

Department of Nursing
Orange County Community College

PRE-NURSING ORIENTATION

This power point presentation is an overview of the Associate Degree Nursing Program offered at SUNY Orange Middletown and Newburgh Campuses and highlights important policies and procedures as outlined in our Document of Nursing Student Policy

This program of study must be completed along with the post test. After completion of the power point you will receive a certificate which is to be provided to the Admission Department .

WELCOME

Completion of the online Nursing Department Orientation is a part of the eligibility requirements that must be met to be considered for a seat in the SUNY Orange Nursing Program.

Program Description

- The Associate in Applied Science degree program in Nursing prepares students to become registered professional nurses.
- It provides for the development of those competencies expected of registered nurses in general nursing practice at the technical level.
- Emphasis is on direct client care within a career in nursing.

Program Description

- Through study in humanities, biological and social sciences and the experience of academic life, the student gains an understanding of the value of the individual and his/her contribution to society.
- This curriculum combines general education courses and nursing courses with laboratory and clinical experiences, during which students have the opportunity to care for clients in a variety of healthcare settings.

Program Description

- Students gain clinical experiences in long-term care, medical- surgical, maternal/child and mental health nursing.
- A variety of teaching methods are employed to integrate the classroom with the clinical experience.

Program Description

- Graduates of the program will have the necessary theoretical background and technical skills for an entry level nursing position.
- They will value the pursuit of lifelong learning.
- Graduates of the program are eligible to take the National Council Licensure Examination (NCLEX) for Registered Professional Nurse (RN) and will demonstrate the ability to pass the examination at a rate equal to or exceeding the mean for New York State.

Student Learning Outcomes

Students will:

- Utilize the nursing process reflecting sound nursing judgment and critical thinking skills to resolve clinical and professional problems.
- Demonstrate effective use of interpersonal skills and informatics to ensure effective communication with Patient families and the members of the health care team
- Apply evidence based standards of nursing practice to provide safe quality care to a diverse population across multitude of settings.
- Demonstrate responsibility and accountability for self-growth with a commitment to the profession, exhibiting a spirit of inquiry and a passion for excellence.

Academic Requirements

- High school diploma or GED
- Eligible to take Freshman English I (ENG 101)
- Eligible to take intermediate Algebra (MAT 102) or have completed Elementary Algebra (MAT101) or equivalent with a 2.0 or higher.
- Chemistry- HS within 10 years of Health Professions Application if no HS Chemistry then Chem. 120 or any Chem. including CLEP. If CLEP, credit will not be received for CLEP but will count toward filling Chemistry requirement
- Eligible to take Anatomy and Physiology I (BIO III) may be met by successful completion of one of the following: Intro to Biology (BIO II0), Anatomy & Physiology 1 (BIO III), or Anatomy & Physiology II (BIO II2), with a 2.0 or higher; or High School AP Biology (score of 3,4,5); or a passing grade on the Biology CLEP examination.

Document of Nursing Student Policy

(Also known as the Pink Policy Book)

- You are responsible for the information in this presentation.
- By completing and signing the certificate you understand that you are responsible for abiding by the contents.
- The certificate is valid for three years.

STUDENT STANDARDS OF CONDUCT SCHOLASTIC HONESTY AND PROFESSIONAL INTEGRITY

- Included within the “SUNY Orange Student Handbook”, the Code of Student Conduct section outlines statements and policies relative to academic dishonesty. (<http://www.sunyorange.edu/studentactivities/publications.shtml>)
- The Department of Nursing recognizes the strong link between honesty in academic work and professional integrity. Any act of academic dishonesty, including but not limited to: cheating on exams, fabrication of reports or records of interactions with clients, and plagiarism is considered incompatible with ethical standards of nursing practice.
- **Students who engage in scholastic dishonesty will receive a zero in test/quiz or an unsatisfactory in any other evaluative tool. This may result in dismissal or failure of a nursing course.**

STUDENT STANDARDS OF CONDUCT

SCHOLASTIC HONESTY AND PROFESSIONAL INTEGRITY

- There is a strong link between honesty in academic work and professional integrity. Acts of scholastic dishonesty and/or unprofessional behavior will jeopardize enrollment in the SUNY Orange Nursing Program.
- Students are expected to demonstrate professional behavior at all times. This includes demonstrating civility and respect for faculty, staff, peers, and self on and off campus. This includes all social media forms such as Facebook, Twitter, YouTube, and cell phone use.
- Students are expected to abide by the ANA Code of Ethics, HIPAA Privacy Rules and College and Nursing Department's standards regarding academic and professional integrity.
- Failure to follow the guidelines as stated above and/noncompliance with the policies and procedures of the nursing program or affiliating agencies can result in immediate removal from the clinical site or dismissal from the Program
- In addition to these policies and regulations of the nursing department, nursing students are expected to comply with all civil laws and regulations

INTRODUCTION

- This power point Presentation highlights the policies and regulations specific to the nursing program and supplements the general college policies for students. They strengthen the nursing program's goal to educate nurses who are knowledgeable and responsible in nursing practice.
- The nursing faculty developed this power point to fulfill several other purposes. It designates the policies and defines specific regulations governing students in the nursing program; helps assure that students will receive consistent and uniform consideration throughout the program; and serves as a guideline for nursing students.
- These policies and regulations also are in accordance with several other principles, codes and laws which nurses and nursing students must comply. Unsafe, unethical, or disruptive behavior in the classroom or clinical setting is not only socially unacceptable, but it is not professionally permitted. Refer to your SUNY Orange Student Handbook booklet
- All students will be expected to indicate by completion of this power point and submission of certificate to admissions of their intent to abide by the policies as set forth. Each student will receive a hard copy of the nursing student policies upon acceptance into the program.

American Nurses Association Code of Ethics for Nurses

Provision

1. The nurse, in all professional relationships, practice with compassion and respect for the inherent dignity, worth, and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse's primary commitment is to the patient, whether an individual, family, group or community.
3. The nurse promotes, advocates for and strives to protect the health, safety, and rights of the patients.

Code of Ethics

- The Code of Ethics of the American Nurses' Association is used as the standard for ethical practice and is used to assure that patients will be protected in accordance with the New York State's Nurse Practice Act.
- The Code of Ethics is based on a body of moral and ethical principles. These principles have been translated into statements of standards which will guide the nursing students' integrity and their conduct while engaged in learning within the nursing program and later as a nurse in practice.
- Conduct violating these statements will constitute reason for departmental warning or for departmental withdrawal from the nursing program.
- **ETHICS which assure the exclusion of substance abuse, and/ or the use, possession, distribution of illicit drugs**

Standards for the Nursing Program at SUNY Orange

In order to successfully complete program objectives, students must possess sufficient:

- **Visual Acuity** to accurately administer medications and for critical observation of the client.

Near clarity of vision at 20 inches or less corrected

Far Clarity of vision at 20 feet or more corrected

- **Auditory perception-** to receive verbal communication from clients and members of the health care team at normal conversational tone. To assess physiologic condition of the clients through the use of assessment equipment i.e. monitors, stethoscopes, doptone.
- **Ability to smell odors.**

Standards for the Nursing Program at SUNY Orange

- **Have fine and gross motor skills** to assess a client's pulse. Preparing to give an injection.
- **Gross motor skills** to move freely while observing and performing client care.
- **Ability to lift at least 50 lbs.** in order to reposition and transfer clients safely
- **Physical health** to maintain wellness at a level to promote functioning at maximum capacity that avoids placing clients and other health care workers at risk.
- **Ability to communicate:** Speak, read, and write clearly to communicate with members of the health care team.
- **Intellectual functioning, cognitive ability, and emotional capacity** to provide and care for individuals.
- **Psychological Stability** Faculty have the right to remove a student that does not perform at the required level of conduct in the clinical portions of the program.

Standards for Clinical Experience

- Students must not be on clinical unit without instructor.
- Students must have their own transportation
- Students must abide by all policies of the facilities
- Students must not leave clinical site without instructor's permission.
- Personal cleanliness is essential,
- Chewing gum is not permitted
- Smoking anywhere on property or smelling of smoke is not permitted.
- Failure to notify instructor of tardiness is considered unprofessional.

Overall Uniform Policies

- Uniforms must be washed cleaned and pressed each clinical day.
- White shoes, including shoe laces, should be clean and have white soles; no open backs, open toes or clogs.
- Hair must be neat, clean, controlled, and off collar; use simple hair accessories to hold hair. Conservative hair color and make-up.
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- Nails are to be fingertip length and clean. No nail polish may be worn. No artificial nails/wraps, gels or tips are permitted.

Overall Uniform Policies

- Purses may not be brought into the clinical area.
- Beards and mustaches must be neatly trimmed. If no established beard or mustache, face must be cleanly shaved.
- Uniforms are not to be worn on college campus, except for the clinical simulation day on campus.
- If not properly attired, the student may be sent off the clinical unit
- NO VISIBLE TATTOOS or FACIAL PIERCING during clinical classes or when in the campus laboratory/skill setting.

Female Attire

- Jewelry: only plain post earrings with a diameter no larger than shown here ●
And only one earring per lobe; plain wedding bands without stones may be worn. No other jewelry is permitted including any piercing jewelry.
- Uniform (skirt) must be at least two inches below the knee.
- White tailored dress slacks.
- Teal top with SUNY Orange emblem on left sleeve to be worn in the clinical units (must be fully zipped). If a shirt is worn under the teal top, it must be clean white and short or not longer than $\frac{3}{4}$ length sleeve.
- Plain white stockings or white socks with pants.
- White leather shoes (no Nylon or canvas shoes), Including shoes laces, should be clean and have white soles; no open backs, open toes, or clogs.

Male Attire

- Jewelry: only plain post earrings with a diameter no larger than shown on previous page. Only one earring per ear lobe; plain wedding bands without stones may be worn. No other jewelry is permitted including any visible body piercing jewelry.
- Teal top with SUNY Orange emblem on left sleeve to be worn in the clinical units, (must be fully zipped). If a shirt is worn under the teal top, it must be clean white and short or no longer than $\frac{3}{4}$ length sleeve.
- White tailored dress slacks with white socks.
- White leather shoes (no nylon or canvas shoes).

Articles needed for clinical practice for all semesters

- Wrist watch with second hand and narrow band (wide band not acceptable)
- Stethoscope
- Small note book
- Red and Black Pens (no blue pens)
- Pencil with eraser
- Pen light
- Surgical scissors
- College Photo Identification
- Pocket holder

INDIVIDUAL PROGRAM PLANNING

- Planning a program of study for successful learning is important to all students. The average college credit hour load for undergraduate students is about 14 credits. Such a credit hour load requires at least 40 -50 hours per week of a learners time.

14 hours of class (if no laboratories)

28 hours of study/ homework (equates to grade of C)

___ (Computed: $14 \text{ credit hours} \times 2 \text{ hours} = 28 \text{ hours}$)

42 Minimum hours for success*

- Nursing students or students with laboratory credit hours require more hours for a similar credit hour load.

For Example:

7 hours in liberal arts and sciences

4 hours of lecture or seminar (Nursing I)

9 hours of laboratory (Nursing I)

28 hours of study/ homework (equates to a grade of C)

48 minimum hours for success*

INDIVIDUAL PROGRAM PLANING

- Faculty advisors urge students to see them before registration to plan their semester course loads. Many students have out-of- college demands on their time; for example, employment, family responsibilities, other stressful endeavors, problems related to learning of study habits, etc. Planning a course load which is realistic and balances college-going and outside commitments is important to success in college. For some, planning might mean carrying a credit hour load of 10-12 or even less credit hours.
- ***Faculty encourage students to devote enough time in the skills laboratory to ensure successful skill performance in the college laboratory and clinical selling.**

PROGRESSION POLICY

Sequence of Courses

- To qualify for enrollment in:

NUR 101* Nursing 101: Fundamentals

***Pre/Corequisites: BIO Anatomy and Physiology 1++

NUR 102* Nursing II: Fundamentals

Prerequisites: NUR I*

BIO 105 Anatomy and Physiology I ++

MLT 106 Microbiology

***Corequisite BIO 106 Anatomy And Physiology II ++

The following first level courses must be completed prior to enrollment in NUR 201* Nursing III: Caring for the Growing Family or the sophomore level nursing courses:

Nursing I and II, NUR 101* and NUR 102*

Freshman English I and II, ENG 101 and ENG 102

Anatomy and physiology I and II, Bio 105 and BIO 106

Microbiology, MLT 106

PROGRESSION POLICY

Sequence of Courses

- NUR 201* Nursing III: Caring for the growing Family
Prerequisites: NUR 102* and courses listed above
*** Corequisites: PSY 101 General Psych I
NUR 205 Pharmacology & The Human Body
 - NUR 202* Nursing IV: Physical and Mental Illness
Prerequisites: NUR 201*
PHY 110 Elements of Chemistry and Physics
PSY 101 General Psych I
 - NUR 203* Nursing V: Transition to Practice
Prerequisite: NUR 202*
- ++ A grade of C is required in all lab science courses.
- *** You may not withdraw from a corequisite and remain in the nursing course. If you withdraw from a corequisite, you must also withdraw from the nursing course.

NOTE:

Students transferring courses from other colleges or applying prior SUNY Orange course work to the degree of nursing need to be aware that all science courses must be within 5 years of program entrance and General Psych I (PSY 101) within 10 years of program entrance.

In general, no more than 30 semester hours of credit are acceptable from another college and credits more than ten years old (except those stated above) will be evaluated by the college registrar on an individual basis.

Progression and Graduation

- **Students must earn a grade of “C” (75%) or higher** in each nursing course to progress or to graduate from the nursing program. Students are strongly advised to maintain a GPA or 2.75 upon graduation in order to continue their education into a BSN program.
- An AAS degree in nursing is required for certification to take the National Council Licensure Examination (NCLEX) for Registered Professional Nurse (RN).
- **CPR is required for NUR 101.** Students must present documentation of completion of the skill during the first week of the semester in order to attend clinical classes and care for clients. The documentation must include infants, children and adults. Required course is American Heart Association Basic Life support for Healthcare Provider.
- **CPR must remain valid through Nur. 101 --Nursing V: NUR 203**

Course Progression

- Physical Examination: All students are required to meet New York State Hospital Code requirements and agency requirements prior to admission to clinical sites.

All students must have:

Annual physical

2 Step Mantoux test, for the first year and single Mantoux each year thereafter.

Titers for Measles, Mumps and Rubella.(Regardless of age or previous immunization history.)

Proof of Hepatitis B Vaccine or signed declination of the Hepatitis B vaccine

Submit a negative urine drug screen as part of initial admission or readmission physical

Random alcohol/drug testing may be required during enrollment in the nursing program. (A students who refuses to submit to the alcohol and drug test or one who tests positive for the presence of alcohol, any illegal drug(s), or unauthorized controlled substance(s) will not be admitted into the nursing program.

Physicals submitted late will be subject to a late fee. Submission dates are determined by the Campus Wellness Center.

Progression

- All students who have a change in their health status, including the condition of pregnancy after the submission of their physical must inform their lead instructor and the Department Chairperson. The student must submit medical clearance at the beginning of each clinical rotation stating no restrictions.

- **Criminal Background Policy**

An individual who has charges pending or has been convicted of a felony or misdemeanor and/or has been found guilty of professional misconduct or negligence may not be eligible to be licensed as a Registered Nurse. These matters may be discussed before applying for admission to the nursing program at the Office of Professional Discipline, New York State Education Department. Students seeking admission to the nursing program whom have been convicted of a felony or misdemeanor will be subject to the SUNY Orange-Health Professions Division: Criminal Background Check Policy.

All students must undergo a criminal background check prior to admission.

Clinical Facility Requirements

- Clinical facilities have a responsibility to ensure that caregivers are “fit for duty” and provide the highest quality healthcare possible. We must adhere to all of the clinical facilities policy and procedures, accreditation requirements, and NYS Department Health and HIPAA regulations. Students who are dismissed from one facility will not be assigned to any other clinical facility for that semester and will be unable to continue in the program.
- A student will not graduate from a program in the Health Professions without passing all clinical courses.
- The program must be completed in not more than 3 consecutive years of enrollment in the first nursing course. Additionally, only one Nursing Course may be repeated one time.

Evening Part-Time Nursing Program

- The evening program is only for part-time students taking 11.5 credit hours or less. It is strongly recommended that all General Education courses be completed before admission to NUR 101. You may move to a day schedule during subsequent semesters if there is seat availability and with the permission of the Department Chairperson

Readmission to Nursing Courses

- If you are no longer enrolled in nursing courses an official change in curriculum must be completed to either Liberal Art, Math & Science (220N) or to another eligible curriculum.
- Please check with the admissions office concerning current procedures for readmission if you wish to return to Nursing I. Readmission to Nursing II, III, IV, or V students are readmitted based on admission criteria in effect at the time of the request. You must inform the nursing Chairperson of your intentions in writing.
- Readmission to the nursing program is never guaranteed.

Repeat Policy

If accepted for re-admission, Nursing courses may only be repeated one time (NUR 101, NUR 102, NUR 201, NUR 202, & NUR 203). Refer to college catalog for policy statement. Repeating a required clinical nursing course is taking a course after having received an A, B, C, F, W, IW, MW, or a Z grade. Only one nursing course may be repeated

Student Withdrawal from Nursing Course

Nursing Faculty follow the college policy for withdrawal. Students are to discuss Withdrawal and Instructor Withdrawal Policies with their lead instructor and to follow deadlines for withdrawals as presented in the college catalog.

When a student withdraws from a clinical nursing course, they must also withdraw from all elective nursing courses that are designated, as requiring concurrent / corequisite enrollment.

Rights and Responsibilities

Students can communicate their complaints and concerns as outlined in the SUNY Orange Student Handbook and the student grievance procedure outlined in the SUNY Orange Catalog. Students may also use the option of contacting the National League for Nursing Accrediting Commission (NLNAC), 3343 Peachtree Road NE, Suite 850, Atlanta, GA, 30326 (404) 975-5000

Professional Integrity

Students must conduct themselves in a professional manner as to reflect favorably upon themselves and the program they represent. Students are expected to assume responsibility for their actions and will be held accountable for them. If at any time a student behaves in a manner which is inappropriate, unprofessional, disrespectful, argumentative, or endangers the health or safety of fellow students, instructors, clients and the health care team, they will be disciplined for unprofessional conduct. Unprofessional behaviors which put any other individual in jeopardy of harm may result in immediate course dismissal.

Academic Honesty

CELL PHONE USAGE POLICY:

- Use of cellular phones or any other electronic communication device for any purpose during class or exam sessions is prohibited, unless expressly permitted by the instructor.
1. Students may not have any electronic devices on their person during tests or quizzes.
 2. Students are to remove hats and heavy outerwear during tests or quizzes.
 3. Students who leave a classroom during a test will not be permitted back into the classroom until the test is completed.

ACADEMIC DISHONESTY

Academic dishonesty will not be tolerated. Per academic policies and the College's Code of Student Conduct, academic dishonesty includes but is not limited to: (a) cheating, including cybercheating; (b) fabrication; (c) facilitating academic dishonesty; (d) plagiarism, including Internet plagiarism; (e) forgery; (f) bribery; or (g) multiple submission (submitting the same assignment to more than one instructor without the permission of the instructors). In this course, the first offense **Students who engage in scholastic dishonesty will receive a zero in test/quiz or an unsatisfactory in any other evaluative tool, this may result in dismissal or failure of a nursing course.**

In addition, any instance of academic dishonesty may result in the referral to the Vice President for Student Services for appropriate disciplinary action pursuant to the College's Code of Student Conduct.

The Department of Nursing recognizes the strong link between honesty in academic work and professional integrity

Americans with Disabilities Act (ADA)

- SUNY Orange is committed to making reasonable accommodations to assist individuals with disabilities in reaching their academic potential. If you have a disability which may impact your performance in this course and require accommodations, you must first register with the Office of Accessibility Services. Accessibility Services is responsible for coordinating classroom accommodations and other services for students with disabilities. Please note that classroom accommodations cannot be provided prior to your instructor's receipt of an Accommodations Notice, signed by the Office of Accessibility Services. You can reach the Office of Accessibility Services at the Middletown Campus at (845)341-4077 and at the Newburgh Campus at (845) 341-9034 or my email at:

accessibilityservices@sunyorange.edu

Attendance Policy

- As in all professional circumstances, unprofessional behavior such as absence and tardiness **will have** a negative effect on the final evaluation of your academic and clinical performance.
- Classroom, Laboratory, or clinical tardiness of 15 min constitutes an absence.
- Clinical objectives must be met in order to receive a satisfactory clinical evaluation. Attendance is mandatory. **Arrangement for clinical make-up is not possible.**
- Students who miss a college laboratory may ask instructor permission to attend another scheduled lab for that week. The absence is recorded but no points are deducted. A student may only do this one time. If the student is unable to attend another scheduled lab, they are **required** to make up the missed material and skills in the skills lab with faculty or staff within one week of the absence. The absence will be recorded and points will be deducted.
- In case of an unavoidable absence the student must contact the instructor and then provide a note explaining the reason. Such as bereavement, or MD note.
- *When a change in grade will result due to excessive absences, the student's attendance record will be referred to the nursing department attendance committee*

RELIGIOUS OBSERVANCE:

Students may be absent due to religious observance without penalty. You should inform your instructor, prior to your absence, when you anticipate an absence for religious observance so that you and your instructor can make arrangements for make-up examinations or other work.

Grading Requirements

A minimum grade of **C (75) or above without rounding** must be obtained in NUR 101, NUR 102, NUR 201, NUR 202, NUR 205.

A grade in any nursing course will be based on knowledge and skills acquired in the classroom, clinical setting, and college laboratory.

A final clinical evaluation of satisfactory must be obtained in the following four nursing courses: NUR 101, NUR102, NUR 201, NUR 202.

Tests must be taken as scheduled. Tests missed must be made up within one week. The highest grade that can be received on a make-up test is **75**.

Standardized Nationally Normed Tests will be administered throughout the nursing curriculum. Students are required to purchase the Kaplan Nursing Product prior to the start of each Nursing Course: NUR101, 102, 201, and 202. This product is only available in the College Bookstore.

Grades in the Angel program are theory grades only and may not accurately reflect a students' final grade which takes into account attendance, lab and clinical performance.

Grading Requirements (cont.)

The student's final grade will be based on the following guidelines:

Theory Performance Grade

- Quizzes (averaged out as one unit test)
- Unit Tests (primarily multiple choice questions)
- Standardized tests as determined by the faculty
- Any specific course graded assignment
- College laboratory grades
- Simulation laboratory grades
- Comprehensive final exam

Completed unit exams are never reviewed in the classroom. Exam grade will be given to students one week after the exam.

Students wishing to review an exam with their lead instructor may do so within 2 weeks of receiving their grade. No exam will be reviewed after that time. Standardized tests are nationally normed online examinations and not subject to review.

Final examinations are secure exams and not subject to review.

Clinical Performance Grade

- Student evaluation in clinical will be described on specific clinical tools
- A satisfactory evaluation means that the student has met the critical elements of the stated clinical course objectives.
- If a student receives an instructor referral form for the skill lab the skill must be remediated before the next weeks clinical class, or the student may not return to clinical.
- Two overriding considerations will be evaluated. These include the prevention of physical jeopardy to the patient and the prevention of emotional jeopardy to the patient. If in consult with the clinical instructor and Chairperson determines the student is unsafe for clinical classes the student will not be permitted in clinical classes. If deficiencies cannot be corrected in a timely manner, the student will be requested to withdraw from the course or risk receiving a failing grade.
- **CLINICAL NURSING PROCESS PAPER-** Each student is required to complete a grade of “satisfactory” nursing process paper. **Failure to do so will result in an unsatisfactory clinical evaluation and clinical failure for the course.**
- The student will have three opportunities to submit a satisfactory Nursing Process Paper. All papers are due one week from being assigned. Late papers are graded “Unsatisfactory”

Skill Performance Evaluation

- In each semester, critical skill are identified by faculty to be evaluated. Students are to pass skills, with two retakes permitted, within the identified time frame.
- In order to be skill evaluated, the student must be able to provide photo ID. Professional behavior and appearance is expected throughout the duration of the skill evaluation process. Procedures must be completed within the time allocated. A change or cancelled appointment without approval and/or notification will be recorded as a **NO SHOW and a forfeited attempt. Missing an appointment is also a NO SHOW.**
- Students must pass skills in sequence.
- If a student does not pass the skill the first time, he/she must demonstrate remediation before the retest, such as validated practice with an instructor or technical assistant. Remediation must occur on a day separate from the retest. A student who fails a skill test can not retest on the same day. A student cannot retest the same day as remediation. If a student fails the skill test two times; a “Risk for Clinical Failure” is signed by student and skill tester. The student must remediate and then on a different day be skill tested by two different faculty. A third failure of the skill will result in a clinical failure for the course.

Clinical Calculation Skill Examination

- All students **must** used **Dimensional Analysis** equation formula that is taught in classroom and clinical. The formula must also be shown on all quizzes and exams. All computations must be shown on the exam booklet to receive credit for the answer.

	Passing	Retakes
Nursing I	90%	2
Nursing II	95%	2
Nursing III	100%	2
Nursing IV	100%	2

Failure to attain a passing grade by the third retake will result is a clinical failure (F) for the course.

*****If a student fails the clinical or laboratory, or skill, or theory, or clinical calculations prior to the end of the course, the student will not be permitted to continue to attend or participate in any of the other course components.**

Termination of student participation in course activities will be effective on the day they receive notification of the failure in one or more components.

Proceed to Survey

- Now that you have completed this pre-admission presentation, please follow the link to take the presentation survey to obtain your certificate. The certificate is valid for three (3) years, keep it in a safe place. By submitting this survey you are attesting to have completed the entire power point.

CLICK [HERE](#) FOR SURVEY

** Reminder

For Fall consideration-Health Professions Application due Feb 1

For Spring- Health Professions Application due Oct 1