

Orange County Community College
Fall 2015 FREEZE Enrollment Report - College Students Only
Freeze/Census: September 20, 2015

	Fall 2015 20-Sept-15	% of Total	% Change 2014-2015	Fall 2014 15-Sept-14	% of Total	Fall 2013 16-Sept-13	% Change 2012-2013
Total HEADCOUNT	5,578		-2.2%	5,703		5,819	-2.0%
Full Time (12 or more credit hours)	3,208	57.5%	-3.0%	3,308	58%	3,313	-0.2%
Part Time	2,370	42.5%	-1.0%	2,395	42%	2,506	-4.4%
3/4 Time (9 - 11.5 credit hours)	773	13.9%	-3.7%	803	14%		#DIV/0!
1/2 Time (6 - 8.5 credit hours)	1,050	18.8%	5.2%	998	17%		#DIV/0!
< 1/2 Time (.5 - 5.5 credit hours)	547	9.8%	-7.9%	594	10%		#DIV/0!
Total CREDIT HOURS	58,610.00		-2.2%	59,916.50		60,816.00	-1.5%
Annual FTE	1,953.7		-2.2%	1,997.2		2,027.2	-1.5%
Full Time Credit Hours	42,473		-2.8%	43,717	73%		#DIV/0!
Average Credits - Full Time	13.24	0.2%	0.2%	13.22			#DIV/0!
Part Time Credit Hours	16,137			16,200	27%		#DIV/0!
Average Credits - Part Time	6.81	0.1%	0.7%	6.76			#DIV/0!
LOCATION: (Headcount - # students taking at least one (1) course)							
Newburgh							
Headcount	1,444	25.9%	-3.2%	1,491		1,540	-3.2%
Credit Hours	11,939.5	20.4%	-6.6%	12,783.5	21.3%	12,915	-1.0%
Annual FTE	397.98		-6.6%	426.12		430.50	-1.0%
CCHS*							
Headcount	231	4.1%	90.9%	121	2.2%	315	-61.6%
Credit Hours	1,019.5	1.7%	108.5%	489.0	0.8%	1,581	-69.1%
Annual FTE	33.98		108.5%	16.30		52.70	-69.1%
Distance Learning (Fully Online Courses only)							
Headcount	766	13.7%	24.6%	615	11.0%	546	12.6%
Credit Hours	3,101.5	5.3%	32.0%	2,350.5	3.9%	2,041	15.2%
Annual FTE	103.38		32.0%	78.35		68.03	15.2%
Monroe-Woodbury (Evening)							
Headcount		0.0%	#DIV/0!				#DIV/0!
Credit Hours		#REF!	#DIV/0!		#REF!		#DIV/0!
Annual FTE	0.00		#DIV/0!	0.00		0.00	#DIV/0!
Port Jervis (Evening)							
Headcount	15	0.3%	-11.8%	17	0.3%	16	6.3%
Credit Hours	13.5	0.0%	17.4%	11.5	0.0%	15.5	-25.8%
Annual FTE	0.45		17.4%	0.38		0.52	-25.8%
Warwick (Evening)							
Headcount		0.0%	#DIV/0!		0.0%	21	-100.0%
Credit Hours		0.0%	#DIV/0!		0.0%	69	-100.0%
Annual FTE	0.00		#DIV/0!	0.00		2.30	-100.0%
Student TYPE (Headcount):							
First Time	1,344	24.1%	-6.7%	1,441	25%	1,476	-2.4%
Transfer	408	7.3%	-4.4%	427	7%	429	-0.5%
Continuing	3,085	55.3%	-1.1%	3,119	55%	3,182	-2.0%
Returning	741	13.3%	10.4%	671	12%	691	-2.9%
Concurrently Enrolled in HS	0	0.0%	-100.0%	141	2%	343	-58.9%
Cross Registered	0	0.0%		7	n/a	1	n/a
Over 60 - Auditors	**	#VALUE!	#VALUE!	38	0.7%	40	0.7%
Student TYPE (Credit Hours):							
First Time	16,136.5	289.3%	-5.9%	17,141.0	301%	17,463.5	-1.8%
Transfer	3,921.0	70.3%	-8.2%	4,271.5	75%	4,368.5	-2.2%
Continuing	32,451.0	581.8%	-1.0%	32,771.0	575%	33,073.0	-0.9%
Returning	6,101.5	109.4%	10.1%	5,539.5	97%	5,775.5	-4.1%
Concurrently Enrolled in HS	0.0	0.0%	-100.0%	605.0	11%	1,772.0	-65.9%
Cross Registered	0.0	0.0%		53.0	n/a	4.0	n/a
Over 60 - Auditors	**	#VALUE!	#VALUE!	140.5	2.5%	131.5	2.3%
Matriculation Status:							
Matriculated	5,363	96.1%	-1.2%	5,427	95%	5,566	-2.5%
Non-Matriculated	215	3.9%	-22.1%	276	5%	253	9.1%
Race/Ethnicity:							
Hispanic / Latino	1,611	28.9%	2.0%	1,580	28%		
NON-Hispanic / Latino	3,967	71.1%	-3.8%	4,123	72%	0	
2 or more races	142	2.5%		130			
American Indian/Alaskan Native	16	0.3%	-33.3%	24			
Asian	143	2.6%	12.6%	127			

	Fall 2015 20-Sept-15	% of Total	% Change 2014-2015	Fall 2014 15-Sept-14	% of Total	Fall 2013 16-Sept-13	% Change 2012-2013
Black or African American	677	12.1%	-3.0%	698			
Nat. Hawaiian/Pacific Islander	5	0.1%	-37.5%	8			
Unknown	9	0.2%	0.0%	9			
White	2,975	53.3%	-4.9%	3,127			
GENDER:							
Total Males	2,308	41.4%	-2.8%	2,374	42%		#DIV/0!
Total Females	3,270	58.6%	-1.8%	3,329	58%		#DIV/0!
Did not report	0	0.0%		0			
AGE:							
Average Age	23		0.0%	23			#DIV/0!
Under 18	216	3.9%	-8.1%	235	4%		#DIV/0!
18-19	1,880	33.7%	-6.7%	2,015	35%		#DIV/0!
20-21	1,237	22.2%	6.3%	1,164	20%		#DIV/0!
22-24	761	13.6%	-3.7%	790	14%		#DIV/0!
25-29	570	10.2%	-0.2%	571	10%		#DIV/0!
30-34	339	6.1%	1.5%	334	6%		#DIV/0!
35-39	213	3.8%	17.7%	181	3%		#DIV/0!
40-49	248	4.4%	-5.0%	261	5%		#DIV/0!
50-64	111	2.0%	-3.5%	115	2%		#DIV/0!
65 & Over	3	0.1%	-91.9%	37	0.6%		#DIV/0!
Local COUNTIES:							
Dutchess	136	2.4%	38.8%	98	2%		#DIV/0!
Orange	4,480	80.3%	-3.3%	4,634	81%		#DIV/0!
Rockland	18	0.3%	38.5%	13	0.2%		#DIV/0!
Sullivan	245	4.4%	-0.8%	247	4%		#DIV/0!
Ulster	234	4.2%	6.8%	219	4%		#DIV/0!
Westchester	15	0.3%	114.3%	7	0%		#DIV/0!
Educational GOALS:		% of Total Responding			% of Total Responding		
1A Transfer to another SUNY college after earning degree/ certificate	1,126	27.6%	-9.6%	1,246	28%		
1B Transfer to non-SUNY college after earning degree/ certificate	416	10.2%	-17.5%	504	11%		
2A Transfer to a SUNY college without earning degree/ certificate	127	3.1%	-16.4%	152	3%		
2B Transfer to a non-SUNY college without earning degree/ certificate	89	2.2%	-17.6%	108	2%		
3 Earn a degree/ certificate & seek employment rather than pursue further post secondary education	1,305	32.0%	-4.3%	1,363	31%		
4 Learn new skills or upgrade existing skills without earning degree/ certificate	33	0.8%	57.1%	21	0%		
5 Seek enrichment rather than pursue degree/ certificate	14	0.3%	40.0%	10	0%		
6 Obtain GED through the accumulation of college credits	6	0.1%	200.0%	2	0%		
7 Uncertain	968	23.7%	-8.9%	1,062	24%		
8 No response	1,494		21.0%	1,235			
Data Notes:							
•Spring 2014 was the first run of this enrollment report							
•CCHS students are not included in the total headcount and credits							
•*Not all CCHS students were entered into Banner at Fall 2014 Freeze							
•Annual FTE = Total credit hours/30							
•Race/Ethnicity Unknown includes sum of NULL, Unknowns and Non-Resident Alien							
•Non-Matriculated headcount includes CCHS students							
•Education Goals - Every registration, students are asked to identify their education goal; data is submitted to SUNY System							
•Distance Learning - Includes fully online courses only							
•** Fall 2015 - due to a programming error the Over 60 Auditors (21 students) were omitted from this report. They will be included in the Oct 15th report.							
Data Disclaimer:							
Some discrepancies may exist between data reported to IPEDS, NYSED and SUNY System and internal ODS extracted reports due to differences in definitions, timing of reports, etc.							
ODS Reports File Name: IR_D Enrollment Activity Report - Not HS							