

Orange County Community College
Spring 2013 FREEZE Enrollment Report
Freeze/Census: 4-FEB-2013

	Spring 2013 4-FEB-2013	% of Total	Spring 2012 6-FEB-2012	% Change 2011-2012	Spring 2011	% Change 2011-2012
Total HEADCOUNT	6,006		6,214	-3.3%	6,312	-1.6%
Full Time (12 or more credit hours)	2,957	49.2%	3,081	-4.0%	3,184	-3.2%
Part Time	3,049	50.8%	3,133	-2.7%	3,128	0.2%
3/4 Time (9 - 11.5 credit hours)	906	15.1%	950	-4.6%	893	6.4%
1/2 Time (6 - 8.5 credit hours)	1,104	18.4%	1,139	-3.1%	1,038	9.7%
< 1/2 Time (.5 - 5.5 credit hours)	1,039	17.3%	1,044	-0.5%	1,197	-12.8%
Total CREDIT HOURS	58,466.0		60,558.0	-3.5%	61,035.5	-0.8%
Annual FTE	1,948.9		2,018.6	-3.5%	2,034.5	-0.8%
Full Time Credit Hours	39,254.5		40,717.5	-3.6%	41,925.5	-2.9%
Average Credits - Full Time	13.3		13.2	0.5%	13.2	0.2%
Part Time Credit Hours	19,211.5		19,840.5	-3.2%	19,110.0	3.8%
Average Credits - Part Time	6.3		6.3	0.0%	6.1	3.8%
LOCATION: (Headcount - # students taking at least one (1) course)						
Newburgh						
Headcount	1,450		1,508	-3.8%	1,375	9.7%
Credit Hours	11,792	20%	11,893	-0.9%	10,452	13.8%
Annual FTE	393.1		396.4	-0.9%	348.4	13.8%
CCHS*						
Headcount	545		551	-1.1%	556	-0.9%
Credit Hours	2,530.0	4%	2,624.0	-3.6%	2,632.0	-0.3%
Annual FTE	84.3		87.5	-3.6%	87.7	-0.3%
Distance Learning (Fully Online Courses only)						
Headcount	537		483	11.2%	391	23.5%
Credit Hours	1,843.5	3%	1602.5	15.0%	1309.5	22.4%
Annual FTE	61.5		53.4	15.0%	43.7	22.2%
Monroe-Woodbury (Evening)						
Headcount	8		26	-69.2%	45	-42.2%
Credit Hours	24.0	0.0%	78.0	-69.2%	135.0	-42.2%
Annual FTE	0.8		2.6	-69.2%	4.5	-42.2%
Port Jervis (Evening)						
Headcount	20		13	53.8%	33	-60.6%
Credit Hours	17	0.0%	39	-56.4%	60	-35.0%
Annual FTE	0.57		1.3	-56.2%	2	-35.0%
Warwick (Evening)						
Headcount	17		31	-45.2%	29	6.9%
Credit Hours	51	0.1%	96	-46.9%	93	3.2%
Annual FTE	1.7		3.2	-46.9%	3.1	3.2%
Student TYPE (Headcount):						
First Time	408	6.8%	461	-11.5%	511	-9.8%
Transfer	251	4.2%	238	5.5%	267	-10.9%
Continuing	4,255	70.8%	4,382	-2.9%	4,420	-0.9%
Returning	503	8.4%	547	-8.0%	513	6.6%
Concurrently Enrolled in HS	559	9.3%	563	-0.7%	565	-0.4%
Over 60 - Auditors	30	0.5%	23	30.4%	36	-36.1%
Student TYPE (Credit Hours):						
First Time	3,976.5	6.8%	4,570.0	-13.0%	4,654.5	-1.8%
Transfer	2,655.5	4.5%	2,351.5	12.9%	2,750.0	-14.5%
Continuing	45,182.0	77.3%	46,455.5	-2.7%	46,809.0	-0.8%
Returning	3,911.0	6.7%	4,355.0	-10.2%	3,994.0	9.0%
Concurrently Enrolled in HS	2,637.0	4.5%	2,742.0	-3.8%	2,717.5	0.9%
Over 60 - Auditors	104.0	0.2%	84.0	0.0%		0.0%
Matriculation Status:						
Matriculated	5,206	86.7%	5,415	-3.9%	5,449	-0.6%
Non-Matriculated	800	13.3%	799	0.1%	863	-7.4%
Race/Ethnicity:						
Hispanic / Latino	1,381	23.0%	1,276	20.5%	1,223	19.4%
Non-Hispanic / Latino	4,625	77.0%	4,938	79.5%	5,089	80.6%
American Indian/Alaskan Native	19		17		23	
Asian	162		147		153	
Black	706		722		768	

	Spring 2013 4-FEB-2013	% of Total	Spring 2012 6-FEB-2012	% Change 2011-2012	Spring 2011	% Change 2011-2012
Nat. Hawaiian/Pacific Islander	12		8		4	
Unknown	9		75		28	
White	3,592		3,833		4,011	
2 or more races	125		136		102	
GENDER:						
Total Males	2,526	42.1%	2,666	-5.3%	2,662	0.2%
Total Females	3,480	57.9%	3,548	-1.9%	3,650	-2.8%
AGE:						
Average Age	23		24		24	
Under 18	487	8.1%	467	4.3%	468	-0.2%
18-19	1,905	31.7%	1,998	-4.7%	1,965	1.7%
20-21	1,175	19.6%	1,206	-2.6%	1,277	-5.6%
22-24	706	11.8%	771	-8.4%	717	7.5%
25-29	663	11.0%	679	-2.4%	678	0.1%
30-34	360	6.0%	322	11.8%	342	-5.8%
35-39	205	3.4%	236	-13.1%	250	-5.6%
40-49	341	5.7%	380	-10.3%	450	-15.6%
50-64	136	2.3%	136	0.0%	132	3.0%
65 & Over	28	0.5%	19	47.4%	33	-42.4%
Local COUNTIES:						
Dutchess	98	1.6%	89	1.4%	78	
Orange	5,118	85.2%	5,025	80.9%	5,053	
Rockland	21	0.3%	12	0.2%	12	
Sullivan	300	5.0%	265	4.3%	281	
Ulster	226	3.8%	221	3.6%	225	
Westchester	13	0.2%	9	0.1%	8	
Educational GOALS:		% of Total Responding				
1A Transfer to another SUNY college after earning degree/ certificate	1,391	26.1%	1,549	-10.2%	1,757	-11.8%
1B Transfer to non-SUNY college after earning degree/ certificate	591	11.1%	638	-7.4%	705	-9.5%
2A Transfer to a SUNY college without earning degree/ certificate	214	4.0%	225	-4.9%	262	-14.1%
2B Transfer to a non-SUNY college without earning degree/ certificate	126	2.4%	138	-8.7%	171	-19.3%
3 Earn a degree/ certificate & seek employment rather than pursue further post secondary education	1,572	29.4%	1,555	1.1%	1,550	0.3%
4 Learn new skills or upgrade existing skills without earning degree/ certificate	45	0.8%	41	9.8%	76	-46.1%
5 Seek enrichment rather than pursue degree/ certificate	16	0.3%	18	-11.1%	26	-30.8%
6 Obtain GED through the accumulation of college credits	5	0.1%	17	-70.6%	25	-32.0%
7 Uncertain	974	18.2%	915	6.4%	767	19.3%
8 No response	1,072	20.3%	1,118	-4.1%	973	14.9%

Data Notes:

*CCHS students may NOT all be registered/entered into Banner at time of Freeze

•Annual FTE = Total credit hours/30

•Collection and reporting of new Race and Ethnicity categories began in Fall 2010

•Race/Ethnicity Unknown may include sum of NULL, Unknowns, "Check" and Non-Resident Alien

•Hispanic/Non-Hispanic headcount is unduplicated

•Non-Matriculated headcount includes CCHS students

•Education Goals - Upon each semester's registration, students are asked to identify their education goal; data is submitted to SUNY System

•Distance Learning - Includes fully online courses only

Data Disclaimer:

Some discrepancies may exist between data reported to IPEDS, NYSED and SUNY System and internal ODS extracted reports due to differences in definitions, timing of reports, etc.

ODS Reports File Name : IR_D Enrollment Activity Report