

PHYSICAL THERAPIST ASSISTANT PROGRAM

STUDENT HANDBOOK 2003-2005

**ORANGE COUNTY COMMUNITY COLLEGE
MIDDLETOWN, NEW YORK 10940**

An Equal Opportunity/Affirmative Action College

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PHYSICAL THERAPIST ASSISTANT PROGRAM
STUDENT HANDBOOK**

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SECTION I

**WELCOME
TO THE
PHYSICAL THERAPIST ASSISTANT PROGRAM**

We are pleased that you have decided to pursue a career as a Physical Therapist Assistant. We hope you will enjoy the next two years as you learn more and more about a most exciting human services' profession.

To help you in your initial adjustment to the College and to our program, we have prepared this handbook which we hope will answer many of your questions.

We look forward to a mutually rewarding two years.

The PTA Faculty

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PHILOSOPHY STATEMENT

Commensurate with the Mission Statement of Orange County Community College, it is the philosophy of the Physical Therapist Assistant Program that the faculty members, staff, and clinical instructors are strongly committed to providing all students with an exciting, stimulating, and comprehensive learning experience. Graduates of the program are expected to professionally and safely fulfill the responsibilities of a licensed/registered Physical Therapist Assistant as outlined by the American Physical Therapy Association and the Commission on Accreditation in Physical Therapy Education.

The faculty members of the Physical Therapist Assistant Program are consistent with all Orange County Community faculty members in that they maintain a philosophy to encourage learning in an atmosphere where students feel safe to express their opinions and where there is mutual respect between faculty and students. The Physical Therapist Assistant Department believes that learning is the responsibility of the student, and that this process is facilitated by the institution.

Faculty members coordinate their students' academic program through an organized, planned curriculum. The role of the student, therefore, is to maximize his/her potential by assimilating the knowledge given in the academic setting in the best way possible. To facilitate this, students are encouraged to seek out new learning experiences whenever possible, both during their time in the program and after graduation. The faculty feels health care education is an ongoing process and that if the Physical Therapist Assistant is to provide the highest quality of care possible, continuing education must be an integral part of his/her professional life. It is also the philosophy of the Physical Therapist Assistant faculty that the role of the Physical Therapist Assistant be carefully delineated from that of the Physical Therapist by clearly defining these roles at the earliest onset of Physical Therapist Assistant education. The role of the Physical Therapist Assistant is not always consistent within the profession and individual state practice acts are diverse in their definition of these roles. However, students are made familiar with the New York State Practice Act and the guidelines established by the American Physical Therapy Association. In this way the faculty is assured its graduate will successfully fulfill his/her professional duties and responsibilities and become a contributing, respected member of the health care team.

MISSION & GOALS

Orange County Community College Physical Therapist Assistant Program seeks to prepare the students in its curriculum in such a manner that they may graduate and assume their place in the community and practice within the health care system, with skill and compassion. It seeks to educate these students in accordance with the requirements of the Physical Therapist Assistant Program and the College in general. (See Orange County Community College's Catalog.)

Orange County Community College is an equal opportunity/affirmative action institution. In accordance with Federal regulations, the New York State Human Rights Law & Section 504 of the Rehabilitation Act of 1973, Orange County Community College does not discriminate on the basis of age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender or sexual orientation in employment or in the educational programs and activities which it operates.

Program Goals & Objectives:

1. Graduates of our program will possess entry level skills as deemed appropriate for the Physical Therapist Assistant by the Commission on Accreditation in Physical Therapy Education.
2. Graduates of our program will successfully complete the PTA National Examination, as part of the registration process for New York State.
3. Graduates of our program will possess a broad general education background which includes humanities, mathematics, social sciences, biological sciences, physical education, and technologies.
4. Graduates of our program will be able to work under the supervision of a licensed physical therapist in an ethical, legal, safe, and effective manner.
5. Graduates of our program will demonstrate an understanding of the New York State Education Law as it relates to the provision of Physical Therapy services. Graduates will also demonstrate an awareness of the existence of varying practice laws from state to state.
6. Students/graduates of our program will develop the skills necessary to pursue lifelong learning needed for personal and professional growth.
7. Graduates of our program will demonstrate appropriate critical thinking and problem solving skills in their role as a physical therapist assistant.
8. Graduates of our program will become integral members of the healthcare team.
9. Students/graduates will interact with patients, families, and co-workers in a manner which demonstrates an appreciation of cultural and socioeconomic diversity.
10. Students/graduates of our program will be aware of their responsibility in the promotion of the profession through membership in the APTA, attendance at local and national meetings and conferences, and participation in community events.

Role of the PTA:

The Physical Therapist Assistant works with and under the direction of the physical therapist in a wide variety of health care settings. These include hospitals, private offices, rehabilitation centers, nursing homes, schools, fitness centers, and home care settings.

A patient care program is planned by the Physical Therapist and may be carried out jointly with the physical therapist assistant. Duties of the Physical Therapist Assistant include: training patients in therapeutic exercises and activities of daily living, wound care, use of whirlpool and electrical stimulation during treatment procedures, application of heat and cold modalities, patient and family education, wheelchair activities, use of walkers and crutches, assisting the Physical Therapist in performing patient assessments and complex treatment procedures. The physical therapist assistant also monitors the patient's responses to treatment, documents relevant aspects of patient care, and maintains ongoing communication with the supervising physical therapist, as well as other health care professionals.

The Program's curriculum goals and objectives in conjunction with the Commission on Accreditation in Physical Therapy are as follows:

1. Produce a graduate who possesses at least entry-level skills as mandated appropriate for the assistant level by the American Physical Therapy Association.

Comprehensive Curriculum:

The comprehensive curriculum consists of a combination of didactic and clinical learning experiences for the physical therapist assistant that are reflective of contemporary physical therapy practice. This organized and sequential series of integrated student-oriented learning experiences includes:

- a. the sciences basic to physical therapy which include but are not limited to physical, physiological, anatomical, social, and behavioral;
- b. clinical sciences which include laboratory or other appropriate practical experiences;
- c. measurement techniques and treatment procedures;
- d. clinical activities provided in diverse areas of the physical therapy delivery system;
- e. opportunities for student participation in the review of current professional literature;
- f. the content and learning experiences foster attitudes and abilities which encourage students to have a commitment to continuing personal and professional growth through self-directed learning;
- g. the content and learning experiences assist in an understanding of the influences of social, economic, legislative, and demographic factors on the delivery of health care.

Communication

Communicates verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.

Individual and Cultural Differences

Recognizes individual and cultural differences and responds appropriately in all aspects of physical therapy services.

Behavior and Conduct

- a. Exhibits conduct that reflects a commitment to meet the expectations of members of society receiving health care services.
- b. Exhibits conduct that reflects a commitment to meet the expectations of members of the profession of physical therapy.
- c. Exhibits conduct that reflects practice standards that are legal, ethical and safe.

Plan of Care

- a. Communicates an understanding of the plan of care developed by the physical therapist to achieve short and long term goals and intended outcomes.
- b. Demonstrates competence in implementing selected components of interventions identified in the plan of care established by the physical therapist. Interventions include

Functional Training
activities of daily living
assistive / adaptive
body mechanics
developmental activities
gait and locomotion training
prosthetics and orthotic
wheelchair management skills

Infection Control Procedures
isolation techniques
sterile technique

Manual Therapy Techniques
passive range of motion
therapeutic massage

Physical Agents and Mechanical Agents
athermal agents
biofeedback
compression therapies
cryotherapy
electrotherapeutic agents

hydrotherapy
superficial and deep thermal agents
traction

Therapeutic Exercise
aerobic conditioning
balance and coordination training
breathing exercises and coughing techniques
conditioning and reconditioning
posture awareness training
range of motion exercises
stretching exercises
strengthening exercises

Wound Management
application and removal of dressing or agents
identification of precautions for dressing removal

2. Demonstrates competency in performing components of data collection skills essential for carrying out the plan of care.

Aerobic Capacity and Endurance

- a. measures standard vital signs
- b. recognizes and monitors responses to positional changes and activities
- c. observes and monitors thoracoabdominal movements and breathing patterns with activity

Anthropometrical Characteristics

- a. measures height, weight, length and girth

Arousal, Mentation and Cognition

- a. recognizes changes in the direction and magnitude of patient's state of arousal, mentation and cognition

Assistive, Adaptive, Orthotic, Protective, Supportive, & Prosthetic Devices

- a. identifies the individual's and caregiver's ability to care for the device
- b. recognizes changes in skin condition while using devices and equipment
- c. recognizes safety factors while using the device

Gait, Locomotion, and Balance

- a. describes the safety, status, and progression of patients while engaged in gait, locomotion, balance, wheelchair management and mobility

Integumentary Integrity

- a. recognizes absent or altered sensation
- b. recognizes normal and abnormal integumentary changes
- c. recognizes activities, positioning, and postures that aggravate or relieve pain or altered sensations, or that can produce associated skin trauma
- d. recognizes viable versus nonviable tissue

Joint Integrity and Mobility

- a. recognizes normal and abnormal joint movement

Muscle Performance

- a. measures muscle strength by manual muscle testing
- b. observes the presence or absence of muscle mass
- c. recognizes normal and abnormal muscle length
- d. recognizes changes in muscle tone

Neuromotor Development

- a. recognizes gross motor milestones
- b. recognizes fine motor milestones
- c. recognizes righting and equilibrium reactions

Pain

- a. administers standardized questionnaires, graphs, behavioral scales, or visual analog scales for pain
- b. recognizes activities, positioning, and postures that aggravate or relieve pain or altered sensations

Posture

- a. describes resting posture in any position
- b. recognizes alignment of trunk and extremities at rest and during activities

Range of Motion

- a. measures functional range of motion
- b. measures range of motion using a goniometer

Self-care and Home Management and Community or Work Reintegration

- a. inspects the physical environment and measures physical space
- b. recognizes safety and barriers in home, community and work environments
- c. recognizes level of functional status
- d. administers standardized questionnaires to patients and others

Ventilation, Respiration and Circulation Examination

- a. recognizes cyanosis
- b. recognizes activities that aggravate or relieve edema, pain, dyspnea, or other symptoms
- c. describes chest wall expansion and excursion

- d. describes cough and sputum characteristics
3. Adjusts interventions within the plan of care established by the physical therapist in response to patient clinical indications and reports this to the supervising physical therapist.
 4. Recognizes when intervention should not be provided due to changes in the patient's status and reports this to the supervising physical therapist.
 5. Reports any changes in the patient's status to the supervising physical therapist.
 6. Recognizes when the direction to perform an intervention is beyond that which is appropriate for a physical therapist assistant and initiates clarification with the physical therapist.
 7. Participates in educating patients and caregivers as directed by the supervising physical therapist.
 8. Provides patient-related instruction to patients, family members, and care givers to achieve patient outcomes based on the plan of care established by the physical therapist.
 9. Takes appropriate action in an emergency situation.
 10. Completes thorough, accurate, logical, concise, timely, and legible documentation that follows guidelines and specific documentation formats required by state practice acts, the practice setting, and other regulatory agencies.
 11. Participates in discharge planning and follow-up as directed by the supervising physical therapist.
 12. Reads and understands the health care literature.

Education

- a. under the direction and supervision of the physical therapist, instructs other members of the health care team using established techniques, programs, and instructional materials commensurate with the learning characteristics of the audience.
- b. educates others about the role of the physical therapist assistant.

Administration

- a. interacts with other members of the health care team in patient-care and non- patient care activities.
- b. provides accurate and timely information for billing and reimbursement purposes.
- c. describes aspects of organizational planning and operation of the physical therapy service.

d. participates in performance improvement activities (quality assurance).

Social Responsibility

a. demonstrates a commitment to meeting the needs of the patients and consumers.

b. demonstrate an awareness of social responsibility, citizenship, and advocacy, including participation in community and service organizations and activities.

Career Development

a. identifies career development and lifelong learning opportunities.

b. recognizes the role of the physical therapist assistant in the clinical education of physical therapist assistant students.

13. To graduate a student who demonstrates appropriate problem solving skills in his/her role as a physical therapist assistant.
14. To graduate a student who successfully completes the PTA National Exam.
15. To provide the student with knowledge concerning resource material and the common vehicles for obtaining continuing education in the field of physical therapy.
16. Upon completion of the curriculum, the student will be able to integrate the various skills and procedures that have been taught in all the courses (Physical Therapist Assistant courses as well as English, psychology, sociology, etc.) and demonstrate appropriate teaching skills.
17. To graduate a student who is knowledgeable and who functions in a manner that protects the privacy, dignity, and safety of all persons he/she may come in contact with while engaged in professional activities.
18. To provide the student with a variety of clinical experiences in order that he/she may have an opportunity to practice the complete range/variations of competencies/skills included in our curriculum.
19. Encourage the student to be a member of the American Physical Therapy Association, first as a student and then as a graduate Physical Therapist Assistant, in order that he/she may be in a position to provide input and keep abreast of happenings in the field.
20. Continual ongoing program assessment to insure that all aspects of the program are kept up to date and appropriate.
21. Encourage faculty members' development in both teaching and professional skills, so that they can continue to revise their courses and

help in program evaluation and revisions.

22. Provide the student with the opportunity to gain additional information on professional topics by making resources, on hand, readily available.

ACCREDITATION STATUS

Orange County Community College is accredited by the Middle States Commission on Higher Education. The Physical Therapist Assistant Department admitted its first class in 1975 and received initial accreditation by the Commission on Accreditation in Physical Therapy Education in 1977. The most recent self-study occurred in 1999. The program has maintained its accreditation status since 1977.

CERTIFICATION/LICENSURE OF PHYSICAL THERAPIST ASSISTANTS

Individual states have different policies/codes concerning the requirements that will permit an individual to practice as a physical therapist assistant. For information about licensure/certification, a student will have to write to the various state boards of medical examiners in order to receive specific information for a particular state. Please contact the Department Chairperson for the addresses of the various state boards of medical examiners. Effective in February 2003, New York State requires that those wishing to register to practice as a Physical Therapist Assistant in New York State must pass the National Boards for PTA's as part of the registration process.

ACCEPTANCE & MATRICULATION RATES

The Physical Therapist Assistant Program seeks to admit twenty-four students each September. The deadline for applications is February 1st for the following September. Minimal eligibility requirements for the PTA program are as follows:

- Graduation from a college preparatory high school program or successful completion of a GED
- Successful completion of Regents High School Biology with a 75 or better on the exam or successful completion of Introduction to Biology (#31121), or successful completion of General Biology I
- Placement into Freshman English I and Elementary Algebra
- Minimum of 2.0 cumulative average if at least 6 credits of college work have been completed

Selection of qualified applicants is based on the following process (also described in the Viewbook):

1. Currently enrolled Orange students, Orange readmits and transfers will be selected based on meeting the criteria listed above plus the total number of credits you've successfully completed toward your program choice. (Developmental courses not included.) In other words, the folks with the most credits finished towards the degree will be reviewed first.
2. June high school graduates, and others with no previous college background, will be selected based upon meeting the criteria listed above as well as the final date upon which all admission requirements were satisfied;

i.e.: application, residency, academic admission requirements (high school biology), Placement Assessment courses (if any), etc. These applicants will be reviewed in the order in which they have completed all of the requirements stated above.

Once a student is offered a seat in the program, his/her non-refundable \$50 tuition deposit must be submitted by the due date on the acceptance letter in order to secure a seat. If this deposit is not received by the deadline, the seat will be offered to another student. In addition, if a student's cumulative grade point average drops below 2.0 from the time of acceptance to the beginning of the PTA classes, the student will lose his/her seat in the program. The following chart provides admission data for the past three years:

Entering Year	Planned Class Size	# of students who applied	# of students who met criteria	# of students who were offered seats	# of students who began PTA classes
2002	24	-	-	-	23
2001	24	59	39	39	19
2000	24	54	42	42	23
1999	36	79	55	55	34

RETENTION & GRADUATION RATES

The Physical Therapist Assistant Department is committed to assisting students who are enrolled in the program to reach their academic goals. Essentially, this means successful completion of the program resulting in an A.A.S. Degree in Physical Therapist Assisting. Given the rigorous nature of the program, combined with the heavy work and family commitments of many students, retention and graduation rates of the Physical Therapist Assistant program are somewhat lower than that of other programs.

	# of students entering the Program	# of students withdrawing in 1 st Semester	# of students withdrawing 2 nd -4 th Semester	# of students graduating in 2 Years	# of students graduating in 3 years
Class of 2004	23	6	1	-	-
Class of 2003	19	6	0	13	0
Class of 2002	23	10	2	9	1
Class of 2001	34	13	3	18	2
Class of 2000	26	5	0	21	0

Students report many reasons for withdrawing from the program:

Class of	# students Withdrawing	Lack of Academic Prep.	Others	Postponed Graduation
2004	7	7	-	-
2003	6	3	2	1
2002	12	7	5	0
2001	16	10	4	2
2000	5	3	2	0

EMPLOYMENT RATES

Orange County Community College graduates enjoy a wonderful reputation in the Physical Therapy field. Our graduates are sought out by employers within our five county area and beyond. The Career Services Office maintains an active list of prospective employers who post positions at our institution. Graduate surveys reveal the following employment data:

	# of Graduates	# Employed Within 3 mos.	# Employed Within 6 mos.	# Who Went On To School
Class of 2002	11	-	-	-
Class of 2001	18	18	-	2
Class of 2000	21	21	-	4
Class of 1999	21	21	-	0

CAREER OPPORTUNITIES

Physical Therapist Assistants enjoy the ability to work in a variety of practice settings including: hospitals, private practices, nursing homes, rehabilitation centers, schools and out-patient settings. In addition, Physical Therapist Assistants may teach in Physical Therapist Assistant programs. They may serve as director of a Physical Therapist Assistant program, provided that they have a Master's degree.

Depending on the employment site, Physical Therapist Assistants may have the availability of full-time, part-time, and per diem work. Work hours may vary from 7 a.m.- 8 p.m., as well as weekends.

Physical Therapist Assistants may choose to further their education in a variety of fields. Many of our graduates have gone on to degrees in: Biology, Athletic Training, Physical Therapy, Exercise Physiology, Chiropractic, Massage Therapy, Education, Physician Assistant, etc.

TRANSFER OPTIONS

Our Department maintains an up-to-date file on a number of Master's and DPT level physical therapy curriculums. Transfer to these programs is the responsibility of the student wishing to transfer. Each upper level school reserves the right to review individual transcripts, and to make their own determination with regard to acceptance of credits and the student's suitability for their program. Upper level programs usually require additional courses in biology, chemistry, physics, neuroscience, mathematics, and humanities. Core Physical Therapist Assistant courses are not considered in transfer to the Physical Therapy program. They may, however, be transferred as general elective credits.

JOB PLACEMENT

Orange County Community College, in cooperation with the New York State

Employment Agency, provides part-time and full-time placement services for our student body. An employment coordinator also arranges for various industries to recruit on campus. The office has also held Health Field Career Days where a number of employers in the field of health have had the opportunity to speak with and specifically interview students for employment. Students are also assisted in the development of resumes.

In addition to the above, any materials concerning PTA positions received by the PTA department are posted immediately on the department bulletin board.

FINANCIAL AID/SCHOLARSHIPS

Students enrolled in the Physical Therapist Assistant program are eligible to apply for any financial aid programs that the College participates in. Students are also encouraged to apply for scholarships. There are three scholarships that are only available to Physical Therapist Assistant students, as well as numerous others that are available to the College community. Please refer to the College catalog for specific financial aid and scholarship information.

ESSENTIAL FUNCTIONS OF THE PHYSICAL THERAPIST ASSISTANT STUDENT

“The field of Physical Therapy is demanding. Physical Therapist Assistant students are required to fulfill all program requirements, which are guided by the Commission on Accreditation in Physical Therapy Education. In order to meet these requirements, the Physical Therapist Assistant Department has identified the following essential functions which students must possess. These functions are not all-inclusive nor do they reflect what may be required for employment of the graduate Physical Therapist Assistant.

Observation Skills:

1. Students must possess the visual ability to observe a patient's response to treatment, read or set parameters on physical therapy equipment, observe and assess the environment, gather information from medical records and professional literature.
2. Students must possess the auditory ability to recognize and respond to a patient's or co-workers voice, equipment timers, and alarms.
3. Students must be able to use equipment to assess blood pressure, pulse rate, and breath sounds.
4. Students must possess the tactile ability to palpate surface anatomy, palpate pulses, detect skin temperature, and adjust physical therapy equipment.

Communication Skills:

1. Students must be able to communicate in English in both written and oral fashion with faculty, patients, fellow co-workers and family members using appropriate terminology, accuracy, and efficiency.

2. Students must possess the ability to recognize, interpret, and respond to nonverbal behavior of self and others.

Motor Skills:

1. Students must have the motor control necessary to safely transfer a 150 lb. patient from the bed to the wheelchair with maximal assist.
2. Students must have the motor control necessary to safely walk with patients and provide gait training.
3. Students must have the ability to lift 50 lbs. and carry 25 lbs.
4. Students must have the motor control necessary to adjust knobs on physical therapy equipment, perform manual therapy techniques, adjust equipment such as wheelchairs, and utilize physical therapy equipment such

as goniometers, grip gauges, and free weights.

5. Students must be able to obtain and maintain CPR certification for the Professional Rescuer.
6. Students must be able to use proper body mechanics for all skills related to physical therapy.
7. Students must be able to demonstrate the ability to apply universal precautions when rendering physical therapy treatment.
8. Students must have the motor control necessary to provide for the patient's safety in all physical therapy activities.
9. Students must possess the endurance necessary to perform 40 hour work weeks during their clinical education courses.

Intellectual Conceptual Skills:

1. Students must be able to attain a 75% (C-) or better in all Physical Therapist Assistant core courses as well as a "C-" in Anatomy and Physiology I and II.
2. Students must be able to prioritize multiple tasks, integrate information, and make decisions.
3. Students must be able to collect, interpret, and assess data about patients.

Behavioral Social Skills:

1. Students must be able to interact appropriately with individuals of all ages, genders, races, socio-economic, religious, and cultural backgrounds.
2. Students must be able to cope with heavy workloads, patient demands, changes in schedule, and patients who may be terminally ill.
3. Students must be able to recognize and respond appropriately to potentially dangerous situations.
4. Students must adhere to the Orange County Community College Student Code of Conduct in all academic and clinical settings.
5. Students must maintain patient confidentiality.
6. Students must possess the emotional health and stability required to fully utilize intellectual capabilities, demonstrate good judgment,

and render physical therapy treatment.

The Physical Therapist Assistant Department fully supports the provision of reasonable accommodations to students with special needs. Program requirements are not altered. Instead, it is the policy of Orange County Community College and the Physical Therapist Assistant Program to provide reasonable accommodations to students with special needs who request them so that they can meet the program requirements. It is the student's responsibility to contact the office for Special Services to arrange for an assessment of their needs. Students are encouraged to contact the Department Chair as early as possible to discuss their particular situation."

Both Section 504 of the Rehabilitation Act, 29 U.S.C.A. Section 794, and the Americans with Disabilities Act prohibit discrimination against "otherwise qualified" persons with a disability. If an applicant can perform those "essential functions," he or she is "otherwise qualified" under the law and must be treated the same as people without a disability. A person who cannot perform the "essential functions" is not "otherwise qualified" and may be denied access to the program without being subject to legal action for discrimination.

SECTION II

PROGRAM CONTENT

The Physical Therapist Assistant Program is a two-year curriculum leading to an A.A.S. Degree in Physical Therapist Assistant. There are a total of 71 credits in the program, 40 P.T.A. credits and 31 supportive course credits (see College Catalog).

The PTA course of study includes: biological, physical and social sciences; humanities; physical therapy technical courses; technical writing, laboratory instruction on/off campus; supervised clinical experience and instruction in health care facilities located within New York State (Orange, Sullivan, Ulster, Putnam, Westchester, Rockland & Dutchess Counties), New York City, Pennsylvania, New Jersey and Connecticut.

CURRICULUM SEQUENCE

<u>FIRST SEMESTER (Fall-1st Year)</u>				<u>SECOND Semester (Spring-1st Year)</u>		
11101	Freshman English I	3		11102	Freshman English II	3
31105	A&P I	4		31106	A&P II	4
64103	Intro to Physical Therapy	1		64102	PTA II	4
64101	PTA I	4		64203	Kinesiology	4
64105	Med Conditions for the PTA	3		58150	First Aid & Safety	2
11160	Technical Writing Module	1.5		58106	CPR	1
99---	Physical Education	1				

<u>THIRD SEMESTER (Fall-2nd Year)</u>				<u>FOURTH SEMESTER (Spring-2nd Year)</u>		
25111	General Psychology I	3		25120	Developmental Psychology	3
38---	Math (38103 or higher)	3		64202	PTA IV	4
64201	PTA III	4		64208	Contemp Practice for the PTA	3
64207	Tests & Measurements for PTA	4		11161	Technical Writing Module	1.5
64204	Clinical Education I	3		64206	Clinical Education II	3
				99---	Physical Education	1

<u>SUMMER SESSION (2nd Year)</u>			
64220	Clinical Education III	August Graduation	3 credits

TOTAL PROGRAM CREDITS – 71

Students will be allowed to participate in May graduation ceremonies provided that they have successfully completed all course and clinical requirements. Students with the exception of course #64220. Students will be required to register and pay for the final summer session.

Students may take non-core courses prior to beginning the Physical Therapist Assistant courses. Once enrolled in the core PTA courses, students must complete

all courses in sequence.

GRADES

An overall C average (2.0 CQPA) is required for graduation. A minimum grade of 75 (C-) is also required in all PTA core courses. A grade of "C-" is also required in Anatomy & Physiology I & II. Students who have not received a "C-" will be required to repeat these courses as part of the curriculum sequence. A numerical average between 60%-74% is *NOT* passing for any PTA core course. Failure to receive a 75% in any core PTA course will prevent you from progressing to the next course in the PTA curriculum sequence. For Non-Core courses, receiving a failing grade in sequential courses will prevent you from progressing to the next course in that particular sequence. For example, a failure in Anatomy & Physiology I will prevent you from going on to the second semester courses within the program as the material in these courses is based on an understanding of the material covered in Anatomy & Physiology I.

Grade Equivalents for the PTA Department:

93 & above	= A		68 - 74	= D+
90 - 92	= A -		63 - 67	= D
87 - 89	= B+		60 - 62	= D -
83 - 86	= B		Below 60	= F
80 - 82	= B -			
77 - 79	= C +			
76	= C			
75	= C -			

Lab Practicals:

Students must pass each individual component of a PTA Department Core Course Laboratory practical with a 75% or better in order to pass the course. A student may repeat any component of a laboratory skills practical once only. Failure to obtain a 75% on the second attempt will result in removal from the course with a grade of F and removal from clinic with a grade of "W." The grade obtained on the first try of the Lab Practical will be the one used to calculate final grades.

Written Examinations:

1. Students are expected to be on time for all classes and exams. If you arrive late for an exam, you will not be allowed extra time. If you arrive more than 15 minutes late, the instructor is authorized to give you a grade of zero for that examination.
2. Students are not allowed to leave the examination room once the examination begins. Please take care of personal needs prior to the start time of the examination.
3. If you feel that you must miss an examination due to illness or personal difficulty, you must speak directly with the instructor prior to the beginning of the examination. The instructor will determine if the excuse is acceptable. If the excuse is acceptable, you

must take a make-up examination prior to the next scheduled class meeting. If the excuse is deemed unacceptable by the course instructor, you are expected to take the examination at the scheduled time, or a grade of "0" will result.

Quizzes:

Quizzes may be announced or unannounced. It is your responsibility to arrive at class on time, as some quizzes are given at the start of class and may be in the form of oral questioning. Make-up of missed quizzes due to lateness or absence is at the discretion of the course instructor. If a make-up is allowed, the quiz must be made up before the next class.

Written Assignments:

Students are expected to hand in assignments on time. Written assignments must be type written, double-spaced. They will be graded for content and correct usage of written language. Late assignments will be penalized ten points per week late. All assignments must be handed in or a grade of incomplete will be given (unless student has already earned an "F" as a final grade).

COURSE SYLLABI

It is the policy of the PTA Program at the beginning of a course to provide each student with a course syllabus which includes a course description, behavioral objectives, assigned and suggested readings, and calendar (assignments, lectures, examination schedules). It also contains information concerning grading policies, absences and outlines of each individual lecture and lab session, instructor's name, office extension and location, instructor withdrawal policy, etc.

CLINICAL OBSERVATIONS

As part of the learning process, students are required to perform three half-day (4 hour) observations. These will take place as part of the second semester assignments. Students must make their own arrangements to visit one acute care hospital, one private practice, and one pediatric center. Students are encouraged to complete these visits over the winter break between first and second semester. These visits will provide students with early exposure to varieties of clinical settings in which they might practice. Students will be provided with a letter of identification from the PTA program. Students are to give this letter to the clinical site and are also to show their Orange County Community College ID card. Students must observe all HIPAA Guidelines and practice universal precautions while in the clinical site. Students are to spend their time at each of the clinical sites observing patient care. Given the nature of the setting, and the limited knowledge of the students at that time, questions regarding specific patients should be withheld until the therapist can meet privately with the student.

Students will be required to submit a typewritten summary of the

observation to the appropriate course instructor as outlined in the course syllabi.

CLINICAL EDUCATION POLICIES & PROCEDURES

Starting with the third semester, students will be assigned to a total of three clinical education sites throughout the final year of the program (Fall: Clinical Education I, Spring: Clinical Education II, Summer Session I/II/III: Clinical Education III). The decision as to which particular site a student is assigned is solely left up to the Academic Coordinator of Clinical Education (ACCE). The ACCE makes his/her decision in keeping with the philosophy of the program that we wish to expose our students to as great a variety of clinical experiences as possible. Students are asked to complete a "Clinical Affiliation Preference List" in which they can indicate their first and second choices for a specialty such as pediatrics, sports, etc. An attempt will be made to place the student in at least one of his/her choices. Students are not allowed to request specific clinical sites. Trading of clinical sites will not be considered. Announced placements are considered tentative and subject to change. Hours may vary depending on the clinical site, i.e. 9-5, 7-3, 12-8, etc. Another variation would be a 10 hour day with a 2 hour lunch break. If a clinic is operative less than 7 hours/day, it will be the Department Chairperson's decision as to whether student will need to supplement shorter clinic hours by attending extra clinic days. Since many of our clinical education sites are located in facilities that require some traveling, it is important that students understand that making arrangements for transportation to reach the clinical site is completely the student's responsibility. Students are financially responsible for cost of gas, tolls, parking fees, etc. Students must adjust their work and family commitments to meet their clinic schedules. Students may travel up to seventy-five (75) minutes each way, depending on their site assignment.

Students who are assigned to a pediatric clinical affiliation will be required to attend clinic several days prior to the official beginning date of the semester due to potential snow closings/holidays.

Students are required to sign an Acknowledgment Form which documents that the student has read and understands the policies described in the Clinical Education Course Outline and the Clinical Education Policies and Procedures handout.

If a student is removed from clinic due to performance which indicates: failure to comply with facility policies and procedures, a lack of clinical safety, poor judgment, or unprofessional behavior, the student will receive a grade of "F." If this behavior occurs in another clinical education course, the student will be removed from clinic, receive a grade of "F," and be permanently separated from the program.

Students will be allowed to participate in May graduation ceremonies

provided that they have successfully completed all course and clinical requirements with the exception of course #64220. Students will be required to register and pay for the final summer session.

ALCOHOL & DRUG TESTING

To be distributed.

DRESS CODE FOR CLINIC

Students must dress in a neat, professional and appropriate manner when participating in Clinical Education Courses and Clinical Observations.

1. Students are expected to practice good personal hygiene habits at all times;
2. Jewelry, if worn, must be modest in appearance; one pair of earrings (one worn in each ear) is acceptable. Others are not allowed due to infection control policies. Bracelets, rings and necklaces must be simple and not interfere with treatment or professional appearance;
3. Any other body piercing must be removed while in clinic;
4. Students must wear their Orange County Community College PTA student name tag at all times;
5. Students must wear an ID badge if provided by the facility;
6. Sneakers and shoes must be clean, neat, low in heel height, and closed in;
7. Students must conform to facility dress code or may wear tailored pants and shirts. Jeans, sweat suits, spandex, tight fitting clothes, tops which expose the shoulders or stomachs, are not allowed. Walking shorts are permitted only if the facility allows them;
8. Students may wear a white lab coat with appropriate identification over their clothing (lab coats must be worn if required by the facility);
9. All hair must be neat in appearance. Long hair must be worn up or tied back off the face;
10. Excessive/extreme make-up, nail polish, perfume, after shave is not allowed.
11. Nails must be short in order to perform techniques such as massage and joint mobilization.
12. Gum chewing is not allowed.

Please remember that you are representing the medical profession and Orange County Community College when you are in clinic. Your conduct and appearance is expected to demonstrate that at all times. Failure to adhere to the clinic dress code will result in a written warning from the ACCE and the Clinical Instructor. If this warning is not heeded, removal from clinic will result, with a grade of "F" given.

DRESS CODE FOR LAB

Specific clothing is required for the laboratory sections of the following PTA courses: 64101, 64102, 64201, 64202, 64203, 64207. Privacy and modesty are of the utmost importance, however, one must be able to practice observation skills, data collection and direct treatments in the lab setting. Shorts and t-shirts are acceptable for men. Shorts and a halter top/sports bra are acceptable for women. This manner of dress is also required for all laboratory practical exams. Students must be changed before the start of the laboratory session, otherwise they will be marked "tardy" for the class. Securable lockers and changing space are available in the PTA lab. Students who do not dress appropriately for lab will be required to wear a hospital gown during lab, as needed. For lab sessions which do not require exposure of large portions of body surface, students should wear loose fitting clothing.

PHYSICALS

It is required that each student has a complete physical examination prior to beginning the core classes. Students will be required to have annual physicals until the core program is completed. This should be done in the month of July (not earlier) and the completed forms must be submitted to the Health Center no later than July 31. If physicals are received after this date, a \$25 penalty will apply. Each student should obtain a copy of his/her "Health Clearance Form" from School Health Nurse following submission of physical exam form so that this information can be submitted to each of his/her three clinical affiliations. The Health Clearance Form will be mailed to students who submit their physical exam forms with ALL required information by the due date. Students with incomplete or late physicals will need to obtain the Health Clearance Form "in person" from the Health Office after submitting required information and/or late physical exam form plus late fee. Failure to comply with the above will prevent a student from being allowed to participate in classes or in his/her clinical affiliation. Physicals are good for one year. Students who fulfill their Clinical Education III requirements during second Summer Session will be required to have a third physical and Mantoux prior to beginning Clinical Education III (due in Nurse's office by June 15).

CPR

All students must maintain professional level CPR Certification (American Red Cross: CPR for the Professional Rescuer or American Heart Association BLS for Health Care Provider) in order to participate in clinical education. Failure to do this will result in the immediate removal from clinic with a resulting grade of "W."

STUDENT ADVISEMENT

Each student will be assigned a department faculty member as an advisor.

This assignment is made by the Admissions Office. If for some reason you have been assigned to a non-PTA faculty advisor, please bring this to our attention and we will correct the error with the Admissions Office. Once students are enrolled in our curriculum, advising is provided by all faculty members due to the smaller class sizes and nature of the program.

The role of the advisor is many-fold. The effectiveness of this interaction is dependent on the student as well as the advisor. Among other things, your advisor:

1. Counsels you on course selection.
2. Makes referral for you to appropriate student services such as the tutorial program, counseling centers, etc.
3. Works with you to develop a program that you can handle, i.e., deciding on an appropriate number of credits, taking into consideration your other responsibilities like a job, family, etc.

Office hours for every instructor are posted on the office door. When your schedule conflicts with your advisor's office hours, every effort will be made to arrange a more suitable time for an appointment.

STUDENT CONDUCT

The students in the Physical Therapist Assistant Program are expected to adhere to the code of Student Conduct as stated in the Orange County Community College Student Handbook. This code applies for both academic and fieldwork experiences. The faculty and students are also expected to follow the APTA Standards of Practice for Physical Therapy, New York State Education Law and New York State Practice Act, and Standards of Ethical Conduct for the PTA. Failure to adhere to these principles will result in immediate removal from the program.

Orange County Community College has a primary concern with academic achievement and standards and the personal integrity of its students, an obligation to protect its property and the property of members of its community, a special interest in the mental and physical health and safety of members of its community, a commitment to preserving the peace and maintenance morale and a moral climate on its campuses, and a duty to enforce its contractual obligations. To express its expectations of student conduct, the college has established the Student Code of Conduct.

The code as set forth below applies specifically to student behavior. Violations of any rule of the code of conduct will result in appropriate disciplinary action and students may be accountable to both civil authorities and to the college for acts which constitute violations of law and this code. Infractions of the code include, but are not limited to, the following:

1. Acts of dishonesty, including, but not limited to:
 - a. Cheating, including cybercheating
 - b. Fabrication
 - c. Facilitating academic dishonesty
 - d. Plagiarism, including internet plagiarism
 - e. Forgery
 - f. Bribery
 - g. Multiple submission (submitting the same assignment to more than one instructor without the permission of the instructors). Please refer to the College Academic Policy for other means of resolution for academic dishonesty issues.
2. Violation of any provisions of the professional and/or ethical codes of programs in the fields of Allied Health, Nursing, Kindercollege or any other applicable programs.
3. Interference with the College approved operation of any College recognized student organization.
4. Disorderly conduct, including but not limited to: disruption or obstruction of teaching, research, administration, disciplinary proceedings, other College activities, and other campus activities.
5. Conduct which alarms, threatens or in some manner disrupts the learning process of another student and/or the ability of faculty to teach.
6. Physical abuse, verbal abuse, threats, intimidation, stalking, coercion and/or other conduct which threatens or endangers the health, well-being or

safety of any person.

7. Sexual misconduct. (See Sexual Assault and Sexual Harassment Policies found in the Student Rights & Responsibilities publication.)

8. Harassment which serves to degrade the status of another person. Most often, harassment focuses on a personal attribute, singling it out for ridicule, attack or disparagement. Attributes include, but are not limited to: race or ethnic origin, gender, physical or mental disability, age, religion, economic class, and sexual orientation. Harassment may include physical contact, written or verbal comments or suggestions, obscene or offensive pictures or "jokes," hostile or threatening gestures or other forms of degradation. This includes acts of harassment carried out by one or more students on behalf of and/or at the request of another student.

9. Theft of and/or damage to property of the College, property of a member of the College community, or other personal or public property.

10. Hazing, which is an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization. Consent of the participants is not a defense against a complaint of hazing.

11. Failure to comply with directions of a College employee or emergency or service personnel acting in performance of their official duties.

12. Failure to identify oneself to a College employee or emergency or service personnel acting in performance of their official duties when requested to do so.

13. Unauthorized possession, duplication or use of keys, combinations, or access cards to any College premises or unauthorized entry to or use of College property.

14. Violation of published College policies, rules or regulations found in, but not limited to, the Student Handbook, the Rights and Responsibilities booklet, Parking and Traffic Regulations, Individual Department Handbooks, Academic Policy, and the College Catalog.

15. Use, possession or distribution of illegal drugs, narcotics or other controlled substances, and drug-related paraphernalia, except as permitted by federal, state and/or local law.

16. Public intoxication or the use, possession or distribution of alcoholic beverages except as expressly permitted by federal, state and/or local law and College regulations. (See the College Alcohol Policy found in the Student Rights and Responsibilities publication)

17. Possession of firearms, explosives, or other weapons, or unauthorized use of dangerous chemicals or substances on College premises.

18. Participation in a campus demonstration which disrupts the normal operations of the College and infringes on the rights of other members of the College community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area.

19. Intentional obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College sponsored or supervised functions.

20. Conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on College

premises or at functions sponsored by, or participated in by, the College.

21. Theft or other abuse of computer resources, including but not limited to:

- a. Commercial use of computing resources;
- b. Data interception;
- c. Forgery;
- d. Willfully engaging in practices that place undue burdens on college resources (i.e. spamming);
- e. Engaging in or disseminating illegal, obscene, threatening, discriminating, fraudulent, defamatory, intimidating, harassing, embarrassing or unwelcome electronic communication;
- f. Copying, modifying or destroying college network or internet-based files; and,
- g. Accessing or attempting to access the college network or internet resources for which the user is not authorized or granted explicit permission.

22. Abuse of the judicial system, including but not limited to:

- a. Failure to comply with the directive to appear before a hearing panel or disciplinary conference administrator after having received appropriate notification of such a directive;
- b. Falsification, distortion, or misrepresentation of information before hearing panel or disciplinary conference administrator.
- c. Disruption or interference with the orderly conduct of a judicial proceeding.
- d. Knowingly instituting a judicial proceeding without cause.
- e. Influencing or attempting to influence another person to commit an abuse of the judicial system.
- f. Attempting to discourage an individual's proper participation in, or use of, the judicial system.
- g. Attempting to influence the impartiality of a member of a hearing panel or of a disciplinary conference administrator prior to and/or during the course of a judicial proceeding.
- h. Harassment (verbal or physical) and/or intimidation of any person involved in a judicial proceeding.
- i. Failure to comply with a sanction imposed under the Student Rights and Responsibilities.
- j. Failure to comply with an agreed upon informal resolution.

23. Engaging in gambling activities defined as illegal by federal, state or local law and/or by College regulations.

24. Behavior prohibited by federal, state and/or local laws.

Disciplinary action at the college may proceed while awaiting criminal procedures and will not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed, reduced or withdrawn.

Student groups and organizations may be charged with violations of this code.

Alcohol & Other Drugs Policy

In compliance with "THE DRUG-FREE SCHOOLS AND COMMUNITIES AMENDMENTS OF 1989" as mandated by section 22 of Public Law 101-226, and the DRUG-FREE WORKPLACE ACT of 1988, Orange County Community College will make the following information available to all its students and employees annually:

I STANDARDS OF CONDUCT

Employees: As an employee of Orange County Community College, a Unit of the State University of New York, one should be aware of the following policy which must be adhered to as a condition of employment:

1. The unlawful use, possession, manufacture, dispensation, or distribution of controlled substances at all Orange County Community College work locations is prohibited.
2. Advance written approval and authorization is required from the President of the College for the consumption of alcohol at faculty functions.
3. Employees who unlawfully manufacture, distribute, possess, or use a controlled substance will be subject to disciplinary procedures consistent with applicable and collective sanctions outlined in section II, Disciplinary Sanctions.
4. Employees must notify the Personnel Office of any criminal drug statute conviction for a violation occurring in the workplace, or at a work site, no later than five (5) working days after such a conviction.

Students: In accordance with the Orange County Community College Student Code of Conduct:

1. The unlawful purchase, manufacture, possession, use, distribution, or consumption of alcohol and other drugs on all Orange County Community College campus sites or college-sponsored events is prohibited.
2. No alcoholic beverages may be bought, manufactured, possessed, used, distributed, or consumed on campus or elsewhere as part of college activities unless written approval is received in advance by the President of the College.
3. As of December 1, 1985, the legal minimum age to purchase alcoholic beverages in New York State was changed to 21. Under the law, no person can sell, deliver, or give away any alcoholic beverage to any person under the age of 21.

Visitors: of all Orange County Community College campus sites are expected to adhere to the Standards of conduct regarding alcohol and other drugs required of Orange County Community College employees and students.

PHYSICAL THERAPIST ASSISTANT PROGRAM

Professional Development Assessment Form

Student: _____

Course: _____

Rating Scale

0 = UNSATISFACTORY: The student does not demonstrate the required level of professional skill.

1 = NEEDS IMPROVEMENT: The student, while beginning to demonstrate the required level of professional skill, needs improvement in either the extent to which the skill has developed or the consistency of its usage (or both).

2 = SATISFACTORY: The student demonstrates the required level of professional skill.

The purpose of this form is to document the students progress on integrating those attitudes, values and behaviors needed to assume their role as a PTA student and entry level paraprofessional. This form will be utilized in PTA I-IV. Ratings are based on observations of the student in class, lab and other professional contacts. The results will be discussed with the student at midterm and again at the end of the semester, if necessary. These results will be factored into the miscellaneous section of each skills course (PTA I-IV). If an area of concern develops, remediation will be recommended in the form of a learning contract.

In the event the student has one or more areas deemed unsatisfactory at the end of the second, third or fourth semester, it could delay their placement in clinic.

PROFESSIONAL DEVELOPMENT SKILL	RATING			COMMENTS
<u>A.Communication Skills:</u>				
1. Listens and speaks at appropriate times	0	1	2	
2. Gives and receives feedback appropriately	0	1	2	
3. Demonstrates appropriate non-verbal behavior (posture, gestures, facial expressions)	0	1	2	
4. Asks appropriate questions & seeks assistance when in doubt	0	1	2	
5. Writes effectively & professionally	0	1	2	
<u>B.Responsibility for Learning:</u>				
1. Arrives on time & ready to learn for classes, labs & meetings	0	1	2	
2. Pays attention during instruction exhibiting a positive & motivated manner	0	1	2	
3. Notifies faculty ahead of time of circumstances which prevent attendance	0	1	2	
4. Satisfactorily makes-up missed assignments on own initiative	0	1	2	
5. Completes assignments fully and on time	0	1	2	
<u>C.Interpersonal Skills:</u>				
1. Cooperates with peers/faculty/staff	0	1	2	
2. Displays functional level of self-confidence	0	1	2	
3. Displays honesty with self and peers	0	1	2	
4. Relates tactfully, diplomatically with empathy to others, respecting cultural diversity	0	1	2	
5. Demonstrates ability to work productively with authority figures	0	1	2	
<u>D.Problem-Solving Skills:</u>				
1. Uses resources & time effectively	0	1	2	
2. Maintains open mind to new perspectives	0	1	2	
3. Logically evaluates the facts	0	1	2	

PROFESSIONAL DEVELOPMENT SKILL**RATING****COMMENTS**

4. Demonstrates critical thinking & recognizes biases
5. Can self-assess & self-correct

0 1 2
0 1 2

E. Professionalism:

1. Maintains appropriate hygiene/attire
2. Assumes responsibility for own actions
3. Demonstrates respect for peers/faculty/self
4. Demonstrates ability to be a cooperative & contributing member of the class & the profession
5. Displays integrity in academic & professional matters

0 1 2
0 1 2
0 1 2
0 1 2
0 1 2

E. Stress Management Skills:

1. Demonstrates ability to manage own time by meeting deadlines, prioritizing self & tasks, etc.
2. Works to achieve lifestyle balance incorporating student role
3. Demonstrates ability to be flexible with unexpected situations
4. Manages personal emotions maturely
5. Demonstrates ability to modify behavior in response to feedback

0 1 2
0 1 2
0 1 2
0 1 2
0 1 2

Additional Comments:

Student Comments on Assessment:

Student Signature: _____

Date: _____

Faculty Signature: _____

Date: _____

Adapted from the Medical University of South Carolina & Russell Sage College OT Forms .

LABORATORY EQUIPMENT & FACILITIES

Students are encouraged to use the laboratory equipment and facilities to practice their skills. This is essential for their success in the PTA curriculum. The following rules must be adhered to:

Laboratory Rules

1. All students must sign in and out on the sign in sheet in the lab if they wish to use the laboratory for additional practice when it is not scheduled for teaching. Students are also required to sign in and out of the lab and computer room, when using them for extra practice.
2. A student may use a piece of equipment only if he/she has been instructed in its use. The student must possess a working knowledge of the equipment, including indications and contraindications.
3. Each student is responsible for the equipment he/she is using.
4. Students are to remove their shoes when utilizing the treatment tables and floor mats.
5. Report any damage of equipment immediately to the laboratory instructor.
6. Each student is required to clean the treatment area and equipment upon completion of use.
7. All equipment must be returned to the shelf, cabinet, etc., where it is usually stored.
8. All of the safety rules you have been instructed in when using various pieces of equipment and/or performing various procedures must be adhered to.
9. If you wish to receive additional instruction from department faculty in any procedures, you must make arrangements that are mutually convenient.
10. No electrical equipment is to be used unless a member of the P.T.A. faculty is in attendance and/or has given permission. However, if the equipment remains unplugged, the student may practice with the modalities any time the lab is free.
11. To insure the student's privacy and to protect them against any embarrassment, no unauthorized visitors will be permitted in the PTA lab during class session. This also applies to other course lab sessions when deemed appropriate by the instructor.
12. To insure the student's safety, it is recommended that, when practicing in

the lab, they do so in the company of at least one other PTA student and with the door closed.

13. Students may bring in non-alcoholic food and beverages into the lab. Food and beverages must remain in the classroom portion of the lab - away from all equipment. Students must clean up after themselves. Anything stored in the refrigerator must be labeled with the student's name and date. The department chair may assign a clean up schedule for the PTA students, if cleanliness becomes a problem.

POLICY TO SIGN OUT EQUIPMENT, TEXTS, VIDEOS, JOURNALS, etc.

- A. Students are encouraged to utilize texts, journals and videos from the PTA Department Library. The following procedures must be followed:
 1. Obtain item to be borrowed between the hours of 7:30 a.m.-3:30 p.m., Monday through Friday. The department secretary will provide access if faculty members are not available.
 2. Sign item out in BT326 (department secretary's office)
 3. All items must be returned within specified time periods or further borrowing privileges will be revoked:
Textbooks - 1 week; Journals - 1 week; Videos - 1 night
 4. The student is responsible for returning all items borrowed in the original condition in which they found them.
 5. The student will incur any costs associated with replacing or repairing a lost or damaged item. In addition, students who have not returned borrowed items will not be cleared for graduation until this is done or proper reimbursement has been received.
- B. Lab equipment is also available for students to borrow overnight. This includes: BP Cuffs, Stethoscopes, Ace Wraps, Crutches, Walkers, Canes, Wheelchairs. Under no circumstances is a student to borrow a piece of equipment from the lab without instructor approval and without being brained in the use of the equipment. The following procedures must be followed:
 1. Obtain item to be borrowed between the hours of 7:30 a.m.-3:30 p.m., Monday through Friday. The department secretary will provide access if faculty members are not available.
 2. Sign item out in BT326 (department secretary's office)
 3. All items must be returned within 24 hours.
 4. The student is responsible for returning all items borrowed in the original condition in which they found them.
 5. The student will incur any costs associated with replacing or repairing a lost or damaged item. In addition, students who have not returned borrowed items will not be cleared for graduation until this is done or proper reimbursement has been received.

REPEAT POLICY

Departments in the Allied Health and Nursing curricula may, with the approval of the Vice President for Academic Affairs, designate courses with an (R-1) at the end of the course description in the College Catalog, meaning that they may be repeated only once. All courses in the core Physical Therapist Assistant curriculum are designated as such. If a student withdraws from a course for any reason or fails to attain at least a C- (75%), the student may petition to retake a course. The student must seek permission from the Department Chairperson in writing to retake the course. Permission to retake a course (or two in the same semester) may be granted only once, and only if space allows. The core Physical Therapist Assistant courses must be completed within three years of beginning the core curriculum.

Students will be required to audit, as appropriate, sequential Physical Therapist Assistant courses (PTA I-IV) and the Tests & Measurement Skills course. Student must pass the lab practicals on the first attempt while auditing a core course. The faculty also reserves the right to require a student to repeat an entire course which has undergone significant curriculum revision as well as repeat a clinical training course..

* Repeating and auditing courses may have financial aid implications.

COSTS OF THE PROGRAM

Students will be responsible for any and all additional costs including: APTA Student Membership fees, all transportation to clinics, shoes, uniforms, pins, name tags, patches, etc.

- Textbooks-Approximately \$400 for 1st semester, \$200 for 2nd semester, \$275 for 3rd semester and \$100 for 4th semester for PTA core courses, non core courses may run an additional \$100-300 per semester.
- APTA Membership - \$65 annually
- PTA Pin - \$35
- Transportation Costs - students must pay for all costs associated with attending clinic. This includes gas, tolls, parking, meals, etc.
- Lab Coats - some clinics require that students wear these (\$30-40 each).
- Name Tags - \$8
- Additional Study Aids - BP cuff and stethoscope, CD-ROMs, review books, etc.
- Physicals, Testing, and Immunizations - \$50-100 per year
- Potential Drug Testing fees

STUDENT SUPPORT SERVICES

Department Resources - The PTA Department maintains an extensive in-house library of texts, journals, videos, and CD-ROMs. A student computer with Internet access is available in the PTA Lab. Students may also access the BAT

CAVERN which is a computer aided learning facility maintained by the Biology Department, located in BT 109.

Office Hours - Department faculty members hold office hours each week for students to use. Students are encouraged to use these hours for advising, assistance with course work, or anything else related to the field of Physical Therapy.

Tutoring - Tutoring is available through the College's Tutoring Center, located in the LRC. The PTA Department maintains a current list of adjunct instructors, recent graduates, and current students who are available for tutoring.

The Counseling and Guidance Center - Numerous programs and services are available through this center, which is located in the Commons. These include academic advising, counseling, testing services, career services, Student Support Services Program, Office of Special Services, Veteran's Affairs, Center for Adult Lifelong Learning, and the Educational Opportunity Program.

Financial Aid Office - A variety of programs, loans, and scholarships are available to students. Eligibility is based on academic progress, family income, and/or assets.

REQUIRED ATTENDANCE AT APTA SPONSORED MEETINGS

All PTA students must plan to attend a minimum of two APTA sponsored meetings by the time they complete PTA IV (one continuing education program and one business meeting). A continuing education course may be substituted at the discretion of the Department Chairperson. Course and meeting information will be posted in the department. A typewritten synopsis of each meeting must be given to the department chairperson. Failure to do this will result in an "incomplete" grade for PTA IV.

ATTENDANCE POLICY

The College-wide Academic Policy for Attendance states:

"Attendance: Attendance is required in all courses. Work missed during any period of absence, regardless of the reason for the absence, must be made up by the student (see course syllabi for details). Instructors are authorized to lower grades for class absences and may withdraw non-developmental students from a course for excessive absences. Instructors shall not lower grades for absences for religious observance nor, provided the instructor's permission is given in advance, for participation in athletics or other college-sponsored events. You should inform instructor when you anticipate an absence for religious observance so that arrangements can be made for you to make up examination, study or work requirements. If illness, accident or similar circumstances make it possible for a student to attend classes for three or more consecutive days, it is his or her responsibility to notify the Office of Records and Registration at once. The Records & Registration office will, in turn, notify each instructor. However, it is the student's responsibility to contact each instructor to make up missed work. Current or future awards of financial aid may be affected if a student does not attend classes for which he or she is registered."

It is the philosophy of the PTA Department faculty and our clinical instructors, that good attendance is crucial in order to: obtain all didactic material, observe and practice laboratory skills, demonstrate knowledge of course components, and implement skills/knowledge in the clinical environment.

Attendance in all lecture classes and laboratory sessions is expected. Faculty are authorized by the College to lower grades for poor attendance. The following guidelines have been established by the PTA Department Faculty. Failure to attend classes may lower final grades as follows:

3 hrs. lecture	grade lowered up to one full letter grade
6 hrs. lecture	grade lowered up to two full letter grades
9 hrs. lecture	grade lowered up to three full letter grades

1 lab session	equivalent to missing two hours of lecture
2 lab sessions	grade lowered up to one full letter grade
3 lab sessions	grade lowered up to two full letter grades
4 lab sessions	grade lowered up to three full letter grades

2 episodes of arriving late or leaving early counts as 1 hour absence

Attendance for all clinic sessions is also mandatory. Any days or hours missed must be made up in order to successfully complete the clinical education course.

A student may find that due to particular circumstances such as illness or inclement weather causing hazardous road conditions he will not be able to attend clinic on his assigned day. If the student is going to be absent from his clinical affiliation, he is to notify the clinical instructor at his affiliation, the Orange County Community College faculty member scheduled to visit him/her, and the department secretary. Notification to the visiting faculty member must be made by 7:00 a.m. if possible. The College office must also be contact to report early/extra and make-up days.

The student is to arrange make-up time with the clinical instructor and notify the academic clinical coordinator of the scheduled make-up date (note sent to office). Be aware that if Orange County Community College officially closes, you will be responsible for making up the time. Vacation time may have to be used for this purpose (Thanksgiving, Spring/Fall/Winter recess). Students who affiliate in pediatric setting should begin a minimum of two days early. Consult with the clinical instructor regarding the facility's calendar, since more than 2 days early may be required and clinic days will need to be made up even if the pediatric setting is officially closed due to weather.

Lateness will not be tolerated in the clinical setting as this is a reflection of the student's professional demeanor. Clinical instructors are authorized to lower final grades for chronic lateness as follows:

3 lates/leaving early	lowered up to 1 full letter grade
6 lates/leaving early	lowered up to 2 full letter grades

9 lates/leaving early

lowered up to 3 full letter grades

PTA CLUB

All students enrolled in the Physical Therapist Assistant curriculum are automatically entitled to membership in the Physical Therapist Assistant Club. The purpose of the club is to promote physical therapy education, provide assistance to various health facilities and disabled individuals, and participate in activities that help the public to understand the field of physical therapy and its role in health care.

PINNING CEREMONY

The Pinning Ceremony is held each May to recognize the senior's achievements and welcome them to the field of Physical Therapy. Faculty, administrators, students, family and friends gather to celebrate. Students participate in a "pinning" ceremony during the ceremony.

APTA MEMBERSHIP

The American Physical Therapy Association, founded in 1921, serves as the national organization for Physical Therapists, Physical Therapist Assistants, and students in the field of Physical Therapy. Students enrolled in our curriculum are expected to join the APTA in September of each year as the material provided by the APTA will be utilized throughout the curriculum for assigned readings, course projects, and independent learning. Membership benefits include: 1) subscriptions to "Physical Therapy," our professional journal; "PT Bulletin" and "PT Magazine;" 2) access to "members only" information on the APTA Website; 3) discounts for APTA materials and conferences.

PROFESSIONAL LIABILITY INSURANCE REQUIREMENTS

The College maintains liability insurance for students enrolled in the PTA Program. This policy covers them while on campus taking classes or practicing in the PTA lab. Students must follow all laboratory rules. The College also maintains professional liability insurance to cover PTA students when enrolled in Clinical Education courses. Students may also choose to purchase their own malpractice insurance through the APTA or another company.

HEALTH INSURANCE

The College provides limited "Accident Insurance" for all enrolled students. Refer to the College Catalog for procedures, costs and limitations.

Students are encouraged to maintain their own personal health care coverage, at their own costs. While Clinical Education sites will make

emergency medical care available to students, the student is responsible for the costs.

WITHDRAWAL PROCEDURES

Students are strongly encouraged to speak with their faculty advisor in the event that they are considering withdrawing from a PTA course, as this will have serious implications regarding completion of the PTA program. PTA courses are only offered once each year and must be taken in sequence. In addition, they must be taken with corresponding co-requisite courses.

If the student chooses to withdraw from one or more PTA courses, they must also withdraw from any clinical education courses they are enrolled in. In the event that the student wishes to withdraw from a PTA course after the tenth week of classes, the student may ask the instructor for an "Instructor Withdrawal." It is up to the course instructor to determine if he/she will grant approval for a withdrawal. Instructor Withdrawal policies may vary by instructor and can be located in course syllabi. Students must complete Withdrawal form in back of this handbook. Students who withdraw from courses in the fourth semester of the PTA Program will be unable to participate in the May graduation ceremonies.

Students who wish to resume their studies in the PTA curriculum must meet with the department chair and gain approval. Students will be required to pay for, and audit, lab courses that they already completed so that they maintain their skills. All of the PTA core courses must be completed within a three year period.

DISMISSAL PROCEDURES

In the event that the department faculty believe that a student's actions on campus or in the clinical education setting warrant dismissal from the program, the PTA Department will seek to have the student removed from the program. The Department will abide by all due processes afforded to the student. If necessary, the College Board of Inquiry will be convened as per academic policy.

DUE PROCESS

Orange County Community College has established procedures for students to follow in the event that they feel their rights or freedoms have been violated. The PTA Department abides by these procedures, which are found in the College Catalog.

SECTION III

PTA DEPARTMENT PHONE NUMBERS & E-MAIL ADDRESSES

Mrs. Peggy Boyle, dept. secretary	845/341-4291 - mboyle@sunyorange.edu
Mrs. Lori Schneider	845/341-4182 - lschneid@sunyorange.edu
Mrs. Rhoda Collins	845/341-4280 - rcollins@sunyorange.edu
Mrs. Karen Stephens	845/341-4309 - kstephen@sunyorange.edu
Mrs. Donna Borrás	845/341-4291 - dborras@sunyorange.edu
Mrs. Sheila Reed	845/341-4290 - sreed@sunyorange.edu

SECURITY

SECURITY OFFICE:	Located in Orange Hall, Room 110
SECURITY TELEPHONE:	341-4710

EMERGENCY PHONE LOCATIONS:

BioTech Building:	341-4673 (3rd Fl. near Room 314) 341-4674 (1st Fl. near Computer Center) 341-4675 (2nd Fl. near Room 254)
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Commons:	341-4676 (2nd Fl. near Student Act.) 341-4677 (3rd Fl. near Counseling)
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Harriman:	341-4678 (Near Room 205) 341-4027 (2nd Fl. near Chair Lift) 341-4028 (3rd Fl. near Chair Lift)
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Hudson:	341-4679 (Near Room 106)
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LRC:	341-4680 (1st Fl. Lobby Area)
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Orange Hall:	341-4681 (Outside of Theater)
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Phys Ed:	341-4682 (Main Lobby) 341-4683 (Pool Area)
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Sarah Wells:	341-4684 (Main Floor)
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Horton:	341-4685 (Main Floor)
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To further enhance our campus security, the College has hired an individual to fill the position of Evening Security Supervisor. The hours for the Evening Security Supervisor will be from 6:15 p.m. to 11:00 p.m., Monday through Thursday; dial extension 4710 for an emergency OR 4932 for

non-emergency.

HEALTH SERVICES

The Health Office at Orange County Community College, located in the College Commons, 2nd floor, is available to all students, faculty and staff. A Registered Nurse is on duty whenever the office is open.

OFFICE HOURS: Monday - Thursday.....8 a.m. - 8 p.m.
Friday.....8 a.m. - 4 p.m.

TELEPHONE: 341-4870
FAX: 341-4872

Staff:

All members of the professional staff of Health Services are Registered Professional Nurses. Our job title is Nurse/Counselor. We have experience in both physical and mental health treatment and referral.

Mission:

The goal of Health Services is to promote Wellness on campus. Wellness is more than simply the absence of illness. It is a way of life that emphasizes healthy habits and choices that lead to reducing your risk of disease and injury; it promotes responsible self-care, but is not a substitute for medical care. Wellness encompasses the choices we make regarding nutrition, physical activity, how we handle stress, fulfill our spiritual needs, develop our intellects and pursue our career goals. As such, we define our mission in health services in terms of helping each member of the campus community to achieve a state of positive physical and mental health.

Services:

To achieve our goals we offer a variety of services to students and staff:

- First Aid - Anyone who is injured on campus must report the injury to the Nurse. We will provide emergency first aid at the site of the injury if necessary. Please call ext. 4870 to request first aid assistance if unable to report to the Health Office. All serious injuries are referred for medical evaluation and treatment.
- Accident Insurance - Full time students are covered by this policy 24 hours a day. Part time students are covered for accidents that occur while in school, traveling to and from school or while participating in a school sponsored and supervised activity. Information and forms are available in the Health Office and an accident report must be filed with the College Nurse within 72 hours of the accident.

- **Primary Nursing Care** - Limited primary nursing care for illness and injury is available. A Nursing assessment and evaluation can provide information that will be used to recommend appropriate self-care or medical referral and treatment.

We maintain a current listing of low cost and sliding scale providers for those with little or no health insurance coverage.

- **Self Care** - We maintain a supply of over-the counter drugs which are available to you at no charge, including:

pain relievers	cough and cold medications
antacids	topical anesthetics
throat lozenges	decongestants

- **Crisis Intervention and Referral** - We are here to listen and make appropriate referrals to help you cope with a variety of issues that block your ability to perform well in school and on the job including:

Family Violence	Parenting
Depression	Stress Management
Eating Disorders	Rape and Sexual Abuse
Substance Abuse	Recovery

- **Health Education Programs** - Throughout the year we provide a variety of health education programs that are offered free to students, as well as sponsor an annual Blood drive in the Fall and a Wellness Fair in the Spring.

- **Smoking Cessation** - We offer the American Cancer Society's *"Living Well, Fresh Start"* support program for smokers who wish to quit.

- **CHA CHA** - "Changing Habits And Choosing Health Alternatives" is an individually designed program to help you lose weight, get in shape and learn the habits you need to make it a way of life. Weekly weigh-ins and individual consultations with a registered nurse.

- **Health and Immunization Records** - All student Immunization records are to be presented to us prior to registration for six or more credits. All Health Professions' students are required to complete an annual physical in accordance with New York State Hospital Code and be cleared by the nurse for attendance at clinic and participation in laboratory sessions.

- **Health Maintenance** - We encourage any student or staff member with a chronic health problem to visit our office so we can be aware of your special needs and be able to respond quickly and effectively in any emergency. Our office can be utilized to perform any treatments that must be done while on campus and we can provide a quiet place to rest. Anyone

with any questions concerning possible health problems is encouraged to visit our office.

EMERGENCY/FIRST AID PROCEDURES

In the event of any accident or medical emergency on campus, the following procedures should be followed:

1. Contact the Health Center at ext. 4870

OR

If there is no nurse on duty, DIAL 77 (After switchboard hours, a recording will come on when the recording prompts you to press "O" for Emergencies - do so, it will automatically forward to Security) or Call Security at 4710.

2. Please be aware that an accident report must be filled out by the Nurse for Insurance claim purposes on all staff and student accidents.

INFORMATION TO GIVE NURSE OR OPERATOR:

1. Describe the type of emergency and assistance needed to the best of your ability; *if victim is unconscious or not breathing, state that immediately.*
2. Give your name and extension from which you are calling.
3. Give name of victim (if known) and exact location.
4. *Hang up last* to insure that nurse or operator has no further questions.

BE PREPARED TO:

1. Know the location of nearest First Aid Kit tank in your building.
2. Have someone meet nurse or ambulance attendants at a specified location.
3. Give as much detail as possible regarding situation, e.g. time of occurrence, injuries noted, possible causes.
4. In the event of a life-threatening illness or injury when neither the nurse or security is available, Call Mobile Life at 343-1212, or Dial 911.

STUDENT ACCIDENT INSURANCE PLAN

Full-Time Students Only: full-time students are covered 24 hours a day.

Part-time Students Only: part-time students are covered while attending classes, participating in any activities that are sponsored and supervised by the school, traveling directly to and from their residence or place of business and the school, and travel to any supervised activity of the school.

For Additional Information, Please Contact School Nurse @ 341-4870

SECTION IV

METHODS FOR SUCCESS

Student Responsibilities:

In order to facilitate the learning process and make the most of the college experience, students should:

1. Attend all classes and laboratory sessions. You are responsible for all material presented in class. If you miss classes, the instructor is not required to present the material again.
2. Be on time. It is recommended that you arrive five to ten minutes early for class to get settled. Arriving late for patient care or meetings in the work environment would not be professional nor would it be tolerated by your employer. Arriving late for class will cause you to miss important material and quizzes, as well as lower your grades.
3. Be prepared to spend a minimum of two hours of studying outside of class for every hour in class or lab. In order to master laboratory skills, you will need to use practice lab time.
4. Review assigned readings prior to attending class. You are responsible for all material in the assigned readings.
5. Maintain a working knowledge of previously presented material. The Physical Therapist Assistant curriculum is considered cumulative. In addition, information learned in earlier courses such as Anatomy & Physiology & Psychology will be required to successfully complete Physical Therapist Assistant core courses. Due to the heavy reliance of the PTA core curriculum on the A&P courses, they must successfully be completed within the five year time span prior to entering the core curriculum. A "C-" is required in Anatomy & Physiology I & II to continue in sequence through the program.
6. Maintain a 75% average in all core course work. Students are expected to keep track of their grades according to the course syllabus. Successful completion of a 64— course requires a C- (75%) and is necessary to progress to the next semester.
7. Complete all assignments on time. Late assignments will be penalized as outlined in the course syllabus.
8. Actively participate in all classes and labs. Ask appropriate questions and provide answers. A portion of your final grade is based on classroom participation.

9. Adhere to the Code of Student Conduct published in the Orange County Community College Student Handbook and to the American Physical Therapy Association's GUIDE FOR PROFESSIONAL CONDUCT, STANDARDS OF ETHICAL CONDUCT FOR THE PHYSICAL THERAPIST ASSISTANT, and STANDARDS OF PRACTICE FOR PHYSICAL THERAPY. Failure to adhere to these policies will result in immediate dismissal from the Physical Therapist Assistant program.

Faculty Responsibilities:

In order to facilitate the student's learning experience, the faculty will:

1. Prepare and present a comprehensive education curriculum based on the guidelines established by CAPTE and the APTA.
2. Provide the students with appropriate professional role models. Faculty will consistently demonstrate good medical ethics, organizational skills, and compassion for others. Faculty will continue to further their knowledge through advanced degree course work, continuing education courses, reading of professional journals, work in clinical facilities, and educational interaction with their peers.
3. Be available to meet with students. Faculty will be available during posted office hours. Students may also arrange to meet with faculty at mutually convenient hours.
4. Keep student apprized of academic status in each core course. Faculty will access academic progress through the use of written oral exams, quizzes, lab practicals, papers, classroom participation and oral presentations. Faculty will grade these in a timely fashion and provide students with feedback. Faculty will hold mid-semester conferences with each student to discuss student performance. Faculty members may elect to develop a Learning Contract for students who are having difficulties with a particular course. Students who are having difficulty will be requested to meet with faculty on a regular basis.
5. Provide students with information regarding tutoring, the counseling center, and other academic support services.

REQUIRED TEXTS

64101 - PTA I

Goodman & Boissonnault, PATHOLOGY: IMPLICATION FOR THE PT
Lippert, CLINICAL KINESIOLOGY FOR PHYSICAL THERAPIST ASSISTANTS, 3rd Ed.
Martin & Kessler, NEUROLOGICAL INTERVENTION FOR PTAs
Minor & Minor, PATIENT CARE SKILLS, 4th Ed.
Schmitz & O'Sullivan, PHYSICAL REHABILITATION ASSESSMENT & TREATMENT
STUDENT MEMBERSHIP IN THE APTA
APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

64103 - INTRODUCTION TO PHYSICAL THERAPY

In lieu of a text, students are expected to join the APTA in order to obtain journals and access to the restricted portions of the website.
STUDENT MEMBERSHIP IN THE APTA
APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

64105 - MEDICAL CONDITIONS FOR THE PTA

Goodman & Boissonnault, PATHOLOGY: IMPLICATION FOR THE PT
Leonard, QUICK & EASY MEDICAL TERMINOLOGY
Mosby's MEDICAL NURSING & ALLIED HEALTH DICTIONARY, 6th Ed.
O'Sullivan, PHYSICAL REHABILITATION ASSESSMENT & TREATMENT
STUDENT MEMBERSHIP IN THE APTA
APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

64102 - PTA II

Behrens & Michlovitz, PHYSICAL AGENTS THEORY & PRACTICE FOR THE PTA
Hayes, LAB MANUAL FOR THERAPEUTIC PHYSICAL AGENTS, 5th Ed.
Michlovitz & Behrens, PHYSICAL AGENTS: THERAPY & PRACTICE FOR THE PTA
Tappan & Benjamin, TAPPAN'S HANDBOOK OF HEALING MASSAGE
TECHNIQUES, 3rd Ed.
STUDENT MEMBERSHIP IN THE APTA
APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

64203 - KINESIOLOGY

Biel, TRAIL GUIDE TO THE BODY, 2nd Ed.
Lippert, CLINICAL KINESIOLOGY FOR THE PTA
STUDENT MEMBERSHIP IN THE APTA
APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

64201 - PTA III

Bandy & Sanders, THERAPEUTIC EXERCISE TECHNIQUES FOR INTERVENTION
Goodman & Boissonnault, PATHOLOGY: IMPLICATION FOR THE PT
Kisner & Colby, THERAPEUTIC EXERCISE: FOUNDATIONS & TECHNIQUES, 4th Ed.
Magee, ORTHOPEDIC PHYSICAL ASSESSMENT, 4th Ed.
O'Sullivan, PHYSICAL REHABILITATION ASSESSMENT & TREATMENT
STUDENT MEMBERSHIP IN THE APTA
APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

64207 - TEST & MEASUREMENT SKILLS FOR THE PTA

Daniels & Worthingham, MUSCLE TESTING, 7th Ed.

Norkin & White, MEASUREMENT OF JOINT MOTION: A GUIDE TO GONIOMETRY, 3rd Ed.

STUDENT MEMBERSHIP IN THE APTA

APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

64202 - PTA IV

Goodman & Boissonnault, PATHOLOGY: IMPLICATION FOR THE PT

O'Sullivan & Schmitz, PHYSICAL REHABILITATION LAB MANUAL

STUDENT MEMBERSHIP IN THE APTA

APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

64208 - CONTEMPORARY PRACTICE IN PHYSICAL THERAPY

STUDENT MEMBERSHIP IN THE APTA

APTA - GUIDE TO PHYSICAL THERAPIST PRACTICE

SUGGESTED TEXTBOOKS

Andrews, REHABILITATION OF INJURED ATHLETE

Blanche, Botticelli, Hallway, COMBINING NDT & SENSORY INTEGRATION

Giles, A GUIDE TO SUCCESS

Irwin & Tecklin, CARDIOPULMONARY PHYSICAL THERAPY

Meyer, REVIEW BOOK FOR THE PTA

Pauls & Reed, QUICK REFERENCE TO PHYSICAL THERAPY

Pierson, PRINCIPLES & TECHNIQUES OF PT CARE

Rothstein, THE REHAB SPECIALIST'S HANDBOOK

Tecklin, PEDIATRIC PHYSICAL THERAPY

Various licensure examination study guides

CLINICAL EDUCATION SITES - 2003-2004 AY

Vanessa M. Tory, PT
Activa Physical Therapy
35 East 35th St., Suite IL
New York, NY 10016
212/252-1595

AHRC-George Robinson Center
PO Box 379, Mt. Hope Road
Middletown, NY 10940
Marie Bialek, PT
845/344-2292

AHRC-Pre School Learning Experience
1145 Little Britain Road, Suite 300
New Windsor, NY 12550
Lisa Hess, PT
845/564-1855

Allied Services Rehab Hospital
PO Box 1103, 475 Morgan Highway
Scranton, PA 18501
Barbara Murphy, PT
570/348-1300

Benedictine Hospital
Physical Medicine & Rehab - IN-PT
2 Spellman - 105 Mary's Avenue
Kingston, NY 12401
Kim Zimmerli, PT
845/338-2500 x4429

Beth Israel Medical Center
3 Dazian - Department of Rehab Therapies
1st Avenue & 16 Street
New York, NY 10003
Jean Campbell, MSOT - 212/870-9466
Susan Lee- 212/420-2741

BOCES-Orange/Ulster Counties
Gibson Road
Goshen, NY 10924
Shirley Lyne, PT
845/291-0100

BOCES-Sullivan County
6 Weirk Avenue
Liberty, NY 12754-2117
Marylou Ingles, PT
845/292-7900 x108

Burke Rehabilitation Center
785 Mamoroneck Avenue
White Plains, NY 10605
AnneMarie Sirois, PT
914/948-0050

Catskill Physical Therapy
1 Rykowski Lane
Middletown, NY 10940
Bob Gorman, PT
845/692-6772

Center for Discovery
Box 840, Benmosche Road
Harris, NY 12742
Amy Baxter, PT
845/794-1400 x1810

Catskill Regional Medical Center
Box 800, Bushville Road
Harris, NY 12742
David Marks, PT
845/794-3300 x2139

County PT -
40 Sunset Ridge
New Paltz, NY 12561
Patrick Clough, PT
845/256-0820

Danbury Hosp., Dept PM&R 10E
24 Hospital Avenue
Danbury, CT 06810
Sandra Cook, MS, CCC-SLP
203/731-8689
203/730-5900 (235 Main Street)

Dolson Avenue Medical
54 Dolson Avenue
Middletown, NY 10940
Gladys Stevenson, PTA
845/342-0000

Eddy Cohoes Rehab
471 West Columbia Street
Cohoes, NY 12047
Julie DeBortolie, PT
518/238-4015

Eden Park Nursing Home
100 Franklin Street
Poughkeepsie, NY 12601
Greg McElroy, OTR, Dir. Of Rehab
845/454-4100 x19

Elant Inc., PT Dept.
6 Harriman Drive
Goshen, NY 10924
Janet Sabol, PT
845/291-3700

Ellenville Community Hospital
Route 209
Ellenville, NY 12428
Theresa Marcel, PT
845/647-6400 x292

Fishkill Health Center
130 North Road
Beacon, NY 12508
Donna Frazier, OTR
845/831-8704 x837

&

Hudson Haven Care Center
37 Mesier Road
Wappingers Falls, NY 12590
Donna Frazier, OTR
845/297-3793

Fitness Forum
15 Racquet Road, Suite 2
Newburgh, NY 12550
Kim Pawlowski, PT
845/567-9462

Fitness Forum
Route 9 - Home Depot Plaza
Wappingers Falls, NY 12590
Jackie Dixon, PT
845/298-1477

Full Range PT
135 Clove Branch Road
Hopewell Junction, NY 12533
Mel Cave, PT
845/223-7438

George Giovannone, PT
1219 Dolsontown Road
Middletown, NY 10940
845/344-1899

Good Samaritan Hospital
Route 59
Suffern, NY 10901
Howard Wilen, PT
845/368-5253

Health South Rehab Ctr. - Sparta
280 Newton Sparta Road
Newton, NJ 07860
Wendy Ferrara, PT
973/579-3777

Helen Hayes Hospital
Route 9W
West Haverstraw, NY 10993
Karen Katchmar, PT

845/947-3000 x4208
Hudson Valley Orthopedics & Sports PT
52 Hopewell Avenue, Route 52
Fishkill, NY 12524
Dennis Lopez, PT
845/896-5380

Hudson Valley Sports & Phys. Trng Services
Inc.
75 Crystal Run Road, Suite 201
Middletown, NY 10941
Sheila Janda, PT
845/703-3070

Inspire/CP Center
2 Fletcher Street
Goshen, NY 10924
Brian Greene, PT
845/294-0816

Island Sports Physical Therapy
2130 Route 94
Station Road Square
Salisbury Mills, NY 12577
Rob Beck, PT
845/497-1099

Kingston Phys. Therapy & Sports Rehab PC
Kingston Plaza
Kingston, NY 12401
Gerard Cuffe, PT
845/339-4722

&

Kingston Phys. Therapy & Sports Rehab PC
401 Zena Road
Woodstock, NY 12498-2620
Gerard Cuffe, PT
845/679-4318

Milford Senior Care & Rehabilitation Center
264 Routes 6 & 209
Milford, PA 18337
Liz Morris, Director
570/491-4121 x113

Millbrook Orthopedic & Sports PT
Church Street, PO Box 1464
Millbrook, NY 12545
Virginia Bubak, PT
845/677-5021

Phyllis Moriarity & Assoc.
229 Manchester Road, Suite 101
Poughkeepsie, NY 12601
Jill Taylor, PT
845/454-4137

Mountain Physical Therapy
237 Broadway
Monticello, NY 12701
Bill Burretto, PT
845/796-2470

Mt. Vernon Hospital
12 North 7th Avenue
Mt. Vernon, NY 10550
Rosemary Burke, PT
914/664-8000

Frank Nani Physical Therapy
345 North Main Street
New City, NY 10956
Frank Nani, PT
845/638-4040

Newburgh Board of Education Annex
Chestnut Street
Newburgh, NY 12550
Nancy Brown, PT
845/563-7482

Newton Memorial Hospital
175 High Street
Newton, NJ 07860
Linda J. Jehl, PT
973/579-8600

Northern Dutchess Hospital
10 Springbrook Avenue, PO Box 5002
Rhinebeck, NY 12572-5002
Kathy Rubsam, CCCE
845/871-3427

Nyack Hospital
Midland Avenue
Nyack, NY 10960
Joan Hurban, PT
845/348-2977

Orange County Residential Services
Quarry Road
Goshen, NY 10924
Willyum Bobo, PT
291-4110

Orange Regional Medical Center (Arden
Hill Campus)
Harriman Drive
Goshen, NY 10924
Ann McEnroe-O'Connor, PT (In-Pt)
(In-Pt) 845/294-4825
&

Arden Hill Hospital Out-Pt Physical Therapy
1997 Rte 17M & South Street
Goshen, NY 10924
Thomasz Pienkowski, PT/Kathy Kobylarz,
PTA
(Out-Pt) 845/294-2128

Orange Regional Medical Center (Horton
Campus)
60 Prospect Avenue
Middletown, NY 10940
Ann McEnroe-O'Connor, PT
845/342-7211 (Rehab & Acute)
&
The Rehab Ctr @ Crystal Run
110 Crystal Run Road
Middletown, NY 10940
Thomasz Pienkowski, PT
845/695-8731 (Out-Pt.)

Peak P.T. Inc.
260 North Street
Newburgh, NY 12550
Dan Fishman, PT
845/565-5054

Phelps Memorial Hospital Center
701 North Broadway
North Tarrytown, NY 10591
Ann Toffel, PT
914/366-3703

Physical Therapy Professional Care
143 Mulberry Drive
Milford, PA 18337
Laura Mulhare, PT
570/686-5515

T. Piserchia, M.D., P.C.
PO Box 1017, 22 Canal Street
Port Jervis, NY 12771
Garry Hazen, PT
845/858-8567

Putnam Hospital Center
670 Stoneleigh Avenue
Carmel, NY 10512
Heather Bink, PT
845/279-5711 x4153 or 4203 (In Pt)
&
Putnam Hospital Center (Out Pt)
1875 Route 6
Carmel, NY 10512
Heather Bink, PT
845/225-8590 (out-pt)

Rehab Programs, Inc.
230 North Road
Poughkeepsie, NY 12601
Barbara Bush, PT
845/452-0774

Rockland Orthopedics & Sports Medicine
Shop Rite Plaza
785 Route 17M
Monroe, NY 10950
Kristin Banse, PT
845/782-1900

Sarno & Sarno
505 Route 208
Monroe, NY 10950
Robert & MaryBeth Sarno, PTs
845/783-3181

Sharon Hospital
West Main Street
Sharon, CT 06069
Jill Maeder, PT
860/364-4065

Sharon PT Associates
322 Horseshoe Road, PO Box 1383
Millbrook, NY 12545
Margaret Runge, PT
518/789-6306

Southside Hospital
301 East Main Street
Bay Shore, NY 11706-8458
Lisa Salinger, PT
516/968-3330

Sports Phys. Therapy of NY, PC - Goshen
Cypress Road
Goshen, NY 10924
Caroline Ponciano, PT
845/294-8866

Sports Phys. Therapy of NY, PC - Somers
293 Route 100, Suite 107
Somers, NY 10589
Phil De Mase, PT
845/276-2520

Laura Stevens, PT
550 Route 32, PO Box 729
Highland Mills, NY 10930
845/928-2426

St. Anthony Community Hospital
70 Hatfield Lane, Suite G-01
Goshen, NY 10924

Stewart Ross, PT
845/291-7060
&
St. Anthony Community Hospital Ctr. For
Physical Rehab
153 South Route 94
Warwick, NY 10990
Stewart Ross, PT
845/987-5150

St. Francis Hospital
243 North Road
Poughkeepsie, NY 12601
Brenda Koepp
845/431-8229

&
Therapy Connection (Satellite)
243 North Road
Poughkeepsie, NY 12601
ATT: Janet Polubjak, PTA
845/485-5087

&
PreSchool Program-Martha Lawrence Site
23 Spackenkill Road
Poughkeepsie, NY 12603
Jayne Calabro, PT
845/462-0079 (Spackenkill Site)

&
St. Francis - Modena
2044 Route 32, Suite 1
Modena, NY 12548
ATTN: Rick Van Orstand, PT
845/883-6090

St. Luke's-Cornwall Hospital (Cornwall
Campus)
Laurel Avenue
Cornwall, NY 12518
Scott Francis, PT
845/534-7471

St. Lukes-Cornwall Rehab
219 Blooming Grove Turnpike
New Windsor, NY 12553
Marie Donahue, PTA
561-1316

St. Luke's-Cornwall Hospital (St. Luke's
Campus)
70 DuBois Street
Newburgh, NY 12550
Anne Egger, PT
845/561-4400 x2395

Taconic Developmental Disabilities Svcs.
RR 1, Box 27
Wassaic, NY 12592

Karen Peak, PT
845/877-6821 x3979

Ten Broeck Commons
One Commons Drive
Lake Katrine, NY 12449
Annemarie Claus, Director
845/336-6666 x606

VA Hudson Valley Health Care System
Castle Point Campus
Castle Point, NY 12511
Kathleen Johnstone, MSPT
845/831-2000 x5312

Vassar Brothers' Hospital
Reade Place
Poughkeepsie, NY 12601
Jackie Lamando, PT
845/437-3036

Wayne Memorial Rehab Svcs
Buist Road
Milford, PA 18337
Penny Chase, PT
570/296-6358

Westchester Medical Center
Physical Therapy Dept. - Main Hospital
Valhalla, NY 10595
Patricia Shea, PT
914/493-1748

Wingate @ St. Francis
10 Hastings Drive
Beacon, NY 12508
Jennifer Jablonski
440-1600 x673

Winslow Therapeutic Center
328 Route 17A
Warwick, NY 10990
Marilyn Jones, PT
986-6686

Dr. Robert Yeager Health Center
Sanitarium Rd. (Bldg A - Room 311)
Pomona, NY 10970
Susan McSherry, PT
845/364-2872

VIDEO LIBRARY LIST

- 001 --- The World of Physical Therapy - APTA
- 002 --- Effective Communication and Feedback
- 003 --- Medicare Prospective Payment Systems (DRG's)
- 004 --- Dynex III - Instructional video
- 005 --- Understanding the totality: Margaret Rood
- 006 --- Urias Stroke Rehab. Video
- 007 --- Cognition After Stroke
- 008 --- Brunnstrom Techniques for Facilitation of UE Motion of Stroke Pt.
- 009 --- Head Injury - Functional Outcomes & Community Re-entry-Prt. I & 2
- 010 --- Head Injury - Functional Outcomes & Community Re-entry-Prt. 3
- 011 --- Cognitive Levels of Recovery: Approach to Head Injured Patient
- 012 --- Evaluation of pt. w/Brain Dysfunction Secondary to Traumatic Head Injury
- 013 --- Bobath - An Interview
- 014 --- Bobath-Neurophysiological Basis of Bobath Approach to Treatment-I
- 015 --- Bobath-Neurophysiological Basis of Bobath Approach to Treatment-II
- 016 --- Bobath - Assessment and Tx Planning - Child with C.P.
- 017 --- Bobath - Assessment and Tx Planning - Adult with Hemiplegia
- 018 --- Development of Motor & Reflex Behavior
- 019 --- Neuromotor Assessment
- 020 --- Supervision - Development of Therapeutic Competence
- 021 --- Challenged Equestrians
- 022 --- Burn Care - A Team Challenge
- 023 --- Burnscar Management - JOBST
- 024 --- Ball Dynamics, Spinal Stabilization: Utilizing the Swiss Ball
- 025 --- Quadriplegia - Physical Therapy of Patient with;
- 026 --- Above Knee Amputee - Beginning Prosthetic Training
- 027 --- Above Knee Amputee - Beginning Prosthetic Training
- 028 --- Shaping the Residual Limb - Stump Wrapping & Temporary Prosthesis
- 029 --- Preparation for Functional Activities: Exercise & Ambulation
- 030 --- Reciprocating Gait Orthosis
- 031 --- Function In Gait; Facilitating Lower Extremity Part I & II
- 032 --- Function in Gait; Facilitating Lower Extremity Part III
- 033 --- Canes & Walkers Part I
- 034 --- Canes & Walkers Part II
- 035 --- Assisted Transfers
- 036 --- Children w/Minor CNS Disorder - Eval. & Tx. Part I & II
- 037 --- Children w/Minor CNS Disorder - Eval. & Tx. Part III
- 038 --- C.E.S. - Basic Physiological Response to;
- 039 --- C.E.S. - Systematic Approach to Clinical Application of;
- 040 --- Parkinsons' Disease
- 041 --- Treat Your Own Back - Robin MacKenzie
- 042 --- Muscle Testing - Prgm. 1 - Trunk & Hip Muscles - Length Tests
- 043 --- Muscle Testing - Prgm. 2 - Trunk & Hip Muscles - Strength Tests
- 044 --- Muscle Testing - Prgm. 3 - Shoulder Joint & Shoulder Girdle Muscles
- 045 --- Muscle Testing - Prgm. 4 - Elbow, Forearm & Hand Muscles
- 046 --- Muscle Testing - Prgm. 5 - Lower Extremity Muscles
- 047 --- The Art of Clinical Instruction
- 048 --- Cervical Traction
- 049 --- Lumbar Traction
- 050 --- Toward Independence: Importance in Wheelchair Seating
- 051 --- Therapist to Teacher
- 052 --- Physical Exam of the Musculoskeletal System - Introduction
- 053 --- Physical Exam of the Musculoskeletal System - The Knee
- 054 --- Physical Exam of the Musculoskeletal System - The Hip

- 055 --- Physical Exam of the Musculoskeletal System - Shoulder & Elbow
- 056 --- New Moves Program 2 - Basic Wheelchair Skills
- 057 --- New Moves Program 3 - Advanced Wheelchair Skills
- 058 --- New Moves Program 4 - Wheelchair Comfort & Performance
- 059 --- Phoresor II (TM) Iontophoretic Drug Delivery System
- 060 --- Amputee Therapy
- 061 --- Upper Extremity Amputee Prosthesis
- 062 --- Medication and Dementia
- 063 --- Assessment of the Geriatric Patient w/Total Hip Replacement
- 064 --- Infant Motor Development: A Look at the Phases
- 065a --- Perspectives of Dying: #1 & #2
- 065b --- Perspectives of Dying: #3 & #4
- 066 --- Temperature, Pulse, & Respiration
- 067a --- Neurodevelopmental Analysis: Neonate - 3 months
- 067b --- Neurodevelopmental Analysis: 4 - 7 months
- 067c --- Neurodevelopmental Analysis: 8 - 12 months
- 068a --- Use of Your TENS
- 068b --- TENS Application Tips
- 069 --- AOTA Ethics
- 070 --- Passive Range of Motion - In-service Education
- 071 --- Positioning, Turning & Transferring
- 072a --- Head Trauma: A System of Care Pt. 1
- 072b --- Head Trauma: A System of Care Pt. 2
- 073 --- Knee Rehabilitation
- 074 --- Spinal Cord Injury
- 075 --- Low Back Pain Problem Management
- 076 --- Total Gym
- 077 --- Total Hip Joint Replacement
- 078 --- Modalities of Physical Therapy
- 079 --- A Parents' View of Technology
- 080 --- Perspectives on Aging
- 081 --- Instruction In Range of Motion
- 082 --- Burn Management - 1
- 083 --- Burn Management - 2
- 084 --- Burn Management - 3
- 085 --- Decubitus Ulcers: Cleansing & Debridement
- 086 --- Infection Control: An AIDS Update
- 087 --- Ten Most Commonly Used Spinal Manipulations
- 088a --- Low Back Pain - Tape 1
- 088b --- Low Back Pain - Tape 2
- 088c --- Low Back Pain - Tape 3
- 088d --- Low Back Pain - Tape 4
- 088e --- Low Back Pain - Tape 5
- 088f --- Low Back Pain - Tape 6
- 088g --- Low Back Pain - Tape 7
- 088h --- Low Back Pain - Tape 8
- 089a --- Spinal Cord Injury & Disease Update - Tape 1
- 089b --- Spinal Cord Injury & Disease Update - Tape 2
- 089c --- Spinal Cord Injury & Disease Update - Tape 3
- 089d --- Spinal Cord Injury & Disease Update - Tape 4
- 089e --- Spinal Cord Injury & Disease Update - Tape 5
- 089f --- Spinal Cord Injury & Disease Update - Tape 6
- 090 --- Block Aids
- 091 --- Health Sciences Consortium - Low Back Flexion Exercises

- 092 --- Health Sciences Consortium - Self-Range of Motion for Lower Extremity Stretching
- 093 --- Easy-Up Handle for Walkers
- 094 --- Sensory Integration Therapy
- 095 --- Perspectives on Aging, #1, 2, 3, 4
- 096 --- Post-Polio Syndrome
- 097 --- Station, Gait & Cerebellar Function
- 098 --- It Won't Happen To Me
- 099 --- Basic Elements of Clinical Training
- 100 --- EASYTRANS - Easy Transfer System
- 101 --- Standing Aid of Iowa
- 102 --- Assessing Breath Sounds
- 103 --- Physical Therapy: 1900's
- --- STROKE VIDEOS FOR PATIENTS, FAMILY & STUDENTS (videos are housed in the OT Lab -
- Please see Instructor if you wish to view.
- 104 --- Basic Nursing Care; Medical Asepsis
- 105 --- Application of Binders & Bandages
- 106 --- Medical Asepsis
- 107 --- Use of Patient Lifters
- 108 --- Positioning to Prevent Complications
- 109 --- Transfer Activities & Ambulation
- 110 --- Topical Treatment of Burns
- 111 --- Management of the Burned Patient
- 112 --- Rehabilitation of the Patient with Stroke
- 113 --- The Hyperactive Child
- 114 --- Adapted Aquatics
- 115 --- The Young Spastic Child
- 116 --- Verbal Barriers to Communication
- 117 --- Effective Listening
- 118 --- Medical Asepsis
- 119 --- Effective Speaking Program I
- 120 --- Eval of Pt w/Brain Dysfunction Secondary to Traumatic Head Injury
- 121 --- Caring for a Family Member at Home
- 122 --- EASY DOES IT! Safety-Transfers-Mechanical Lifts
- 123 --- Proprioceptive Neuromuscular Facilitation:Principles & Techniques
- 124 --- Ball Dynamics: Orthopedic, Sports Medicine & Fitness Exercises Using the Swiss Gymnic Ball
- 125 --- Basic Differences
- 126 --- Normal Walking: An Overview Based on Gait Analysis
- 127 --- The Treatment of Attention Deficit Disorder in Adults
- 128 --- Principles of Pathologic Gait in Cerebral Palsy
- 129 --- Spinal Injuries: Recovery of Function
- 130 --- Spinal Injury
- 131 --- Adapted Aerobic Video, American Heart Assoc., Helen Hayes Hospital
- 132 --- Hip Replacement Therapy
- 133 --- Wound Care & Applying Dressings
- 134 --- Ethics, Residents' Rights, and Dignity
- 135 --- You're Not Alone
- 136 --- TV show, WITHOUT PITY
- 137 --- Normal Infant Reflexes & Development
- 138 --- Pediatric Therapy - A Career in Demand
- 139 --- Proprioceptive Neuromuscular Facilitation: Principles & Techniques
- 140 --- Rehabilitation of the Injured: Work Capacity Evaluation & Work Hardening
- 141a --- Fundamentals of Therapeutic Massage - Massage Overview & Draping

Procedures

- 141b --- " " - Body Mechanics
- 141c --- " " - Massage Manipulations
- 141d --- " " - Massage Techniques
- 142 --- Feldenkrais Awareness Through Movement
- 143 --- The Living Body - The Aging Process
- 144 --- Living Fully Until Death
- 145 --- Death
- 146 --- Reservoirs of Strength
- 147 --- Living Fully Until Death
- 148 --- Aquatics for Children with Disabilities
- 149 --- The Mobile Prone Stander
- 150 --- New Dimensions In Health Promotion for Persons w/Spinal Cord Injury
- 151 --- PT - High Volt Galvanic Stimulator
- 152 --- Standing Room Only/Making Strides
- 153 --- Sabolich Prosthetic & Research Center
- 154 --- Barrier Free Lifts of New England "Helping You Achieve Greater Mobility"
- 155 --- A Walk with Laura
- 156 --- Adapted Aerobic Video, American Heart Assoc.
- 157 --- Danbury Hospital Phys. Medicine & Rehab: Your Route to Prof. Development
- 158 --- Jumping Into Plyometrics
- 159 --- Willowbrook: The Last Great Disgrace (Mental Retardation)
- 160 --- Viewer's Guide Normal Development Of Walking
- 161 --- Positioning the Physically Challenged Student
- 162 --- Who Are They Now?
- 163 --- Prosthetic Fitting & Self-Care Skills in a Bilateral Above Elbow Traumatic Amputee
- 164 --- Cultural Diversity in Physical Therapy
- 165 --- Hands-On Health Care: The Profession of Physical Therapy
- 166 --- Bodyblade
- 167 --- People Walking: Pathological Patterns & Normal Changes over the Life Span
- 168 --- GRACE
- 169 --- Neuromotor Assessment & Treatment Planning: Cerebral Palsy-Spastic Quadriplegia
- 170 --- Normal Hand Development: Birth to 15 Months
- 171 --- Advanced Gait Training for Lower Extremity Amputee Patients
- 172 --- Respiratory Management of the Patient with Quadriplegia
- 173 --- Aqua Exercise to Reduce "Back Pain"
- 174 --- Pool Exercise Program
- 175 --- Therapy & Beyond: Aquatic Therapy for Spinal Cord Injuries
- 176 --- Functional Training for Physical Rehabilitation
- 177a --- Functional Fitness & Rehabilitation Lower Extremity -Video 1
- 177b --- Functional Fitness & Rehabilitation Lower Extremity -Video 2
- 177c --- Functional Fitness & Rehabilitation Lower Extremity -Video 3
- 178 --- The ThAIRapy Vest
- 179 --- Urinary Incontinence in Women
- 180 --- Bladder Leakage

PTA DEPARTMENT BOOK LIST

A

ADULT EXERCISE, Pfau, Therapy Skill Builders
ADULT HEMIPLEGIA, EVALUATION & TREATMENT, Bobath
ADULT HYDROTHERAPY, Reid-Campion
ADULT POSITIONS, TRANSITIONS & TRANSFERS, Ossman & Campbell
AGING: THE HEALTH CARE CHALLENGE, 2nd Ed. & 3rd Ed., Lewis
ALZHEIMER'S - A CARE GIVERS GUIDE & SOURCE BOOK, Gruetzner
AMERICAN RED CROSS RESPONDING TO EMERGENCIES
AMPUTATIONS & PROSTHETICS: A CASE STUDY APPROCH & INSTRUCTOR'S GUIDE, May
ANATOMY & HUMAN MOVEMENT, STRUCTURE & FUNCTION, 2nd Ed., Palastanga, Field, Soames
ANATOMY OF CLINICAL RESEARCH, Stein
ANATOMY OF MOVEMENT, Calais-Germain
ANATOMY TO COLOR & STUDY, Poritsky
APPLIED ANATOMY & KINESIOLOGY, Brown
APPLIED KINESIOLOGY, Jansen & Schultz
AQUATIC EXERCISE, Sova
AQUATICS, Dulcy
AQUATICS: THE COMPLETE REFERENCE GUIDE FOR AQUATIC FITNESS PROFESSIONALS, Sova
AQUATIC THERAPY USING PNF PATTERNS, Jamison & Ogden
ASSESSMENT IN OCCUPATIONAL THERAPY & PHYSICAL THERAPY, Van Deusen & Brunt
AT ARM'S LENGTH: GOALS FOR ARM & HAND FUNCTION, Siegling & Click
ATHLETE'S SHOULDER, Andrews/Wilk
ATLAS OF LIMB PROSTHETICS, 2nd Ed., Ed. by Bowker & Michael
ATTENTION DEFICIT DISORDER: STRATEGIES FOR SCHOOL-AGE CHILDREN, Jones
ATYPICAL INFANT DEVELOPMENT, 2nd Ed, Ed. By Hanson

B

BACK IN BALANCE, Headley
BALANCE, APTA
BARRIER FREE DESIGN: THE LAW, VOL. II, Eastern Paralyzed Veterans
BASIC BIOMECHANICS, Hall
BASIC HUMAN ANATOMY, O'Rahilly
BASIC HUMAN NEUROPHYSIOLOGY, Guyton
BASIC REHABILITATION TECHNIQUES, 3rd Ed., Aspen Publication
BEARD'S MASSAGE, Wood & Becker
BEGINNINGS: PT & THE APTA, APTA
BIOFEEDBACK & RELATED THERAPIES IN CLINICAL PRACTICE, Mercer
BIOMECHANICAL BASIS OF HUMAN MOVEMENT, 2nd Ed., Hamill & Knutzen
BIOMECHANICS OF SPORT & EXERCISE, McGinnis
BODY MECHANICS MANUAL
BONES AND JOINTS, CLINICAL PEDIATRICS VII, Foote
BRAIN INJURY: SURVIVOR & CAREGIVER EDUCATION MANUAL, Aspen Reference Group
BRUNNSTROM'S MOVEMENT THERAPY IN HEMIPLEGIA, A NEUROPHYSIOLOGICAL APPROACH, 2nd Ed., Sawner & LaVigne
BUILDING A MEDICAL VOCABULARY, Leonard

C

CARDIAC REHABILITATION, Stippig, Berg & Keul
CARDIOPULMONARY PHYSICAL THERAPY, 3rd Ed., Edited by Irwin & Tecklin
CARDIOPULMONARY REHABILITATION: BASIC THEORY & APPLICATION, 2nd Ed., Brannon, Foley, Starr & Black
CARE OF THE LOW BACK: A PATIENT GUIDE, Russell & Highland
CASE STUDIES IN ALLIED HEALTH ETHICS, Veatch & Flack
CASH'S TEXTBOOK OF GENERAL MEDICAL & SURGICAL CONDITIONS
CASH'S TEXTBOOK OF MEDICAL CONDITIONS FOR PHYSIOTHERAPISTS
CASH'S TEXTBOOK OF PHYSIOTHERAPY IN SOME SURGICAL CONDITIONS
CHAIR EXERCISE MANUAL, AN AUDIO ASSISTED PROGRAM OF BODY DYNAMICS, Desca-Garnet

CHEMICAL BIOMECHANICS, Dvir
 CHEST DISORDERS IN CHILDREN: A SYMPOSIUM, Edited by Hislop & Sanger
 CHILD ABUSE, MEDICAL GNOSIS & MANAGMENT, 2nd Ed, Reece & Ludwig
 CHILD WITH DISABLING ILLNESS, Downey & Low
 CHILDREN MOVE TO LEARN, A GUIDE TO PLANNING GROSS MOTOR ACTIVITIES, Kline
 CHRONIC ILLNESS & THE QUALITY OF LIFE, Strauss
 CLAYTON'S ELECTROTHERAPY, Tundall
 CLINICAL APPLICATIONS FOR MOTOR CONTROL, Montgomery & Connolly
 CLINICAL ASSESSMENT PROCEDURES IN PHYSICAL THERAPY, Palmer & Epler
 CLINICAL CASE STUDY GUIDE TO ACCOMPANY PRINCIPLES & PRACTICE OF CARDIPULMONARY
 PHYSICAL THERAPY, 3rd Ed., Dean & Frownfelter
 CLINICAL DECISION MAKING IN PHYSICAL THERAPY, Wolf
 CLINICAL DECISION MAKING IN THERAPEUTIC EXERCISE, Sullivan & Markos
 CLINICAL EDUCATION: AN ANTHOLOGY, Vol 3, APTA
 CLINICAL ELECTROTHERAPY, Nelson & Currier
 CLINICAL ELECTROTHERAPY, 2nd Ed., Macker, Robinson
 CLINICAL EXERCISE TESTING, Jones & Campbell
 CLINICAL KINESIOLOGY, 3rd Ed., Brunnstrom
 CLINICAL KINESIOLOGY, 5th Ed., Smith, Weiss, Lehmkuhl
 CLINICAL KINESIOLOGY FOR PTAs, 3rd Ed., Lippert
 CLINICAL ORTHOPEDICS FOR THE PTA, Lesh
 CLINICAL PROCEDURES IN THERAPEUTIC EXERCISE, Sullivan & Markos
 CLINICAL WOUND MANAGEMENT, Gogia
 COGNITIVE REHABILITATION WORKBOOK, 2nd Ed., Dougherty & Radomski
 COMBINING NEURO-DEVELOPMENTAL TREATMENT & SENSORY INTEGRATION PRINCIPLES: AN
 APPROACH TO PEDIATRIC THERAPY, Blanche, Botticelli, Hallway
 COMMUNICATING FOR BETTER HEALTH: A GUIDE THROUGH THE MEDICAL MAZES, Beck
 COMPLEMENTARY THERAPIES IN REHABILITATION, Ed. by Carol M. Davis
 COMPREHENSIVE GUIDE TO WORK INJURY MANAGEMENT, Isernhagen
 COMPUTER ESSENTIALS IN PHYSICAL THERAPY, Francis
 COMPUTER PRINCIPLES FOR PHYSICAL & OCCUPATIONAL THERAPISTS, Moran & Brimer
 CONCEPTS IN KINESIOLOGY, 1st & 2nd Eds., Groves & Camaione
 CONCISE SYSTEM OF ORTHOPAEDICS & FRACTURES, Apley
 CONTEMPORARY CONCEPTS OF STROKE REHABILITATION, Rancho Los Amigos Hospital
 CONTRACTURES AFTER A STROKE: PATHOPHYSIOLOGY, PREVENTION & TREATMENT
 CONTROLLING MOVEMENT, Baker, Banfield, Killburn & Shufflebarger
 COPING WITH HEAD INJURY, Slater
 COURSE SYLLABUS: A LEARNING CENTERED APPROACH, Grunert

D

DATA ACQUISITION & ANALYSIS FOR THE MOVEMENT SCIENCES, McDonough
 DEATH, SOCIETY & HUMAN EXPERIENCE, 2nd Ed., Kastenbaum
 DECISION MAKING & OUTCOMES IN SPORTS REHABILITATION, Kumbhare, Basmajian
 Delmar's FUNDAMENTALS OF ANATOMY & PHYSIOLOGY, Rizzo
 DETERMINING ABILITIES OF CHILDREN W/CENTRAL NERVOUS SYSTEM DISORDERS: AN
 ANTHOLOGY, APTA
 DEVELOPING INTEGRATED PROGRAMS, Colmg
 DIAGNOSIS & TREATMENT OF THE SPINE, Winkel, Aufdemkampe, Matthijs, Meijer, Phelps
 DIFFERENTIAL DIAGNOSIS IN PHYSICAL THERAPY, Goodman & Snyder
 DIFFERENTIAL DIAGNOSIS IN PHYSICAL THERAPY, 2nd Ed., Goodman & Snyder
 DISUSE SYNDROME: THE PREVENTABLE DISABILITY
 DOCUMENTATION FOR PTAs, Lukan
 DOCUMENTING FUNCTIONAL OUTCOMES IN PHYSICAL THERAPY, Stewart & Abeln
 DORLAND'S POCKET MEDICAL DICTIONARY
 DRUG HANDBOOK FOR HEALTH PROFESSIONALS 2000, Saunders
 DUFFIELD'S EXERCISE IN WATER

E

EFFICIENCY OF HUMAN MOVEMENT, 3rd Ed., Broer
 ELECTROTHERAPY IN REHABILITATION, Gersh

ENCYCLOPEDIA & DICTIONARY OF MEDICINE, NURSING & ALLIED HEALTH, 3rd & 4th Eds., Miller & Keane
 ESSENTIAL EXERCISES FOR THE CHILDBEARING YEARS, Noble
 ESSENTIALS OF CARDIOPULMONARY PHYSICAL THERAPY, 2nd Ed., Hillegass & Sadowsky
 ESSENTIALS OF EXERCISE PHYSIOLOGY, 2nd Ed., McArdle, Katch & Katch (& Student Study Guide & Wkbk)
 ESSENTIALS OF HUMAN DISEASES & CONDITIONS, (& INSTRUCTOR MANUAL) Frazier, Drzymkowski, Doty
 ETHICAL DIMENSIONS IN THE HEALTH PROFESSIONS, 2nd Ed. & 3rd Ed., Purtilo & Cassel
 EVALUATION, TREATMENT & PREVENTION OF MUSCULOSKELETAL DISORDERS, Vol. I: Spine, Saunders)
 EVALUATION, TREATMENT & PREVENTION OF MUSCULOSKELETAL DISORDERS, Vol. II: Extremities, Saunders)
 EVIDENCE-BASED GUIDE TO THERAPEUTIC PHYSICAL AGENTS, Belanger
 EXAMINATION OF THE HAND & UPPER LIMB, Tubiana
 EXERCISE PATHOLOGY, McArdle & Katch
 EXERCISE PHYSIOLOGY: EXERCISE, PERFORMANCE & CLINICAL APPLICATIONS, Roberts & Roberts
 EXERCISE PHYSIOLOGY: THEORY & APPLICATION TO FITNESS & PERFORMANCE, 3rd Ed., Powers & Howley
 EXERCISE TESTING & TRAINING OF APPARENTLY HEALTH INDIVIDUALS: A HANDBOOK FOR PHYSICIANS, American Heart Assoc.
 EXPERIMENTS & DEMONSTRATIONS IN PHYSICAL THERAPY, AN INQUIRY APPROACH TO LEARNING, DiCarlo
 & Rosian-Ravas
 EXPLORING MEDICAL LANGUAGE, LaFleur & Starr
 EXTREMITIES, Worfel

E

FACILITATION TECHNIQUES BASED ON NDT PRINCIPLES, Bly & Whiteside
 FOCUS ON THE BACK, APTA
 FOOT & ANKLE PAIN, Calliet
 FUNCTIONAL ANATOMY OF THE BACK & LIMBS, W. Henry Hollinshead, Jenkins
 FUNCTIONAL HUMAN ANATOMY, Beck
 FUNCTIONAL OUTCOMES: DOCUMENTATION FOR REHABILITATION, Quinn & Gordon
 FUNCTIONAL SOFT TISSUE EXAMINATION & TREATMENT BY MANUAL METHODS, & 2nd Ed., Hammer
 FUNDAMENTAL MOVEMENT: A DEVELOPMENTAL & REMEDIAL APPROACH, McClenaghan & Gallahue
 FUNDAMENTAL ORTHOPEDIC MANAGEMENT FOR THE PTA, Shankman
 FUNDAMENTALS OF ANATOMY & MOVEMENT, Hinkle
 FUNDAMENTALS OF ANATOMY & PHYSIOLOGY, Rizzo
 FUNDAMENTALS OF THERAPEUTIC MASSAGE, 2nd Ed., Fritz

G

GAIT ANALYSIS: NORMAL & PATHOLOGICAL FUNCTION, Perry
 GAIT ANALYSIS: THEORY & APPLICATION, Craik & Oatis
 GAIT WORKBOOK: A PRACTICAL GUIDE TO GAIT ANATOMY, Bruckner
 GERIATRIC ORTHOPEDICS: REHABILITATION MANAGEMENT OF COMMON PROBLEMS, Goldstein
 GERIATRIC PHYSICAL THERAPY, 2nd Ed., Ed. By Guccione
 GOALS & OBJECTIVES FOR DEVELOPING NORMAL MOVEMENT PATTERNS, Zimmerman
 GROWTH & DEVELOPMENT: AN ANTHOLOGY, APTA
 GUIDE FOR HEALTH CARE PROFESSIONALS, SAY IT IN SPANISH, Joyce & Villanueva
 GUIDE TO EVALUATIONS FOR THE PHYSICAL THERAPIST, Meyer
 (A) GUIDE TO EVALUATIONS "WITH FORMS" FOR THE PT, 1st Ed., Meyer
 (A) GUIDE TO GONIOMETRY, Norkin & White
 GUIDE TO SUCCESS: PTAs REVIEW FOR LICENSURE, Giles
 GUIDE TO THE VISUAL EXAMINATION OF PATHOLOGICAL GAIT, 1st Ed., Bampton

H

HANDBOOK FOR PARAPLEGIC & QUADRIPLEGICS, National Spinal Cord Injury Assoc.

- HANDBOOK OF HAND SPLINTS
 HANDBOOK OF HEALING MASSAGE TECHNIQUES, Tappan & Benjamin
 HANDBOOK OF ILLUSTRATED EXERCISES
 HANDBOOK OF MANUAL MUSCLE TESTING, Cutter & Kevorkian
 HANDBOOK OF SPORTS INJURIES, Bull
 HANDBOOK OF ORTHOPEDIC SURGERY, Shands, Reeney & Brashear
 HANDBOOK OF PEDIATRIC PHYSICAL THERAPY, Long & Cintas
 HANDBOOK OF PHYSICAL MEDICINE & REHABILITATION BASICS, Garrison
 HANDBOOK OF PHYSICAL MEDICINE & REHABILITATION, 2nd & 3rd Eds., Krusen, Kottke & Ellwood
 HANDLING THE YOUNG C.P. CHILD AT HOME, Finne
 HAND PAIN & IMPAIRMENT, Calliet
 HANDS HEAL: DOCUMENTATION FOR MASSAGE THERAPY, Thompson
 HEAD & FACE PAIN SYNDROMES, 1st Ed., Calliet
 HEAD INJURY: THE ACUTE CARE PHASE, Manzi & Weaver
 HEALING MASSAGE TECHNIQUES, Tappan
 HEALING MASSAGE TECHNIQUES: HOLISTIC, CLASSIC & EMERGING METHODS, 2nd & 3rd Eds., Tappan
 HEALING THE GENERATIONS: A HISTORY OF PT & THE APTA, Murphy, APTA
 HEALTH CARE MALPRACTICE, A PRIMER ON LEGAL ISSUES FOR PROFESSIONALS, Scott
 HEALTH PROFESSIONAL/PATIENT INTERACTION, 3rd, 4th, 5th & 6th Eds., Purtilo
 HEALTH PROMOTION & EXERCISE FOR OLDER ADULTS: AN INSTRUCTOR'S GUIDE, Lewis & Campanelli
 HIGH VOLTAGE STIMULATION: AN INTEGRATED APPROACH TO CLINICAL ELECTROTHERAPY, Nelson & Currier
 HIV MANUAL FOR HEALTH CARE PROFESSIONALS, Lyons & Pollard
 HOME CARE THERAPY, Marrelli & Krulish
 HOME HEALTH & REHABILITATION, CONCEPTS OF CARE, May
 HOME PROGRAM INSTRUCTION SHEETS FOR INFANTS & YOUNG CHILDREN, Therapy Skill Builders
 HOME REHABILITATION PROGRAM GUIDE, Roggow, et. al.
 HOW TO PREVENT FALLS, Carpenter
 HUMAN DEVELOPMENT, 2nd Ed., Papalia & Olds
 HUMAN DEVELOPMENT, Craig
 HUMAN DISEASE: A SYSTEMATIC APPROACH, 3rd Ed., Mulvihill
 HUMAN MOVEMENT, Higgins
 HUMAN MUSCLE SYSTEM, Engerbreton
 HUMAN NERVOUS SYSTEM, Nobock, Strominger & Demarest
 HUMAN PHYSIOLOGY & MECHANISMS OF DISEASE, Guyton
 I
 ILLUSTRATED ESSENTIALS IN ORTHOPEDIC PHYSICAL ASSESSMENT, Evans
 ILLUSTRATED MANUAL OF ORTHOPEDIC MEDICINE, Cox & Cyriax
 ILLUSTRATED ORTHOPEDIC PHYSICAL ASSESSMENT, 2nd Ed, Evans
 IMPROVING MOBILITY IN OLDER PERSONS, Lewis
 INDUSTRIAL REHAB: TECHNIQUES FOR SUCCESS, Saunders
 INDUSTRIAL THERAPY, Key
 INJURED ATHLETE, Kulund
 INSIDER'S GUIDE TO HOME HEALTH CARE, Navarra & Ferrer
 INTERDISCIPLINARY MODEL FOR MANAGEMENT OF A PERSON WITH SPINAL INJURY, Ranch Los Amigos Hospital
 INTERDISCIPLINARY REHABILITATION OF MULTIPLE SCLEROSIS & NEUROMUSCULAR DISORDERS, Maloney, Burks, Ringel
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Virtual Ultrasound Modalities
TEST MASTER (Physical Therapist Assistant Examination) on Microsoft Windows

SECTION V

HEALTH REQUIREMENTS PRIOR TO BEGINNING THE PROGRAM

***PRE REGISTRATION**

**** NOTE:** Although students born prior to January 1, 1947 are exempt from the pre-registration immunization requirement for other courses of study. ALL Health Professions' students are required by New York State Department of Health requirements for healthcare workers, to provide proof of immunity to Rubella by positive serology titer, and re-immunization if negative.

ALL PTA STUDENTS

- Physical Exam (annually-which includes documentation of Rubella immunity as described above; and Measles/Mumps and Varicella immunity *documentation-see details in Physical Exam form)
- Mantoux (annual except for "double" dose the first time)
- Tetanus immunization (within 10 years)
- Hepatitis Vaccine Series or Waiver

A completed physical exam form including ALL the above information must be received by school nurse by July 31 prior to each year in the core program.

Physicals should be done early in the month of July. (Physicals done prior to July 1st would need to be repeated during the senior year in order to ensure coverage through the first summer session.) Students assigned to Summer Session II/III for their Clinical Education III would need to have had a third physical and PPD and have submitted the physical form to the school nurse by June 1. (Please note that most students are assigned to their third clinic in Summer Session I, and therefore would not be required to have the third physical.)

Upon submission of the physical exam form to the nurse's office, students will be issued a "Health Clearance Form." This form is to be retained by the student for the entire school year. No student will be permitted to attend clinical at any site without this form; participation in laboratory sessions will also not be permitted if student has not obtained this form. Non-participation (observation) in lab is considered an absence. A copy of this Health Clearance Form must be sent by the student to his/her assigned clinical education site at least two (2) weeks prior to attending for proof of required health clearance. IT IS THE STUDENT'S RESPONSIBILITY TO SEE THAT THE ABOVE CHAIN OF EVENTS TAKES PLACE to assure that student will be able to start clinic on assigned day or even earlier. Not having a Health Clearance Form in time to begin clinic on the assigned date may result in termination of clinical affiliation assignment with reassignment postponed to the following semester.

Reminder to Students Regarding the Hepatitis B Series:

If you chose not to have the Hepatitis B series, or plan to but have not as yet completed the series, you must sign the waiver on page 3 of the Physical Examination Form (under Required Immunizations, Lab Tests & Screenings).

Be sure to submit proof of completion of Hepatitis B series to nurse's office whenever series is complete.

***Acceptable immunization records include:**

- the college's immunization form signed & dated by physician
- a copy of the immunization portion of the cumulative health record from your high school (see request for immunization records)
- a signed immunization transfer record from a previously attended school or college
- a signed and/or stamped immunization record card

Baby books, unsigned or unstamped immunization cards and parent's statements of immunization are not acceptable.

If you wish to claim an exemption from these requirements based on medical or religious reasons, please contact the Health Office at 341-4870.

Immunizations are not provided on campus. They are available to prospective college students free of charge through the Orange County Department of Health. The schedule for clinic locations, dates and times is available from the campus Nurse.

If you have any questions about these requirements, please contact the Health Services Office at 341-4870.