



FALL SEMESTER EXPERIENCE

- Everyday* Spend a few minutes at the start of each session to discuss the day's plans, assign specific work or areas and, at the end, recommend possibilities for improvement, and review upcoming activities.
- Week 1* Help your student understand your goals, expectations, techniques, and schedule in the classroom.
- Weeks 1-4* Assign participation in as many routine tasks as possible. Students can assist with snack, transitions and any classroom activities which involve student interaction.
- Weeks 5-10* Allow supervision of small group activities such as facilitating a particular center, in addition to transition times. During this time, students must create and present their first curriculum activity to a small group in the presence of the Field Placement Supervisor.
- Mid-sem.* Complete the mid-semester evaluation form, which the student will provide for you two weeks in advance (and can also be found in our on-line handbook). Try to find some time to have a conference with the student to discuss the evaluation.
- Weeks 11-15* Student participation should increase. A second activity must be presented to either a small group or total class. Please allow the student opportunities to read stories, lead songs or organize games in the larger group setting.
- Week 15* Complete end-of-semester evaluation form, which the student will provide for you two weeks in advance (and can also be found in our on-line handbook). Try to find some time to have a conference with the student to discuss the evaluation.