Orange County Community College Fall 2012 FREEZE Enrollment Report Freeze/Census: Septebmer 17, 2012

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	Fall 2012 17-Sept-12	% of Total	% Change 2011-2012	Fall 2011 19-Sept-11	% of Total	Fall 2010 20-Sept-10	% Change 2010-2011
Total HEADCOUNT	6,716		-8.0%	7,302		7,223	1.1%
Full Time (12 or more credit hours)	3,439	51.2%	-6.2%	3,665	50%	3,916	-6.4%
Part Time	3,277	48.8%	-9.9%	3,637	50%	3,307	10.0%
3/4 Time (9 - 11.5 credit hours)	895	13.3%	-0.3%	898	12%	730	23.0%
1/2 Time (6 - 8.5 credit hours)	1,213	18.1%	-2.2%	1,240	17%	1,214	2.1%
< 1/2 Time (.5 - 5.5 credit hours)	1,169	17.4%	-22.0%	1,499	21%	1,363	10.0%
Average Credits - FT	13.22	0.2%	0.2%	13.2		13.1	
Average Credits - PT	6.22	0.1%	3.7%	6		5.8	
Total CREDIT HOURS	65,871.00		-5.8%	69,922.50		70,492	-0.8%
Annual FTE	2,195.7		-5.8%	2,330.8		2,350	-0.8%
LOCATION: (Headcount - # students taking at least one (1) course)							
Newburgh							
Headcount	1,526	22.7%	1.9%	1,498		1,393	7.5%
Credit Hours	-	19.0%	5.4%	11,889	17%	10,636	11.8%
Annual FTE	417.87		5.4%	396.3		354.5	11.8%
CCHS*							
Headcount		11.2%	-27.3%	1,032		968	6.6%
Credit Hours		5.6%	-24.9%	4,921	7%	4,720.0	4.3%
Annual FTE	123.22		-24.9%	164		157.3	4.3%
Distance Learning							
Headcount	495	7.4%	8.6%	456		459	-0.7%
Credit Hours		5.4%	123.8%	1,589	2%	1,625	-2.2%
Annual FTE	56.9		7.4%	53		54.2	-2.2%
Monroe-Woodbury	_						
Headcount	0	0.0%	-100.0%	45		47	-4.3%
Credit Hours		0.0%	-100.0%	171	0.2%	156.0	9.6%
Annual FTE	0		-100.0%	5.7		5.2	9.6%
Port Jervis	-	2.50/	7.00/				20.00
Headcount	41	0.6%	7.9%	38	0.40/	48	-20.8%
Credit Hours		0.1%	33.3%	66	0.1%	112	-41.1%
Annual FTE	2.93		33.2%	2.2		3.7	-40.5%
Warwick		0.40/	50.00/	40			22.22
Headcount	27	0.4%	50.0%	18	0.40/	27	-33.3%
Credit Hours		0.1%	55.0%		0.1%	87 2.9	-31.0%
Annual FTE	5.1		55.0%	2		2.9	-31.0%
Student TYPE:							
First Time	1,593	23.7%	-8.1%	1,733	24%	1,704	1.7%
Transfer							7.0%
Continuing		48.1%	-11.6%		50%	3,436	6.4%
Returning		10.9%	59.6%		6%		-36.4%
Concurrently Enrolled in HS		11.2%	-28.2%		14%		7.2%
Over 60 - Auditors		0.5%	21.4%		0.4%		
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Matriculation Status:							
Matriculated	5,665	84.4%	-5.2%	5,978	82%	5,926	0.9%
Non-Matriculated	-	15.6%	-20.6%	1,324	18%	1,297	2.1%
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Race/Ethnicity:							
Hispanic / Latino	1,486	22.1%	5.4%	1,410	19%	1,278	
NON-Hispanic / Latino	5,230	77.9%	-11.2%			5,945	
2 or more races	134	2.0%		248			
American Indian/Alaskan Native	20	0.3%	-20.0%	25		65	
Asian	159	2.4%	8.2%	147		190	
Black or African American	758	11.3%	-1.6%	770		876	
Nat. Hawaiian/Pacific Islander	15	0.2%	87.5%	8		15	
Unknown	210	3.1%	-75.7%	865		342	

	Fall 2012 17-Sept-12	% of Total	% Change 2011-2012	Fall 2011 19-Sept-11	% of Total	Fall 2010 20-Sept-10	% Change 2010-2011
White	3,934	58.6%	2.7%	3,829		4,660	
GENDER:							
Total Males	2,876	42.8%	-8.6%	3,147	43%	3,108	1.3%
Total Females	3,840	57.2%	-7.2%	4,140	57%	4,115	0.6%
Did not report	0	0.0%		15			
AGE:							
Average Age	23.1	0.3%	0.0%	23.1		22.9	0.9%
Under 18	950	14.1%	-21.8%	1,215	17%	1,137	6.9%
18-19	2,073	30.9%	-4.1%	2,161	30%	2,197	-1.6%
20-21	1,167	17.4%	-4.8%	1,226	17%	1,289	-4.9%
22-24	769	11.5%	-1.0%	777	11%	757	2.6%
25-29	659	9.8%	-10.5%	736	10%	669	10.0%
30-34	356	5.3%	0.6%	354	5%	360	-1.7%
35-39	220	3.3%	-11.6%	249	3%	225	10.7%
40-49	344	5.1%	-17.3%	416	6%	436	-4.6%
50-64	151	2.2%	2.0%	148	2%	131	13.0%
65 & Over	27	0.4%	35.0%	20	0.3%	22	-9.1%
Local COUNTIES:			10.00/				
Dutchess	104	1.5%	18.2%	88	1%	69	27.5%
Orange	5,463	81.3%	6.2%	5,146	70%	5,905	-12.9%
Rockland	22	0.3%	69.2%	13	0.2%	17	-23.5%
Sullivan	256	3.8%	-15.5%	303	4%	335	-9.6%
Ulster	227	3.4%	-4.6%	238	3% 0%	258 9	-7.8%
Westchester	19	0.3% % of Total	72.7%	11	% of Total	9	22.2%
Educational GOALS:		Responding			Responding		
Transfer to another SUNY college after earning degree/							
1A certificate	1,579	29.6%	-10.1%	1,757	31%	1,812	
Transfer to non-SUNY college after earning degree/	687	12.9%	-3.6%	713	13%	723	
2A Transfer to a SUNY college without earning degree/	200	3.8%	-1.5%	203	4%	222	
Transfer to a non-SUNY college without earning degree/certificate	138	2.6%	-10.4%	154	3%	164	
Earn a degree/ certificate & seek employment rather than pursue further post secondary education	1,649	30.9%	-0.4%	1,656	37%	1,482	
4 Learn new skills or upgrade existing skills without earning degree/ certificate	35	0.7%	-27.1%	48	2%	55	
5 Seek enrichment rather than pursue degree/ certificate	21	0.4%	0.0%	21	1%	29	
6 Obtain GED through the accumulation of college credits	10	0.2%	-28.6%	14	1%	21	
7 Uncertain	1,014	19.0%	-3.5%	1,051	38%	774	
8 No response	1,383		-17.9%	1,685		1,941	

Data Notes:

- •*Not all CCHS students were entered into Banner at Fall 2012 Freeze
- •Annual FTE = Total credit hours/30
- •Race/Ethnicity Unknown includes sum of NULL, Unknowns and Non-Resident Alien
- •Non-Matriculated headcount includes CCHS students
- •Education Goals Every registration, students are asked to identify their education goal; data is submitted to SUNY System
- •Distance Learning Includes fully online courses only

Data Discialifier.

Some discrepencies may exist between data reported to IPEDS, NYSED and SUNY System and internal ODS extracted reports due to differences in definitions, timing of reports, etc.

ODS Reports File Name: IR_D Enrollment Activity Report