

**SOARS Conference- Reader Rubric**

Elements				
Documentation (MLA, APA, or CMS) and Structure (i.e. abstract, introduction, methodology, conclusion)	Documentation is flawless Follows discipline specific organization and structure	May contain minor errors in documentation, but is consistent Work uses appropriate style for discipline May contain minor errors in structure	Work inconsistently uses in-text citations or footnotes, some of which may be flawed Bibliography may contain some errors Errors in structure present	In-text citations or footnotes seriously flawed or missing. Bibliography may be incorrect or missing Structure inappropriate for discipline or absent
Originality	Work contributes to the discipline via compelling new ideas, arguments, interpretations, analysis or findings.	Work builds on the previous knowledge of others and incorporates original ideas, interpretations and/or approaches.	Work analyzes the ideas, knowledge and contributions of others yet ideas, interpretations or approaches are not innovative	Work represents the previous contributions of others, but contains no original ideas, interpretations, etc.
Quality of Research	All research is from highly relevant, reliable and authoritative sources. Includes references to peer-reviewed publications Reasons for references to non-scholarly, popular materials are articulated	All research is from relevant, reliable and authoritative sources. References to non-scholarly, popular materials are articulated	Most of the research is from relevant, reliable and authoritative sources. Some sources are questionable Reasons for references to non-scholarly, popular materials may or may not be articulated	Research lacks any references to relevant, reliable or authoritative sources Reasons for references to non-scholarly, popular materials are not articulated
Clarity of Written Expression	Work has original & thoughtful thesis Key ideas both stated and repeated clearly Skilled flow of information Strong command of grammar, punctuation, spelling and diction Highly effective communication	Work has a discernible thesis Key ideas are clearly presented at least once Clear, logical flow of information College level grammar, spelling and punctuation Minor errors do not impede communication	Thesis is present, but not clear Breaks in clarity, logic and/or flow Work does not demonstrate consistent control of sentences, grammar, usage, punctuation, & spelling Communication may be impeded by errors	Work does not have discernible thesis. Frequent breaks in clarity, logic and/or flow Significant problems with sentence structure Communication is impeded by errors

**Feedback & Suggestions for Improvement:**