time Sheets
Last Class	Will meet according to special schedule during these days: May 9th, 10th, 12th or 13th	