REQUIRED BOOKS NURSING II (NUR 102)

Nursing II Kit
Equipment kit of nursing supplies required for Nursing II students. This kit is only available at the college bookstore (Purchased during NUR 1. Kit to be used for all nursing courses).

Kaplan Nursing
Kaplan Access Card. Available only in the college bookstore, Card along with paid receipt must be shown to instructor first week of classes. This will allow for online secure access to Kaplan homepage which provides study skills workshops, practice tests, secured tests, test results, remediation resources and NCLEX-RN® prep materials. Must be purchased each semester for all nursing courses.

REQUIRED:

Hinkle & Cheever

DocuCare Assessment Tool—to be used in clinical courses NUR 102-202

*Note*—you have the option to choose one of the following versions when purchasing the Brunner & Suddarth text (hard copy textbook or e-book). If you already have a copy of the textbook, you may purchase a “standalone” 18-month Docucare Access Card. Option 1 and Option 2 include Docucare access.

Option 1: ISBN: 9781496373236
Includes:
- PrepU access
- DocuCare 18 month access

Includes:
- Coursepoint (e-text of Brunner & Suddarth Med Surg Nursing 14th ed., and PrepU)
- DocuCare 18 month access

Docucare 18 month Access Card (no text or e-book)
ISBN 9781451191370

Zerwekh & Garneau
# BOOKS AND EQUIPMENT USED IN NURSING I (NUR 101)

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<tr>
<th>Author</th>
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**These two books are available for free on Stat!Ref via the Library website**

1. Van Leeuwen, Poelhusis-Leth & Bladh

2. Deglin & Vallerand

**Students:** Please check Stat!Ref on library website before purchasing additional books—there are books that may be available to you electronically through the library website. Please keep in mind these are subject to availability, and are not guaranteed access during your nursing courses.
Chronology of study:

Week 1

**PERSPECTIVES OF MEDICAL-SURGICAL NURSING**

**GROWTH AND DEVELOPMENT OF THE MIDDLE ADULT, ALTERATION IN SELF-ESTEEM, NEEDS OF A CLIENT WITH A SUBSTANCE ABUSE DISORDER**

Readings:

Hinkle & Cheever

- Chapter 1 (Health Care Delivery and Evidence-Based Nursing Practice)
- Chapter 2 (read p. 19: Levels of Prevention)
- Chapter 3 (Critical Thinking, Ethical Decision and Nursing Process)
- Chapter 4 (Health Education and Health Promotion)
- Chapter 5 (read pp. 66-69: Patient Profile)
- Chapter 6 (Individual and Family Homeostasis, Stress and Adaptation)
- Chapter 7 (Transcultural Nursing)
- Chapter 9 (Chronic Illness and Disability)
- Chapter 72 (read p. 2180-2186: Substance Abuse)

Zerwekh & Garneau

- Chapter 15, Chapter 19, Chapter 22

Wilkinson & Treas Volume 1

- Review: Chapter 9 (Erikson-psychosocial theory); Chapter 12 (Stress); Chapter 15 (Culture).

Halter

- Chapter 10 (Stress); Chapter 15 (read section on Anxiety pp. 271-274, Table 15-2, p. 274); Chapter 22, (Substance & Addictive Disorders)

Davis’ Drug Guide

- Please refer to MSL drug list for appropriate drugs related to content area

Davis’ Guide to Lab & Diagnostic Tests

- Refer to appropriate diagnostic tests related to content area

Wilkinson & Treas Volume 2

- Refer to assigned readings in MSL lab guide

OUTLINE

I. Baseline data (Week 1)

A. Medical/surgical nursing practice

1. Role of nursing profession

2. Levels of care
   a. Chronic illness.
      Three levels of prevention: Primary, secondary and tertiary.
   b. Acute care
   c. Ambulatory care
   d. Home health care
3. Health promotion - promoting healthy life style
   a. effective coping mechanisms
   b. health promotion behaviors

4. Stress, stressors and stress management

5. Cultural influences

6. Ineffective coping mechanisms

7. Substance use disorder

B. Developmental factors related to health promotion

1. Theories of young and middle adulthood

2. Developmental stages of young and middle adulthood

II. Nursing process (Week 1)

A. Assessment: data collection

1. Impact of illness on client

2. Reaction to illness
   a. Selye's general adaptation syndrome
   b. Stress response
   c. Levels of anxiety

3. Needs assessment of a client with anxiety

4. Needs assessment of a client with substance abuse

B. Data analysis: common nursing diagnosis

1. Anxiety R/T threat to self-concept
2. Disturbance of sleep pattern R/T irritability, tremors
3. Altered nutrition: less than body requirements R/T inadequate nutritional intake
4. Risk for injury R/T impaired sensory/perceptual function

C. Expected outcomes R/T nursing diagnosis

D. Nursing interventions/rationale

1. Education
2. Emotional support
3. Anticipatory guidance
4. Diet management
5. Withdrawal management

E. Evaluation
III. Quality and Safety Initiatives in the Health Care Setting

A. IOM
B. TEAM STEPPS
C. QSEN
D. Joint Commission: National Patient Safety Goals (NPSGs)
E. SBAR for reporting

Week 2

ALTERATION IN BIOLOGICAL SAFETY
NEEDS OF THE CLIENT WITH an IMMUNE DISORDER

Readings:

Hinkle & Cheever Chapters 35, 36, 37
Wilkinson & Treas Review Chapter 23
Volume 1
Davis’s Drug Guide Refer to MSL drug list for appropriate drugs related to content area
Davis’s Guide to Lab And Diagnostic Tests Refer to appropriate diagnostic tests related to content area.
Wilkinson & Treas Refer to assigned readings in MSL lab guide
Volume 2

OUTLINE

I. Baseline Data

A. Immune system review.
   1. Organs of the immune system
   2. Cells of the immune system

B. The body’s defense mechanisms

C. Immune response

D. Immunologic problems

II. Nursing Process

A. Assessment: data collection
1. Diagnostic tests

2. Needs assessment of a client with an immune system disorder
   a. HIV infection, AIDS and AIDS-related opportunistic infections
   b. Hypersensitivity disorders
      (1) Type I (anaphylactic)
      (2) Type II (cytotoxic)
      (3) Type III (immune complex)
      (4) Type IV (cell-mediated or delayed)

B. Data analysis: common nursing diagnosis
   1. Ineffective family coping R/T uncertainty of future.
   2. Fatigue R/T side effects of drug therapy.
   3. Risk for infection R/T compromised host defenses.

C. Expected outcomes R/T nursing diagnosis.

D. Nursing interventions/rationale R/T care of client with immune system disorder.
   1. Self-care management.
   2. Pharmacological management.
   3. Prevention of infection.
   4. Controlling fatigue.

E. Evaluation

Week 3

ALTERATION IN SAFETY
NEEDS OF THE PERIOPERATIVE CLIENT

Readings:
Hinkle & Cheever       Chapters 17, 18, 19; Chapter 12 (Pain Management)
Wilkinson & Treas       Review Chapter 35 and Chapter 39
Zerwekh & Garneau      Chapter 20 (read pp. 475-477: Informed Consent)
Davis’s Drug Guide      Please refer to MSL drug list for appropriate drugs R/T content area
OUTLINE

I. Baseline data

A. Preoperative needs
   1. Categories of surgical procedures
   2. Informed legal consent

B. Intraoperative needs
   1. Admittance to operating room/surgical team/checklist
   2. Roles of surgical team members
   3. Positioning for surgery
   4. Types of anesthesia

C. Postoperative needs
   1. Post-anesthesia care unit/purpose
   2. Pain control measures

II. Nursing process

A. Assessment: data collection
   1. Diagnostic tests - preoperative
   2. Needs assessment of the perioperative client
      a. Preoperative R/T risk factors
      b. Intraoperative R/T anesthesia and sterile asepsis
      c. Postoperative R/T complications, surgical site, pain

B. Data analysis: common nursing diagnoses
   1. Knowledge deficit R/T preoperative, postoperative care expectations/life style changes.
   2. Ineffective airway clearance R/T laryngeal spasm.
   3. Impaired skin integrity R/T surgical wound.
   4. Acute pain R/T inflammation or injury of surgical area.

C. Expected outcomes R/T nursing diagnosis

D. Nursing interventions/rationale
   1. Preoperative
      a. Teaching
      b. Preoperative procedures
      c. Medications
   2. Intraoperative
      a. Positioning
      b. Asepsis
      c. Anesthesia
3. Postoperative
   a. Monitoring
   b. Prevention of complications
   c. Pain management

E. Evaluation