

BOOKS AND EQUIPMENT USED IN NURSING I (NUR 101)

REQUIRED:

Nursing I Kit	Equipment kit of nursing supplies required for Nursing I students. This kit is only available in the college bookstore.
Kaplan Nursing	<u>The Basics Book</u> . <i>Available only in the college bookstore</i> , text along with paid receipt must be shown to instructor on first day of classes. This will allow for online secure access to Kaplan homepage which provides study skills workshops, practice test, secure tests, test results, remediation resources and NCLEX-RN® prep materials.
Daniels, Joanne & Loretta Smith	<u>Clinical Calculations</u> , 2006, 6 th Ed., Delmar (ISBN 9781401858490)
Craven, Hirnle	<u>Fundamentals of Nursing</u> , 6 th Ed., Lippincott (ISBN 9780781780230)
Dudek	<u>Nutrition Essentials for Nursing Practice</u> , 6 th Ed., Lippincott (ISBN 9780781784542)
Smith and Duell	<u>Clinical Nursing Skills: Basic to Advanced Skills</u> , 2012 8 th Ed., Pearson (ISBN 9780135114735)
Deglin & Vallerand	<u>Med Deck</u> , 12 th Ed., F.A. Davis (ISBN 9780803623293)

The following is a 3 book collection – (ISBN for all 3: 9781437732696)

1. Ackley & Ladwig	<u>Nursing Diagnosis Handbook</u> , 2011, 9 th Ed., Mosby (ISBN for all 3 books plus e-book 9781455720327)
2. Cherry & Jacob	<u>Contemporary Nursing: Issues, Trends and Management</u> , 2010, 5 th Ed.
3. Varcarolis, Shoemaker & Carson	<u>Psychiatric Mental Health Nursing</u> , 2010, 6 th Ed., Saunders
ISBN # for 3 book set (listed above) <u>PLUS EBOOK</u> is: 9781455780327	

This is a 3 book collection – (ISBN for all 3: 9870803627017)

*1. Van Leeuwen & Poelhusis-Leth	<u>Davis's Comprehensive Handbook of Lab. & Diagnostic Tests w/nursing Implications</u> , 4 th Ed., F.A. Davis
2. Deglin & Vallerand	<u>Davis's Drug Guide for Nurses w/CD ROOM</u> , 12 th Ed., F.A. Davis
3.	<u>Taber's Cyclopedic Medical Dictionary</u> , 21

OPTIONAL BOOKS:

Lehne, Hamilton, Moore & Crosby	<u>Pharmacology for Nursing Care w/CD</u> , 2009, 7 th Ed., Saunders (ISBN 9781416062493)
Nugent & Vitale	<u>Test Success: Test- Taking Techniques for Beginning Nursing Students</u> , 2007, 5 th Ed., F.A. Davis (ISBN 9780803618947)
Dunham	<u>How to Survive & Even Love Nursing School</u> , 2008, 3 rd Ed. F.A. Davis (ISBN 9780803618299)

* = Change made Edition
Revised 5/16/11

ORIENTATION TO THE PROFESSION OF NURSING

Responsibilities of the SUNY Orange Student in the Nursing Program can be found in the following documents:

SUNY Orange Catalog

SUNY Orange Student Handbook

SUNY Orange Rights and Responsibilities Handbook

Document of Nursing Student Policy

Week I (8/29)

NURSING AND HEALTH

Readings: (See book list for titles):

Daniels & Smith: Appendix A (arithmetic review)

Craven, Hirnle: Chapters 1, 2, 3, 4, 5, 16, 17, 18, 20, 27, 40

Cherry Chapters 1, 2, 4, 5, 6, 7

See Video list for each week's mandatory viewing

Laboratory readings are on weekly lab guide (to be handed out in class)

OUTLINE

I. Nursing and Health

- A. The Profession of Nursing
- B. Evolution of Professional Nursing
- C. The contemporary image of professional nursing
- D. Nursing licensure and certification

II. Health Care Delivery

- A. Hospital
- B. Community-based nursing care
- C. Self care

III. Professional Nursing

- A. Professional nursing practice
 - 1. Standards of practice
 - 2. Nurse practice acts
 - 3. Nursing organizations
- B. Educational preparation and career opportunities
- C. Nursing theory and conceptual frameworks
- D. Professional values in Nursing
- E. Standards of care
- F. Nursing research and evidence-based practice

IV. Conceptual Framework of Nursing at OCCC

- A. Lifespan development
- B. Nursing throughout the lifespan – Erickson
- C. Nursing Process
- D. Assessment of basic needs

V. Health and wellness

- A. Wellness health care
- B. Nursing in wellness
- C. Complementary and alternative medicine
- D. Health maintenance
- E. Financing of health care

VI. Infection Control

- A. Asepsis and infection control
- B. The body's defense against infection

VII. Dimensional Analysis

WEEK 2 (9/5)

THERAPEUTIC COMMUNICATIONS; THE OLDER ADULT; SAFETY& SAFE ENVIRONMENTS;

Readings:

Daniels & Smith	Chapter 1
Craven	Chapters 18 pp. 259-261, 19, 21, 22, 31, 33, 45, 46
Varcarolis	Chapter 9, 10, 11, 29, pp.528-536
Cherry	Chapter 10, 12, 18, 22

Laboratory readings are on weekly lab guide

OUTLINE

- I. Therapeutic relationships
 - A. Social vs. therapeutic communications
 - B. Self-awareness
 - C. Nurse-patient relationship
- II. The communication process: the nurse-client relationship
 - A. Factors that affect communication
 - B. Verbal and non-verbal communication
 - C. Therapeutic communication techniques
 - D. Non-therapeutic communication techniques
 - E. Effective communication and conflict resolution
- III. Culture and Ethnicity
 - A. What culture is – the characteristics of culture
 - B. Culture and nursing care
 - C. Cultural competency and social issues in nursing and health care
- IV. Safety
 - A. Characteristics of safety over the lifespan
 - B. Self-care and hygiene – alterations in the levels of self care
 - C. QSEN – quality and safety education for nurses
 - D. Workforce advocacy and the nursing shortage
- V. Sensory Perception
- VI. Cognitive Processes
- VII. Stress and adaptation
- VIII. Crisis and disaster
- IX. The older adult
 - A. Physical changes
 - B. Psychosocial needs of the older adult
 - 1. Depression, delirium, and dementia
 - 2. Pain
 - 3. Advanced directives
- X. Dimensional analysis

WEEK 3 (9/12)

THE NEED FOR ACTIVITY AND EXERCISE; INTRODUCTION TO THE NURSING PROCESS; TPR

Readings:

- Daniels & Smith Chapter 2
- Craven Chapters 9, 10, 11, 12, 13, 14, 34; ch 26 pp. 424-434; 442
- Ackley & Ladwig Preface: xv to xvi; xvii- xx; section 1.

Laboratory readings are on weekly lab guide

OUTLINE

- I. Mobility and body mechanics
 - A. Normal mobility
 - B. Alterations in mobility
 - C. Nursing management of patients with altered mobility
 - D. Guidelines for moving patients safely
- II. Nursing Process
 - A. Components of the nursing process
 - B. Sources of information
 - C. North American Nursing Diagnosis Association – NANDA
 - D. Problem solving, decision making, processing information and diagnostic reasoning
 - E. Nursing assessment
 - F. Nursing diagnosis
 - G. Outcome identification and planning
 - H. Implementation and evaluation
 - I. Using the Nursing Diagnosis Handbook
- III. Critical thinking
- IV. Assessing temperature, pulse and respiration
 - A. Temperature
 - B. Pulse
 - C. Respiration
 - D. Pulse oximetry
 - E. Alterations in TPR throughout the lifespan
- V. Dimensional analysis