

Orange County Community College
Fall 2010 to 2014 FREEZE Enrollment Report
Freeze/Census: September 15, 2014

	Fall 2014 15-Sept-14	% of Total	% Change 2013-2014	Fall 2013 16-Sept-13	% of Total	% Change 2012-2013	Fall 2012 17-Sept-12	% of Total	Fall 2011 19-Sept-11	% Change 2011-2012	Fall 2010 20-Sept-10	% Change 2010-2011
Total HEADCOUNT	5,844		-5.2%	6,162		-8.2%	6,716		7,302	-8.0%	7,223	1.1%
Full Time (12 or more credit hours)	3,311	56.7%	-0.3%	3,322	53.9%	-3.4%	3,439	51%	3,665	-6.2%	3,916	-6.4%
Part Time	2,533	43.3%	-10.8%	2,840	46.1%	-13.3%	3,277	49%	3,637	-9.9%	3,307	10.0%
3/4 Time (9 - 11.5 credit hours)	808	13.8%	-9.0%	888	14.4%	-0.8%	895	13%	898	-0.3%	730	23.0%
1/2 Time (6 - 8.5 credit hours)	1,017	17.4%	-7.8%	1,103	17.9%	-9.1%	1,213	18%	1,240	-2.2%	1,214	2.1%
< 1/2 Time (.5 - 5.5 credit hours)	708	12.1%	-16.6%	849	13.8%	-27.4%	1,169	17%	1,499	-22.0%	1,363	10.0%
Total CREDIT HOURS	60,521.50		-3.3%	62,588.00		-5.0%	65,871.00		69,922.50	-5.8%	70,492	-0.8%
Annual FTE	2,017.4		-3.3%	2,086.3		-5.0%	2,195.7		2,330.8	-5.8%	2,350	-0.8%
Full Time Credit Hours	43,757		-0.3%	43,883		-3.5%	45,478.5	69%	48,251.0	-5.7%		
Average Credits - Full Time	13.22	0.2%	0.1%	13.21	0.2%	-0.1%	13.22		13.17	0.4%	13.1	
Part Time Credit Hours	16,765			18,705			20,392.5	31%	21,671.5	-5.9%		
Average Credits - Part Time	6.62	0.1%	0.5%	6.59	0.1%	5.9%	6.22		5.96	4.4%	5.8	
LOCATION: (Headcount - # students taking at least one (1) course)												
Newburgh												
Headcount	1,491	25.5%	-3.2%	1,540	25.0%	0.9%	1,526		1,498	1.9%	1,393	7.5%
Credit Hours	12,784	21.1%	-1.0%	12,915	20.6%	3.0%	12,536	19.0%	11,889	5.4%	10,636	11.8%
Annual FTE	426.12		-1.0%	430.50		3.0%	417.87		396.3	5.4%	354.5	11.8%
CCHS*												
Headcount	121	2.1%	-61.6%	315	5.1%	-58.0%	750	12.2%	1,032	-27.3%	968	6.6%
Credit Hours	489	0.8%	-69.1%	1,581	2.5%	-57.2%	3,697	5.6%	4,921	-24.9%	4,720.0	4.3%
Annual FTE	16.30		-69.1%	52.70		-57.2%	123.22		164	-24.9%	157.3	4.3%
Distance Learning (Fully Online Courses only)												
Headcount	615	10.5%	12.6%	546	8.9%	10.3%	495	8.0%	456	8.6%	459	-0.7%
Credit Hours	2,351	3.9%	15.2%	2,041	3.3%	19.5%	1,707	2.6%	1,589	7.4%	1,625	-2.2%
Annual FTE	78.35		15.2%	68.02		19.5%	56.9		53	7.4%	54.2	-2.2%
Monroe-Woodbury (Evening)												
Headcount		0.0%	#DIV/0!		0.0%	#DIV/0!	0		45	-100.0%	47	-4.3%
Credit Hours		#REF!	#DIV/0!		#REF!	#DIV/0!	0	#REF!	171	-100.0%	156.0	9.6%
Annual FTE	0.00		#DIV/0!	0.00		#DIV/0!	0		5.7	-100.0%	5.2	9.6%
Port Jervis (Evening)												
Headcount	17	0.3%	6.3%	16	0.3%	-61.0%	41	0.7%	38	7.9%	48	-20.8%
Credit Hours	11.5	0.0%	-25.8%	15.5	0.0%	-82.4%	88	0.1%	66	33.3%	112	-41.1%
Annual FTE	0.38		-25.8%	0.52		-82.4%	2.93		2.2	33.2%	3.7	-40.5%
Warwick (Evening)												
Headcount		0.0%	-100.0%	21	0.3%	-22.2%	27	0.4%	18	50.0%	27	-33.3%
Credit Hours		0.0%	-100.0%	69	0.1%	-25.8%	93	0.1%	60	55.0%	87	-31.0%
Annual FTE	0.00		-100.0%	2.30		-25.8%	3.1		2	55.0%	2.9	-31.0%
Student TYPE (Headcount):												
First Time	1,441	24.7%	-2.4%	1,476	24.0%	-7.3%	1,593	24%	1,733	-8.1%	1,704	1.7%
Transfer	427	7.3%	-0.5%	429	7.0%	14.1%	376	6%	382	-1.6%	357	7.0%
Continuing	3,119	53.4%	-2.0%	3,182	51.6%	-1.5%	3,232	48%	3,656	-11.6%	3,436	6.4%
Returning	671	11.5%	-2.9%	691	11.2%	-5.5%	731	11%	458	59.6%	720	-36.4%
Concurrently Enrolled in HS	141	2.4%	-58.9%	343	5.6%	-54.3%	750	11%	1,045	-28.2%	975	7.2%
Cross Registered	7	0.1%		1	0.0%		n/a	n/a	n/a	n/a	n/a	n/a
Over 60 - Auditors	38	0.7%	-5.0%	40	0.6%	17.6%	34	0.5%	28	0.4%	30	
Student TYPE (Credit Hours):												
First Time	17,141.0	293.3%	-1.8%	17,463.5	283.4%	-5.9%	18,554.5	276%	n/a	#VALUE!		
Transfer	4,271.5	73.1%	-2.2%	4,368.5	70.9%	14.0%	3,832.0	57%	n/a	#VALUE!		
Continuing	32,771.0	560.8%	-0.9%	33,073.0	536.7%	-2.2%	33,817.0	504%	n/a	#VALUE!		
Returning	5,539.5	94.8%	-4.1%	5,775.5	93.7%	-1.6%	5,867.0	87%	n/a	#VALUE!		
Concurrently Enrolled in HS	605.0	10.4%	-65.9%	1,772.0	28.8%	-52.1%	3,696.5	55%	n/a	#VALUE!		
Cross Registered	53.0	0.9%		4.0	0.1%		n/a	n/a	n/a	n/a		
Over 60 - Auditors	140.5	2.4%	6.8%	131.5	2.1%	26.4%	104.0	1.5%	n/a	#VALUE!		
Matriculation Status:												
Matriculated	5,427	92.9%	-2.5%	5,566	90.3%	-1.7%	5,665	84%	5,978	-5.2%	5,926	0.9%
Non-Matriculated	417	7.1%	-30.0%	596	9.7%	-43.3%	1,051	16%	1,324	-20.6%	1,297	2.1%
Race/Ethnicity:												
Hispanic / Latino	1,595	27.3%	5.4%	1,514	24.6%	1.9%	1,486	22%	1,410		1,278	
NON-Hispanic / Latino	4,249	72.7%	-8.6%	4,648	75.4%	-11.1%	5,230	78%	5,892		5,945	
2 or more races	136	2.3%		146	2.4%		134		248			
American Indian/Alaskan Native	24	0.4%	33.3%	18	0.3%	-10.0%	20		25		65	
Asian	136	2.3%	-9.9%	151	2.5%	-5.0%	159		147		190	
Black or African American	706	12.1%	-2.1%	721	11.7%	-4.9%	758		770		876	
Nat. Hawaiian/Pacific Islander	8	0.1%	-27.3%	11	0.2%	-26.7%	15		8		15	
Unknown	34	0.6%	-63.8%	94	1.5%	-55.2%	210		865		342	
White	3,205	54.8%	-8.6%	3,507	56.9%	-10.9%	3,934		3,829		4,660	
GENDER:												
Total Males	2,436	41.7%	-3.6%	2,528	41.0%	-12.1%	2,876	43%	3,147	-8.6%	3,108	1.3%
Total Females	3,405	58.3%	-6.3%	3,633	59.0%	-5.4%	3,840	57%	4,140	-7.2%	4,115	0.6%
Did not report	3	0.1%		1	0.0%		0		15			
AGE:												
Average Age	23		-0.4%	23.1		0.0%	23.1		23.1	0.0%	22.9	0.9%
Under 18	372	6.4%	-34.0%	564	9.2%	-40.6%	950	14%	1,215	-21.8%	1,137	6.9%
18-19	2,019	34.5%	1.5%	1,990	32.3%	-4.0%	2,073	31%	2,161	-4.1%	2,197	-4.9%
20-21	1,164	19.9%	-3.5%	1,206	19.6%	3.3%	1,167	17%	1,226	-4.8%	1,289	-4.9%
22-24	790	13.5%	3.8%	761	12.3%	-1.0%	769	11%	777	-1.0%	757	2.6%
25-29	571	9.8%	-4.0%	595	9.7%	-9.7%	659	10%	736	-10.5%	669	10.0%
30-34	334	5.7%	-5.6%	354	5.7%	-0.6%	356	5%	354	0.6%	360	-1.7%
35-39	181	3.1%	-7.7%	196	3.2%	-10.9%	220	3%	249	-11.6%	225	10.7%
40-49	261	4.5%	-18.7%	321	5.2%	-6.7%	344	5%	416	-17.3%	436	-4.6%
50-64	115	2.0%	-20.1%	144	2.3%	-4.6%	151	2%	148	2.0%	131	13.0%
65 & Over	37	0.6%	19.4%	31	0.5%	14.8%	27	0.4%	20	35.0%	22	-9.1%
Local COUNTIES:												
Dutchess	98	1.7%	-3.9%	102	1.7%	-1.9%	104	2%	88	18.2%	69	27.5%
Orange	4,740	81.1%	-4.0%	4,937	80.1%	-9.6%	5,463	81%	5,146	6.2%	5,905	-12.9%
Rockland	13	0.2%	-51.9%	27	0.4%	22.7%	22	0.3%	13	69.2%	17	-23.5%

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Sullivan		257	4.4%	-8.5%	281	4.6%	9.8%	256	4%	303	-15.5%	335	-9.6%
Ulster		226	3.9%	-7.0%	243	3.9%	7.0%	227	3%	238	-4.6%	258	-7.8%
Westchester		7	0.1%	16.7%	6	0.1%	-68.4%	19	0%	11	72.7%	9	22.2%
Educational GOALS:			% of Total Responding			% of Total Responding			% of Total Responding				
1A	Transfer to another SUNY college after earning degree/ certificate	1,246	27.8%	-14.4%	1,456	27.1%	-7.8%	1,579	30%	1,757		1,812	
1B	Transfer to non-SUNY college after earning degree/ certificate	504	11.3%	-24.7%	669	12.5%	-2.6%	687	13%	713		723	
2A	Transfer to a SUNY college without earning degree/ certificate	152	3.4%	-13.1%	175	3.3%	-12.5%	200	4%	203		222	
2B	Transfer to a non-SUNY college without earning degree/ certificate	108	2.4%	-25.5%	145	2.7%	5.1%	138	3%	154		164	
3	Earn a degree/ certificate & seek employment rather than pursue further post secondary education	1,363	30.5%	-18.0%	1,662	30.9%	0.8%	1,649	40%	1,656		1,482	
4	Learn new skills or upgrade existing skills without earning degree/ certificate	21	0.5%	-44.7%	38	0.7%	8.6%	35	1%	48		55	
5	Seek enrichment rather than pursue degree/ certificate	10	0.2%	-28.6%	14	0.3%	-33.3%	21	1%	21		29	
6	Obtain GED through the accumulation of college credits	2	0.0%	-50.0%	4	0.1%	-60.0%	10	0%	14		21	
7	Uncertain	1,069	23.9%	-11.4%	1,207	22.5%	19.0%	1,014	42%	1,051		774	
8	No response	1,369	72.9%	72.9%	792	14.7%	-42.7%	1,383		1,685		1,941	