

**Orange County Community College**  
**Spring 2012 FREEZE Enrollment Report**  
*Freeze/Census: 6-FEB-2012*

	Spring 2012 6-FEB-2012	% of Total	Spring 2011 7-FEB-2011	% Change 2011-2012
<b>Total HEADCOUNT</b>	6,214		6,312	-1.6%
<b>Full Time (12 or more credit hours)</b>	3,081	49.6%	3,184	-3.2%
<b>Part Time</b>	3,133	50.4%	3,128	0.2%
3/4 Time (9 - 11.5 credit hours)	950	15.3%	893	6.4%
1/2 Time (6 - 8.5 credit hours)	1,139	18.3%	1,038	9.7%
< 1/2 Time (.5 - 5.5 credit hours)	1,044	16.8%	1,197	-12.8%
<b>Total CREDIT HOURS</b>	60,558.0		61,035.5	-0.8%
<b>Annual FTE</b>	2,018.6		2,034.5	-0.8%
<b>Full Time Credit Hours</b>	40,717.5		41,925.5	-2.9%
<b>Average Credits - Full Time</b>	13.2		13.2	0.2%
<b>Part Time Credit Hours</b>	19,840.5		19,110.0	3.8%
<b>Average Credits - Part Time</b>	6.3		6.1	3.8%
<b>LOCATION: (Headcount - # students taking at least one (1) course)</b>				
<b>Newburgh</b>				
Headcount	1,508		1,375	9.7%
Credit Hours	11,893	20%	10,452	13.8%
Annual FTE	396.4		348.4	13.8%
<b>CCHS*</b>				
Headcount	551		556	-0.9%
Credit Hours	2,624.0	4%	2,632.0	-0.3%
Annual FTE	87.5		87.7	-0.3%
<b>Distance Learning (Fully Online Courses only)</b>				
Headcount	483		391	23.5%
Credit Hours	1602.5	3%	1309.5	22.4%
Annual FTE	53.4		43.7	22.2%
<b>Monroe-Woodbury (Evening)</b>				
Headcount	26		45	-42.2%
Credit Hours	78.0	0.1%	135.0	-42.2%
Annual FTE	2.6		4.5	-42.2%
<b>Port Jervis (Evening)</b>				
Headcount	13		33	-60.6%
Credit Hours	39	0.1%	60	-35.0%
Annual FTE	1.3		2	-35.0%
<b>Warwick (Evening)</b>				
Headcount	31		29	6.9%
Credit Hours	96	0.2%	93	3.2%
Annual FTE	3.2		3.1	3.2%
<b>Student TYPE (Headcount):</b>				
First Time	461	7.4%	511	-9.8%
Transfer	238	3.8%	267	-10.9%
Continuing	4,382	70.5%	4,420	-0.9%
Returning	547	8.8%	513	6.6%
Concurrently Enrolled in HS	563	9.1%	565	-0.4%
Over 60 - Auditors	23	0.4%	36	-36.1%
<b>Student TYPE (Credit Hours):</b>				
First Time	4,570.0	7.5%	4,654.5	-1.8%
Transfer	2,351.5	3.9%	2,750.0	-14.5%
Continuing	46,455.5	76.7%	46,809.0	-0.8%
Returning	4,355.0	7.2%	3,994.0	9.0%
Concurrently Enrolled in HS	2,742.0	4.5%	2,717.5	0.9%
Over 60 - Auditors	84.0	0.1%		0.0%

	Spring 2012 6-FEB-2012	% of Total	Spring 2011 7-FEB-2011	% Change 2011-2012
<b>Matriculation Status:</b>				
Matriculated	5,415	87.1%	5,449	-0.6%
Non-Matriculated	799	12.9%	863	-7.4%
<b>Race/Ethnicity:</b>				
Hispanic / Latino	1,276	20.5%	1,223	
Non-Hispanic / Latino	4,938	79.5%	5,089	
American Indian/Alaskan Native	17		23	
Asian	147		153	
Black	722		768	
Nat. Hawaiian/Pacific Islander	8		4	
Unknown	75		28	
White	3,833		4,011	
2 or more races	136		102	
<b>GENDER:</b>				
Total Males	2,666	42.9%	2,662	0.2%
Total Females	3,548	57.1%	3,650	-2.8%
<b>AGE:</b>				
Average Age	24		24	
Under 18	467	7.5%	468	-0.2%
18-19	1,998	32.2%	1,965	1.7%
20-21	1,206	19.4%	1,277	-5.6%
22-24	771	12.4%	717	7.5%
25-29	679	10.9%	678	0.1%
30-34	322	5.2%	342	-5.8%
35-39	236	3.8%	250	-5.6%
40-49	380	6.1%	450	-15.6%
50-64	136	2.2%	132	3.0%
65 & Over	19	0.3%	33	-42.4%
<b>Local COUNTIES:</b>				
Dutchess	89	1.4%	78	
Orange	5,025	80.9%	5,053	
Rockland	12	0.2%	12	
Sullivan	265	4.3%	281	
Ulster	221	3.6%	225	
Westchester	9	0.1%	8	
<b>Educational GOALS:</b>		% of Total Responding		
1A Transfer to another SUNY college after earning degree/ certificate	1,549	29.0%	1,757	-11.8%
1B Transfer to non-SUNY college after earning degree/ certificate	638	11.9%	705	-9.5%
2A Transfer to a SUNY college without earning degree/ certificate	225	4.2%	262	-14.1%
2B Transfer to a non-SUNY college without earning degree/ certificate	138	2.6%	171	-19.3%
3 Earn a degree/ certificate & seek employment rather than pursue further post secondary education	1,555	29.1%	1,550	0.3%
4 Learn new skills or upgrade existing skills without earning degree/ certificate	41	0.8%	76	-46.1%
5 Seek enrichment rather than pursue degree/ certificate	18	0.3%	26	-30.8%
6 Obtain GED through the accumulation of college credits	17	0.3%	25	-32.0%
7 Uncertain	915	17.1%	767	19.3%
8 No response	1,118	21.2%	973	14.9%

**Data Notes:**

\*Not all CCHS students were registered/entered into Banner at time of Spring 2012 Freeze

- Annual FTE = Total credit hours/30
- Collection and reporting of new Race and Ethnicity categories began in Fall 2010
- Race/Ethnicity Unknown may include sum of NULL, Unknowns, "Check" and Non-Resident Alien
- Hispanic/Non-Hispanic headcount is unduplicated
- Non-Matriculated headcount includes CCHS students
- Education Goals - Upon each semester's registration, students are asked to identify their education goal; data is submitted to SUNY System
- Distance Learning - Includes fully online courses only

**Data Disclaimer:**

Some discrepancies may exist between data reported to IPEDS, NYSED and SUNY System and internal ODS extracted reports due to differences in definitions, timing of reports, etc.

**Spring 2012 Dates:** Registration for Continuing (30 or more credits) and Health Profession students - NOV 14, 2011; Registration for remaining students -{Nov 15, 2011 (for currently enrolled students who have 15 or more credits earned prior to Fall 2011; Nov 16, 2011 (for all currently enrolled students and re-admitted students); Nov 28, 2011 (for all New Degree Seeking students); Jan 3, 2012 (for all New Non-Degree Seeking students)}; New Start sessions for New and Transfer students - NOV 28, 2011; Add/Drop day - Jan 17 - Jan 23, 2012(advisors added); No snow day during the registration period; Spring 2012 semester begins - Jan 17, 2012

**ODS Reports File Name :** IR\_D Enrollment Activity Report