Planning Form for Learning Experiences

EDU 203/EDU 204

Student's N		
School's Co	ooperating Teacher:	
Date Experi	ience will be presented:	Curriculum Area
Field Super	visor's Signature	
	ow and discuss this learning ex er input and suggestions as you	perience plan with your cooperating teacher <u>well before</u> you present I finalize this activity.
Signature of cooperating teacher		Date you were shown completed plan
When wri	ting your lesson plan, pleas	se be sure to include all of the following:
I.	General Information: Title: Location: Number of children: Estimated length of time:	
II.	Materials:	
III.	Objectives: The Children will: New Vocabulary:	
IV.	Educational Standards:	
V.		on getter and focuser – setting the stage)

- <u>Introduction</u> (attention getter and focuser setting the stage)
 What will you <u>say and do</u> to motivate the children? This <u>must</u> include a visual element : picture, puppet, prop...
- <u>Activity/Experience</u> (step-by-step process of what you will say and do) Be sure to include questions you will ask!
- <u>Closure/Transition</u> (How will you end the activity and transition them to their next activity?)
- VI. How will you assess whether or not your students met your objectives?

SELF EVALUATION (Be sure to complete <u>before</u> asking your cooperating teacher to complete his/her evaluation.)

What are some things that went well?	
What do you need to improve on for your next lesson?	
To a charle Evaluation Commonte/Cianature	
Teacher's Evaluation Comments/Signature	
Teacher's Evaluation Comments/Signature Things that went well:	
Things that went well:	
Things that went well:	