## REQUIRED TEXTBOOK for Nursing III

# Davis Advantage for Maternal-Child Nursing Care 4th edition by Scannell & Ruggiero ISBN-13: 978-1-7196-5063-2

## Week 1

#### **CARE OF THE NEW FAMILY**

Care of the Woman during Pregnancy

Readings:

Scannell & Ruggiero

Chapter 1 Maternal, Family, and Child Care Concepts (to be reviewed/read by student independently).

Chapter 27 Promoting the Safety of Women and Families (to be reviewed/read by student independently).

Chapter 2 Reproduction, Conception, and Development of the Embryo and Fetus – Female Reproductive System pages 25-30 (Male Reproductive System 35-36), Conception and Development of the Embryo and Fetus pages 46-50

Chapter 3 Physiological and Psychosocial Changes and Health Promotion During Pregnancy

#### **CARE OF THE NEW FAMILY**

#### CARING FOR THE WOMAN DURING THE POSTPARTAL PERIOD

Readings:

Scannell & Ruggiero

Chapter 9 Caring for the Postpartal Patient and Family

Chapter 10 Complications During the Postpartal Period

Chapter 6 Complications During Labor and Birth pages 231-235 (c-section birth)

Refer to appropriate drug classifications relative to this area.

## **OUTLINE**

- 1. Baseline Data
  - a. Physiology (review)
  - b. Psychosocial and Cultural Factors
  - c. Terminology
  - d. Risk Factors
- 2. Nursing Process
  - a. Assessment: Data Collection
    - i. Diagnostic Tests
    - ii. Laboratory Data

- a. Assessment: Data Collection
  - i. Needs assessment of the Antepartum client
  - ii. Common discomforts of pregnancy
  - iii. Self-care needs during pregnancy
    - 1. Breast care
    - 2. Clothing
    - 3. Bathing
    - 4. Travel
    - 5. Exercise
    - 6. Sexual activity
    - 7. Exposure to teratogenic substances
- iii. Needs assessment of a postpartum client
  - i. Physiological Needs
    - a. Oxygen
    - b. Fluids and electrolytes
    - c. Nutrition
    - d. Elimination
    - e. Activity and exercise
    - f. Comfort
    - g. Vaginal vs. Cesarean Delivery
  - ii. Safety and Security Needs
  - a. Discharge teaching self-care, danger signs
  - b. Discharge teaching parenting
    - iii. Love and Belonging needs
- i. Parent-infant bonding
- ii. Resumption of sexual activities/contraception
- iii. Role integration
- iv. Self-Esteem needs
  - i. Family Wellness
  - ii. Postpartum 'blues'
- b. Data Analysis: Common Nursing Diagnoses
  - i. Self-care deficit r/t knowledge deficit secondary to normal psychological changes in postpartum period
  - ii. Altered comfort r/t episiotomy, sore nipples, breast engorgement, hemorrhoids
  - iii. Anxiety r/t changes in role function
- c. Expected Outcomes
- d. Nursing Interventions/Rationales
- e. Evaluation

## Week 2

#### **CARE OF THE NEW FAMILY**

#### PHYSIOLOGICAL TRANSITION AND NEEDS OF THE NORMAL NEWBORN

#### Readings:

#### Scannell & Ruggiero

Chapter 7 Physiological Transition of the Newborn Chapter 11 Caring for the Developing Child – Newborn and Infant, pages 394-399 Refer to appropriate drug classifications relative to this area.

#### **Outline**

- 3. Baseline Data
  - a. Normal growth and development
    - i. Biologic
    - ii. Psychosocial
    - iii. Cognitive
  - b. Physiological response to birth
  - c. Psychosocial and cultural factors
  - d. Terminology
- 4. Nursing Process
  - e. Assessment: data collection
    - i. Diagnostic tests
    - ii. Laboratory data
  - f. Needs assessment of the normal newborn:
    - i. APGAR Score
    - ii. Gestational age assessment
    - iii. Physiological adaptations
      - 1. Vitamin K
      - 2. Eye Care
      - 3. Cord Care
      - 4. Physiologic jaundice
    - iv. Neurological status
    - v. Behavioral pattern
    - vi. Oxygenation
    - vii. Temperature control
    - viii. Sleep
    - ix. Nutrition
    - x. Prevention of infection
    - xi. Newborn screening (Metabolic Profile)
    - xii. Allergic response
      - 1. Diaper rash
      - 2. Cradle cap
    - xiii. Parent Education
      - 1. Handling
      - 2. Bathing

- 3. Wrapping
- 4. Dressing
- 5. Feeding (breast and bottle)
- 6. Elimination
- 7. Circumcision
- 8. Safety
- 9. Vaccinations
- 10. When to call pediatrician
- 11. Cord care
- xiv. Maternal-infant interaction and bonding
- 2. Data analysis: Common Nursing Diagnoses
  - a. Ineffective airway clearance r/t mucus obstruction
  - b. Ineffective thermoregulation r/t hypothermia secondary to inadequate subcutaneous tissue
  - c. Risk for alteration in tissue perfusion r/t decreased body temperature
  - d. Ineffective feeding pattern r/t poor sucking reflex

## Week 3

## **CARE OF THE NEW FAMILY**

#### NEEDS OF THE NEWBORN AT RISK

## Readings:

## Scannell & Ruggiero

Chapter 8 Caring for the Newborn at Risk

Chapter 7 Physiological Transition of the Newborn, page 291 Focus on Safety box Sudden Unexplained Infant Death

Refer to appropriate drug classifications relative to this area.

## **OUTLINE**

- 1. Baseline Data
  - a. Physiology (review)
  - b. Psychosocial and Cultural Factors
  - c. Terminology
  - d. Risk Factors
- 2. Nursing Process
  - a. Assessment: Data Collection
    - i. Diagnostic tests
    - ii. Laboratory Data
    - iii. Needs assessment of the high-risk newborn
      - 1. Abnormal gestational age or size
      - 2. Nutrition
      - 3. Infant of a diabetic mother
      - 4. Respiratory distress syndrome, retinopathy of prematurity (ROP)
      - 5. Cold stress
      - 6. Hypoglycemia
      - 7. Hypocalcemia
      - 8. Jaundice/kernicterus/hemolytic dysfunction/RH sensitivity
      - 9. Sudden Infant Death Syndrome

- 10. Neonatal Infections
  - a. Sepsis
  - b. TORCH infections
- 11. Necrotizing enterocolitis
- 12. Bronchopulmonary dysplasia
- 13. Tracheoesophageal fistula
- 14. Cleft lip/palate
- 15. Newborn resuscitation
- 16. Cardiac defects (more in week 12)
- 17. Imperforate anus
- 18. HIV in infants
- 19. Chemical dependence
- b. Data Analysis: Common Nursing Diagnoses
  - i. Impaired gas exchange r/t respiratory distress secondary to surfactant deficiency
  - ii. Risk for alteration in nutrition, less than body requirements r/t limited intake
  - iii. High risk for injury to CNS involvement r/t electrolyte imbalance
- c. Expected Outcomes
- d. Nursing Interventions and Rationales
- e. Evaluation