Orange County Community College
Fall 2016 FREEZE Enrollment Report - College Students Only
Freeze/Census: September 19, 2016

	Fall 2016 19-Sept-16	% of Total	% Change 2015-2016	Fall 2015 20-Sept-15	% of Total	Fall 2014 15-Sept-14	% Change 2014-2015
Total HEADCOUNT	**5,545**		**-0.6%**	**5,578**		**5,703**	-2.2%
Full Time (12 or more credit hours)	**3,135**	**56.5%**	**-2.3%**	**3,208**	**58%**	**3,308**	-3.0%
Part Time	**2,410**	**43.5%**	**1.7%**	**2,370**	**42%**	**2,395**	-1.0%
3/4 Time (9 - 11.5 credit hours)	794	**14.3%**	**2.7%**	773	**14%**	803	-3.7%
1/2 Time (6 - 8.5 credit hours)	991	**17.9%**	-5.6%	1,050	**19%**	998	5.2%
< 1/2 Time (.5 - 5.5 credit hours)	625	**11.3%**	14.3%	547	**10%**	594	-7.9%
Total CREDIT HOURS	**57,861.50**		**-1.3%**	**58,610.00**		**59,916.50**	-2.2%
Annual FTE	**1,928.7**		**-1.3%**	**1,953.7**		**1,997.2**	-2.2%
Full Time Credit Hours	41,664.00		**-1.9%**	42,473	**72%**	43,717	-2.8%
Average Credits - Full Time	**13.29**	**0.2%**	**0.4%**	**13.24**		**13.22**	0.2%
Part Time Credit Hours	16,197.50			16,137	**28%**	16,200	-0.4%
Average Credits - Part Time	**6.72**	**0.1%**	**-1.3%**	**6.81**		**6.76**	0.7%
LOCATION: *(Headcount - # students taking at least one (1) course)*							
Newburgh							
Headcount	**1,414**	**25.5%**	**-2.1%**	**1,444**		**1,491**	-3.2%
Credit Hours	**11,448.5**	**19.8%**	**-4.1%**	**11,939.5**	**20.4%**	**12,783.5**	-6.6%
Annual FTE	**381.62**		**-4.1%**	**397.98**		**426.12**	-6.6%
CCHS*							
Headcount	**0**	**0.0%**	-100.0%	231	**4.2%**	121	90.9%
Credit Hours	**0.0**	**0.0%**	-100.0%	1,019.5	**1.7%**	489.0	108.5%
Annual FTE	**0.00**		-100.0%	33.98		16.30	108.5%
Distance Learning *(Fully Online Courses only)*							
Headcount	**825**	**14.9%**	**7.7%**	**766**	**13.8%**	**615**	24.6%
Credit Hours	**3,481.0**	**6.0%**	**12.2%**	**3,101.5**	**5.3%**	**2,350.5**	32.0%
Annual FTE	**116.03**		**12.2%**	**103.38**		**78.35**	32.0%
Monroe-Woodbury (Evening)							
Headcount		**0.0%**	#DIV/0!				#DIV/0!
Credit Hours		**#REF!**	#DIV/0!		**#REF!**		#DIV/0!
Annual FTE	**0.00**		#DIV/0!	**0.00**		**0.00**	#DIV/0!
Port Jervis (Evening)							
Headcount		**0.0%**	-100.0%	15	**0.3%**	17	-11.8%
Credit Hours		**0.0%**	-100.0%	13.5	**0.0%**	11.5	17.4%
Annual FTE	**0.00**		-100.0%	0.45		0.38	17.4%
Warwick (Evening)							
Headcount		**0.0%**	#DIV/0!		**0.0%**		#DIV/0!
Credit Hours		**0.0%**	#DIV/0!		**0.0%**		#DIV/0!
Annual FTE	**0.00**		#DIV/0!	**0.00**		**0.00**	#DIV/0!
Student TYPE (Headcount):							
First Time	**1,406**	**25.4%**	**4.6%**	**1,344**	**24%**	**1,441**	-6.7%
Transfer	**448**	**8.1%**	**9.8%**	**408**	**7%**	**427**	-4.4%
Continuing	**2,941**	**53.0%**	**-4.7%**	**3,085**	**55%**	**3,119**	-1.1%
Returning	**708**	**12.8%**	**-4.5%**	**741**	**13%**	**671**	10.4%
Concurrently Enrolled in HS	**0**	**0.0%**	#DIV/0!	**0**	**0%**	141	-100.0%
Cross Registered	**0**	**0.0%**	#DIV/0!	**0**	**n/a**	7	n/a
Over 60 - Auditors	**42**	**0.8%**	#VALUE!	**	**#VALUE!**	38	0.7%
Student TYPE (Credit Hours):							
First Time	**16,745.5**	**302.0%**	**3.8%**	**16,136.5**	**289%**	**17,141.0**	-5.9%
Transfer	**4,337.5**	**78.2%**	**10.6%**	**3,921.0**	**70%**	**4,271.5**	-8.2%
Continuing	**30,745.0**	**554.5%**	**-5.3%**	**32,451.0**	**582%**	**32,771.0**	-1.0%
Returning	**5,897.5**	**106.4%**	**-3.3%**	**6,101.5**	**109%**	**5,539.5**	10.1%
Concurrently Enrolled in HS	**0.0**	**0.0%**	#DIV/0!	**0.0**	**0%**	605.0	-100.0%
Cross Registered	**0.0**	**0.0%**	#DIV/0!	**0.0**	**n/a**	53.0	n/a
Over 60 - Auditors	**136.0**	**2.5%**	#VALUE!	**	**#VALUE!**	140.5	2.5%
Matriculation Status:							
Matriculated	**5,273**	**95.1%**	**-1.7%**	**5,363**	**96%**	**5,427**	-1.2%
Non-Matriculated	**272**	**4.9%**	**26.5%**	**215**	**4%**	**276**	-22.1%
Race/Ethnicity:							
Hispanic / Latino	1,659	**29.9%**	3.0%	1,611	**29%**	1,580	
NON-Hispanic / Latino	3,886	**70.1%**	-2.0%	3,967	**71%**	4,123	
2 or more races	**143**	**2.6%**		**142**		**130**	
American Indian/Alaskan Native	**14**	**0.3%**	-12.5%	**16**		**24**	
Asian	**145**	**2.6%**	1.4%	**143**		**127**	

	Fall 2016 19-Sept-16	% of Total	% Change 2015-2016	Fall 2015 20-Sept-15	% of Total	Fall 2014 15-Sept-14	% Change 2014-2015
Black or African American	706	12.7%	4.3%	677		698	
Nat. Hawaiian/Pacific Islander	16	0.3%	220.0%	5		8	
Unknown	29	0.5%	222.2%	9		9	
White	2,833	51.1%	-4.8%	2,975		3,127	
GENDER:							
Total Males	2,258	40.7%	-2.2%	2,308	41%	2,374	-2.8%
Total Females	3,286	59.3%	0.5%	3,270	59%	3,329	-1.8%
Did not report	1	0.0%		0		0	
AGE:							
Average Age	23		0.0%	23		23	0.0%
Under 18	177	3.2%	-18.1%	216	4%	235	-8.1%
18-19	1,932	34.8%	2.8%	1,880	34%	2,015	-6.7%
20-21	1,128	20.3%	-8.8%	1,237	22%	1,164	6.3%
22-24	811	14.6%	6.6%	761	14%	790	-3.7%
25-29	613	11.1%	7.5%	570	10%	571	-0.2%
30-34	320	5.8%	-5.6%	339	6%	334	1.5%
35-39	202	3.6%	-5.2%	213	4%	181	17.7%
40-49	214	3.9%	-13.7%	248	4%	261	-5.0%
50-64	106	1.9%	-4.5%	111	2%	115	-3.5%
65 & Over	42	0.8%	1300.0%	3	0.1%	37	-91.9%
Local COUNTIES:							
Dutchess	166	3.0%	22.1%	136	2%	98	38.8%
Orange	4,391	79.2%	-2.0%	4,480	80%	4,634	-3.3%
Rockland	26	0.5%	44.4%	18	0.3%	13	38.5%
Sullivan	272	4.9%	11.0%	245	4%	247	-0.8%
Ulster	247	4.5%	5.6%	234	4%	219	6.8%
Westchester	18	0.3%	20.0%	15	0%	7	114.3%
Educational GOALS:		% of Total Responding			% of Total Responding		
1A Transfer to another SUNY college after earning degree/ certificate	812	27.7%	-27.9%	1,126	28%	1,246	
1B Transfer to non-SUNY college after earning degree/ certificate	274	9.4%	-34.1%	416	10%	504	
2A Transfer to a SUNY college without earning degree/ certificate	81	2.8%	-36.2%	127	3%	152	
2B Transfer to a non-SUNY college without earning degree/ certificate	61	2.1%	-31.5%	89	2%	108	
3 Earn a degree/ certificate & seek employment rather than pursue further post secondary education	923	31.5%	-29.3%	1,305	32%	1,363	
4 Learn new skills or upgrade existing skills without earning degree/ certificate	26	0.9%	-21.2%	33	1%	21	
5 Seek enrichment rather than pursue degree/ certificate	8	0.3%	-42.9%	14	0%	10	
6 Obtain GED through the accumulation of college credits	3	0.1%	-50.0%	6	0%	2	
7 Uncertain	740	25.3%	-23.6%	968	24%	1,062	
8 No response	2,617	89.4%	75.2%	1,494		1,235	

Data Notes:

•CCHS students are not included in the total headcount and credits; CCHS will be reported as of October/March 15th

•Annual FTE = Total credit hours/30

•Race/Ethnicity Unknown includes sum of NULL, Unknowns and Non-Resident Alien

•Education Goals - Every registration, students are asked to identify their education goal; data is submitted to SUNY System

•Distance Learning - Includes fully online courses only

•** Fall 2015 - due to a programming error the Over 60 Auditors (21 students) were omitted from this report. They will be included in the Oct 15th report.

Data Disclaimer:

Some discrepancies may exist between data reported to IPEDS, NYSED and SUNY System and internal ODS extracted reports due to differences in definitions, timing of reports, etc.

ODS Reports File Name : IR_D Enrollment Activity Report - Not HS